Riverina Regional Plan 2012 – 2014

Students are our core business

NSW Government Education & Communities

Public Schools NSW

NSW Public Schools – Leading the way

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Introduction

The Riverina Regional Plan for the next three years has been developed in consultation with stakeholder groups to ensure a strategic approach to continued school improvement and student achievement remains the focus of the work of all schools supported by the regional officers.

The 2009-2011 regional plan focussed on "raising the bar" and "closing the gap", with professional development of principals, executive and classroom teachers targeted at understanding the *NSW Quality Teaching* model and its implementation, underpinned by strategic use of student achievement data to shape teaching and learning programs. This was undertaken in the context of a greater scrutiny of student achievement through state and federal testing and reporting processes, against state, regional and school student achievement targets. As a result, Riverina public schools operate in a context of a high level of responsibility and accountability to which school leaders have responded with outstanding professionalism and commitment.

The 2012-14 regional plan seeks to build on the schools' achievements by responding to both international research regarding "best practice" schools and systems in student achievement and principal and teacher feedback on local needs. Building on the success of our students requires the further development of their understanding of how they learn, why they learn and what they learn. Consequently, all priority areas of the plan will be underpinned by a regional professional learning project focussed on these issues – the Riverina Region learning strategy, *HOW2Learn*.

The Riverina regional plan is also predicated on the region's three statements of purpose:

- **Students are our core business.**
- Riverina Region is committed to supporting school communities in **linking learning to student futures.**
- We build **enabling relationships** with schools, communities and agencies to optimise student learning.

The plan outlines the priority areas of school support, the strategies to effect the desired outcomes of the priority areas and the indicators of progress and achievement. The plan will assist schools in identifying areas of regional focus and activity that will support schools with the implementation of their own student-centred context-specific school plans.

School Education Directors will liaise closely with principals on the development, implementation and evaluation of school plans throughout the 2012-14 period. This will assist with the ongoing evaluation of the regional plan's currency in meeting the needs of students in the Riverina public schools.

Colin Parker
Regional Director, Riverina

Regional Plan 2012 – 2014

Affirmation of Regional Purpose

Students are our core business.
Riverina Region is committed to supporting school communities in **linking learning to student futures.**
We build **enabling relationships** with schools, communities and agencies to optimise student learning.

Regional Context

The Riverina Region stretches from the mountains to the plains. Regional personnel provide support to 190 schools: 138 primary schools, One infants' school, 26 high schools, 16 central schools, 8 schools for specific purposes and one environmental education centre. These are divided into seven school education groups (SEGs) – Riverina Central, Riverina East, Riverina North, Riverina North West, Riverina South, Riverina South West and Riverina West.

In 2011 the student population was 32 505. There were 16 566 boys and 15 939 girls. Of these students:

- 2196 were enrolled in central schools;
- 238 were enrolled in schools for specific purposes;
- 545 were enrolled in support classes;
- 2765 indigenous students were enrolled;
- 2012 students from a Language Background Other Than English (LBOTE) were enrolled.

The intended outcomes will be achieved through strategic planning and implementation under ten regional portfolios:

- Aboriginal Education
- Curriculum Preschool to Year 8 and interagency programs
- Curriculum Years 9 to 12 including Vocational and Educational Training
- Educational Measurement and School Accountability
- Equity Programs, Distance and Rural Education

- Leadership Development and the Teaching Profession
- Professional Learning and Information & Computer Technologies (ICT) Practice
- Student Services

Priority Action Areas

- Student Engagement and Attainment
- Literacy and Numeracy
- Aboriginal Education
- Curriculum and Assessment
- Leadership and Management
- Organisational Effectiveness

Priority Action Area: Student Engagement and Attainment

Outcomes:

- Improved student attendance in all regional schools
- Improved management of extreme student behaviour
- Reduced suspension rates of Aboriginal students
- Student engagement and transitions supported through strong family, community and agency relationships
- The majority of schools/classrooms utilising knowledge of 21st Century learning skills including current and emerging technologies and how to implement them effectively into the classroom.

Regional Strategies	Indicators	Resources-Hyperlinks
Monitor attendance trends and provide support in developing school attendance plans that are underpinned by the *NSW Quality Teaching* model and the Riverina learning strategy, *HOW2Learn.*	School based strategies show evidence of best practice in teaching and learning. All school staff aware of current attendance requirements. Schools have access to rich attendance data. Improved attendance in targeted schools.	Going to a Public School: Attendances and Absences http://www.schools.nsw.edu.au/gotoschool/a-z/attendance.php New School Leaving Age for Parents http://www.schools.nsw.edu.au/leavingschool/schoolleaveage/index.php Raising the School Leaving Age https://detwww.det.nsw.edu.au/newsbuzz/yr2009/aug/raisingslage.htm
Monitor instances of extreme behaviour and provide support to schools in developing appropriate plans and strategies.	All staff aware of current policies in dealing with extreme behaviour. Schools have access to rich data on student behaviour.	Behaviour Programs https://detwww.det.nsw.edu.au/lists/directoratesaz/stuwelfare/behaviourprgms/behaviourmgt/modules.htm Safe Work https://detwww.det.nsw.edu.au/adminandmanage/ohands/safeworklearn/riskmanage/stndt_behaviour/index.htm Child Wellbeing Unit https://detwww.det.nsw.edu.au/lists/directoratesaz/stuwelfare/cwu/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	School based strategies show evidence of best practice in managing students with extreme behaviour.	NSW Online Mandatory Reporter Guide http://sdm.community.nsw.gov.au/mrg/app/summary.page;jsessionid=8456BBAE07F062E1862FFC95EEA2045E Student wellbeing http://www.schools.nsw.edu.au/studentsupport/ Early Childhood and Interagency Directorate https://detwww.det.nsw.edu.au/lists/directoratesaz/earlychildhood/index.htm
Monitor Aboriginal suspension data and provide support in developing school plans and strategies that are underpinned by the *NSW Quality Teaching* model and the Riverina learning strategy, *HOW2Learn.*	All staff aware of current suspension policy requirements. Schools have access to rich data about student suspensions. Reduction in suspension of Aboriginal students. School based strategies show evidence of best practice in teaching and learning.	Curriculum Support for Aboriginal Education http://www.curriculumsupport.education.nsw.gov.au/home/abl_support/cs_aboriginal_jan11.docx
Promote the relevance of creative arts and sports to support engagement in literacy and numeracy.	Schools plans show the development of the arts and sport as strategies to improve literacy, numeracy and attendance. Increased number of teachers attending	School Sport Unit http://www.sports.det.nsw.edu.au/ The Arts Unit https://www.artsunit.nsw.edu.au/

Regional Strategies	Indicators	Resources-Hyperlinks
	regional workshops and information sessions.	
Develop teacher capacity to establish and strengthen employability skills of students in Stages 5 and 6.	Students are able to articulate the employment related skills they have developed. Innovative curriculum options that meet local challenges. Increase in the number of school-based apprenticeships and traineeships and vocational education and training qualifications achieved by students in Stages 5 and 6.	Murray Industry & Community Education Employment Partnership (MICEEP) http://www.miceep.com.au/cms/ Vocational Education in Schools Directorate https://detwww.det.nsw.edu.au/directorates/vet_schools/index.htm School to Work https://detwww.det.nsw.edu.au/directorates/vet_schools/school-to-Work/ School Learning Support Program http://www.schools.nsw.edu.au/studentsupport/programs/schoollearning/index.php
Train principals and executive in the use of the *School Self-Evaluation Toolkit* to examine school data and practices.	Increased number of schools utilising the toolkit to develop school self-evaluation tools.	School Self-Evaluation Process https://detwww.det.nsw.edu.au/regions/riverina/measureacc/schoolplan/index.htm School Self-Evaluation Toolkit – EMSAD https://detwww.det.nsw.edu.au/directorates/schoimpro/sda/Self_evaluation_toolkit.pdf
Provide professional learning opportunities for teachers in the use of connected learning tools to build capacities for	Teachers use connected learning tools to provide quality learning opportunities.	Curriculum Planning, Programming Assessing and Reporting to Parents K-12 http://www.curriculumsupport.education.nsw.gov.au/timetoteach/report/new.htm Integrated Learning in Stage 4 – Secondary COGs http://www.curriculumsupport.education.nsw.gov.au/cogs_s4/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
providing high quality student learning opportunities leading to increased levels of engagement and attainment. Teachers lead in the development of lighthouse programs through partnerships with experts and industry, creating opportunities for students to learn new things in new ways across school communities.	Increased attendance at regional Digital Educational Revolution activities. Increased number of stakeholders request training to support innovative practice. Increased teacher participation in professional learning in information and communication technologies. Increased utilisation of information and communication technologies by teachers. Increased use of social media applications for teaching and learning. Students report increased opportunities to learn together in a flexible learning environment.	Charles Sturt University - New HSC Online Forums http://www.hsc.csu.edu.au Vocational Education and Training in Schools https://detwww.det.nsw.edu.au/directorates/vet_schools/index.html Connected Classrooms Program https://detwww.det.nsw.edu.au/lists/directoratesaz/ccp/aboutccp/index.htm http://www.curriculumsupport.education.nsw.gov.au/connected/index.htm https://www.det.nsw.edu.au/about-us/how-we-operate/connected-classroom Digital Education Revolution NSW – Curriculum Support http://www.curriculumsupport.education.nsw.gov.au/digital_rev/index.htm MyPL@Edu- Logon https://www.det.nsw.edu.au/docprs/welcome.do MyPL@Edu- Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm Professional Learning and Leadership Development https://www.det.nsw.edu.au/proflearn/ Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/qt.htm Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
Support school staff to employ restorative justice practices, *Positive Behaviour for Learning* (PBL) framework, *Non-violent Crisis Intervention* (NCI) techniques, risk management approaches, *Education Support Setting Assessments* (EdSSA) and alternative pathways.	Schools use a variety of programs and strategies to identify and meet the social needs of all students. All schools review and update their Student Welfare & Discipline and Anti-Bullying policies and procedures annually.	Kids Matter http://www.kidsmatter.edu.au/ Mind Matters http://www.mindmatters.edu.au/default.asp
Train all staff in the understanding and implementation of practices that are culturally sensitive.	Teachers and counsellors trained in appropriate techniques for working with refugee students. Regular consultation with Resettlement Services committees in Griffith, Wagga and Albury. Support for refugee students in place.	Multicultural education https://detwww.det.nsw.edu.au/multicultural/refugees/index.htm https://detwww.det.nsw.edu.au/multicultural/interpreting/index.htm https://detwww.det.nsw.edu.au/multicultural/esl/index.htm http://www.culturalexchange.nsw.edu.au/ https://detwww.det.nsw.edu.au/multicultural/antiracism/index.htm https://detwww.det.nsw.edu.au/lists/directoratesaz/equity/multicultural/index.htm https://alnf.org/Pages/programs/refugee-action-support https://detwww.det.nsw.edu.au/multicultural/antiracism/index.htm
Support schools in the ongoing management of the Student Volunteering program.	Increasing number of students in Years 9 and 10 participating in Volunteering programs.	Student Volunteering and Service Learning http://www.curriculumsupport.education.nsw.gov.au/volunteering/index.htm
Support schools to develop effective	School Learning Communities	Low SES http://www.lowsesschools.nsw.edu.au/section/154-parents-and-community.aspx

Regional Strategies	Indicators	Resources-Hyperlinks
transition programs including transition to school, Year 6 to Year 7 and school to work transitions.	demonstrate strategies to plan, implement and evaluate effective transition from Year 6 to Year 7 for all students. School plans demonstrate strategies to establish effective transition to school programs that promote home-school partnerships. Communities of schools have strategies for the exchange of information including Personalised Learning Plans (PLPs), LST reports. Increased involvement of industry and community in a range of initiatives supporting the engagement and attainment of students. Number of schools using a careers and transition team approach.	Vocational Education and Training in Schools https://detwww.det.nsw.edu.au/directorates/vet_schools/index.htm School to Work https://detwww.det.nsw.edu.au/directorates/vet_schools/school-to-Work/ School Learning Support Program http://www.schools.nsw.edu.au/studentsupport/programs/schoollearning/index.php Going to a Public School: Attendances and Absences http://www.schools.nsw.edu.au/gotoschool/a-z/attendance.php New School Leaving Age for Parents http://www.schools.nsw.edu.au/leavingschool/schoolleaveage/index.php Raising the School Leaving Age https://detwww.det.nsw.edu.au/newsbuzz/yr2009/aug/raisingslage.htm Youth Attainment and Transitions http://www.deewr.gov.au/youth/YouthAttainmentandTransitions/Pages/Home.aspx School Based Apprenticeships and Traineeships in NSW http://www.sbatinnsw.info/ Structured Workplace Learning http://www.workplacement.nsw.edu.au/index.php Trade Training Centres https://www.ttcinnswdet.info/ Going to a Public School – Planning and Implementation Matrix http://www.schools.nsw.edu.au/gotoschool/primary/transition/matrix/index.php Transition to School http://www.schools.nsw.edu.au/gotoschool/primary/transition/index.php Primary-Secondary Transition https://detwww.det.nsw.edu.au/lists/directoratesaz/sepebureau/studentengage/primsectrans/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
Support schools to provide best practice in curriculum delivery for vulnerable students.	All targeted students have an effective individual learning plan. Increased effectiveness of school Learning Support Teams. Adjusted curriculum is used for targeted students.	Health Insite http://www.healthinsite.gov.au/index.cfm NSW Health http://www.health.nsw.gov.au/topics/index.html Genetics Home Reference http://ghr.nlm.nih.gov/ Kids Health http://www.chw.edu.au/parents/factsheets/ Centre for Effective Reading http://www.schools.nsw.edu.au/cer/
Ensure that DEC Riverina is an integral part of interagency groups and networks operating across the region.	Regional or school representation evident on all interagency committees.	Families NSW http://www.families.nsw.gov.au Human Services Network http://www.hsnet.nsw.gov.au
Support schools in the development of digital citizenship and social media understandings for students and staff.	Decrease in reports of inappropriate use of technologies. Greater awareness by staff and students of their responsibilities as a digital citizen. Increased use of social media applications for teaching and learning.	Bullying No Way http://www.bullyingnoway.com.au Protecting Information Rights http://www.privacy.gov.au/topics/youth Cyber Smart http://www.cybersmart.gov.au/Schools.aspx Digital Citizenship http://www.digitalcitizenship.nsw.edu.au

Priority Action Area: Literacy and Numeracy

Outcomes:

- Increased levels of literacy and numeracy for all students
- Diminished gap between Aboriginal and non – Aboriginal students in literacy and numeracy achievement
- Effective monitoring of literacy and numeracy achievement for all students
- Early intervention strategies implemented for students at risk of low literacy or numeracy achievement

Regional Strategies	Indicators	Resources-Hyperlinks
Support school planning for effective literacy and numeracy learning for all students.	Number of participants attending professional learning sessions. School staff report more effective literacy and numeracy teaching and learning as a result their professional learning.	EMSAD Site – ASR Link https://detwww.det.nsw.edu.au/directorates/schoimpro/EMD/asr.htm Riverina Intranet – self evaluation tool kit https://detwww.det.nsw.edu.au/regions/riverina/media/downloads/measureacc/schoolplan/ssetoolkit.pdf Low SES schools http://www.lowsesschools.nsw.edu.au/section/166,203-guidelines-support-sheets.aspx http://www.lowsesschools.nsw.edu.au/section/95-effective-practice.aspx http://www.lowsesschools.nsw.edu.au/section/154-parents-and-community.aspx http://www.lowsesschools.nsw.edu.au/section/95-effective-practice.aspx Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm
Build capacity of classroom teachers to facilitate effective literacy and numeracy practices in P-2 classrooms including early identification of student learning needs.	Early intervention strategies applied to all students at risk. Gifted and Talented students identified and supported. Decrease in the number of students identified as 'high needs' at the end of the first year of school.	Reading Recovery http://www.curriculumsupport.education.nsw.gov.au/earlyyears/reading_recovery/index.htm K-2 Literacy Continuum http://www.curriculumsupport.education.nsw.gov.au/literacy/publications/index.htm Early Numeracy Continuum https://detwww.det.nsw.edu.au/curr_support/beststart/2009/bs_num_econt09.pdf Targeted Early Numeracy (TEN) Intervention Program http://www.curriculumsupport.education.nsw.gov.au/beststart/ten/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
Facilitate professional learning that promotes whole school approaches to increasing teachers' capacity to plan, teach and assess to better meet the literacy and numeracy needs of every student.	Increased proportion of students meeting literacy and numeracy achievement at proficiency level in accordance with the regional targets. Decreased proportion of students at or below national minimum standards in literacy and numeracy in accordance with regional targets. Increased proportion of Aboriginal students improving at or above the expected growth rate in literacy and numeracy. Increased proportion of Aboriginal students in Riverina schools in the proficiency bands for literacy and numeracy. Decreased proportion of Aboriginal students at or below minimum standard. Increased proportion of Aboriginal students at or above minimum standard.	Team Leadership for School Improvement https://www.det.nsw.edu.au/proflearn/areas/sld/programs/tlsip/index.html Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_8.pdf http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_2.pdf Curriculum Support for Aboriginal Education http://www.curriculumsupport.education.nsw.gov.au/home/abl_support/cs_aboriginal_jan11.docx Curriculum K-12 Literacy Unit http://www.curriculumsupport.education.nsw.gov.au/literacy/index.htm Literacy K-12 Policy http://www.curriculumsupport.education.nsw.gov.au/literacy/policy/index.htm English K-6 Programming Support https://detwww.det.nsw.edu.au/curr_support/english_prog/index.htm Reading Recovery http://www.curriculumsupport.education.nsw.gov.au/earlyyears/reading_recovery/index.htm K-2 Literacy Continuum http://www.curriculumsupport.education.nsw.gov.au/literacy/publications/index.htm Focus on Reading 3-6 Professional Learning Program http://www.curriculumsupport.education.nsw.gov.au/literacy/program/focus_read/index.htm Count Me In Too http://www.curriculumsupport.education.nsw.gov.au/countmein/index.htm Counting On https://detwww.det.nsw.edu.au/curr_support/maths/counting_on/ CK-12 Mathematics Unit: Numeracy http://www.curriculumsupport.education.nsw.gov.au/primary/mathematics/numeracy/index.htm Numeracy K-12 Policy https://www.det.nsw.edu.au/policies/curriculum/schools/numeracy/PD20070365.shtml

Regional Strategies	Indicators	Resources-Hyperlinks
	Every school plan has literacy and numeracy targets which are monitored and reported in the school's Annual School Report. Participation of school leaders in regional professional learning programs designed to build whole school capacity in literacy and numeracy.	Mathematics K-6 Programming Support http://www.curriculumsupport.education.nsw.gov.au/primary/mathematics/k6/programming/index.htm Taking Off With Numeracy - TOWN http://www.takingoffwithnumeracy.com.au Early Numeracy Continuum https://detwww.det.nsw.edu.au/curr_support/beststart/2009/bs_num_econt09.pdf Targeted Early Numeracy (TEN) Intervention Program http://www.curriculumsupport.education.nsw.gov.au/beststart/ten/index.htm Numeracy Continuum http://www.curriculumsupport.education.nsw.gov.au/beststart/resources.htm NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/
Support school leaders to monitor the progress of every student K-10 against the expected achievement using the literacy and numeracy outcomes.	School plans identify strategies to monitor and track students' progress against the continuums.	NAPLAN https://detwww.det.nsw.edu.au/directorates/schoimpro/EMD/naplan.htm Literacy Continuum K-6 http://www.curriculumsupport.education.nsw.gov.au/literacy/publications/index.htm Numeracy Continuum K-6 http://www.curriculumsupport.education.nsw.gov.au/primary/mathematics/k6/continuum/index.htm
Facilitate the use of evidence-based strategies for quality literacy and numeracy teaching incorporating the Riverina learning strategy,	Participation of school leaders and teachers in regional professional learning programs focussed on quality literacy and numeracy teaching and learning. School plans show evidence of school to work	Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_2.pdf NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/ Targeted Early Numeracy - TEN http://www.curriculumsupport.education.nsw.gov.au/beststart/ten/index.htm Focus on Reading http://www.curriculumsupport.education.nsw.gov.au/literacy/program/focus_read/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
HOW2Learn.	strategies and VET framework courses implemented to improve literacy and numeracy outcomes.	

Priority Action Area: Aboriginal Education

Outcomes:

- Aboriginal students are engaged in school and are supported by strong partnerships between schools, their families and communities.
- Compulsory school-aged Aboriginal students are enrolled in school and progressing through schooling at the same rate as non-Aboriginal students.
- Aboriginal students meet the literacy and numeracy standards in accordance with regional targets.
- Aboriginal students benefit from schooling through supported transitions to school, further education and training and/or work.

Regional Strategies	Indicators	Resources-Hyperlinks
Support schools to work in partnership with Aboriginal communities and other agencies to develop successful transition programs.	Increased enrolment of Aboriginal students in departmental preschools, 'Kinderstart' programs and Aboriginal community based preschools. School plans reflect active transition to school programs which include strategies to address attendance, parental involvement and the development of personalised learning plans. Increased number of Aboriginal students completing Year 12 or Vocational Education Training with a pathway to further education or work.	EMSAD School Planning https://detwww.det.nsw.edu.au/policies/administrative/general/sch_plan/school_planning_guide.doc Low SES http://www.lowsesschools.nsw.edu.au/section/166,211-parents-community.aspx http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_3.pdf http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/supportsheet6web.pdf http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/supportsheet7web.pdf Aboriginal Education and Training Strategy https://www.det.nsw.edu.au/media/downloads/strat_direction/aetstrat0912.pdf What Works. The Work Program (Case Studies) http://www.whatworks.edu.au/dbAction.do?cmd=displaySitePage1&subcmd=select&id=34 Yaama! Giinagay! Marang ngindhugir nginha! http://www.curriculumsupport.education.nsw.gov.au/secondary/languages/languages/aboriginal/index.htm Curriculum Support for Aboriginal Education http://www.curriculumsupport.education.nsw.gov.au/home/abl_support/cs_aboriginal_jan11.docx Transition to school guidelines https://detwww.det.nsw.edu.au/lists/directoratesaz/sepebureau/studentengage/primsectrans/program/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	Increased number of Aboriginal parents and carers attending workshops and information sessions.	
Support schools to develop an Aboriginal Education policy that reflects the school context and supports the involvement of local Aboriginal communities in line with the Aboriginal Education and Training Directorate strategy and Aboriginal Education and Training Policy.	Number of staff trained in 'Connecting to Country'. Schools have developed partnerships with Aboriginal parents, Aboriginal community members and local AECG to create a culture of high expectations and signing of DEC/AECG Partnership Agreement. Increased number of schools with Aboriginal education teams. Increased professional learning hours in Aboriginal education and cultural education by regional and school staff. Number of home, school and community programs developed and	Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_3.pdf Dare to Lead http://www.daretolead.edu.au/ What Works http://www.whatworks.edu.au/dbAction.do?cmd=homePage Aboriginal Education and Training https://detwww.det.nsw.edu.au/lists/directoratesaz/aet/index.htm Together We Are, Together We Can, Together We Will: Maintaining a Collaborative Partnership into the Future https://detwww.det.nsw.edu.au/media/downloads/intranet/lists/directoratesaz/aet/programs/corporate/part_agree.pdf Welcome to Country and Acknowledgement of Country Guidelines and Protocols for NSW Public Schools and TAFE NSW Institutes https://www.det.nsw.edu.au/media/downloads/dethome/yr2005/welcomecountry.pdf Aboriginal Education and Training Policy https://detwww.det.nsw.edu.au/policies/students/access_equity/aborig_edu/PD20080385_i.shtml NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/

Regional Strategies	Indicators	Resources-Hyperlinks
	implemented across PSP schools. Increased number of Aboriginal people in positions including through promotion.	
Encourage and support schools in the implementation of the Stage 6 Aboriginal Studies course.	Increased number of students enrolled in the Stage 6 Aboriginal Studies course across the region.	Campfire http://www.curriculumsupport.education.nsw.gov.au/secondary/languages/languages/aboriginal/campfire/index.htm
Support schools to increase engagement, attendance and retention for Aboriginal students.	Cross portfolio development of attendance resource, project management of targeted schools and case management of families. Improved attendance and retention rates of Aboriginal students.	Quality Teaching https://www.det.nsw.edu.au/proflearn/docs/pdf/qt_EPSColor.pdf https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm MyPL@Edu - Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm The Digital Education Revolution in NSW http://www.schools.nsw.edu.au/gotoschool/highschool/dernsw/ DEC - Policies and Procedures https://detwww.det.nsw.edu.au/deptresources/majorprojects/dernsw/policies/index.htm Teaching and Learning exchange (TaLe) http://www.tale.edu.au/tale/live/global/DERNSW/
Reinforce the *NSW Quality Teaching* model with an emphasis on	School plans show implementation strategies from the *NSW Quality*	Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
Aboriginal students engaging in their learning.	*Teaching* model and the Riverina learning strategy, *HOW2Learn.* 100% of Aboriginal students with PLPs. Increased number of Aboriginal parents and parents of Aboriginal students involved in the PLP process. Increased portion of Aboriginal students at or above the national minimum standard, in proficiency bands and achieving outcomes at or above expected growth rates in reading, writing and numeracy. Increased number of Aboriginal students participating and succeeding in best practice programs such as Best Start, CMIT and Accelerated Literacy. Increased % of teachers using student performance data to	Personalised Learning Plans http://www.deewr.gov.au/Indigenous/Schooling/Documents/PersonalisedLearningPlan.pdf Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_4.pdf http://www.lowsesschools.nsw.edu.au/section/292-teaching-and-learning.aspx EMSAD SMART https://detwww.det.nsw.edu.au/directorates/schoimpro/EMD/smart.htm Regional Intranet site – NAPLAN Analysis document https://detwww.det.nsw.edu.au/regions/riverina/media/downloads/measureacc/schoolplan/sseperformance.pdf NAPLAN https://detwww.det.nsw.edu.au/directorates/schoimpro/EMD/naplan.htm Going to a Public School – Planning and Implementation Matrix: http://www.schools.nsw.edu.au/gotoschool/primary/transition/matrix/index.php Transition to School http://www.schools.nsw.edu.au/gotoschool/primary/transition/index.php Primary-Secondary Transition https://detwww.det.nsw.edu.au/lists/directoratesaz/sepebureau/studentengage/primsectrans/index.htm Targeted Early Numeracy (TEN) Intervention Program http://www.curriculumsupport.education.nsw.gov.au/beststart/ten/index.htm Reading Recovery http://www.curriculumsupport.education.nsw.gov.au/earlyyears/reading_recovery/index.htm K-2 Literacy Continuum http://www.curriculumsupport.education.nsw.gov.au/literacy/publications/index.htm Focus on Reading 3-6 Professional Learning Program http://www.curriculumsupport.education.nsw.gov.au/literacy/program/focus_read/index.htm Count Me In Too http://www.curriculumsupport.education.nsw.gov.au/countmein/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	identify Aboriginal students requiring additional support in literacy and numeracy.	Counting On https://detwww.det.nsw.edu.au/curr_support/maths/counting_on/ NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/

Priority Action Area: Curriculum and Assessment

Outcomes:

- Differentiated assessment practices and quality feedback are implemented to improve learning outcomes for every student.
- The new NSW syllabuses incorporating the Australian Curriculum are implemented in schools.
- Students access a wide variety of curriculum options that reflect 21st Century skills to prepare them for a globalised and sustainable world.
- Teaching practices meet the needs of the diversity of student learners
- Broader curriculum options are made accessible for every student through information and communication technologies and communities of schools.

Regional Strategies	Indicators	Resources-Hyperlinks
Explicitly integrate professional learning related to assessment and feedback into existing literacy and numeracy programs.	Increased evidence of differentiated assessment to meet the needs of all learners.	LowSES http://www.lowsesschools.nsw.edu.au/section/348-resources.aspx
Promote and support effective learning for all students through professional learning opportunities, resources, teaching programs and practices using the *NSW Quality Teaching* model and the Riverina learning strategy, *HOW2Learn.*	Evidence of quality teaching and learning initiatives in school plans.	Low SES http://www.lowsesschools.nsw.edu.au/section/292,63,361-teaching-and-learning/student-engagement/student-engagement-case-studies.aspx http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_4.pdf Quality Teaching https://www.det.nsw.edu.au/proflearn/docs/pdf/qt_EPSColor.pdf https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm MyPL@Edu- Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm Professional Learning and Leadership Development https://www.det.nsw.edu.au/proflearn/ Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
		Feedback Tool http://answergarden.ch Survey and Feedback Tool www.powerleague.org.uk Twitter www.twitter.com
Provide professional learning and support in the implementation of the new NSW syllabuses incorporating the Australian Curriculum.	School plans show school-based strategies to implement the new NSW syllabuses.	The Australian Curriculum http://www.curriculumsupport.education.nsw.gov.au/home/national.htm Board of Studies www.bos.nsw.gov.au Australian Curriculum, Assessment and Reporting Authority http://www.acara.edu.au/curriculum.html Curriculum K-12 http://www.curriculumsupport.education.nsw.gov.au/ Teaching and Learning Exchange (TaLe) http://www.tale.edu.au/
Expand learning collaborations to enhance curriculum access and delivery.	Increased collaboration across all portfolios in curriculum and assessment delivery. Connected Classroom approaches supported and utilised in communities of schools. Number of training courses run in use of applications to access	Low SES http://www.lowsesschools.nsw.edu.au/section/166,202-equity-research-resources.aspx http://www.lowsesschools.nsw.edu.au/section/126,122-leading-learning/strategic-research.aspx Board of Studies Syllabus (Secondary links) http://www.boardofstudies.nsw.edu.au/syllabus_hsc/work-studies.html http://www.boardofstudies.nsw.edu.au/syllabus_sc/#workeducation http://www.boardofstudies.nsw.edu.au/voc_ed/stage-5.html Curriculum Planning, Programming Assessing and Reporting to Parents K-12 http://www.curriculumsupport.education.nsw.gov.au/timetoteach/report/new.htm Integrated Learning in Stage 4 – Secondary COGs http://www.curriculumsupport.education.nsw.gov.au/cogs_s4/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	the new curriculum. Increased use of online assessment.	Charles Sturt University - New HSC Online Forums http://www.hsc.csu.edu.au/ Vocational Education and Training in Schools https://detwww.det.nsw.edu.au/directorates/vet_schools/index.html MyPL@Edu- Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm Professional Learning and Leadership Development https://www.det.nsw.edu.au/proflearn/ Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/qt.htm Professional Learning – SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm Webnote http://www.aypwip.org/webnote/ Twitter http://www.twitter.com Maang maang.nsw.edu.au/st/signals
Provide professional learning and support in the use of data analysis tools.	All teachers trained and utilising SMART data package. All schools utilising one or more tools to analyse school based data.	EMSAD SMART https://detwww.det.nsw.edu.au/directorates/schoimpro/EMD/smart.htm Regional Intranet site – NAPLAN Analysis document https://detwww.det.nsw.edu.au/regions/riverina/media/downloads/measureacc/schoolplan/sseperformance.pdf DASA DASA - Data Analysis Skills Assessment
Support schools through the provision of Gifted	Increase in the number of teachers engaging	Boys' and Girls' Education Strategy https://detwww.det.nsw.edu.au/lists/directoratesaz/equity/boysgirls/index.htm Curriculum Support for Primary and Secondary Teachers

Regional Strategies	Indicators	Resources-Hyperlinks
and Talented Education professional learning for staff and opportunities for students.	with GAT education and the learning opportunities provided.	http://www.curriculumsupport.education.nsw.gov.au/index.htm
Support school self-evaluation processes to ensure in-depth analysis of current practice resulting in evidence-based recommendations.	Number of schools engaging in school self-evaluation utilising expertise of regional and other school personnel. Evidence of recommendations from school self-evaluations in school plans.	Best Start http://www.curriculumsupport.education.nsw.gov.au/beststart/index.htm National Literacy and Numeracy Week Videos http://www.curriculumsupport.education.nsw.gov.au/literacy/litnum/index.htm Curriculum Support for Primary and Secondary Teachers http://www.curriculumsupport.education.nsw.gov.au/index.htm School Self-Evaluation Toolkit – EMSAD https://detwww.det.nsw.edu.au/directorates/schoimpro/sda/Self_evaluation_toolkit.pdf Zoomerang – Survey Tool www.zoomerang.com Survey Monkey – Survey Tool www.surveymonkey.com
Facilitate professional learning and support in the use of strategies to develop 21st Century learning through the continued development of the Riverina learning strategy, *HOW2Learn.*	School plans show evidence of professional learning and use of 21st Century learning strategies. Number of school staff accessing professional learning in providing effective feedback to students.	Connected Classrooms Program https://detwww.det.nsw.edu.au/lists/directoratesaz/ccp/aboutccp/index.htm http://www.curriculumsupport.education.nsw.gov.au/connected/index.htm https://www.det.nsw.edu.au/about-us/how-we-operate/connected-classroom Digital Education Revolution NSW – Curriculum Support http://www.curriculumsupport.education.nsw.gov.au/digital_rev/index.htm NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/ The Digital Education Revolution in NSW http://www.schools.nsw.edu.au/gotoschool/highschool/dernsw/ DEC – Policies and Procedures https://detwww.det.nsw.edu.au/deptresources/majorprojects/dernsw/policies/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	Number of school staff accessing professional learning in building learning capacity.	Teaching and Learning exchange (TaLe) http://www.tale.edu.au/tale/live/global/DERNSW/ Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/qt.htm
Utilise VET networks to develop training and assessment strategies to ensure high quality, consistent delivery and assessment.	Assessment practices and quality feedback improve learning outcomes for every student. Teachers and students use digital portfolios for feedback and reflection as well as to showcase evidence of learning across all curriculum areas.	Youth Attainment and Transitions http://www.deewr.gov.au/youth/YouthAttainmentandTransitions/Pages/Home.aspx School Based Apprenticeships and Traineeships in NSW http://www.sbatinnsw.info/ Structured Workplace Learning http://www.workplacement.nsw.edu.au/index.php Trade Training Centres https://www.ttcinnswdet.info/ Moodle Services Network www.moodle.com Wikispaces www.wikispaces.com
Provide professional learning and support for implementing the National Quality Framework for DEC Riverina preschools and other early childhood services.	All Riverina DEC preschools demonstrate implementation of the Early Years Learning Framework.	Early Years Learning Framework http://www.deewr.gov.au/EarlyChildhood/Policy_Agenda/Quality/Pages/EarlyYearsLearningFramework.aspx
Develop communities of practice focussed on syllabus delivery and	Increased percentage of school leaders attending professional learning.	Connected Classrooms Program https://detwww.det.nsw.edu.au/lists/directoratesaz/ccp/aboutccp/index.htm http://www.curriculumsupport.education.nsw.gov.au/connected/index.htm https://www.det.nsw.edu.au/about-us/how-we-operate/connected-classroom

Regional Strategies	Indicators	Resources-Hyperlinks
school leadership utilising interactive technologies and Web 2.0 tools.		Digital Education Revolution NSW – Curriculum Support http://www.curriculumsupport.education.nsw.gov.au/digital_rev/index.htm Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/ The Digital Education Revolution in NSW http://www.schools.nsw.edu.au/gotoschool/highschool/dernsw/ DEC – Policies and Procedures https://detwww.det.nsw.edu.au/deptresources/majorprojects/dernsw/policies/index.htm Teaching and Learning exchange (TaLe) http://www.tale.edu.au/tale/live/global/DERNSW/
Facilitating and supporting the use of online professional learning for staff.	Enrolment in and completion of online courses.	Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm
Regional development of online resources to assist schools in broadening curriculum offerings through the use of technology.	School plans show the use of online resources as a strategy for improving teaching and learning for targeted students and for all students. Schools are supported to plan, create and implement eLearning activities.	NSW Institute of Teachers http://www.nswteachers.nsw.edu.au/ MyPL@Edu - Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm

Priority Action Area: Leadership and Management

Outcomes:

- Strengthened leadership and management capacity of teachers, executive, principals to drive school improvement
- Enhanced leadership innovation, creativity and thinking that enables positive and sustainable learning cultures to flourish in schools
- Increased teacher and school leader capacity to improve student learning outcomes in a culturally diverse and changing social environment.
- Effective use of emerging technologies for learning, teaching and for teacher professional learning

Regional Strategies	Indicators	Resources-Hyperlinks
Implement performance management procedures that result in school improvement and improved outcomes for all students.	PARS, EARS and TARS policies and procedures demonstrate clear links to school improvement plans and professional learning plans. School based evidence of effective feedback for improved practice. Career progression based on demonstrated success at the current level. High level participation in professional learning for improved performance. Proactive network groups within the region.	Analytical Framework for Effective Leadership and School Improvement in Literacy and Numeracy https://www.det.nsw.edu.au/proflearn/areas/sld/programs/tlsip/docs/tlsi_k12.pdf Team Leadership for School Improvement Program K-12 https://www.det.nsw.edu.au/proflearn/areas/sld/programs/tlsip/index.html NSW Institute of Teachers http://www.nswteachers.nsw.edu.au/ Professional Learning and Leadership https://www.det.nsw.edu.au/proflearn/ National Professional Standard for Principals http://www.aitsl.edu.au/national-professional-standard-for-principals.html National Professional Standards for Teachers: http://www.teacherstandards.aitsl.edu.au Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm Continuous Improvement in Schools https://detwww.det.nsw.edu.au/media/downloads/proflearn/secure/ci/index.html Transition to School Planning and Implementation Matrix http://www.schools.nsw.edu.au/media/downloads/schoolsweb/gotoschool/primary/transition/matrix2010.pdf

Regional Strategies	Indicators	Resources-Hyperlinks
		Leadership Learning https://www.det.nsw.edu.au/proflearn/areas/sld/index.htm Policies & procedures https://detwww.det.nsw.edu.au/policies/index.shtml MyPL@Edu https://www.det.nsw.edu.au/docprs/listCourse.do?noRefresh=true&OpenMenu=TAN_COURSE_MENU Riverina Website – L&TP Section https://detwww.det.nsw.edu.au/regions/riverina/leadershipdev/index.htm Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/supportsheet7web.pdf
Provide a professional learning model that allows schools to build capacity in conjunction with accessible, registered professional learning programs to meet the needs and demands of leaders and teachers in a 21st Century education environment.	High level participation in professional learning and school based evidence of effective implementation. Increased provision of registered courses that reflect the needs and demands of leaders and teachers in a 21st Century education environment. Riverina learning strategy, *HOW2Learn* is developed as a registered course. School plans reflect innovative practices.	NSW Institute of Teachers http://www.nswteachers.nsw.edu.au/ Early Career Teachers https://www.det.nsw.edu.au/proflearn/areas/nt/index.htm New Scheme Teachers https://detwww.det.nsw.edu.au/media/downloads/proflearn/secure/nt/index.html National Professional Standard for Principals http://www.aitsl.edu.au/national-professional-standard-for-principals.html National Professional Standards for Teachers http://www.teacherstandards.aitsl.edu.au Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/support_sheet_4.pdf Connected Classroom Program https://detwww.det.nsw.edu.au/lists/directoratesaz/ccp/aboutccp/index.htm Interactive Classrooms https://detwww.det.nsw.edu.au/it/learnsyssupport/ic/index.htm Teaching and Learning exchange (TaLe) http://www.tale.edu.au/tale/live/teachers/shared/tools/schools/connected_classrooms.jsp

Regional Strategies	Indicators	Resources-Hyperlinks
Further develop the current mechanisms to identify and support the completion of NSW IT accreditation requirements of New Scheme Teachers.	All new scheme teachers successfully complete accreditation within agreed timelines. Final year students are 'work ready' by being aware of the Code of Conduct, having knowledge of the Merit Selection procedures, having knowledge of the Child Protection policy and procedures and understanding of the accreditation requirements of the NSWIT. High level participation in the regional induction program with positive evaluations that support program. Induction conference evaluations meet the NSWIT standards (average between 3 and 5). Increased opportunities and participation in high quality, locally	Riverina Intranet – Professional Learning https://detwww.det.nsw.edu.au/regions/riverina/proflearning/index.htm Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm Zoomerang – Survey Tool www.zoomerang.com Survey Monkey – Survey Tool www.surveymonkey.com NSW Institute of Teachers http://www.nswteachers.nsw.edu.au/ MyPL@Edu - Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm Teaching and Learning Cycle http://www.curriculumsupport.education.nsw.gov.au/consistent_teacher/tlcycle.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	developed, registered professional learning programs across all regional portfolios. Increased number of teachers seeking and achieving accreditation at the higher levels of the NSWIT.	
Provide a range of responsive and timely opportunities that underpin the annual conferences arranged by the Leadership and Teaching Profession Portfolio.	High level participation in and evaluations of the regional leadership programs.	
Develop an innovative, competency based professional learning strategy for school leaders that values flexibility, innovation and achievement.	Sustained consultation through regional executive meetings. Further enhancements of current joint initiatives e.g. Head Teacher strategy, Assistant Principal strategy and Principals' conferences. School Education	Leadership Learning https://www.det.nsw.edu.au/proflearn/areas/sld/index.htm Low SES http://www.lowsesschools.nsw.edu.au http://www.lowsesschools.nsw.edu.au/section/166,203-guidelines-support-sheets.aspx Executive Leadership Development Program: https://www.det.nsw.edu.au/proflearn/areas/sld/programs/eldp.htm NSW Institute of Teachers http://www.nswteachers.nsw.edu.au/

Regional Strategies	Indicators	Resources-Hyperlinks
Ensure that all leadership strategies provide an equitable approach to cultural diversity and the changing needs of local and global societies. Develop a structure for succession planning related to school leadership roles.	Directors report increased leadership capacity in schools. High level participation in and evaluations of the regional leadership programs. Increased number of applicants for regional school-based executive positions. Improved applications and interviews. More staff 'ready' to seek promotion as identified by SEDs and principals. Career progression based on demonstrated success at the current level.	MyPL@Edu- Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm
Support innovation and the use of emerging technologies and evaluate its use to inform professional learning, curriculum and school planning.	Riverina schools harness the use of emerging classroom technologies and tools. Increased numbers of teachers attending professional learning in	Low SES http://www.lowsesschools.nsw.edu.au/wcb-content/uploads/psp/file/Resources/PSP_Guidelines2009_Feb09.pdf Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm My PL@Edu - Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
	the use of technology to enhance teaching and learning. Increased number of staff and students working on collaborative projects with other schools. Number of communities of schools able to share their quality teaching with connected learning practices.	Professional Learning and Leadership Development https://www.det.nsw.edu.au/proflearn/ Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/qt.htm WebNote www.aypwip.org/webnote/ Twitter www.twitter.com Maang maang.nsw.edu.au/st/signals
Enable learning opportunities for students and teachers across communities of schools, through collaborative tools and distance education studies.	Broader curriculum and extra curricula options available to Riverina students. Increased number of students in virtual extra curricula activities.	Connected Classroom Program https://detwww.det.nsw.edu.au/lists/directoratesaz/ccp/aboutccp/index.htm Interactive Classrooms https://detwww.det.nsw.edu.au/it/learnsyssupport/ic/index.htm
Regional teams develop online presence to support portfolio initiatives and programs to enhance instructional leadership in all schools.	Usage data indicates increased numbers utilising various aspects of online presence.	Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/index.htm

Regional Strategies	Indicators	Resources-Hyperlinks
Regional professional learning conferences include technology sessions to demonstrate best practice and innovation.	SED and principal feedback on workplace observation of the use of information and communication technologies in teaching and learning.	MyPL@Edu- Logon https://www.det.nsw.edu.au/docprs/welcome.do MyPL@Edu- Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm Feedback Tool http://answergarden.ch Survey and Feedback Tool www.powerleague.org.uk
Learning Management System (LMS) and Content Management System (CMS) to allow anytime, anywhere access for the selection, creation, editing or re-purposing and publishing of digital learning resources to suit the individual needs of learners.	Increase use of LMSs. All schools supported with professional learning associated with LMBR.	Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm

Priority Action Area: Organisational Effectiveness

Outcomes:

- Regional portfolio operations will be responsive to the needs of schools
- Consistent high level systems of practice will be evident across all regional offices to meet the needs of staff, students and parents

Regional Strategies	Indicators	Resources-Hyperlinks
Support schools to develop innovative business and educational programs, systems and initiatives.	School plans show evidence of innovative planning initiatives which support improved student outcomes	Low SES http://www.lowsesschools.nsw.edu.au/section/166,203-guidelines-support-sheets.aspx Sustainable Management http://www.curriculumsupport.education.nsw.gov.au/env_ed/manage/index.htm MyPL@Edu - Information https://www.det.nsw.edu.au/proflearn/areas/Personalised Learning Plans/mypl/index.htm Professional Learning and Leadership Development https://www.det.nsw.edu.au/proflearn/ Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/qt.htm Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm Webnote www.aypwip.org/webnote/ Twitter www.twitter.com Maang maang.nsw.edu.au/st/signals
Provide effective provision of finance, human resources and integrated systems	School plans demonstrate that comprehensive strategies have been established to	EMSAD Review Process https://detwww.det.nsw.edu.au/policies/assessment/schools/schl_dvpmt/PD20050310_i.shtml

Regional Strategies	Indicators	Resources-Hyperlinks
based on school-level flexible service delivery.	engage curriculum expertise and innovative systems have been used to cater for local needs. School plans show that technology infrastructure plans and innovation in the use of technologies for learning, teaching and management in schools have been developed. Every school plan has identified areas for cyclic review and these are reported in the Annual School Report.	Connected Classrooms Program https://detwww.det.nsw.edu.au/lists/directoratesaz/ccp/aboutccp/index.htm http://www.curriculumsupport.education.nsw.gov.au/connected/index.htm https://www.det.nsw.edu.au/about-us/how-we-operate/connected-classroom Digital Education Revolution NSW – Curriculum Support http://www.curriculumsupport.education.nsw.gov.au/digital_rev/index.htm Professional Learning - SASS https://www.det.nsw.edu.au/proflearn/areas/sass/index.htm NSW Curriculum and Learning Innovation Centre http://clic.det.nsw.edu.au/ The Digital Education Revolution in NSW http://www.schools.nsw.edu.au/gotoschool/highschool/dernsw/ DEC – Policies and Procedures https://detwww.det.nsw.edu.au/deptresources/majorprojects/dernsw/policies/index.htm Teaching and Learning exchange (TaLe) http://www.tale.edu.au/tale/live/global/DERNSW/ Quality Teaching https://www.det.nsw.edu.au/proflearn/areas/qt/qt.htm
Develop effective, evidenced based systems, structures, and practices to meet the needs of all students.	School plans show evidence of policy review and engagement in innovative models of schooling provision, curriculum delivery, leadership and staffing to meet the needs of students. School plans show active reflection on secondary	Team Leadership for School Improvement https://www.det.nsw.edu.au/proflearn/areas/sld/programs/tlsip/index.html MyPL@Edu - Logon https://www.det.nsw.edu.au/docprs/welcome.do

Regional Strategies	Indicators	Resources-Hyperlinks
	education and identified, effective, evidence based systems, structures, and practices to meet the needs of all students, are in place. Work Health and Safety practices are documented appropriately and reviewed annually.	
Support schools to ensure three year plans are informed and enabled by the Public Schools NSW strategic directions.	All school plans contain appropriate aspects of the Public Schools NSW strategic directions as determined by school priorities.	EMSAD School Planning https://detwww.det.nsw.edu.au/policies/administrative/general/sch_plan/school_planning_guide.doc

	AT OR ABOVE MINIMUM STANDARD				AT OR BELOW MINIMUM STANDARD				PROFICIENCY STANDARD (TOP TWO BANDS)			
All Students Reading	**08-11 *Average**	**2012**	**2013**	**2014**	**08-11 *Average**	**2012**	**2013**	**2014**	**08-11 *Average**	**2012**	**2013**	**2014**
Year 3	94.3	94.4	94.6	94.7	19.8	19.3	18.8	18.4	37.4	38.0	38.5	39.1
Year 5	89.4	89.7	89.9	90.2	26.5	25.8	25.2	24.6	25.6	26.0	26.4	26.7
Year 7	93.0	93.1	93.2	93.3	26.5	26.1	25.7	25.3	21.0	21.3	21.6	21.9
Year 9	89.7	89.9	90.0	90.2	31.7	31.2	30.8	30.3	16.6	16.8	17.1	17.3
All Students Numeracy												
Year 3	94.5	94.6	94.8	94.9	19.2	18.7	18.3	17.8	30.6	31.1	31.5	32.0
Year 5	93.8	94.0	94.1	94.3	23.6	23.0	22.4	21.9	20.1	20.4	20.7	21.0
Year 7	94.0	94.1	94.2	94.3	26.9	26.5	26.1	25.7	19.9	20.2	20.5	20.8
Year 9	93.0	93.1	93.2	93.3	30.4	29.9	29.5	29.1	15.8	16.0	16.3	16.5
Aboriginal Students Reading												
Year 3	86.3	86.9	87.2	87.7	38.5	37.5	36.6	35.7	18.1	18.4	18.6	18.9
Year 5	72.7	74.1	74.9	75.8	50.5	49.2	48.0	46.8	9.3	9.4	9.6	9.7
Year 7	83.6	84.5	85.0	85.6	48.7	48.0	47.2	46.5	6.1	6.2	6.3	6.4
Year 9	81.0	82.1	82.7	83.4	58.3	57.4	56.6	55.7	5.2	5.3	5.4	5.4
Aboriginal Students Numeracy												
Year 3	91.6	91.9	92.0	92.2	36.7	35.8	34.9	34.0	13.4	13.6	13.8	14.0
Year 5	78.0	79.3	80.0	80.8	47.1	45.9	44.8	43.7	6.8	6.9	7.0	7.1
Year 7	87.3	88.0	88.4	88.9	53.0	52.2	51.4	50.7	4.8	4.9	4.9	5.0
Year 9	81.7	82.8	83.4	84.2	58.5	57.6	56.8	55.9	3.9	4.0	4.0	4.1

**The 2008-2011 averages for NSW DEC students have been used as the basis for calculating the targets.*

Criteria for setting targets for All students

Targets have been set using a 'compounding' approach. The targets for 2012 have been used to calculate the 2013 targets and the targets for 2013 have been used to calculate the 2014 targets. State and regional targets have not been set for the Priority Schools Program (PSP).

At or above the minimum standard targets have been based on reducing the proportion of students below the minimum standard by 2.5% each year in Year 3 and Year 5, and by 1.5% each year in Year 7 and Year 9.

At or below the minimum standard targets have been based on reducing the proportion of students at or below the minimum standard by 2.5% each year in Year 3 and Year 5, and by 1.5% each year in Year 7 and Year 9.

Proficiency standard targets have been based on increasing the proportion of students achieving the proficiency standard by 1.5% each year.

The regional targets are the minimum required to ensure that the state targets are achieved.

Criteria for setting targets for *Aboriginal students*

The *At or above the minimum standard* targets for *Aboriginal students* in NSW DEC are set in accordance with the MCEECDYA requirement for NSW schools to reduce the 2008 gap between Aboriginal students and non-Aboriginal students by 52% by 2018, the reduction to follow a quadratic trajectory.

At or below the minimum standard and *Proficiency* targets for *Aboriginal students* are set according to the same criteria as those for *All students*.

Regional Targets

- Increase percentage of students in proficiency levels in participating *HOW2Learn* and 2LS schools by 10% after two years.
- Decrease percentage of students identified as having a 'high need' for literacy intervention at the end of the first year of school, using Best Start and Reading Recovery data in L3 targeted schools.
- Student attendance will increase by 1% per annum from 2012 to 2014.
- Long and short suspensions will decrease by 1% per annum from 2012 to 2014
- 100% of new scheme teachers will undertake training around best practice in curriculum delivery for vulnerable students.

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NSW GOVERNMENT Education & Communities

Public Schools NSW