



Junee High School

Newsletter



Riverina Representatives u15s AFL (and coach)

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- Website: www.junee-h.schools.nsw.edu.au

To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

NGUMBA-DAL
LEARNING COMMUNITY



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52 Lydia Street (PO Box 141)
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■ 2016 ■ Term 2 ■ Weeks 7 and 8

■ Newsletter

Calendar

Term 2, Week 8

| | |
|---------------|--|
| Thurs 16 June | ALARM Parent Information Session 6:00pm – 7:00pm JHS Common Room |
| Sat 18 June | P&C Meeting 7:00pm – 8:30pm Working Bee for parents 1:00pm |

Term 2, Week 9

| | |
|---------------|--|
| Wed 22 June | Jobs, Careers, Training Day |
| Thurs 23 June | HSC Science Study Day |
| Fri 24 June | Riv Open Boys/Girls Tennis trials HSC English Study Day |

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Feature Photo



Riverina representatives u15s Girls AFL (and coach)

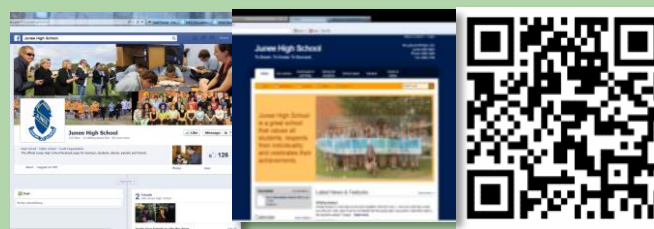
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Looking for school documents?

NEW! Download the Junee High School Skoolbag App

Please note that most of our school documents such as newsletters, excursion notes, information booklets etc can be found on our school website:



You can find us at: www.junee-h.schools.nsw.edu.au

Principal's Message.....

Fraze's Phrase: "We all have a song that somehow touched our lives. Takes us to another place and time".
Kenny Chesney "I Go Back"

Invoices for subject fees

Thank you to parents/ carers who have been able to finalise payments this year and have come in to pay since the last newsletter. To encourage the final payments and to provide an opportunity for those that have already contributed to their payments, we will hold a "thank you" raffle on Monday assembly in week 10 (new date). We will have 3 prizes of a \$30 gift card, 1 for each Stage group for students that have paid their fees

Stage 4 – Family contribution paid
Stage 5 – Compulsory elective fees paid
Stage 6 – Compulsory elective fees paid

ALARM

Thank you to the parents who are able to join us for the parent information session on ALARM held Thursday evening. A reminder flyer was given to each student on Wednesday, as well as reminders on Facebook and Skoolbag.

Why use ALARM?

ALARM helps students structure their extended writing to fully show their knowledge, make an informed decision and articulate their argument. Better answers, better results, better feedback, better learning.

When would someone need to do that?

- Write a letter to the editor
- Complete assignment for TAFE/ uni
- Choose which medical treatment to use
- Defend their decision
- Apply for a job
- Decide which car to buy
- Make a report about an incident
- Justify why they need more money/ privileges/ freedom

Production: "A Grimm Tale"

Congratulations to the outstanding efforts for staff, students and community members in putting together this year's production "A Grimm Tale". Special thanks to Ms Mel Hyland, who was the guiding and driving force in the production, providing hours of after-school coaching and production time to have this show accomplished. Well done to the performers, dancers, musicians and backstage for their energy and endeavours. Thank you also to our local primary schools for their support.

JUMP at Junee High School

Last Wednesday Year 4 students from our local primary schools received a taste of what it's like to be in high school. The students experienced a range of exciting activities that are a normal part of secondary studies. Students enjoyed Food Technology and were able to cook different types of foods. They also participated in a Science class where they learnt about our local Junee harvest. It was wonderful to meet our future students.

Be your best. Be respectful. Be responsible.

Mr Scott Frazier
Principal

School captains Sydney trip

On Thursday 2 June, after an early morning flight we arrived in Sydney in a state of awe. We travelled to Parliament House via train and foot and soon found ourselves surrounded by people our own age. The morning started with talks by parliamentarians about



parliament and leaderships. Katrina Hodgkinson later presented us with a book for the school Learning Centre. We were lucky enough to watch the discussion of a bill and witness firsthand the drama of politics.

After lunch (roast beef sandwich) we made our way to Government House where we were given a guided tour and were honoured by the presence of his Excellency, David Hurley, the Governor of NSW. After wandering the ground we made our way back to the airport via Central Station (and we got lost). The day was inspiring and gave us a better understanding of what it means to be a leader.

Hayley Hocking and Thomas Snudden
(School Captains)

Child Studies

Congratulations to the Child Studies students who recently visited the Junee RSL Memorial Pre-School this week to present activities to the children on a range of health and safety topics.

The students have worked hard in class to create activities to teach the pre-school students all about hygiene, water safety and accidents.



It was a great learning experience, allowing the students to test out their activities and further develop their skills and understanding of educating young children.

Thank you to the pre-school for allowing us to visit, and supporting our students for this experience. We hope that we can visit many more times during the year.

Mrs Francis
Child Studies teacher





Robotics

On Tuesday 24 May we were fortunate to have Junee Public School invite our IST Robotics class down for a morning of teaching robotics programming to their Year 5/6 students.



Robotics Program Junee Public School

Each student from the high school paired up with a group of primary students and took them through everything from how to get the robot to move to how to make it follow a line.

Our students were given the opportunity to share experiences from previous RoboCup's. Junee High School students have excelled in RoboCup competitions.

The seven student mentors - Harrison Fahy, Adam Spackman, Zyon Shepherd, Andreas Shepherd, Liam Fitcher, Josh Hogarth and Nick Cook shared many skills in what was a great morning.

Our students should be commended on their exceptional representation of Junee High School.

Mr M Hands
RoboCup Coordinator



Volcano making in Science

Burrabinya project



The Burrabinya Project builds the capacity of Years 9-12 Aboriginal students through connection with cultural identity and community to develop the confidence, skills, knowledge and understanding required to reach their full potential in employment and education.

Our recent guest speaker was Ms Latoya Kuras from the Aboriginal Employment Strategies Group – her position is the Account Consultant for Western NSW. We were also extremely fortunate to have Aunty Gail Clark visit our school recently to address the group.

Latoya came to visit and chat to the girls about culture, barriers and career pathways. She spoke of the barriers she has overcome and challenges faced.

Latoya talked about her career path and journey into the workforce, what continuously inspires her for further career development and success.

She spoke about challenges at home and how her life as the eldest of six children was draining, explaining her mum wasn't a positive role model as they lived in an unstable and unsafe environment in which the household was not safe at times and the worry of family members taking the wrong path in regards to drugs and alcohol.

She took the responsibility to be her own role model and the role model for her brothers and sisters.



Students identified possible career options and were interested in positions available, and in recognising their aboriginality.

Latoya explained her position and discussed how she can help with employment and school based traineeships. A school based traineeship provides opportunities to experience work, gain money, qualifications, and life experiences while still at school..

Our sincere thanks to Latoya for her support of our students.

Mrs R Heffernan
Burrabinya Coordinator



Men's Shed project work

Sports report

U15s Girls AFL

Mae-Rose Harrison and Ineka Hart represented the Riverina at the U15 Girls AFL State Carnival.



Ms Hyland
U15s Girls AFL

Under 14's Buckley Shield

The Under 14's Junee High Rugby League side travelled to Tumut on Friday 20 May 2016 to compete in the NSW Buckley Shield competition. For the first time in years we travelled with a full complement of 20 players, in a real positive sign for Rugby League at the school.

The boys played two games whilst there, with the first being against a strong Tumut side. After a slow start that saw a much sturdier sized Tumut jump out to an early lead, our team began to find their feet late in the first half and produce some decent footy. Unfortunately it wasn't enough to crack the Tumut defence and the boys went down 32-0.

The second game was against Mt Austin High School and from the outset it was clear that the side were up for this. In a toing and froing game, Mt Austin were first to score points after capitalising on an error. However through some strong running from our forwards and in particular Jake O'Rafferty, we were able to draw level. The game continued like this until Mt Austin took the lead again late in the second half. But in a testament to the boys' attitude they hung in there and were rewarded with a try out wide in the dying moments of the game. With the game now level this gave Jamie Whiles an opportunity to kick for the win, but unfortunately his shot just went wide and the game finished a draw.

All the students who went should be commended on their attitude and effort on the day and a big thankyou to all those parents and supporters who were able to assist with the travel to Tumut. It is much appreciated and these days wouldn't be possible without you.

Mr Hands
Buckley Shield Coach

Years 7-10 Geography

All students in Years 7-10 have been issued a new Geography task this week. If you have not collected your paper copy, please see your class teacher. Tasks have also been emailed to your school email address.

Ms Pocock



NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

In NSW public schools students are expected to:

- Respect other students, their teachers and school staff and community members
- Follow school and class rules and follow the directions of their teachers
- Strive for the highest standards in learning
- Respect all members of the school community and show courtesy to all students, teachers and community members
- Resolve conflict respectfully, calmly and fairly
- Comply with the school's uniform policy or dress code
- Attend school every day (unless legally excused)
- Respect all property
- Not be violent or bring weapons, illegal drugs, alcohol or tobacco into our schools
- Not bully, harass, intimidate or discriminate against anyone in our schools

Schools take strong action in response to behaviour that is detrimental to self or others or to the achievement of high quality teaching and learning.

Information for Parents and Carers

What is the National Data Collection?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA).

What is the benefit for my child?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

Who will be included in the National Data Collection?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

What information will be collected?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

Further information

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability

If you have any concerns about your child being involved in this collection of data please contact the school office before 1 July 2016.



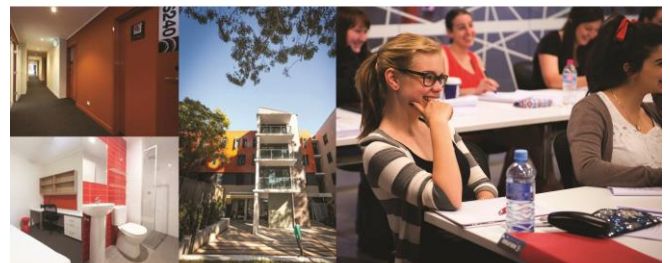
ACE THE HSC! STAY AND STUDY AT MACQUARIE UNIVERSITY

July HSC Trial Preparation Lectures

September HSC Workshops

Advanced English • Ancient History • Biology • Business Studies
CAFS • Chemistry • Economics • Legal Studies Mathematics
Mathematics – General • Mathematics – Extension 1 • Modern History
PDHPE • Physics • Standard English • SOR

On campus accommodation for HSC Students



HSC STUDY DETAILS

July HSC Trial Preparation Lectures
September HSC Workshops

- Study at Macquarie or UTS campuses
- Hear from Senior HSC teachers/markers before your exam
- To view the timetable go to www.hscintheholidays.com.au

ACCOMMODATION DETAILS

- Safe & Secure accommodation in the heart of Macquarie University
- Private rooms, most with their own bathrooms
- 3 meals provided every day
- All linen and towels provided
- Full access to all Macquarie University resources and recreational facilities
- To view the accommodation details, go to www.rmc.org.au

PRICING

- Accommodation, including meals and linen, is just \$49.50 per night.
- July lectures and/or September workshops can be booked for whatever subjects you choose.
- Prices for the July lectures start at \$20 per subject

For further details, go to www.hscintheholidays.com.au,
call 1300 677 or email info@hscintheholidays.com.au