



Junee High School

# Newsletter



## A Grimm Tale Performance

- Phone: (02) 6924 1666
- Fax: (02) 6924 1798
- Email: [junee-h.school@det.nsw.edu.au](mailto:junee-h.school@det.nsw.edu.au)
- Website: [www.junee-h.schools.nsw.edu.au](http://www.junee-h.schools.nsw.edu.au)

To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



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- Principal: Mr Scott Frazier
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Junee High School  
52 Lydia Street (PO Box 141)  
Junee NSW 2663

■ 2016 ■ Term 2 ■ Weeks 9 and 10

■ Newsletter

## Calendar

### Term 2, Week 10

Fri 1 July Last Day Term 2

### Term 3, Week 1

Mon 18 Jul Staff Development Day  
Tues 19 Jul Term 3 commences for students

### Term 3, Week 3

Mon 1 Aug Education Week commences

What information will be collected? .....8  
 How will my child's privacy be protected? .....8  
 Further information .....8  
 60 Seconds with Mr Stokes .....8  
 Getting to know your school: .....8  
 P&C Newsflash .....9  
 Coming Up .....9

## In this issue ...

Principal's Message ..... 3  
 Invoices for subject fees ..... 3  
 Honours Assembly ..... 3  
 Sentral ..... 3  
 The GEO Group Australia ..... 3  
 School Projects ..... 3  
 Attendance ..... 3  
 Reports ..... 3  
 A Grimm Tale ..... 4  
 Indigenous Cultural Excursion ..... 4  
 A look into the modern world at Junee High School .... 4  
 Galuwa Engineering and IT Experience ..... 5  
 Refugee Week ..... 6  
 Ja Ing's Story ..... 6  
 Community Service at Coinda Court ..... 7  
 Information for Parents and Carers ..... 8  
 What is the National Data Collection? ..... 8  
 What is the benefit for my child? ..... 8  
 Who will be included in the National Data Collection? ..... 8

## Feature Photo



A Grimm Tale at Junee High School!

## Principal's Message.....

Fraze's Phrase: *"The best way to have a good idea, is to have lots of ideas"* Linus Pauling, Scientist, peace activist, educator.

### Invoices for subject fees

Thank you to parents/carers who have finalised school fee payments and supported Junee High School by doing so. Monday morning assembly saw three prizes of \$30 book store gift cards awarded – one prize for each Stage group for students who have paid their fees. Congratulations to:

Stage 4 – Campbell McDevitt

Stage 5 – Jade McCormack

Stage 6 – Chelsea Cowled

### Honours Assembly

Next term we will hold our Honours Assembly to recognise the excellent behaviour and efforts of our students. I apologise for the delay as we have been working with our new online monitoring system in Sentral.

### Sentral

We will hold another Parent Information Meeting on Thursday evening 4 August from 6:00pm. All parents/carers are invited to see how the new Parent-Student portal works. Topics of discussion will include online communication between teachers and parents, homework and assessments posted online as well as permission and absence notes.

### The GEO Group Australia

Each school holidays we have been privileged to have the assistance of the team from The GEO Group Australia. A number of days have been allocated to our school from the team to assist with beautification projects around our school. Working in conjunction with our school General Assistants and from ideas from staff, students and the P&C, the team has completed a number of projects to assist the school appearance and learning of students. We thank them for jobs which include garden maintenance, seating refurbishment and new seating under an entrance tree.

Heading into AgVision we will again receive support from the GEO Group Australia in making our school as schmick as possible for the nearly 800 guests. Thank you Geo Group Australia!

## School Projects

During the holidays and Term 3, three significant projects will be undertaken, enhancing again our great school:

- LED lighting in the MPC, replacing the rows of tube lighting
- Two cricket nets installed near the basketball court
- Basketball court upgrades, including new line marking

These projects should be finished by mid Term 3 and will be a welcome addition to our school.

### Attendance

Thank you to parents and carers who continue to support their child's learning by having them at school, on time each day. I understand sickness and other emergencies take students out of school and thank the parents who return a note or SMS the school to explain the absence. We will again celebrate attendance by hosting a morning tea on Thursday morning for students who have attended 95% or more of Term 2.

### Reports

Reports will be issued to students on Thursday 30 June at the Whole School Assembly by their Year Adviser. Reports are an important aspect of school, providing teachers with the opportunity to reflect upon their student's learning and efforts across the semester. Equally, parents and students can assess how their learning and efforts have resulted in grades, marks and comments. I encourage all to reflect upon the teacher messages and to consider ways for students to make improvements in their learning, further enhancing their knowledge and skills.

I wish our students, staff and school community a safe and enjoyable term break.

Be your best. Be respectful. Be responsible

*Mr Scott Frazier*  
Principal



## A Grimm Tale

Junee High School's annual Creative Arts Production was again a great success.

A Grimm Tale showcased the acting, dancing, musical and artistic talents of over seventy students - a third of our school! In addition to our talented performers there was a small group of students who supported the cast in various backstage, lighting and sound production roles and a group of Food Technology students who worked tirelessly to provide our audiences with an assortment of tasty treats.

Thank you to all of the students who were involved this year and to the staff members who spent countless hours preparing and supporting students in this valuable extra-curricular activity.

Thank you also to the local primary schools and community members who attended one of our five performances. The money raised will be used to purchase a variety of performance equipment that can be used for next year's production and in various learning activities around the school.

*Melinda Hyland*  
(Production Coordinator)



## Indigenous Cultural Excursion

On Tuesday 28 June 2016 six students accompanied by Mr Knox and Mr C Hands went on a field excursion to look at how feral animals are trapped and studied.

We were also very fortunate to have the guidance of two local Wiradjuri men who showed us scar trees, ring trees and the tracks of animals. The men also showed us how country reacts to a traditional cool burn. It regenerates the seed plants and kills harmful weeds without affecting the larger vegetation.

We moved on to Coolamon where we walked the track at Kindra State Forest. The group were thrilled to spot a large number of kangaroos in the bush.

The students were excellent representatives of Junee High School and were attentive to everything that was experienced on the day.

*Mr S Knox*  
Excursion Coordinator



## A look into the modern world at Junee High School



To the excitement of staff and students Junee High School recently received three brand new 3D printers. Through the efforts of Mrs Bunyan and Miss Turvey we were able to secure funding to receive these innovative machines. The printers will be used in Technology in Stage 4, across electives in Stage 5 and across many subjects in Stage 6.

But Mr Heydon what is 3D printing?

A brief answer, "It is a process for making a physical object from a three-dimensional digital model, typically by laying down many successive thin layers of a material".

So far it has been a setting up process and getting to know the software. We have created an iPad stand, rabbit, working nut and bolt, working bearing and a USB Cryptex.

With 3D modelling software students will be able to draw their projects and creative ideas into a program

that will allow them to print a scale model. These 3D printers will help equip the students for the modern technological world that we are a part of, providing them with an amazing scope of possibilities.

*Mr Heydon*  
Technology Teacher

## Galuwa Engineering and IT Experience

Two students from Junee High School have been accepted into the Galuwa Engineering and IT Experience to be held at the University of Technology Sydney. Well done to our two students.

The Galuwa Experience is a fantastic chance for young Indigenous high school students to discover the opportunities a degree in engineering, IT, health, science and visual communication and animation can provide.

The 5-day program attracts students who are interested in the fields of engineering or IT, as well as those who naturally have an aptitude for maths, creative thinking and problem solving and are unsure of which career path to follow. The free program features interactive hands-on workshops, site visits with industry partners, cultural activities, information about career paths and lunch. Participants also hear inspirational talks from Indigenous and non-Indigenous students, cadets and professionals.

**Who is this for?** Aboriginal and Torres Strait Islander students in Years 9 -12

**When is it held?** Monday - Friday during the first week of the July School Holidays. In 2016, the dates are 4th July - 8th July 2016

**How much does it cost?** FREE (Includes all meals, transport and accommodation)

**Where is it being held?** University of Technology Sydney city campus

## Refugee Week

In celebration of Refugee Week (20 - 26 June), Stage 5 students welcomed special guests to the Learning Centre to learn more about people from refugee backgrounds. Students gained an insight into why we celebrate Refugee Week and the procedures one must



go through after seeking asylum. Being of most value to the staff and students was the opportunity to hear the story of Year 11 Wagga Wagga High student, Ja Ing, who had students captivated by her family's story of courage, hardship and the life changing events that lead them beginning a new life in Wagga Wagga.

A massive thank you to Ja Ing and Javed from Wagga High who took time out of their own school's celebrations to travel to Junee to talk to us and to Dee from the Multicultural Council of Wagga for accompanying the students and offering her expertise.

### Ja Ing's Story

My name is Ja Ing Sumlang and I'm in Year 11 at Wagga Wagga High School.

Kachin State is the northernmost state of Myanmar. It is bordered by China to the north and east; Shan State to the south; and Sagaing Region and India to the west. The capital of the state is Myitkyina.

I'm from Burma and I arrived in Australia in March 2012. This week is Refugee Week and I wanted to tell you a little about my family's journey as refugees.

My family left the Kachin state in the north of Burma in 2010 because of the civil war there. The Burmese Army

would come to Kachin villages and take men and force them to be part of the Burmese Army. They tried to stop our people speaking our Kachin language and keeping our Kachin culture. There was much violence against the Kachin people.

The Burmese Army hurt my family only because my family is Kachin. So we wanted to go to a safe country. But my family did not have much money in 2007. My father escaped from Burma and went to work in Malaysia, to be safe from the Burmese Army and to get a job to earn money so our family could be safe away from Burma.

After 3 years, my dad told us to come to Malaysia. We had to go the underground way. We didn't want the Burmese Government to know that we were leaving because they would stop us and could have been killed. So we couldn't take a plane or train, we needed to walk through the forest for 6 hours, without and food or drink, up and down hills and mountains - with just one backpack for my family, which my mum carried. We were very hungry, thirsty and tired as we walked.

About 12 other people from our village escaped with us. A man guided us through the forest to the Thai border and we went across the river, which is the border, at night. In Thailand, another man picked us up and took us by car to Bangkok. It was very crowded in the car with six people on the back seat. We hid in a house there for two days with about 30 people there all together. We had to be very quiet and not speak our language because we had to hide, so no-one knew we were there. One night a truck came to get us. The 30 of us got into the back of the truck - there were no seats or seatbelts and we were driven over the border to Malaysia. I was so tired that I fell asleep and when I woke up the next morning we were in Malaysia.

We lived in Malaysia for two years. For the first year, there was no school we could go to, but then some kind Chinese people started a school for refugees so I was able to go to the school for 3 hours a day.

My family applied for the United Nations Humanitarian Council for Refugees to be classed as refugees. We had to tell our story and then they checked our story before we were given a UN Refugee card. If the Malaysian police caught us without that card we could have been put in prison. My family were very lucky we waited only two years (my father five years) before becoming accepted to Australia. Other Kachin people have waited up to 10 years.



In March 2012, we arrived in Australia for a new life in a new country, with a new language. We arrived in Wagga with some other Kachin families. A couple of weeks after that, I started school at Wagga Wagga High School in Year 7. I was very scared, I didn't speak much English then and I felt alone every day. Gradually I started to make friends.

Now I have lots of friends at school, so I don't feel alone and I don't feel scared because my English is much better and I feel more confident.

Now, my family and I are very happy in Wagga Wagga.

*Ja Ing Sumlang*

Year 11 Student Wagga Wagga High School

## Community Service at Coinda Court

Junee High School prides itself on its close links to the local community and over the past few months, this has been extended through a special program at Coinda Court Aged Hostel.

Each week a small group of students visit the residents to participate in a variety of activities and spend time together in an informal social setting.

With activities ranging from Tai chi, Easter games and bingo to a modified form of ping pong the residents have shown great prowess in their skills and talents. In addition, they have proven themselves to be highly competitive with some great responses to the clues in the game of Scattergories. The sounds of laughter and good natured banter can be heard throughout the hostel and often results in more of the residents joining in throughout the afternoon.

Sharing stories about school and life now compared to when the residents were adolescents has also proven

to be very popular. In recent weeks one of our students has entertained the residents (and staff) with her beautiful singing voice.



Junee High School is very appreciative of the opportunity Coinda Court offers to build school and community connections. The students involved have all grown and demonstrate the attributes of understanding and respectful community minded citizens. It is a pleasure to be a part of such a valuable experience and the school extends a very big thank you to the residents and staff of Coinda Court for enabling it to occur.

*Ms Pocock*  
Coordinator



## 60 Seconds with Mr Stokes

### Getting to know your school:

**Name:** Ms Forde



**What are your roles at Junee High School?** Year 11 Year Adviser, English and Modern History teacher

**What is your favourite Colour?** Yellow

**What pets do you have?** Dog - Leo

**What do you like to do in your spare time?** Walk the dog, running and reading

**What is your favourite movie?** Thelma and Louise

**What is your favourite song?** You Can Call Me Al (Paul Simon)

**What is your favourite TV show?** The Sopranos

**What is your favourite food?** Hot Chips

**Who is your favourite author?** Don DeLillo

**Do you have any hidden talents?** I can count to one trillion in Swahili

**What do you want to be when you grow up?** Writer

**What is your dream holiday destination?** West Coast of USA

**What is your favourite thing about Junee High School?** The students

**What is your greatest achievement?** I achieved first place in my university degree, Bachelor of Arts/Education

**If you were Principal for a day, what would be the first thing you would do?** Put my feet up

## Information for Parents and Carers

### What is the National Data Collection?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability under the *Disability Discrimination Act 1992* (the DDA).

### What is the benefit for my child?

The aim of the national data collection is to collect quality information about school students with disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability.

The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### Who will be included in the National Data Collection?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

### What information will be collected?

Every year your child's school will collect the following information for each student with a disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.

### How will my child's privacy be protected?

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

### Further information

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability)

If you have any concerns about your child being involved in this collection of data please contact the school office before 1 July 2016.



## P&C Newsflash

Thanks to Shane Willis, Justine McDevitt, Matilda McDevitt, Liz Cowled, David McLennan, Ken Pickersgill and Julie Shepherd for coming to our working bee on Saturday 18 June. Lots of hard work was done and the front garden was cleaned in the front of the MPC.

### Coming Up ...

Election Day Saturday 2 July 2016. Cakes can be dropped off to the canteen on Friday 1 July or drop off to the MPC on Saturday 2 July from 8:00am onwards.

Raffle is a \$100 Scratchy Tree \$2-00 each. Sausage Sizzle has been organised by our senior students to raise money for charity.

Recipes are still coming in for the cookbook.

Father's Day IGA Raffle Saturday 3 September 2016.

Thank you all for your continued support towards our students and the P&C.

*Julie Shepherd*  
P&C Secretary



**MOVIE / BOWL DEALS**  
**THESE SCHOOL HOLIDAYS**

KIDS (U15) \$18 | STUDENTS \$19 | ADULTS \$20

PRICE IS FOR ONE 2D MOVIE & ONE GAME OF BOWLING

3D movie - add \$3 | Extra game of bowling - add \$7 | Small combo or Special Lunch at Bowl - add \$6

PURCHASE FROM FORUM 6 CINEMAS | VALID SATURDAY 2nd TO MONDAY 18th JULY inclusive

### Wagga Wagga Dyslexia Seminar NSW



Tuesday, **July 26th**, 2016



7:00PM - 8:30PM

**Venue:** International Hotel Wagga Wagga (2 Lake Albert Rd, Wagga Wagga)

**Cost:** FREE

**Speakers:**

The Parent Perspective *Marianne Mullally* - *Dyslexia.com.au*

The Dyslexic Perspective *Tom Mullally*

### Cootamundra Dyslexia Seminar NSW



Wednesday, **July 27th**, 2016



1:00PM - 2:30PM

**Venue:** Coota Club (299 Parker Ln, Cootamundra)

**Cost:** FREE

**Speakers:**

The Parent Perspective *Marianne Mullally* - *Dyslexia.com.au*

The Dyslexic Perspective *Tom Mullally*

# Dyslexia Drive

2 STATES - 34 TOWNS - 18 DAYS - 2550km

## FREE 90 minute Seminar:

Dyslexia is a disorder that involves difficulty in learning to read or interpret words, letters and other symbols. Many people go un-diagnosed and struggle through school and later life. Recent studies show that up to 15% of the population are affected by it.

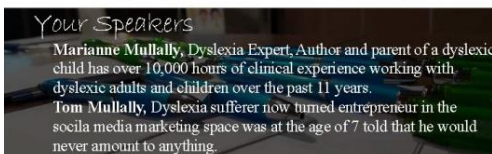
This Dyslexia Seminar will be 90 minutes of tips, insight and practical knowledge about what dyslexia is and how you can go about remediation.

## Learn How...

You can finally break free from the cycle of reading failure and learn how to help your child read.

Learn why it is that dyslexia occurs. Understand what's happening in the classroom and how to accelerate your child's reading quicker than you thought possible - all at an affordable price, in the comfort of your own home at a time that works with the family commitments.

You will see that small adjustments can make big changes to your child's learning and you'll gain powerful insight on how to support your child to ensure their promising future.



**Your Speakers**

*Marianne Mullally*, Dyslexia Expert, Author and parent of a dyslexic child has over 10,000 hours of clinical experience working with dyslexic adults and children over the past 11 years.

*Tom Mullally*, Dyslexia sufferer now turned entrepreneur in the social media marketing space was at the age of 7 told that he would never amount to anything.

## Details:

- Orbost - Monday 11th July - 1pm
- Lakes Entrance - Monday 11th July - 7pm
- Bairnsdale - Tuesday 12th July - 1pm
- Sale - Tuesday 12th July - 7pm
- Morwell - Wednesday 13th July - 1pm
- Warragul - Wednesday 13th July - 7pm
- Pakenham - Thursday 14th July - 1pm
- Frankston - Thursday 14th July - 4pm
- Alexandra - Friday 15th July - 1pm
- Seymour - Friday 15th July - 7pm
- Kyneton - Saturday 16th July - 1pm
- Ballarat - Saturday 16th July - 4:30pm
- Colac - Monday 18th July - 2pm
- Warrnambool - Monday 18th July - 7pm
- Portland - Tuesday 19th July - 1pm
- Hamilton - Tuesday 19th July - 7pm
- Ararat - Wednesday 20th July - 1pm
- Horsham - Wednesday 20th July - 7pm
- St Arnaud - Thursday 21st July - 1pm
- Bendigo - Thursday 21st July - 7pm
- Echuca - Friday 22nd July - 1pm
- Shepparton - Friday 22nd July - 7pm
- Benalla - Saturday 23rd July - 1pm
- Wangaratta - Saturday 23rd July - 4:30pm
- Rutherglen - Monday 25th July - 1pm
- Albury - Monday 25th July - 6pm
- Holbrook - Tuesday 26th July - 1pm
- Wagga Wagga - Tuesday 26th July - 7pm
- Cootamundra - Wednesday 27th July - 1pm
- Yass - Wednesday 27th July - 7pm
- Crookwell - Thursday 28th July - 1pm
- Goulburn - Thursday 28th July - 7pm
- Bowral - Friday 29th July - 1pm
- Wollongong - Friday 29th July - 7pm

Register Online at [www.dyslexia.com.au/register](http://www.dyslexia.com.au/register) | or call 0428 010 828



FREE EVENT REGISTER HERE

dyslexia.com.au

the ONLINE LEARNING CENTRE

# WINTER

## Junee

### School Holiday Program



**Movie Trip**  
**Monday, 4 July**  
 Cost: \$6 per child & \$9 per adult  
 8:45am for a departure time of 9am -All Ages  
Bookings Essential  
 All children under 9 must be accompanied by an adult



**Airzone Bus Trip**  
**Monday, 11 July**  
 Cost: \$14.00 pp  
 9:30am-12:30pm- All Ages  
 @Airzone Wagga, Nagle Street  
Bookings Essential  
 All children under 9 must be accompanied by an adult.



**Bubble Soccer**  
**Wednesday, 6 July**  
 Cost: \$5.00 pp (Age: 9+)  
 9:30am-10:30am  
 @ the Rec Centre  
Bookings Essential  
 All parents will be required to fill out a waiver form provided

**CRAFTY KIDS**  
 Make the dough knead the dough Create your own sensation  
 Junee Library  
 Tuesday 12 July  
 10.30am-12.30pm  
 BOOKINGS ESSENTIAL  
 0422 767 667  
 library@juneeshire.nsw.gov.au

**Salt Clay Making & Modelling**  
**Tuesday 12 July**  
 Cost: \$2 members \$3 non-members (Ages: 5 & up, places limited)  
 10:30am - 12:30pm  
Bookings Essential  
 to Junee Library on: (02) 6924 2111  
 Adults must stay with children aged between 5 & 7



**Hip Hop Dance Class**  
**Thursday, 7 July**  
 Cost: \$5.00 (Age 7+)  
 @ the Athenium Theatre  
 4:00pm-5:00pm  
Bookings Essential  
 This class will be run by So Dance Junee



**Laser Tag**  
**Thursday, 14 July**  
 Cost: \$15 (Age: 9+)  
 Includes transport, and two games of laser tag  
 Bus departs council at 9:30am and returns at 12:00pm  
Bookings Essential

ALL JUNEES YOUNG PEOPLE MUST COMPLETE A NEW PERMISSION FORM SIGNED BY A PARENT OR CARER AND SUBMITTED TO COUNCIL TO ALLOW THEM TO PARTICIPATE IN ANY ACTIVITIES RUN BY JUNEES SHIRE COUNCIL. PERMISSION FORMS ARE AVAILABLE AT JUNEES SHIRE COUNCIL WHEN BOOKING A PLACE IN AN ACTIVITY. FOR FURTHER INFORMATION, PLEASE PHONE NICOLE ON 0422 767 667.

**Junee Shire Council School Holiday Activity Permission Form July 2016**

This permission note only applies to the child/ren's name/s is listed below.

This permission note applies to all activities listed and signed below for the September School Holidays inclusively.

Please sign below and tick  the activities that apply to your child/ren.

**See over the page for photography permission**

Authority for...		Authority Given by....
Child/ren's Name/s	Date of Birth	Parent Name _____
1. ....	1. ....	Signed _____
2. ....	2. ....	Date: _____
3. ....	3. ....	Phone: _____
4. ....	4. ....	
5. ....	5. ....	

Activity	
<input type="checkbox"/> <b>Movie Bus Trip to Forum 6 Cinema</b> <ul style="list-style-type: none"> <li>This activity involves supervised bus travel by Junee buses to attend Forum 6 Cinema, 77 Trail St Wagga.</li> <li>A Council staff member will be in attendance at each of the movies.</li> <li>Participants are responsible for their snack purchases and for their behaviour while in the cinema and on the bus.</li> <li>I recognise that all reasonable responsibility is taken by staff.</li> <li>Junee Shire Council does not take responsibility for behaviour of the participant, which may result in injury to them or others.</li> <li>I, the parent, recognise that Forum 6 Cinema has provided Junee Shire Council with a copy of a Certificate of Currency for Public Liability Insurance.</li> <li>The activity permits access to G &amp; PG films for those under 14 only (Unless under parental supervision). 14+ may watch M rated films with permission. Children aged 9 years and under MUST be accompanied by an adult or guardian over the age of 16 who is responsible for them at all times.</li> </ul>	Child/ren's Name/s 1. .... 2. .... 3. .... 4. .... 5. .... Travelling over on bus Y/N Returning on bus Y/N Travelling over with another Y Name of driver:.....
<input type="checkbox"/> <b>Hip Hop Dance Workshop</b> <ul style="list-style-type: none"> <li>This activity involves a supervised Hip Hop Dance Workshop at the Athenium Theatre Junee run by So Dance Junee.</li> <li>Participants are responsible for their behaviour while attending the workshop.</li> <li>I, the parent, recognise that So Dance Junee has provided Junee Shire Council with a copy of a Certificate of Currency for Public Liability Insurance.</li> <li>I recognise that all responsibility and risk of participation is taken by me, the parent,</li> <li>Junee Shire Council does not take responsibility for behaviour of the participant, which may result in injury to them or others.</li> </ul>	Child/ren's Name/s 1. .... 2. .... 3. .... 4. .... 5. ....
<input type="checkbox"/> <b>Air Zone</b> <ul style="list-style-type: none"> <li>This activity involves supervised bus travel and a 2 hour session at Air Zone, Nagle Street Wagga.</li> <li>Participants are responsible for their behaviour while attending Air Zone.</li> <li>I recognise that all responsibility and risk of participation is taken by me, the parent,</li> <li>Junee Shire Council does not take responsibility for behaviour of the participant, which may result in injury to them or others.</li> <li>I, the parent, recognise that Air Zone has provided Junee Shire Council with a copy of a Certificate of Currency for Public Liability Insurance.</li> <li>Children aged 9 years and under MUST be accompanied by an adult who is responsible for them at all times. Supervising adolescents MUST be 16 years.</li> </ul>	Child/ren's Name/s 1. .... 2. .... 3. .... 4. .... 5. .... Travelling over on bus Y/N Returning on bus Y/N Travelling over with another Y Name of driver:.....

<p><input type="checkbox"/> <b>Laser Tag</b></p> <ul style="list-style-type: none"> <li>• This activity involves supervised bus travel by Junee buses to attend Wagga Laser Tag, Baylis Street Wagga Wagga.</li> <li>• I recognise that all responsibility and risk of participation is taken by me, the parent,</li> <li>• Junee Shire Council does not take responsibility for behaviour of the participant, which may result in injury to them or others.</li> <li>• I recognise that Wagga Laser Tag have provided Junee Shire Council with a copy of a Certificate of Currency for Public Liability Insurance.</li> <li>• This activity is for children aged 9+ only</li> <li>• Supervision is not required by parents on this trip.</li> </ul>	<p>Child/ren's Name/s</p> <p>1. ....</p> <p>2. ....</p> <p>3. ....</p> <p>4. ....</p> <p>5. ....</p> <p>Travelling over on bus Y/N</p> <p>Returning on bus Y/N</p> <p>Travelling over with another Y</p> <p>Name of driver:.....</p>
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<p><input type="checkbox"/> <b>Bubble Soccer</b></p> <ul style="list-style-type: none"> <li>• This activity involves supervised Games of bubble soccer at the Junee Recreation Centre.</li> <li>• I recognise that all reasonable responsibility is taken by staff.</li> <li>• Junee Shire Council does not take responsibility for behaviour of the participant, which may result in injury to them or others.</li> <li>• I, the parent, recognise that Jumping Beans Hire has provided Junee Shire Council with a copy of a Certificate of Currency for Public Liability Insurance.</li> <li>• Children aged 9 years and under <b>MUST</b> be accompanied by an adult who is responsible for them at all times. Supervising adolescents <b>MUST</b> be 16 years old.</li> <li>• This activity is for children aged 9+ only</li> <li>• A separate Waiver form, provided by Jumping Beans Hire, must be filled in by the participants parents in order for them to participate in this activity.</li> </ul>	<p>Child/ren's Name/s</p> <p>1. ....</p> <p>2. ....</p> <p>3. ....</p> <p>4. ....</p> <p>5. ....</p>
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**Photography Release 2016**

<p><b>All Junee Shire Youth Activities</b></p> <ul style="list-style-type: none"> <li>• Photographs/video are often taken at events to assist in further promotion and to enable reporting in the local media and on the Junee Shire website</li> <li>• These photos/video may also be used for advertising of Junee Shire or Junee Shire activities.</li> </ul>
<p>I give permission for photographs/video to be taken of my child/children (listed) for use by Junee Shire Council in, but not limited to, print media, articles and advertising,, promotional material, newsletters and on the Junee Shire Council website. I understand I can withdraw this consent in writing at any time.</p>
<p><b>Authority</b></p>
<p>Parent Name _____ Signed _____</p>
<p><b>Emergency Contact Details and Address</b></p>
<p>Parent Name: _____</p>
<p>Address: Street/Property: _____</p>
<p>Town: _____ State: _____ Postcode: _____</p>
<p>Home phone: _____ Mobile : _____</p>