HORORE AD CHORN

Junee High School

Newsletter



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To Dream. To Create. To Succeed.

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52 Lydia Street

Junee NSW 2663







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2017 Term 2 Weeks 1 & 2

Newsletter

Calendar	
Term 2, Week 2	
Fri 5 May	Riverina Touch Trials
Term 2, Week 3	
Tues 9 May	NAPLAN – Language Yr 7&9
Wed 10 May	NAPLAN – Reading Yr 7&9
Thurs 11 May	NAPLAN – Numeracy Yr 7&9
	P&C Meeting @ 7pm
Fri 12 May	Zone Athletics @ Temora
Term 2, Week 4	
Mon 15 May	HSC Student/Parent Workshop
Wed 17 May	Year 7 Camp
Fri 19 May	Year 7 Return from Camp

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Looking for school documents?

NEW! Download the Junee High School Skoolbag App

Please note that most of our school documents such as newsletters, excursion notes, information booklets etc can be found on our school website:







You can find us at: www.junee-h.schools.nsw.edu.au





Principal's Message

Welcome back to Term 2. Junee High School's motto is "Honore Ad Gloriam". "Honour and Glory" symbolises meeting academic potential, civic responsibility or sporting achievements or a combination of all of these! Our school is an incredibly busy place; we look forward to achieving many exciting goals and wonderful achievements in what will be a very busy term.

I commend our students who partook in ANZAC Day ceremonies in our region and extend my sincere thanks to the organising committee of the Junee RSL for their commemorative service.

We were fortunate to host a number of special guests recently, including our local NSW state member, the Honourable Katrina Hodgkinson and players from the Cronulla Sharks. Our students were respectful and engaged in both meetings. It was excellent for our four Year 12 SRC captains to speak with Ms Hodgkinson, provide ideas for Junee HS, and talk about their futures.

We thank local NRL Development officers Cameron Woo and James Smart for facilitating the Cronulla Sharks visit to Junee HS. A plethora of photos were taken with the players and the NRL trophy. Thanks also to staff for their organisation.

New staff

We welcome 2 new temporary teachers to JHS.

Ms Risa Matsui replaces Ms Hyland who is on maternity leave. Ms Matsui originally from Japan, is a Music teacher who has recently been teaching in Sydney.

Ms Shakira Orellana replaces Mrs Geaghan who is on maternity leave. Ms Orellana recently completed her university placement at Junee High and is now a qualified teacher. Congratulations Ms Orellana!

I thank both staff members for their instant involvement and passion for supporting our students and assisting them with their learning.

LMBR - Learning Management Business Reform

Staff have been busy participating in training for the upcoming implementation of the LMBR. Finance and enrolment details are being up-dated ready for the changeover of computer systems.

I ask all parents/carers to inform the school when there is a change in:

- Home address, phone numbers or email address
- Student's medical needs
- Health care needs or disability
- Court orders
- Student's background status. eg identifying your child as Aboriginal or Torres Strait islander

WHS procedures

To maintain a safe and healthy workplace, schools must adhere to the Department of Education WHS quidelines and procedures.

- * If an accident at school occurs, we ask the injured student and witnesses to complete an Accident Report form
- * Students arriving late or leaving early must complete signing in and out procedures at the office
- * Visitors coming in to school (apart from visiting the office, uniform shop, canteen or attending meetings) must also complete visitor sign in and out procedures at the office
- * Check medication expiry dates to have current medication available for your child. For example EpiPens for students at risk of anaphylaxis need updating, along with their Anaphylaxis plans every 12 months.

NAPLAN

NAPLAN for Years 7 and 9 is occurring across Australia in Week 3.

These tests provide information for teachers, parents and students about student literacy and numeracy skills at this point in time.

There has been much media debate recently about the link between NAPLAN and the HSC. The NSW Government states that there should be minimum standards for literacy and numeracy skills for students leaving school. This ensures students can effectively read and use maths in their future life, such as understanding advertisements, writing a letter, measuring their room or garden for renovating, understanding deals when buying a phone or car.

We have recently hosted two workshops for parents of Year 9 students explaining this, but I am happy to speak with parents if they would like further information. Please contact me for an appointment.

We strongly recommend each student in Years 7 and 9 complete the NAPLAN assessments; however, parents do have an option of withdrawing their child. Please contact Rhonda Heffernan for more information about this procedure.

Be your best. Be respectful. Be responsible

Mr Scott Frazier
Principal

SPORT NEWS

Thursday afternoon Sport

For the first three weeks of Term, many students have taken up the opportunity during Thursday afternoon school sport to refine their skills in preparation for the Zone Athletics Carnival. This carnival will be held in Temora on the Friday 12 May. Given the excellent results at our school Athletics Carnival last term it is anticipated that Junee High School will again be well represented, with many students eyeing selection for the Riverina Carnival to be held in Albury later in the term.

Sebastian McDermott Excelling



Recently Sebastian McDermott was a member of the Under 15's Riverina Touch Football side. The team travelled to Mudgee to participate in the NSW CHS Touch Carnival. During this carnival, the coach of the Riverina side selected Sebastian to receive the Riverina Medal. This medal is presented to the player who

demonstrates a strong willingness to learn, excellent leadership skills, and a positive attitude over the duration of the carnival. His coach was glowing in his praise for Sebastian, stating he was a clear winner and someone who both the town and school should be very proud of and made special mention of the high regard his team mates held him in. Congratulations Sebastian.

PDHPF

The PDHPE faculty would like to remind parents and carers that at times throughout the year during theory lessons, students will discuss topics that may be considered sensitive and controversial. These lessons are based on the learning outcomes of the NSW Syllabus. The material presented to students as part of the teaching and learning process is age appropriate, relevant to curriculum aims and objectives and consistent with the values of Public Education. If you have any concerns about the nature of these lessons, please contact the faculty Head Teacher, Mrs Francis.

The topic being covered this term in Stage 4 is Fitness, where students will engage in both theory and practical lessons that focus on the personal benefits of physical activity, physical activity levels and the skill and health related components of fitness.

Stage 5 this term are focusing on illicit drugs. Students will have the opportunity to learn about the types and classifications of drugs, why people choose not to use drugs and the short and long term effects drug use can have on both the individual and community. In practical lessons, Stage 5 will also have a fitness focus, and will be directing their study toward developing their skills in order to allow them to participate in and advocate for lifelong physical activity.

If for any reason a student is unable to participate in a practical PE lesson or school sport it is essential they bring a signed note from home. Physical activity is a mandatory requirement of all students.

Touch Football Refereeing Course

The Touch Football refereeing course set down for Tuesday 2 May has had to be postponed. This course will be held later in the school year and is open to all students and is a great opportunity for all students to build their leadership skills and touch football knowledge.

The revised date will be announced once it has been finalised.

PASS/Sport Coaching/Stage 6 PDHPE State of Origin Excursion

The next instalment of payment is now due for the State of Origin excursion. Please make payment to the front office as soon as possible. If for any reason this payment cannot be made please contact the school and arrangements can be reached.

Cronulla Sharks Visit

On Thursday, Junee High School was very fortunate to be visited by NRL Development officers, James Smart and Cameron Woo, who were accompanied by Cronulla Sharks players James Segeyaro, Jayden Walker and academy player Michael Vehtic as well as the NRL Premiership trophy. They delivered an engaging presentation that explored the topics of respect and belonging. After the presentation the players were more than happy to pose for many photos and the students were delighted to meet some of their heroes.



A massive thanks to the NRL and Cronulla Sharks for the visit.

Mr Anthony Stokes
PDHPE

Girls 7-9 League Tag

On Thursday 27 April the Years 7/9 Girls League Tag team participated in the South West competition held in Wagga Wagga. The girls had a great day and were successful in their game against Coolamon coming out with a 12-0 win. The girls went down to Temora who had very strong team and falling behind to Trac by only 2 points. However, the girls proved to show great sportsmanship and improvements throughout the day. Some of the star players of the day included Bree Scott who scored three tries for the day, Grace Fahy who scored an amazing try outrunning her opponent the length of the field, Madeline Deacon and Brooke Harris who set up some great plays and Lexie Pickles who showed great spirit and enthusiasm on and off the field. All the girls should be very proud of their efforts.

Miss Olivia Hounsell

PDHPE



Congratulations Brooke!

Easter weekend saw Brooke Harris travel to Tamworth to compete in the 33rd NSW Mini Trot Championships.

On Saturday 45 heats were run to determine the fields and finals. Brooke and her pony Pocket Watch took out second place in the Shetland division. Congratulations Brooke.



Burrabinya

The Burrabinya "Leap into the Future ' Program will commence this term for our Indigenous males from Years 9 - 12 each Wednesday during Period 1 starting in Week 3 Term 2. This program is aimed at building capacity through connection with cultural heritage and community to develop confidence, skills, knowledge and understanding needed to reach full potential in employment, training and education. There are still places available to join this highly successful program. Any students from Year 9-12 identifying as Aboriginal are welcome to attend. Please collect and return a permission note from Mrs R. Heffernan.

GROW

In Term 1 four of our Years 9 and 10 students had the opportunity to participate in the Get Ready For Work Program (GROW) which ran for five weeks each Friday.

The program provided opportunities for these students to prepare for life in the workforce. It included tasks here at school and visits to Wagga Wagga TAFE, T-Line Steel and Commonwealth Bank Junee.

This term the opportunity will be offered again and will commence in Week 3.



Junee Men's Shed/Gas Works Garage

A very successful partnership exists between our school and the Junee Men's Shed and Junee Gas Works Garage. Our students spend time during the Term gaining knowledge and skills in woodwork and mechanics. The students have enjoyed these experiences and appreciate the time and effort given by the community to make these programs run. A new group of students will commence this Term. Any students interested in being involved please see Mrs R Heffernan for more information.



Mrs Rhonda Heffernan Learning & Support Teacher

Whats Happening in Careers?

Extra help with study problems in 2017 – with no travel, no appointments

Next time your child 'gets stuck' during homework or

futuremoves

study, don't let it turn into an argument. You have free access to a huge network of expert teachers and tutors, online, on-demand, with the YourTutor service provided through Charles Sturt University's Future Moves program.

Connect to a live expert 3:00pm-10:00pm for real-time help with Mathematics, English, the sciences and more. Alternatively, your child can upload a draft essay or written work any time and get personal expert feedback in less than 24 hours to help them make it their own best work.

We are providing access to YourTutor again in 2017 to help with after-hours study and learning, for confidence, support for parents, and academic improvement for all our students.



There are a limited amount of activation codes available from Mrs Bunyan.

Unlock your child's account now at yourtutor.com.au/start

Visit http://www.futuremoves.edu.au/students/your-tutor/ for more information



Mrs Elaine Bunyan
Careers Adviser

P&C Report

Our next P&C General meeting will be held on Thursday 11 May at 7:00pm in the staff common room.

Agenda next meeting include Cookbook, Mother's Day Raffle and Fete.

Thank you to everyone who supported our Bulbs Fundraiser - over \$517 was raised and orders have arrived

and will be distributed this week.

1st: \$100 IGA

All our fundraising efforts go towards school excursions & resources.

Our new cookbook is well underway and the title is 'Cooking in the Kitchen at Home'. If anyone has any good recipes please drop to Maree in the canteen.

> Julie Shepherd Secretary











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Friday 28 April 2017

Our reference: D2017/34639

HSC minimum standard: Message from NESA CEO to Year 9 parents

I have written a <u>letter</u> to each and every Year 9 student in NSW to assure them that they will have the opportunity to sit their HSC exams in 2020 regardless of their NAPLAN results this year. However, they will need to demonstrate a minimum standard of reading, writing and numeracy to be awarded their HSC certificate.

New online reading, writing and numeracy tests

There will be multiple opportunities for your child to do this, by taking short online tests that specifically assess these skills. Your child will decide with their teacher when they are ready to attempt each test. Once they pass a test they do not have to sit it again.

What does Year 9 have to do with the HSC minimum standard?

We know students learn at different rates. The Year 9 NAPLAN tests are designed to provide you, your child and their teachers with valuable information about how your child's learning is progressing and if you need support.

If your child happens to achieve Band 8 or above NAPLAN results in all three areas this year, they have shown they are already achieving the standard required to receive their HSC in 2020. So, they won't have to do the online tests.

But, to be clear the NSW Education Standards Authority (NESA) expects that the majority of students will be sitting at least one of the online tests starting in Year 10.

Why has the HSC minimum standard been introduced?

The HSC minimum standard is being introduced to help ensure that students leave school with basic literacy and numeracy skills for success in life, and the ability to communicate their ideas effectively in all their HCS exams.

I encourage you to read the letter I wrote to Year 9 students and discuss it with your child.

More information, a short video and flyers (in 14 community languages) are also on the NESA website: educationstandards.nsw.edu.au

David de Carvalho NESA Chief Executive Officer