



Junee High School

# Newsletter

## U13's Small Schools Rugby League Winners



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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE





# Junee High School

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52 Lydia Street (PO Box 141)  
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■ 2017 ■ Term 3 ■ Weeks 5 & 6

■ Newsletter

## Calendar

### Term 3, Week 6

Wed 23 August	Empower Info Session 6:00pm to 7:00pm
Thur 24 August	GEO Big Breakfast Book Week & Year 12 BBQ
Fri 25 August	SRC Daffodil Day @ IGA Yr 7 & 8 Touch Football

### Term 3, Week 6

Wed 30 August	HSC Chemistry Study Day
Thurs 31 August	Footy Jersey Day  REROC Youth Leadership Forum

## Feature Photo



JHS U13's Rugby League team defeated Holy Trinity in the final at Dubbo 52-14.

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Check out JHS in the current issue of Central West Lifestyle magazine. On Sale now at Junee Newsagency.



## Principal's Message

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### Tell Them From Me

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We will again participate in the Tell Them From Me school survey, allowing students, parents and teachers their input about Junee HS. Students will be allocated time during class in the next 2 months to complete this survey, as a follow up from the term 1 and previous year's surveys.

Parents and staff will be provided with instructions and a login to complete the survey. Parents may complete the survey here at school, where we will have dedicated electronic devices available from the office.

### Parent Survey:

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Parents have the opportunity to participate in the *Partners in Learning* parent survey on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to: <https://nsw.tellthemfromme.com/jhs>

### Student Survey:

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The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **5 September 2017**. Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>.

### School Ball "The Enchanted Ball"

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I understand the School Ball is a major event in the Junee calendar, with many students already picking out their outfits and practicing their dances. Decorations have been planned and the P&C have agreed to again manage supper.

Just a reminder that entry to the School Ball is still conditional upon student's behaviour, attendance and uniform. There is still the risk that a student may not be allowed to attend the School Ball, due to misbehaviour, not enough attendance at school, not regularly being in school uniform or compulsory elective subject fees not being paid. If you are concerned that your child may be excluded or have questions about the School Ball, please make an appointment to speak to me.

### EMPOWER

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2018 will see our EMPOWER Self-Select classes for Stage 4 and Stage 5 continue.

Thank you to the parents and students that were able to attend the information session held on Wednesday evening. Students or parents are still able to pick up an application form from me. These applications are due on Friday 15 September.

## Monitoring Books

Occasionally student behaviour results in the student being placed on a Monitoring Book. Students when on a monitoring Book will attend roll call in Room 1 and speak to an Executive staff member to help them be positive in their behaviour. If a student is given an unsatisfactory rating in their book, they will be spending the rest of the school day at the office to complete their work there. They will be isolated from other students during recess and lunch, but still have the opportunity for toilet breaks and for their food breaks.

## Subject Selection

Thank you to students, along with their parents quickly selecting their subjects using the new online facility.

A reminder that 2017 Subject fees are compulsory and need to be paid as soon as possible. 2018 elective subjects are dependent upon the compulsory subject fees being paid. Students may also be at risk of not being able to attend extra-curricular activities if these fees are not paid.

## Bible Study

A student is organising a weekly Bible study on Thursday's at lunchtime. This can be approved by the school principal and organised under the "Religious Education Implementation Procedures" Voluntary student activities of a religious nature in schools.

Voluntary religious activities and prayer groups are not part of special religious education, but may operate under the auspices and supervision of the principal. Principals in their supervision of voluntary religious activities and prayer groups must ensure that:

- Parental permission is obtained
- The content of the activities undertaken are monitored
- Students or members of religious persuasions do not engage in attempts to proselytise or convert non-adherents of their religion to their faith in the course of school authorised activities.

If you and your child agree that they may attend the Bible study, please collect a permission note from the office. This note needs to be signed and returned before the student can attend the group.

*Be your best. Be respectful. Be responsible*

**Mr Scott Frazier**  
Principal

## '1984' Theatre Production

At the beginning of Term 3, Year 11 Advanced English had the opportunity to travel to Canberra to attend a theatre production of the novel '1984' by George Orwell. Students will be reading '1984' next year as part of their HSC study and this performance gave them an insight into the bleak and disturbing futuristic world the novel describes.



**Miss Kalia Forde**  
English Teacher

## Congratulations

Congratulations to Caleb for receiving a bronze medal in the Senior Men's Sabre at the National Schools Individual Fencing Championships earlier this month. Well done!



## What's happening in Careers?

### YES program

Last term some of our Stage 5 students participated in the YES (Youth Engagement Strategy) at either the Wagga Wagga TAFE or the Primary Industries Centre. This program saw the students attend TAFE one day per week for six weeks in Hospitality, Metals & Motors or Horticulture/Agriculture. Each day was comprised of a series of practical activities allowing the students to explore the TAFE system and the options available to them. It also allowed them to think about their future career options.

### Work Experience

Time is running out for students to organise work experience for this term. It is however, not too late to start thinking about Term 4. Work Experience allows students to explore the world of work and to gain valuable employability skills. It is also a great way for students to see what it would like to work in the industry of their choice. Students need to come and see me when they have a business in mind. They need also to look at the RoSA Assessment Guide to select a week with little or no assessment tasks due.



Harrison spent a week with PRD Nationwide in Junee. He had a busy week learning and observing many aspects of a career in real estate

Zyon recently spent a week with Silvertone Electronics; a Wagga Wagga based company that builds drones that can be used in industry.



### ADF Recruiting

Recently the Australian Defence Forces Recruiting team were in school. They spoke to students about careers and entry methods into the Army, Navy and Air force. They also discussed the ADF Gap Year program that is

available for Year 12 students to apply for. It was good to see so many students with a genuine interest in the ADF as a career option.

### Teach.NSW

This week a group of students attended a video conference session with a representative from teach.NSW. The session covered information about how to get into teaching, skills shortage areas, benefits of teaching (particularly in a Rural setting) and the teach.NSW scholarship program. Miss Turvey also attended the session and spoke to the students about teaching in a remote location. It was great to see so many students in Year 9 who are thinking about teaching as a career option.

### CSU Online Resource

Charles Sturt University has just launched a new online resource site for HSC students, with online links and study resources for all major HSC subjects and courses. This site replaces the old CSU HSC Online site, and will be annually updated by the university for HSC students, and also updated for the new Stage 6 courses at the end of next year. This site is now current for 2017 HSC students and 2018 HSC students (as well as Year 11 students 2017).

The new site is titled: [CSU Guide for HSC Students](#)

*Mrs Elaine Bunyan*  
Careers Adviser







# Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

## What are the benefits of NAPLAN Online?

- Results will be faster and more precise**
- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
  - Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
  - Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

**Tailored tests will provide better assessment**

The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.

- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging\*, which means they are encouraged to persist longer and try harder.

\* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

## NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

## For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>

## Frequently asked questions

**Which students will participate in the NAPLAN Online School Readiness Test?**

Students in Years 3, 5, 7 and 9 will participate.

**How should I prepare my child for the NAPLAN Online School Readiness Test?**

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

**How long is the school readiness test?**

The school readiness test is expected to include two assessments: a writing assessment\* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

\* Year 3 students will only be expected to complete the combined numeracy/literacy assessment.

**When will my school participate in the readiness test?**

One week within the test period in August and September will be identified for each school to conduct readiness testing.

**How will students be prevented from using the internet or spellcheckers when completing the test?**

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

**Will schools and parents be provided with information on the results of the readiness test?**

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.