



Junee High School

# Newsletter

## Sensational Snow Time



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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

**NGUMBA-DAL**  
LEARNING COMMUNITY



# Junee High School

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Junee High School  
52 Lydia Street (PO Box 141)  
Junee NSW 2663

■ 2017 ■ Term 3 ■ Weeks 3 & 4

■ Newsletter

## Calendar

### Term 3, Week 4

Wed 9 August	U13 Rugby League @ Dubbo Stage 4 Art Excursion @ Wagga EMPOWER PM @ 5pm-8pm
Thurs 10 August	Stage 5 Art Excursion @ Wagga

### Term 3, Week 5

Mon 14 August	Trial HSC Exams – All week
Wed 16 August	EMPOWER PM @ 5pm-8pm

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## Feature Photo

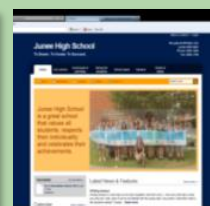


JHS Ski Trip 2017.

## Looking for school documents?

**NEW! Download the Junee High School Skoolbag App**

Please note that most of our school documents such as newsletters, excursion notes, information booklets etc can be found on our school website:



You can find us at: [www.junee-h.schools.nsw.edu.au](http://www.junee-h.schools.nsw.edu.au)

## Newsflash

JHS U13's boys comprehensively won the Small Schools Rugby League Final at Dubbo today against Holy Trinity Inverell 52-14. Congratulations!

## Principal's Message

### Education Week

2017 theme was "I Learn, We Learn".

Thanks to all parents and students that were able to attend our events last week, especially the subject selection evening. It was great to have the opportunity to speak about student's learning and their future learning choices.

### Community Consultation

On Thursday July 20, JHS hosted leaders and community members from the Junee shire for a community consultation breakfast. Each of the five Ngumba-Dal schools were able to present a brief talk about their school, then allowing guests to provide feedback on the schools, highlighting what is important to them about our schools. This information is valuable to us and will be used to inform our future school plan.

The survey attached to this newsletter is able to be completed and returned to JHS, either electronically, mailed or handed in. Thanks for your input.

### Head Teacher Classification

Currently we have four permanent Head teachers as part of our Executive team: Miss Prue Asmus – English/History/ LOTE; Ms Jen Hoy – Teaching & Learning Miss Emma Turvey – TAS; Mrs Sandra Heffernan – Relieving Mathematics & Science.

Mrs Fiona Collins has relinquished her position as Head Teacher Mathematics, which means that we are in the process of searching for a permanent replacement. I am considering changing the Head Teacher Mathematics role to Head Teacher Science, which includes the Maths faculty.

There seems to be a larger number of teachers with Science qualifications able to apply for this role rather than Maths qualifications, thus giving the panel a wider range of qualified and excellent candidates to choose from.

Irrelevant of the change, we are keeping the Maths and Science faculties together, to allow teachers to collaborate, team-teach and plan great STEM and cross-curricular lessons, providing greater links between both faculties.

This change can be made after consultation with the community. If you have any comment about this matter, please make an appointment to discuss it with me.

### Scripture Classes

We thank the Junee Christian Education Board for their involvement and support of our school. Scripture classes will resume in week 5 of this term. Stage 4 classes will each participate in one lesson on a Friday. In line with the guidelines for Scripture in NSW Government schools, students have the option to "opt-out" of scripture. Students participating in non-scripture will participate in ethics-based activities with their usual classroom teacher and the school chaplain for support. A timetable with further information will be distributed to Stage 4 students.

### Tell Them From Me Student and Parents Surveys

This Term, our school will be participating in the *Tell Them From Me* student feedback survey and the *Partners in Learning* parent survey.

The student survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 21 August and 13 October. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **25 August 2017**. A copy of this form is in this newsletter or can be downloaded from: <http://surveys.cese.nsw.gov.au/information-for-parents>

The parent survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's



experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPad, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

Our school will provide further information about how to access the survey. In the meantime, more information about the survey is available at: <http://surveys.cese.nsw.gov.au/>

## School Ball

I understand the School Ball is a major event in the schools calendar, with many students already picking out their outfits and practicing their dances. Decorations have been planned and the P&C have agreed to again manage supper.

Just a reminder that entry to the School Ball is still conditional upon student's behaviour, attendance and uniform. While no student is excluded yet, there is still the risk that a student may not be allowed to attend the School Ball, due to misbehaviour, not enough attendance at school and not regularly being in school uniform. If you are concerned that your child may be excluded or have questions about the School Ball, please make an appointment to talk to me.

## EMPOWER

2018 will see our EMPOWER Self-Select class continue.

We will hold an information session at our Learning Centre on Wednesday August 23 to explain the Self-Select process, as well as distribute application forms. These classes will be available for Stage 4 (Year 7 & 8) and Stage 5 (Year 9 & 10).

## THE IMPACT OF PRIVACY LAW ON THE INFORMATION PARENTS CAN BE PROVIDED ABOUT OTHER PARENT'S CHILDREN

Our school holds information about our students. Some of this information is highly sensitive.

The way this information is collected, used, disclosed and secured by our school is subject to NSW legislation including the [Privacy and Personal Information Protection Act 1998](#), [Health Records and Information Protection Act 2002](#) and the [Children and Young Persons \(Care and Protection\) Act 1998](#).

These laws limit the circumstances in which your child's information can be disclosed to other parents. They also limit the circumstances in which you can be provided with information about action the school has taken in relation to other people's children.

This means, for example, you may not be provided with complete details of the action the school has taken in relation to a student who has engaged in unacceptable behaviour that has impacted on your child.

You should not assume that no action has been taken because you cannot be provided with information about what the school has done to deal with an issue relating to your child's interaction with another student.

Our school takes inappropriate behaviour from students very seriously and responds to that behaviour consistent with the school's student discipline and welfare procedures.

If you would like further information about the school's general approach to inappropriate behaviour from students, or how student information is utilised please contact the school to organise an appointment with me.

*Be your best. Be respectful. Be responsible*

**Mr Scott Frazier**  
Principal

**JHS Uniform Shop**

**Open Fridays**

**8:30am to 9:15am**

## Riverina Regional Athletics Success

The Riverina Regional Athletics Carnival was recently held at Alexandra Park in Albury. This year, JHS sent a team of 26 students, which has been our largest group in recent years. Students efforts were reflected in their results with many students achieving high placings and personal bests.



Abby, Juliette and Kaitlin were all successful in qualifying through to the NSWCHS State Championships, to be held later this term. Abby will represent in U/12's 100m, 200m and long jump, Juliette in the U/12's high jump and Kaitlin in the U17's javelin. Tristan Field and Grace Fahy both secured 3<sup>rd</sup> place in their high jump events and are reserves for the CHS team.

We wish all students all the best in their training and preparation for the next level of competition. We especially thank the parents who assisted with travel and supported the students at the carnival.

**Mr Anthony Stokes**  
PDHPE

## U15's Boys Basketball Gala Day



Wednesday July 26 saw the Junee High School U15's Boys Basketball team come a close second to Mount Austin High School. The boys started off well against Gundagai and had a 41 point victory. The training held in the lead up to the game showed off their defensive skills only letting Gundagai score 13 points for the whole game. Game two saw us come up against Mount

Austin, after letting them get out to a 17 – 4 lead in the first quarter the boys were able to claw their way back into the game in the second quarter. Unfortunately, in the end we suffered an 8-point loss but showed plenty of pride and finished the game strongly. Game three was played against Wagga High and showcased our ability to work as a team and eventually steal an 8-point win to end our day. The boys played well as a unit and showed plenty of promise for next years under 15's side and opens team. Massive thank you must go to all parents who bought students over with them, without you these days couldn't go ahead. Special mention to Zander Harrison for volunteering his time to referee the day, also Peter Harrison and Martin Honner for helping with scoring duties. Next year we will be hunting for first place, go Junee High.

**Mr Brent Heydon**  
Basketball Coach

## Boys Netball

On Thursday August 3 the Stage 4 and 5 Boys Netball boys' teams headed to Wagga Wagga to participate in the Regional Netball Finals. The Stage 4 boys played 3 games in total and came 4<sup>th</sup> overall. Some of our upcoming stars included Oliver Phillips who demonstrated strength in defence, Jack McCarthy who was our excellent centre court and Joel Crowder in his shooting. The Stage 5 boys played a total of 6 games and came 6<sup>th</sup>. Some of the standouts on the day included Declan Honner who was both encouraging and demonstrated sheer determination, Sebastian McDermott who played well in all areas of the court, Sunny Zhao who turned out to be our talented shooter and Ben Turner who read the play very well. This was a great achievement for all the boys who participated on the day as they had never played netball before. The boys showed great sportsmanship and encouraged each other well throughout the day and should be proud of their efforts.



**Miss Olivia Hounsell**  
PDHPE

## JHS Playgroup



Year 9 and 10 students studying Child Studies will soon be operating a free playgroup for preschool aged children.

The playgroup will be held every Thursday in the MPC, from 9-10.30am. The program will run for four weeks, beginning on Thursday August 24.

If you are interested in booking your child into our playgroup or if you require any further information, please contact Olivia Hounsell, during school hours – 6924 1666

**Miss Olivia Hounsell**  
Playgroup Coordinator

## P&C Report

Thanks to everyone who attended last week's P&C meeting a lot was talked about. Recipes at Home Cook Book is almost ready for printing. Thankyou to everyone who sent recipes in and a huge thankyou to Rebecca Reynolds, our creative designer.

The school ball is on Thursday September 21 and volunteers are needed to help P&C prepare the food for the students. Any parent who would like to help please contact Julie on 0400559402 or email [julieanneshepherd@outlook.com](mailto:julieanneshepherd@outlook.com)

P&C funds go towards resources for the school and we are proud to support the students of our school with a financial donation towards excursions each term.

**Mrs Julie Shepherd**  
P&C Secretary



### Community information session

**This information session is designed to offer people general information about the NDIS**

The session will cover topics such as:

- What is the NDIS and how does it work?
- Who is eligible and when can the scheme be accessed?
- What kind of support can be accessed through the NDIS?
- Where can I get more information?

#### Session details

**Venue:** Junee High School  
**Date:** Thursday 10 August 2017  
**Time:** 6.00pm – 7.30pm  
**Address:** Room 7 (Top floor main school building)  
62 Lydia Street, Junee 2633

#### Book your place now

Friends, family members and carers are welcome. RSVP to email [LAC.Murrumbidgee@ndis.gov.au](mailto:LAC.Murrumbidgee@ndis.gov.au) or telephone 1800 522 679. Please provide notification of any accessibility requirements.

[ndis.gov.au](http://ndis.gov.au)

Interarch is delivering the NDIS in the Murrumbidgee area on behalf of NDIS Partner Social Futures



## Could \$500 help you with school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- lessons & activities
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to [www.saverplus.org.au](http://www.saverplus.org.au) for more information.

**Contact**  
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**Web**  
[www.saverplus.org.au](http://www.saverplus.org.au)







Education  
Centre for Education  
Statistics & Evaluation

***Tell Them From Me* student survey:  
Information and consent form for  
parents and carers**



Dear Parents and Carers

In Term 3 2017, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the Department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to the school by Friday 25 August 2017.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mr Scott Frazier  
Principal  
**Junee High School**

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION  
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## ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Friday 25 August 2017

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carers .....

Signature of parent/carers .....

Date .....

CENTRE FOR EDUCATION STATISTICS AND EVALUATION

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