

■ 2018 ■ Term 1 ■ Weeks 8 & 9

■ Principal: Mr Scott Frazier



# Junee High School Newsletter



Year 7 & 8  
Girls Cricket 2018

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To Dream. To Create. To Succeed.

Junee High School  
52 Lydia Street  
Junee NSW 2663



Education

A PROUD MEMBER OF THE

**NGUMBA-DAL**  
LEARNING COMMUNITY



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Newsletter

## Calendar 2018

### Term 1, Week 8

<b>Wed 21 March</b>	PASS Excursion to Melbourne Riverina Rugby Union Trials <b>Parent/Teacher Evening</b> <b>4:00pm – 7:00pm MPC</b> P&C Meeting 7:00pm
<b>Fri 23 March</b>	PASS Excursion return 7:00pm RYDA Year 11

### Term 1, Week 9

<b>Mon 26 March</b>	NSWCHS Volleyball in Temora Riverina Open Boys Soccer Trials SRC District Meeting
<b>Thur 29 March</b>	Riverina Touch Footy Gala Day
<b>Fri 30 March</b>	<b>GOOD FRIDAY</b>

### Term 1, Week 10

<b>Mon 2 April</b>	<b>EASTER MONDAY</b>
<b>Wed 4 April</b>	<b>JHS Athletics Carnival</b> Riverina Open Girls Netball Trials
<b>Thur 5 April</b>	<b>Year 12 Mid Course Exams</b> Riverina Open Boys & Girls Hockey Trials
<b>Fri 6 April</b>	Ag Vision Dinner @ JHS

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## Feature Photo



Year 7 & 8 Girls Cricket Team represent JHS in Wagga.

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## Principals Report

Welcome to the Week 8 edition with lots of important information for you.

As a NSW public school, we benefit from the strength of a large organisation with policies, staffing, organisation and support. We welcome all students from all backgrounds. No matter what household, suburb, advantage, potential, disability or learning needs a student has, they are welcomed and given an opportunity in our public schools.

Each year we welcome students in Year 7 and across all years, with many students looking to the opportunities we provide. As well as welcoming students, we also farewell our Year 12's and the students that pick up jobs, apprenticeships, working opportunities or movements away from our school.

Junee HS welcomes all students, knowing that respect, responsibility and striving for their best is important, and the standard we hold them to. With our students developing, we continue to help them make good choices, supported by caring parents and supportive community

## Assessments

All students were given an Assessment schedule at the beginning of the year. This displays all assessments that students will have for their subjects, allowing them to plan their study, their events and their preparation so they can submit their work on time to the best of their ability. If a student is absent, they are responsible for seeing their teachers and catching up on work or picking up assessment tasks.

## Celebrating Attendance

We are congratulating students who have been able to attend school 95% or better this term so far. This is for whole days at school. The morning tea will be celebrated in Week 11. As a school we are aiming for 91% overall attendance. Currently it is at 88%. I encourage students and families to endeavour to attend school every day possible. Missing school for birthdays, shopping or "just a day off" are not legitimate reasons to miss school. If families need support with attendance, please contact me at school.

School Year	Boys	Girls	Overall
7	94%	93%	94%
8	85%	95%	90%
9	84%	93%	88%
10	85%	75%	81%
11	84%	90%	88%
12	84%	89%	87%

Tallys are on whole day absences that were not recorded as: Exempt, Flexible, School Business or Shared Enrolment.

## Students leaving school during the school day

### We need your help!

At times students need to leave school for appointments or family reasons. To help us, please provide your child with a note explaining the leave and for your child to bring that note to the office before roll call. Students will then be given a note for when they are to leave class, sign out at the office then be able to leave the school.

Following this procedure will allow office staff to complete their jobs efficiently and maximise their time completing their tasks.

## Mobile Phones

**Off & Away.** This may be the same for you at home, but it is a requirement in classrooms. We are concerned that student mobile phone use is affecting their learning:

- For students: less time concentrating and completing work, gaining knowledge and skills.
- For teachers: less time to teach, provide feedback and help learning.

Thank you to the parents who have been supportive of teachers focusing on teaching & learning, and not mobile phone use.

Students caught using their phones during roll call, classes, and detentions or during meetings may have their phones confiscated for the remainder of the day.

## P & C

Thank you to the parents & citizens who have been able to attend these meetings during the term.

Due to a clash with the School's Parent Teacher Meeting numbers were low at the P&C AGM. The meeting was unable to proceed with an election of new office bearers. The AGM is now set down for Wednesday 16 May 2018. We look forward to seeing parents/carers there and the following positions filled:  
President, Secretary, Treasurer  
Vice-President, Assistant Secretary, Assistant Treasurer  
Uniform Coordinator

## Parent-Teacher Meetings

Thank you to those parents who were able to come in to discuss their child's progress with our teaching staff. Many students also took the opportunity to gather feedback and discuss their learning. If you were unable to attend and wish to talk to a teacher, please call the school to arrange an appointment with them. I apologise that some staff were unable to attend, especially with the PASS excursion on at the same time. Unfortunately, this was the only date for these two events to occur.

## Tell Them from Me

In this newsletter, you will find an information sheet about a school survey that gives us very valuable information about our school. Students will complete this survey within the next 3 weeks. We look forward to sharing the results when we have the data returned in Term 2.

Be your best. Be respectful. Be responsible

*Mr Scott Frazier*  
Principal

## What's Happening in Careers?

### School Based Trainees

Kiara Longmore and Charlie O'Regan are the latest students from Junee HS to be signed up into their School Based Traineeships. Both students are employed by ATEL with their host employer being



Junee Shire Council. Charlie will work at the council offices in IT. He will undertake a Certificate III in Information Digital Media and Technology as a part of his HSC studies. Kiara will be the first SBAT student to work at the Library. She will undertake a Certificate III Information and Cultural Services as a part of her HSC studies. Well done to Kiara and Charlie and thank you ATEL and Junee Shire Council.

## Newspaper Deliverers Required.

Are you interested in finding out more about the possibility of delivering the free Wagga Wagga Weekly newspaper to homes in Junee? The Wagga Wagga Weekly is a relatively new publication and contains only good news stories from around our region. The job is a paid position and would involve delivering the newspaper to homes once a week by walking a designated route and placing the paper in each mail box. If you are interested then give Lynette a call on 0423843558

## White Card Training

A white card training course will be held at school on Friday 18 May 2018. This course runs for a full day and will allow the successful participants to undertake work on a building site. Students who are planning to undertake work experience in a careers area that may involve attending a building site are required by law to have a white card. The course can have a maximum of 20 students and will cost \$80. All participants are required to have a Unique Student Identifier (USI) and must bring this to the course. This will be the only course offered this year. Notes are available from Mrs Bunyan.

## Lawn Bowls Report

On Tuesday 13 March the Junee High School Lawn Bowls team played in the second round of the CHS Knockout

competition. Our opponents were Wagga Wagga High School. We got off to a great start, leading from the first end. We remained in front all game. The final score was 19 -10 to us. Congratulations to Campbell, Jade and Kaitlin who all played



really well, following advice from each other and supporting each other. Both teams are to be congratulated on their sportsmanship on the day. The students were a credit to their respective schools.

Junee High will now take on Coolamon Central School in the third round of the competition. This game will be played before the end of Term 1.

***Mrs Elaine Bunyan***  
**Careers Adviser / Lawn Bowls Coach**

## Sport Coaching Students in Action

Last week students from Sport Coaching and PASS volunteered to assist at the local NRL Come and Try Day. This day aims to introduce primary students to the basic skills required for Rugby League and League Tag. Each student was responsible for coaching a skill orientated game to the various groups of primary students, and later assisted in refereeing some minor games of rugby league and league tag. This was the final step for students in Yr 12 to demonstrate their competencies in coaching rugby league, and each student is now a certified NRL Modified Games Coach.

## Upcoming Sport Days

- Riverina Rugby Union trials – Wednesday 21 March
- Riverina Boys Soccer trials – Monday 26 March
- Riverina Open Boys and Girls Touch Football knockout – Thursday 29 March



## Regional Swimming Carnival

Congratulations to Oliver Phillips, Mia Phillips, Campbell McDevitt, Connor Barrett and Nick McNamara who recently competed in Leeton at the Riverina Regional Swimming Carnival. Mia finished 7<sup>th</sup> in the 100m backstroke, Oliver Phillips finished 5<sup>th</sup> in the 200m Freestyle, 7<sup>th</sup> in the 50m Freestyle, and our 15 Year Boys finished 5<sup>th</sup> in the 4x50m Freestyle Relay.

Thanks to the parents who assisted with transport and supporting our students on the day.



## Year 7 Camp

All students have been issued with a permission note for the upcoming Year 7 camp to Fitzroy Falls. Permission notes and deposits are due to the front office by Friday 6 April. If parents have any questions or concerns about this excursion, please contact Olivia Hounsell on 69241666.

***Mr Anthony Stokes***  
**PDHPE**

## Morning Fitness

Well done to our students who have been participating in the Wednesday morning fitness sessions with Inspector Vergano. It is well known that regular exercise has many benefits to individuals, from improving mood, increasing fitness and energy levels as well as improved concentration levels in the classroom.

What a great way to start the day!!



***Mrs Andrea Francis***  
**PDHPE**



## Men's Shed

The June Men's Shed has welcomed us back again this year and we thank them for their support, this year, first up, we have Rhys from Year 10, Riley from Year 9 and Jacob from Year 11.

All three boys are working hard on tables that they have designed with the help from the men, Jacob has designed a very unique timber coffee table from a beautiful old timber slab, Rhys is learning some great new skills with his round bar table that he has designed and Riley is using some fantastic techniques that the men are teaching him for his outdoor tall timber bar table. The boys are really enjoying their time at the Men's Shed learning new skills, educational conversations and of course a few jokes at smoko. It has been an absolute pleasure working with the boys and they are doing June High proud with their enthusiasm and well-mannered behaviour, well done boys and I can't wait to see the final products.



**Amanda Crane**  
Learning Support Officer

## Automotive Skills

The students who have started Automotive Mentoring at The Gas Works this term are currently working on a Go Kart that will be used in the Australian Go Kart Championchips in 2018. Joe Belling & Jeff Windsor were assisted by the students modifying the Go Kart to meet the specifications for the race.



**Mrs Rhonda Heffernan**  
Learning & Support Teacher

## P & C Report

The P & C Cake Stall was a wonderful success. Over \$900 was made. Thanks to all who provided yummy treats last Friday, a special thanks to Jodi Crowder, Jannette Tailford, Leonie Cooper, Sonia McNamara, Angela Vanzanten, Jan Eisenhauer, Megan Honner and Prue Asmus.

The P & C are running an Easter Raffle which will be drawn on 29 March at the school assembly. First prize is \$100 worth of Easter Eggs, second prize is \$50 worth of Easter eggs and third prize is a large freckle. Tickets can be purchased from the school office and Total Bliss. Thanks to June IGA for their chocolate contributions.


Plans for the Long Table Ag Dinner to be held next month are going along well. Thanks to Jan and Adrian Eisenhauer, Cheryl and David Carter, Rachal and Shane Willis and Julie Shepherd for donating legs of lamb and Brad's Butchery for the supply of the lamb. Tickets for the dinner can be purchased through Julie Shepherd on 0400 559 402 before 27 March 2018. Any donations can also be made by contacting Julie.

June High P & C wishes everyone a Happy Easter and thanks to the community for their continued support of our school.

**Mrs Julie Shepherd**  
P & C Secretary



**AgVision**  
Cultivating Careers in Agriculture



June High School Parents and Citizens Association extend you an invitation to attend our Long Table Dinner. All money raised will support the development of new infrastructure for June High School's Agricultural Farm in preparation for AgVision 2018.

**Agricultural Alfresco Long Table Dinner**

At June High School

Friday 6 April 2018 at 6:30 pm

\$50 per head. BYO alcohol

Guest speaker - Mr Jock Graham  
(Founder of Wi-Sky; an expert in the latest developments in internet accessibility for our local region.)


Entertainment- Sam Heffernan

RSVP Tuesday 27 March 2018

For all enquires and bookings, please contact Julie Shepherd on 0400 559402 or email [julieanneshpherd@outlook.com](mailto:julieanneshpherd@outlook.com)



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Education  
Centre for Education  
Statistics & Evaluation

***Tell Them From Me* student survey:  
Information and consent form for  
parents and carers**



Dear Parents and Carers

In Term 1 2018, our school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will **not** be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want** your child to take part in the survey, please complete the attached form and return it to the school by Wednesday 29 March 2018.

More information about the survey and the research is available in English on the CESE website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Mr Scott Frazier  
Principal  
Junee High School

Dr Jenny Donovan  
Executive Director  
Centre for Education Statistics and Evaluation

CENTRE FOR EDUCATION STATISTICS AND EVALUATION  
E [cese@det.nsw.edu.au](mailto:cese@det.nsw.edu.au) [www.cese.nsw.gov.au](http://www.cese.nsw.gov.au)

## ***Tell Them From Me* Student Feedback Survey non-consent form**

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to the school by Thursday, 29 March 2018.

**I DO NOT** give consent for my child/children to participate in the ***Tell Them From Me*** student feedback survey.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carers .....

Signature of parent/carers .....

Date .....

**CENTRE FOR EDUCATION STATISTICS AND EVALUATION**

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