



Junee High School

# Newsletter

## Anzac Day 2018



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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



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Junee High School  
52 Lydia Street (PO Box 141)  
Junee NSW 2663

■ 2018 ■ Term 2 ■ Weeks 1 & 2

■ Newsletter

## Calendar 2018

### Term 2, Week 2

Thurs 10 May 'Being 10' Leadership Course  
**Fri 11 May Zone Athletics @ Temora**

### Term 2, Week 3

**Tues 15 May NAPLAN Years 7 & 9**  
Wed 16 May NAPLAN Years 7 & 9  
**Parent Info Session on NAPLAN & HSC Minimum Standard 6:00pm**  
**P&C AGM 7:00pm**  
Thurs 17 May NAPLAN Years 7 & 9  
**JHS Cross Country**  
Fri 18 May White Card Training

## Feature Photo



Anzac Day 2018.

## In this issue ...

Principals Report .....	3
New Staff .....	3
Excursion Eligibility Procedures .....	3
Honours System.....	3
Fast & Frequent Tickets .....	3
P&C.....	4
ANZAC Day.....	4
Attendance SMS .....	4
Student Assistance.....	4
Subject Elective Fees .....	4
Junee High Chaplaincy.....	4
Ancient History – Year 11.....	5
UBS Young Women’s Leadership .....	5
The Empower Project Update .....	6
P&C Report.....	7
Coming up at JHS .....	7

**build a bridge ... & get over it!**

**If you like problem solving, maths, science & design ... Then this camp is for you!**

**Dates 20, 21 & 22 August, 2018**

A 3 day Camp at Borambola for students in Years 9, 10, 11 & 12 who are interested in a career in Civil Engineering.

Students compete in teams to design and build a real bridge. Participate in hands-on workshops in laser levelling, soil compaction testing, spatial co-ordinates and surveying plus Borambola's great outdoor activities.

Entries open to all students in the REROC member council areas of: Bland, Coolamon, Cootamundra-Gundagai, Greater Hume, Junee, Lockhart, Snowy Valleys, Temora and Wagga Wagga.

See your Careers' Adviser or log onto [www.reroc.com.au](http://www.reroc.com.au) or [www.compact.org.au](http://www.compact.org.au) for more information or an Application Form

REROC COMPACT  
NEW SOUTH WALES  
IPWEA  
INSTITUTE OF PUBLIC WORKS ENGINEERING AUSTRALIA



## Principals Report

Thanks to all parents and students for working with us throughout Term 1 and I hope everyone enjoyed the holidays. This term will again be enormously busy and productive with events such as:

- Zone and Regional Athletics
- School and Zone Cross-Country
- Riverina and CHS events and carnivals
- Year 6 to 7 Transition meetings
- Careers talks with Civil Engineers, Police and Defence Forces
- Extra-Curricular excursions here and to CSU and schools, learning about technology, cyber safety, coding, science, astronomy, Agriculture enrichment,
- School Captains visit to NSW Parliament House
- Stage 5 Empower Energy Project launch and involvement in Junee community
- Production – with nearly half of the student population involved in the organisation, back-stage or performance of the event.

Thanks again for working with us!

## New Staff

We welcome new staff for this term:

Mr Jake Raves replacing Mrs Francis in PDHPE while she is on maternity leave.

Ms Sonya Peat replacing Mrs Pickles in the office while she is on leave.

We also welcome new Student learning Support Officers (SLSO) to assist student's learning in classrooms: Mrs Pip Honner, Mrs Janice Peake and Miss Lauren Herbert.

We have also been fortunate to call upon Mr John Enever, Mr Paul Phyland and Mrs Diana Ganapathy as casual teachers and Ms Hannah Turner and Mrs Melissa Hazel in support roles.

## Excursion Eligibility Procedures

Students have been reminded of the expectations to be able to represent our school and participate in activities.

This is our eligibility criteria enabling all students to understand what is expected of them.

A reminder that Year 11 & 12 students who have an N Warning letter need to complete the task and redeem this before they are allowed to have the privilege of late sign in or early leave.

**Are You???**

1. Attending school regularly?	<input checked="" type="checkbox"/>
2. Completing all set learning and tasks?	<input checked="" type="checkbox"/>
3. Up to date with elective fee payments?	<input checked="" type="checkbox"/>
4. Behaving appropriately?	<input checked="" type="checkbox"/>
5. Wearing school uniform regularly?	<input checked="" type="checkbox"/>

**Congratulations!!!! You are eligible to represent the school**

## Honours System

When students are acknowledged for their efforts, we do this on our online honours System, tied to our Sentral online management system.

Parents and students can see their points through the Student & Parent Portal. Each term the winning house will have the most points and be acknowledged with a reward. The Honours Assembly will acknowledge the students at different levels of the Honours System. I thank SRC for their feedback and efforts in speaking to people about the Honours System.

If you would like more information about the Honours System or the Student & Parent Portal, please contact me.

## Fast & Frequent Tickets

We continue to look out for students doing the right thing, acknowledging these with "Fast & Frequent" tickets. These tickets are worth 1 point in the Honours System and contribute to the student's and their house points.

Each fortnight at the whole school assembly, we draw out a number of tickets for winners. Rewards are distributed, such as movie vouchers, Junee Recreation Centre passes and canteen vouchers. Please check bags and pockets for these tickets that should be placed in the container at the office.

## P&C

The P&C were due to hold their Annual General Meeting last term. The Annual General Meeting has now been organised for Term 2 Week 3 on Wednesday 16 May. I encourage everyone who is able to attend to do so in order for the P&C to continue their great support of our school. I thank all parents and citizens who are involved in the school and able to attend our meetings twice a term.

A number of issues are normally discussed at meetings and I encourage all that can to contribute by attending the meetings. Agenda items often include:

- Uniform
- Canteen and Uniform Shop
- Fundraisers
- Gonski funding

The Uniform Shop is open on Friday mornings from 8:40 to 9:15, but Mr Turner or I are available at other times to assist with uniform.

## ANZAC Day

Thank you to all in our school community who participated in the ANZAC Day march. We were encouraged by the huge turnout in the community. A special thanks to those that marched with us as a school.

## Attendance SMS

After some changes to our systems, we are able to send an SMS to parents each day that their child has not arrived at school. Please ensure they attend roll call or sign in late at the front office.

## Student Assistance

Each year, the school allocates funds to support student needs. Student assistance can be for: uniforms, excursions, subject fees or resources from school (calculators). To access Student Assistance, I ask that parents/ carers make an appointment to see me to discuss their needs and how the school can help. This is important when students would like to attend an activity but finances may be short at that time. Payment plans are also available in addition to Student Assistance.

## Subject Elective Fees

Payment of elective fees is now overdue. These are the compulsory fees for elective subjects that students in Year 9, 10, 11 & 12 undertake, using materials and resources. Unfortunately when elective fees are not paid, I may have to restrict students from choosing electives in the following year, from taking their projects or food home or from participating in practical subjects. *This is not ideal and not what I want to do!* Please speak to me if you need assistance with the payment of these compulsory fees.

## 2018-2020 School Plan Strategic Directions

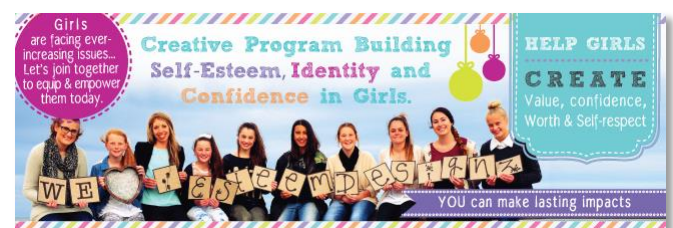
**Learning:** To provide a whole school approach to excellence in curriculum, assessment & wellbeing to support all students to connect, succeed, thrive and learn.

**Teaching:** To further develop the teaching practice of all teachers through involvement in professional learning and collaboration, with a focus on professional growth, effective teaching and literacy & numeracy.

**Community Connections:** To strengthen connections within school, within the Ngumba-Dal Learning Community and with Junee and the wider community, enabling efficiency, connectedness and opportunities for all students and staff to succeed.

*Be your best. Be respectful. Be responsible*

Mr Scott Frazier



Principal

## Junee High Chaplaincy

There are many things chaplains do within the school community, yet the core of a chaplain's role is to assist schools in the vital role of providing holistic pastoral care for their students, staff, and families. Chaplains are able to run specific programs tailored to the needs of the school such as grief and loss, resilience building and anti-bullying. Chaplains also provide one-on-one

care, mentoring and support for students, parents and staff.

Each term I have been alternating between running programs for male and female students. Last term we ran 'Boys to Men', with a focus on resilience, respect, kindness and self-image. The program was very successful for the Stage 4 students involved. The boys were engaged each week and contributed to each other's wellbeing by supporting and allowing each other to share their own stories in a safe space. I hope to continue the program with a new group of eight students in Term 3.

This term I will again be running Esteem Designs for girls. After the success that came out of Term 4 last year, there will be another eight students involved in Term 2. Esteem Designs has been a contributing factor towards helping young women with their own self-esteem, identity, self-worth, and respect for others around them.

Although programs are a large part of what I do as a chaplain, my main role and joy has been to sit one-one and listen to students share their stories. One particular student often comes to my office as a safe space to shed some tears about the many issues they are facing, both at school and at home. The time spent with a chaplain has allowed the student to move through their journey of grief and loss.



There are many reasons why I love being a part of the Junee High community. Both staff and students have been warm and welcoming, which is a testament to the hard work, dedication, and culture at Junee High.

I would love to extend a warm welcome to any parents/carers that would like to catch up with me about any issues that you might be facing and simply need someone to debrief with. It is encouraging to already have parents and grandparents that occasionally pop in and see me.

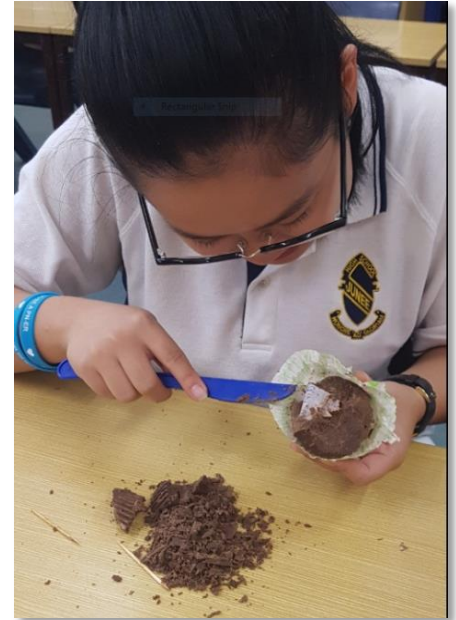
*Lucas King*

JHS Chaplain.

## Ancient History – Year 11

Year 11 Ancient History students have been looking at the different roles of those who study and present history.

As part of this learning they recently took part in a mock archaeological excavation activity. This involved them learning about the processes of uncovering and studying evidence. After excavating a variety of objects, students had to work together to decipher



text, reconstruct artefacts and present possible interpretations of their history before ensuring the excavation site to its original condition.

*Miss Mel Hyland*  
Ancient History Teacher

## UBS Young Women's Leadership

On Monday April 16 Mae-rose Harrison attended the UBS Young Women's Leadership Academy in Sydney.

Mae-rose joined young women selected from New South Wales. It was four amazing and inspiring days, meeting new people and learning new things. Mae-rose had the privilege to experience college life by staying with the students on campus to learn the aspects of college. She attended many talks and discussions, to help improve her leadership and communication skills.

One interesting session was the Myers Briggs Type Indicator where Mae-rose found out what type of personality she has and how to use that to her advantage.

On the 3rd day at the college, Mae-rose toured the UBS asset management and learnt about the business



from the existing employees. On the last day of this fantastic experience, she and the forty other girls at the camp pitched their ideas to the foundation for young Australians through a presentation. It was a very memorable experience, and more young girls should apply.



## The Empower Project Update

On Monday March 26 a group of Empower students set out on a mission to find out the leading cause of high electricity bills in the Junee community. This was a big day for the students as they began learning about energy efficiency and improving the amount of energy used and lost in the Junee community.

At the start of the project, we asked students and teachers how they felt about the project.

"It's a great idea for the community, very excited to save money for many people in the community" Year 10 student, Taylah Hackett, said. "It will be a long process but worth it in the end, looking forward to it" commented Year 9 student, Rachel Anderson.

School principal, Mr Scott Frazier stated that it was an "Excellent opportunity for students to improve and strengthen community problem solving as well as critical thinking skills. Students can be part of the solution when dealing with environmental issues and I am very proud how students, staff, businesses, university and community members are working together. We're seeing great things from Junee High School". The Head Teacher of Teaching and Learning, Ms Jen Hoy further commented that "kids have an opportunity to work in different groups and ways using majority of dispositions, which can also teach the community about energy efficiency, this project is going to enable kids to work with the community and what the kids discover will have a long-lasting impact.

This project is helping people to see that you can make small changes that will have a big impact".

The Empower students of Junee were visited by key personnel such as the Junee Mayor, Neil Smith, Anthony Stagg the director of Energy Conservation Technologies, Dennis Lambert who is part of the Junee Community Power Incorporated as well as senior citizens and local community members who will help the students throughout the Empower project.



Anthony Stagg, who is the director of Energy Conservation Technologies, came in as a special guest and demonstrated how to use the blower door. This is a key piece of equipment that will be used throughout the project. He provided us with a power point that elaborated further on how to use this new technology. The onsite technician crew had the opportunity to demonstrate and practice using the blower door, with guidance from Anthony Stagg and Dennis Lambert.

Students have also had the chance to test out the new equipment such as infrared cameras which were demonstrated on Prime 7 News and Win News.

The start of the project has already been very eventful, educational and exciting for the students. Throughout this experience, students will be able to further bond with community members as well as challenge knowledge of energy efficiency and energy saving.

*Nicole Magazini, Bella Willis, Trinity Johns & Grace Fahy.*  
Project Reporters

## Uniform Shop

Winter uniforms available

Open Friday 8:40am

# HSC PARENT FORUM

WEDNESDAY MAY 23

6PM TO 7PM IN ROOM 7

Parents/Carers are invited to attend to gain a deeper understanding of the following topics.

## Elaine Bunyan-Careers Adviser & Year 12

### Adviser

Getting the best result for yourself time management-personal goal setting & job seeking  
 What resources help students? Show ATOMI, ACE  
 HSC, ATAR Notes, HSC Study Lab  
 How parents can assist?

## Prue Asmus-Head Teacher English /History

### Sandra Heffernan-Head Teacher

### Maths/Science

What does it take to learn the content?  
 Tips on how to revise.  
 The appearance of exam papers and completing an exam.  
 Making best use of the time left.

*Year 12 reports will be distributed on Friday, May 18.  
 Parents and students are encouraged to seek further advice and feedback from their teachers as required.*

## P&C Report

Welcome Parents and Community members to Term 2, we hope everyone had a lovely break. JHS P&C are back into action and are keen for another busy term.

Just a big thank you again for the wonderful support of the community at our AgVision long table dinner.

JHS P&C AGM will be held on Wednesday May 16 in the staff room at Junee High School starting at 7:00pm all positions are declared vacant. Everyone is most welcome to attend.

Our first fundraiser for the term is a Mother's Day street stall outside the chemist on Friday May 11. Thanks to everyone who is cooking and specially June Jackson one of our P&C Patrons who is making some date rolls. Any parent who has any chrysanthemum flowers in their garden and would like to spare some for our stall we would be very grateful please contact Julie on 0400559402.

A big thank you to Total Bliss for selling raffle tickets in the last three weeks they have done amazing job. 1st Prize is \$350 worth of Mother's Day Goodies and 2nd a meal voucher and 3rd Mother's Day chocolate bag. Tickets are \$2.00 each or 3 for \$5.00. The raffle will be drawn at the conclusion of the street stall. Any parent who can volunteer an hour or so please contact Julie on 0400559402.

Thank you to the community, teachers and parents for their wonderful support.

*Julie Shepherd*  
 Secretary

## Coming up at JHS



PROJECT  
**ROCKIT**

SAFE, COOL, CREDIBLE STRATEGIES  
 TO  
 STAND UP TO HATE ONLINE AND  
 OFFLINE.





**National Assessment Program – Literacy and Numeracy (NAPLAN)  
Letter to parents 2018**

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by students in Years 3, 5, 7 and 9. NAPLAN has the support of all state and territory Education Ministers and assesses the literacy and numeracy skills of students across Australian schools.

The results of the tests will provide important information to schools about what each student can do, and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement. Each student’s level of achievement will be reported against the national minimum standard.

Student background information (student name, gender, date of birth, language background and Aboriginality) will be collected as part of the National Assessment Program. This information is treated confidentially and held securely to ensure that every student’s right to privacy is maintained.

In 2018, the NAPLAN tests will be conducted from 15 – 17 May 2018.

TUESDAY 15 MAY	WEDNESDAY 16 MAY	THURSDAY 17 MAY
<p><b>Language Conventions test</b> (Spelling, grammar and punctuation)</p> <p><b>Writing test</b></p>	<p><b>Reading test</b></p>	<p><b>Numeracy test</b></p>

In the Numeracy tests, students do not require any measuring tools such as rulers or protractors. In Years 7 and 9 there will be one Numeracy test with two parts: Part A calculator is allowed and Part B where calculators are not to be used. For the calculator test, the student should use the calculator that they currently use at school.

**Friday 18 May** – A ‘catch-up’ day is scheduled for students who missed a test or were absent on a test day.

Students may be exempt from the tests if they:

- are newly arrived in Australia (less than one year before the test) and with a language background other than English, **or**
- have significant intellectual disability and/or significant co-existing conditions which severely limit their capacity to participate in the tests.





All other students are expected to participate in the tests. Disability adjustments which reflect the student's normal level of support in the classroom may be provided. Large print, braille, coloured paper versions and electronic tests are available to meet the needs of individual students.

Access to disability adjustments or exemption from the tests must be discussed with the school principal and a parent or carer consent form must be signed.

Students may be withdrawn from NAPLAN by their parent or carer. This is a matter for consideration by parents in consultation with the school principal. If you wish to withdraw your child from the tests, a parent or carer consent form must be signed.

Please make an appointment with the principal of the school your child attends if you would like to discuss your child's participation in NAPLAN.

Additional information about NAPLAN can be found at:  
<http://www.nap.edu.au/naplan/parent-carer-support>



**CONSENT FOR EXEMPTION AND WITHDRAWAL**

**National Assessment Program – Literacy and Numeracy (NAPLAN)**  
**PARENT/CARER CONSENT FOR EXEMPTION AND WITHDRAWAL 2018**

In May 2018 the National Assessment Program – Literacy and Numeracy (NAPLAN) will be completed by all students in Years 3, 5, 7 and 9. NAPLAN will assess the literacy and numeracy learning of students in all Australian schools.

The results of the tests will provide important information to schools about what each student can do and will be used to support teaching and learning programs. Parents will receive a report indicating their child’s level of achievement and will be able to compare their child’s performance against the national minimum standard.

Consideration for exemption can be given to students:

- newly arrived in Australia (less than a year before the tests) and with a language background other than English,
- or
- with significant intellectual disability and/or significant co-existing conditions that severely limit their capacity to participate in the tests.

Exemption must be discussed with the principal.

Students may also be withdrawn from the tests at the request of the parent/carer.

NAME OF CHILD  YEAR

I have discussed my child’s participation in the **National Assessment Program – Literacy and Numeracy (NAPLAN) 2018** with the school principal and understand that my child will be exempt or a parent withdrawal from the following tests.

**(PRINCIPAL PLEASE TICK)**

	Exempt (Language)	Exempt (Disability)	Parent Withdrawal
Language Conventions test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Writing test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Numeracy test	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PRINCIPAL’S SIGNATURE

NAME OF PARENT/CARER

SIGNATURE OF PARENT/CARER

DATE

PRINCIPAL please note: This signed consent form should be filed at the school by 4 May, 2018.

*NSW Education Standards Authority (NESAs) replaced BOSTES on 1 January 2017.*