



Junee High School

# Newsletter

## Snake Tails



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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

**NGUMBA-DAL**  
LEARNING COMMUNITY



# Junee High School

■ Principal: Mr Scott Frazier  
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Junee High School  
52 Lydia Street (PO Box 141)  
Junee NSW 2663

■ 2018 ■ Term 2 ■ Weeks 7 & 8

■ Newsletter

## Calendar 2018

### Term 2, Week 8

**Wed 20 June** Wagga Careers Expo Yr 12  
**Parent Session 'Helping your child with Maths' 6:00pm-7:00pm**

**Thur 21 June** **The Empower Project 5:30pm in the MPC**

Fri 22 June Ag Enrichment Day @ CSU

### Term 2, Week 9

Mon 25 June NSWCHS Touch Footy Carnival

Tues 26 June Production Dress Rehearsal

**Wed 27 June** **Production Matinee & Evening Performance in MPC**

Thur 28 June Production Matinee  
Performance x 2  
School Captains Visit NSW Parliament

### Term 2, Week 10

Tue 3 July WWHS Dance Spectacular

**Thur 5 July** **HSC Business Studies Day**

**Fri 6 July** **Last Day Term 2**

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## Feature Photo



Snake Tails comes to JHS!

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**JHS EMPOWER PROJECT**  
Energy efficiency Evening  
How might high school students influence the Junee community to improve energy efficiencies in their homes / businesses / community venues?  
Please join us for the presentation hosted by students  
**JUNE 21ST AT 5:30PM**  
in the Multi Purpose Centre  
A joint project with Junee Community power  
Supported by NSW Office of Environment and Heritage and Charles Sturt University

JUNEE HIGH SCHOOL  
52 LYDIA STREET, JUNEE

THURSDAY JUNE 21ST

## Principals Report

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### Year 7 2019

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We welcomed over 80 parents and students to our Year 7 2019 information session last week. Thank you to all those that were able to attend. We have a number of younger siblings of our families joining our school so there were many familiar faces. Importantly, there were a number of new families coming to see Junee HS for the first time or have been ex-students, returning with their eldest!

We look forward to seeing the Year 7 2019 students for the transition days over the next two terms. 3 days: 13 September, 15 November, 4 December.

In these transition meetings, they will experience Year 7 subjects, a tour of the school through a treasure hunt, getting to know each other, activities and sport on the Thursdays.

4 December meeting includes a welcome, tour and morning tea for parents.

### 2019 Curriculum

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Two Year 7 mixed ability classes for English, Maths, Science and PDHPE.

Two Year 8 mixed ability classes for English, Maths, Science and PDHPE.

Four Stage 4 classes for Technology, Japanese or Music, Art, Learning Skills, History and Geography.

Four Stage 5 classes for English, Maths, Science, History, Geography and PDHPE.

Three lines of Stage 5 electives with 4 choices on each line. The subject selection evening will be held on Wednesday August 8, 2018.

Multicategorical Program for students with additional learning needs.

Special interest period to extend students, cater for different interests and provide opportunities for involvement in community.

### Parent & Student Portal

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Thank you to parents who regularly log onto the portal to check messages, student assessments and attendance information. If you need support in accessing the portal, please come and see me so I can

help. Many parents logged on so far, have commented how they like to access to student timetables, checking what homework and assessments are due, as well as checking calendar events. Please keep the feedback coming.

### Invoices for Subject Fees

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Thank you to parents and carers who have been able to finalise payments this year and have come in to pay since the last newsletter. To encourage the final payments and to provide an opportunity for those that have already contributed to their payments, we will hold a "thank you" raffle on Monday Assembly in Week 9 (new date). We will have five prizes of canteen vouchers for students who have paid their fees

### Production: "Meant to Be"

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Best wishes to the outstanding efforts of staff, students and community members in putting together this year's production. Special thanks to Ms Mel Hyland, who is the guiding and driving force in the production, providing hours of after-school coaching and production time to have this show accomplished. It will be a great show. Tickets are available at the front office. \$6 Adult and \$4 Student.

### Attendance

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Well done to all students who have attendance above 95% and will be recognised at our term "Celebrate Attendance" morning tea. Students with dedicated attendance give themselves the best opportunities to learn in class and not miss work.

A reminder of attendance:

- All absences and late arrivals must be explained by a parent note/ phone call or text within seven days of the absence
- Students are expected to catch up on missed work, seeing their teacher about work and assessments
- If a student is away on the day that an assessment is due, they are still expected to submit the assessment as soon as possible. Please check student assessment booklets for the details (Found on our website, the Parent portal or in your child's room, bag, under the bed)
- No student is permitted to leave the school grounds without signing out at the Front Office and having permission from their parents. This includes break times and senior study periods.

- Students with unsatisfactory attendance below 85% may be stopped from attending extra-curricular activities and excursions.

## N Warning Letters

Well done to the majority of students who complete their work and assessments with diligence and by the due date. Unfortunately, some students are not completing the work as required and have been issued with an N warning letter. This is a warning that the student may not complete the course and needs to complete the work. Students with N warning letters:

- May have their privileges withheld, such as attending extra-curricular activities and excursions;
- Senior students are not permitted to leave early or come late on any day;
- May be issued with **Zero** for the task, but must still complete the task for evidence that they are achieving the course outcomes.
- May be required to attend lunchtime sessions with their teacher to complete the work

## Child Protection

The NSW Office of the Children's Guardian is responsible for overseeing child protection laws and regulations. The Working With Children Check is part of the legislation and covers all organisations where under 18s are involved.

Some changes to be aware of:

- a requirement for people to keep their personal details up to date or risk a penalty
- employers are required to verify that their child-related workers have a WWCC and keep records or risk a fine
- a Working With Children Check is required for all parent volunteers attending overnight kids camps, with their own child.

The Working With Children Check legally prevents people who pose a risk from working with children but it's not enough on its own. Organisations, through their people, need to build a child safe culture with policies and procedures in place to make their organisation safe for kids. Junee HS continues to do this by having trained staff who all have their Working With Children Check, requirements for parents when taking other children on excursions, monitoring the people who visit our school, monitoring tradespeople

working in our school as well as informing students of their child protection responsibilities of reporting if something is wrong.

More information can be found at:  
<https://www.kidsguardian.nsw.gov.au>

*Be your best. Be respectful. Be responsible*

**Mr Scott Frazier**  
Principal

## The Empower Project

### Focus on...The Film Crew

Year 9 students Bella Willis and Grace Fahy from the project reporter crew interviewed the film crew to get a deeper insight on a series of roles, challenges and skills they take part in within their group as well as with other groups. While interviewing the film crew, we were able to get key information about some of the things the film crew faces during their filming practices and sessions.



A series of challenges that are faced by the film crew include: being able to have the rest of the crew ready to film and teaching each other skills. The film crew feels as if they need to improve their filming techniques. This can be done by filming at different angles and not filming peoples' backsides. As well as using the right equipment, meaning that it is important to have the correct sized tripod as well as being experienced with cameras and learning how to work the camera and editing videos.

The film crew uses equipment such as tripods, cameras and computers. The film crew displays strong points such as team work and being experienced in video software, this helps them overcome some barriers and challenges they may face with any video software problems. The film crew's latest film was not successful, however with constructive feedback they aim to improve their filming and editing skills. This will help

them improve their goal of bringing information and humour through their filming techniques

## Website Crew

To find out more about what the other groups in our Empower Project do, we interviewed a team member from the website crew. We asked a team member various questions about their role in the Empower Project. We interviewed Ellie White, Year 10, and her responses are as follows:

**1. What equipment does the website crew use?** The equipment that the website crew use includes a computer, a phone, a charger cord, a camera and a drawing tablet.

**2. What skills and expectations are required being part of the website crew?** The skills and expectations are teamwork skills and being creative.

**3. Are there any challenges you face being part of the website crew?** There was one challenge that we faced and it was passwords. One of the group members knew the password and no one else did and when we needed it, he was away.



**4. What do you enjoy the most about being part of the crew?** I enjoy creating the website the most.

**5. What does the website consist of? And what do you put on the website?** The website contains photos and videos of what we do, contact information, team progress and details and general information.

**6. Where can people access your website?** People can access the website through television, Junee High Facebook page, posters, flyers, hearing people say it on the street, suggestions and the school newsletter.

**7. Who is your target audience?** Our target audience is the Junee community.

**8. What do you want people to do on your website?** I want people to learn about the project and to call up the school to find out more about the project.

**9. Does your website contain images?** Yes, our website does contain images.

**10. What do you want your site to accomplish?** I want the site to provide information for people to read on how to reduce their energy bills and help Junee be a cleaner community.

*By Trinity, Bella, Grace & Nicole*

## English Report

This term in English, Stage 4 have been looking at poetry and writing their own. 4ENG wrote their own versions of the poem called 'Wilderness' by Carl Sandburg. Some students also worked on their own Black Out poetry. Their poetry skills have been improving!!

### Wilderness

There is a turtle inside me I'm slow on land and fast on water. I have a shell that protects me from predators. I can I hide in my shell when I see something that I don't want to deal with.

There is a spider inside me, I sit in the one place for hours. Any thing comes to annoy me I eat (if edible).I block things away using my web and anything that comes near I save for dinner.

There is a racoon inside me, it digs through the cupboard looking for anything to eat. I have sharp claws I use to open or cut up stuff. I freak people out when they look at me in the dark because all they see is glowing eyes.

*By Russell Hargrave*

### Wilderness

There is a bat in me. It comes out at night time just before dawn and hangs with all its friends. It's good being a bat because you can fly and hang on all different things.

There is a mouse in me. It is tiny and likes to eat cheese. The mouse in me comes out at lunch time so it can eat all the cheese it can find.

There is a sloth in me. Every day in the morning when I wake up, I am a sloth. I don't want to get up. I want to

stay in bed all day. The best thing about being a sloth is you get to be lazy.

There is a tiger in me. It is angry and scary. It comes out when I am frustrated. The tiger scares everyone away for a while so they don't talk to me.

*By Savannah Field*

## Wilderness

There is a bat in me... I have wings with claws, I keep eating bugs and everyone is weirded out. I have excellent night vision and sharp teeth.

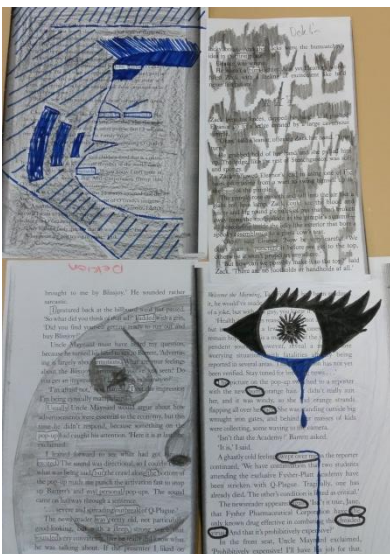
There is a spider in me... I am hairy; I can dig holes and make spider webs. I am really stealthy.

There is a snail in me... I can be really, really slow but I do have good vision!

There is a dog in me... I am cute, I am furry, and I am fast.

*By AJ Ballard*

## Wilderness



There is a fox in me. I imagine I have red fur and claws. I am sniffing for my prey to eat and devour. I have a good sense of smell and can dig, dig, dig.

There is a shark in me too. I have vicious teeth and am chasing fish to eat for dinner. I'm scared of nothing and I eat everything.

*By Deklin Warren-McCarthy*

## Wilderness

There is a creature in me. I'm stealthy, nocturnal, as I watch TV.

There is a battle in me when I get angry. I try to know right from wrong.

There is a fish in me. I am shy and quiet without my school.

There is a monkey in me. It comes out when I ride my scooter around town.

*By Nicholas McNamara*

## Wilderness

There is a fish in me, sleek and silver, shooting through the water with a shoal of bream. It allows me to be free and go where I please.

There is a fox in me, fangs and claws, sneaking through the scrub slyly. It allows me to wander the fields in peace.

There is a kookaburra in me, beautiful and delicate, soaring through the tree branches. It allows me to be above the world.

There is a roo in me, big and bold, bounding through the lush green bushland. It allows me to bounce high and see the country.

*By Nicholas Richards*

## Wilderness

There is a sloth inside me... it has a lazy attitude. It doesn't come out very often but it *can* when I'm tired. It allows me to sleep whenever.

There is a pig inside me... it has a twirly tail and a big nose. It comes out whenever it's nice and muddy and when I go outside in the rain. It allows me to be crazy whenever I want.

There is a fish inside me... it has a slimy body. It comes out when it sees food or it wants to go for a swim. It allows me to swim confidently with my friends.

*By Eli Crozier*

## Wilderness

There is a sloth in me when I'm tired. I get slow and lazy. It comes out when I haven't slept. It makes me quiet.

There is a dog in me when I'm playing sports. I get energetic and I have lots of energy. It gets particularly fun when I'm with my friends.

There is a Chihuahua in me when I'm angry. I get furious and difficult to work with. It gets annoying when people talk to me

There is a dolphin in me when I'm swimming. I get quiet and stick to myself. It allows me to be peaceful.

There is a cheetah in me when I'm running. I can run for ages. It allows me to escape dangerous situations.

There is a hyena in me when I'm crazy. I get silly and a little weird. It allows me to be myself.

*By Mangi*

## Mini Fete

In Term One, the Stage 4 English classes had to come up with different ideas on how to sell products effectively at a school mini-fete. This was part of our Advertising Unit. Some of the ideas that we came up with were selling slime, cupcakes, spray on tattoos, cookies, donuts, coloured hair spray and more. There were lots of different and creative ideas, we also had to make a poster to advertise our products. We worked in teams or pairs and everyone worked really well together! We did face problems during the mini fete but we had to learn how to overcome them.

All money raised was donated to a charity of our choice. As a group, we decided to donate to 'Country Hope'. We chose 'Country Hope' because the money that we made could help save a child's life. We ended up donating exactly \$400 to the charity! The mini-fete was a great experience and everyone enjoyed it. Our teachers said they were impressed with our efforts, also!

*By Savannah Field & Abbey Field*

## Open's Netball

Our Open's Netball team travelled to Albury on Thursday June 14 to compete against a range of schools within the Riverina. It was a cold day; however students had fun and represented our school with



great sportsmanship. We were defeated in our games although continued to walk off the court with our heads held high.

A number of our students within the team learnt how to play netball and continued to develop their skills and confidence throughout the day. Some of our star players were Makeeta who was strong in both attacking and defending, Miranda in centre court and Bella with shooting.

*Miss Olivia Hounsell*  
PDHPE



## SkoolBag

Don't forget to download our school's SkoolBag app to ensure that you are kept in the loop on:

- \* School newsletters
- \* Notices
- \* Events
- \* Cancellations
- \* Reminders
- \* ...and more!

**INSTALLATION INSTRUCTIONS**

Just download the "SkoolBag" app on your phone, open the app and add our school!

