



Junee High School

# Newsletter



## Book Week Madness

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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE





# Junee High School

■ Principal: Mr Scott Frazier  
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**To Dream. To Create. To Succeed.**

Junee High School  
 52 Lydia Street (PO Box 141)  
 Junee NSW 2663

■ 2019 ■ Term 3 ■ Weeks 5 and 6

■ Newsletter

## Calendar

### Term 3, Week 6

Thurs 29 August	Captains 2020 speeches & voting
Friday 30 August	GEO Big Breaky

### Term 3, Week 7

Tues 3 September	CHS Athletics
Wed 4 September	CHS Athletics
Thurs 5 September	CHS Athletics

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## Feature Photo



Some great effort put into dressing up during book week by some of the staff at Junee High School

## Absent SMS/Text Messages

Just a friendly reminder when you receive a SMS/text message from the school that your child is absent, you are quite welcome to respond to this message to save you time calling or receiving a letter in the future.



## Principals Report

### Sydney excursion

This week, 23 students attended a Sydney excursion, continuing our strong professional relationship with Bardia PS, Macquarie Fields HS and Ingleburn HS. Activities included:

- Cultural activities and careers opportunities by Macquarie Fields and Ingleburn HS's
- ABC Q&A filming
- City of Gold play
- Sport Coaching day at Bardia PS
- Year 12 participating in a Great Race in Sydney, and a visit to the Jewish Museum including speaking with a survivor of the Holocaust

I thank Ms Asmus, Ms Forde, Mr Priem and Mrs Crane for their efforts on the trip as well as Mrs Harris and Ms Jansen for the organisation back at school.

### Year 12 Captains 2019 – 2020

Year 11 students are currently preparing their speeches as they vie for leadership positions for 2019 -2020. These prestigious positions are valuable in the school, with our leaders reflecting and upholding our values of personal best, respect and responsibility. Nominees have been interviewed by myself and Mrs Anderson as SRC coordinator before students make their prepared speeches at the Captains assembly on Thursday 29 August in the MPC, starting at 12:30pm. Family members are welcome to join us for the speeches. Voting by students and staff will take place at the conclusion of the speeches.

The Captains induction will occur at the Honours Assembly, Monday 9 September at 9:00am.

### Tell Them From Me

We will again participate in the Tell Them From Me school survey, allowing students, parents and teachers their input about Junee HS. Students will be allocated time during class in the next 2 months to complete this survey, as a follow up from the Term One and previous year's surveys.

Parents and staff will be provided with instructions and a login to complete the survey. Parents may complete the survey here at school, where we will have dedicated electronic devices available at the office.

**1. Parent Survey:** Parents have the opportunity to participate in the *Partners in Learning* parent survey on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carers views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, ipads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between Tuesday 27 August and Friday 25 October 2019. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

To access the survey for our school go to: <https://nsw.tellthemfromme.com/jhs>

**2. Student Survey:** The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less

than 30 minutes to complete. It will be administered during school hours between Tuesday 27 August and Friday 25 October 2019. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by **Friday 6 September 2019**. Copies of the form and FAQs are available from: <http://surveys.cese.nsw.gov.au/information-for-parents>

## School Ball

I understand the School Ball is a major event in the Junee calendar, with many students already picking out their outfits and rehearsing their dances. Decorations have been planned and the P&C have agreed to again manage supper.

Just a reminder that entry to the School Ball is still conditional upon student's behaviour, completion of work, attendance and uniform. There is still the risk that a student may not be allowed to attend the School Ball, due to misbehaviour, not enough attendance at school, not regularly being in school uniform or compulsory elective subject fees not being paid. If you are concerned that your child may be excluded or have questions about the School Ball, please make an appointment to speak to me.

## EMPOWER

We have been surveying parents, students and staff about our 2020 curriculum and role of Empower. These surveys are providing valuable information about the structure of our classes, learning and how student voice is important in their schooling. More information about Empower will be out soon, after a thorough analysis of the survey results.

## Subject Selection

Thank you to students with their parents attending the Subject Selection evening. We are working on having students select their subjects during class time in the next week. Students should be informed of their electives by the beginning of Term 4.

A reminder that 2019 Subject fees are compulsory and need to be paid ASAP. 2020 elective subjects are dependent upon the compulsory subject fees being paid. Students may also be at risk of not being able to attend extra-curricular activities if these fees are not paid.

## Religious Education in Junee HS

Junee HS hosts a weekly Bible study on Thursday's at lunchtime. This can be approved by the school principal and organised under the "Religious Education Implementation Procedures" Voluntary student activities of a religious nature in schools.

Voluntary religious activities and prayer groups are not part of special religious education, but may operate under the auspices and supervision of the principal. Principals in their supervision of voluntary religious activities and prayer groups must ensure that:

- parental permission is obtained
- the content of the activities undertaken are monitored
- students or members of religious persuasions do not engage in attempts to proselytise or convert non-adherents of their religion to their faith in the course of school authorised activities.

If you and your child agree that they may attend the Bible study, please collect a permission note from the office. This note needs to be signed and returned before the student can attend the group.

We also host Mr Lucas King as a school Chaplain. Lucas attends our school each Friday and is available to assist students in a range of wellbeing activities. Lucas is a great support to students and staff, providing activities and advice for a range of people. His role **does not** include trying to "convert" people and preach about his faith.

Junee Christian Education Board organises Christian Special Religious Education (SRE) for Junee HS in the form of scripture lessons to Stage 4. Weeks 5 to 9 sees our school host Scripture classes for Year 7 and 8. Students in Year 7 must "opt-in" by providing a note from parents allowing their child to attend scripture. Students in Year 8 are automatically placed in a scripture class. Students can "opt-out" by providing a note from parents allowing their child to attend scripture. Students who "opt-out" are placed in a class to discuss values and wellbeing information with their class teacher and chaplain.

*Be your best. Be respectful. Be responsible*

**Mr Scott Frazier**  
Principal

## What's Happening In Careers

### TAFE NSW | Open Day

Saturday 14 September 2019, 9:00am - 1:00pm

Join us at TAFE NSW Open Day for interactive workshops, live demonstrations, explore our world-class facilities and meet your expert teachers!

If you're looking to kickstart your career with a diploma or degree, become an aspiring apprentice, launch your small business, or gain exciting new skills, TAFE NSW can help you be in a career you love.

Find out more: <https://events.tafensw.edu.au/open-day>

### AIE | Online Information Evening

Wednesday 25 September 2019, 7:00pm - 9:00pm

Online

Come along to our Online Information Evening and hear all about how AIE can help YOU get started in Games and Film!

Hear from our Industry Experienced Lecturers on the different disciplines at AIE, what you'll learn and what it will take to get started in the Games and Film Industry.

Find out more: <https://aie.edu.au/workshop/online-information-evening-how-to-start-your-career-in-games-film-without-quitting-your-job/>

### Uni Open Days | 26 – 1 September 2019

Are you up to your eyeballs in free goody bags from Uni Open days yet?

If not, there's still more chances to grab some loot. And if you're thinking you've missed the boat, don't worry, it's not too late – we've listed the open days happening near you this week.

(And don't forget, if you've missed the open days for your top choice Unis, call them. Many of them offer campus tours and informal sessions, so you can still explore and find out more about them).

### Online:

[Torrens University | Virtual Open Day](#) Tuesday 27 August | 12:00pm – 2:00pm

[CQUniversity | Online Open Day](#) Wednesday 28 August | 3:00pm – 6:00pm

[Academy of Interactive Entertainment | Virtual Open Day](#) Saturday 31 August | 12:00pm – 4:00pm

### NSW:

[CSU Open Day | Dubbo](#) Friday 30 August | 8:00 am – 5:00 pm

[UTS Open Day](#) Saturday 31 August | 9:00 am – 4:00 pm

[University of Sydney | Open Day](#) Saturday 31 August | 9:00 am – 3:00 pm

[University of Newcastle | Callaghan and NeW Space](#)

[Open Day 2019](#) Saturday 31 August | 9:00 am – 2:00pm

[University of Notre Dame Open Day – Sydney](#) Saturday 31 August | 10:00 am – 2:00 pm

[UTAS | Sydney Open Day 2019](#) Sunday 1 September | 10:00 am – 3:00 pm

### Be an Au Pair

Wondering what to do with the gap year you're keen to take, or how to make it possible financially?

There are lots of options, but if you'd like to travel, immerse yourself in everyday life in another country, and experience things other travellers won't necessarily get chance too. You could consider becoming an Au Pair.

#### What will be expected of you?

You'll live with a host family. In return for your accommodation and food, and usually a little bit of spending money, you'll look after their children and maybe do some light household chores.

#### Benefits include:

You get to travel safely.

Living with a family, you'll make new friends, get to learn more about other languages, cultures, try new food and see how people really live in other parts of the world.

You'll be financially stable while you travel.

And you'll be getting valuable work experience that will look great on your CV too.

#### Who would it suit?

If you love children, are sociable, responsible, and willing to be flexible and get stuck in, then being an au pair could be perfect for you.

#### Get started

There are lots of different agencies who will happily sign you up as an au pair.

Spend a bit of time researching the companies, their track records, and find out what the differences are.

Once you've made your choice, you'll have to register (there will most likely be a fee involved). Then search for an available host family in the country you'd like to visit.



Have an online interview with the family to see if you suit one another. Ask questions, find out what's expected of you and make sure you're happy with the situation.

If you go ahead, you'll then need to sign a contract and fill out any necessary paperwork. You might need to get a police check, and apply for a visa if necessary. Then get ready for your trip.

## Here's some Au Pair companies

To start you off on your au pair journey, check out:

[AuPair.com](https://www.aupair.com)

[AuPairWorld](https://www.aupairworld.com)

[Year 13](https://www.year13.com)

[STA Travel](https://www.statravel.com)

[Global Work and Travel Co.](https://www.globalworkandtravel.co)

[Au Pair in America](https://www.aupairinamerica.com)

## Having Fun In Year 7 Science





## Year 12 Biology

Year 12 Biology and Investigating Science travelled to Sydney to the Museum of Human Disease @ UNSW. They also had the opportunity to experience Vivid Light Festival.



## Sports Coaching

Students travelled to Sydney to share their knowledge and experience of Sports Coaching with other schools. Year 11 Sports Coaching and future coaches at the school of the future.



# Indigenous Access Program

Make tracks and get started on your career pathway today...

Are you curious about university, but not sure if you'd get in?  
You're not alone.

Which is why Charles Sturt University has developed its Indigenous Access Program.

It's a five-day alternative entry program for Australian Aboriginal and Torres Strait Islander people, of all ages, wanting to study at Charles Sturt University.

**How does it work?**

So you can work out what you want to do and see if your chosen course is a good fit, first you'll be given a range of assessments. Then together we'll create a personalised plan for your academic future. You'll also get to try out uni life and discover all the different services available at Charles Sturt University.

If you're successful, you'll be guaranteed a place in a number of Charles Sturt University undergraduate courses.

**Where and when?**

**Wagga Wagga campus**  
18-22 November 2019

**Port Macquarie campus**  
2-6 December 2019

**Bathurst campus**  
3-7 February 2020

For eligible participants, we will provide your travel, accommodation and meals for the week.

**Hurry – places are limited.**  
Apply now [csu.edu.au/iap](http://csu.edu.au/iap)

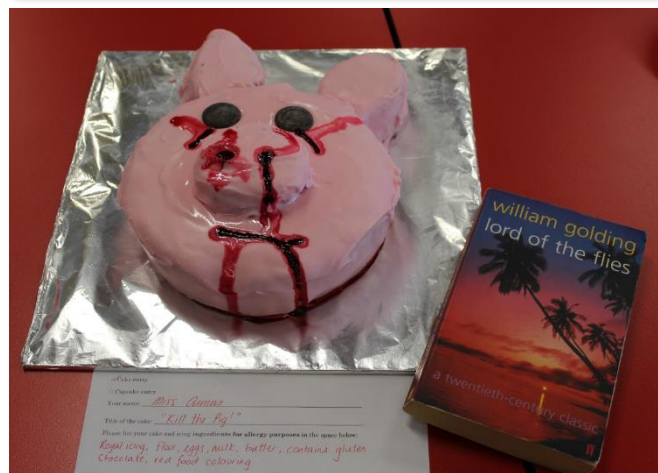
**Charles Sturt University**

For more information, contact:  
Email: [afb@csu.edu.au](mailto:afb@csu.edu.au)  
Website: [csu.edu.au/iap](http://csu.edu.au/iap)  
Phone: (02) 6933 4020

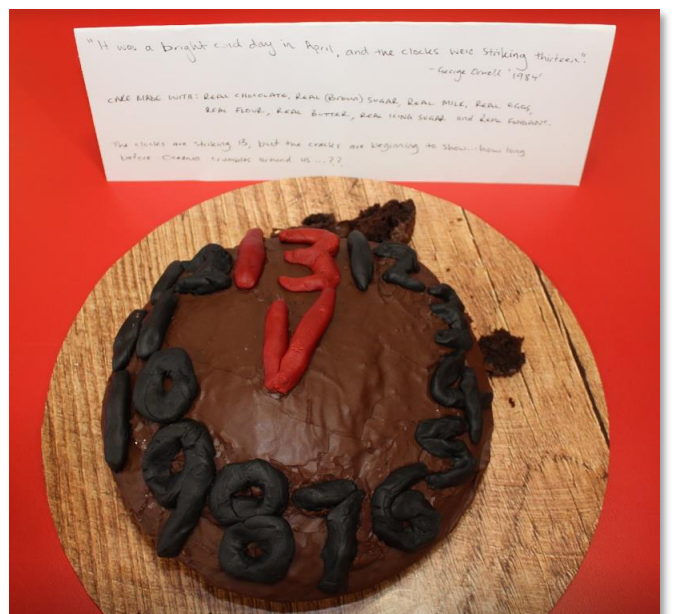


## Cake Bake

An amazing effort from the Staff and students who put their hands to baking last week with cakes of their favourite books.





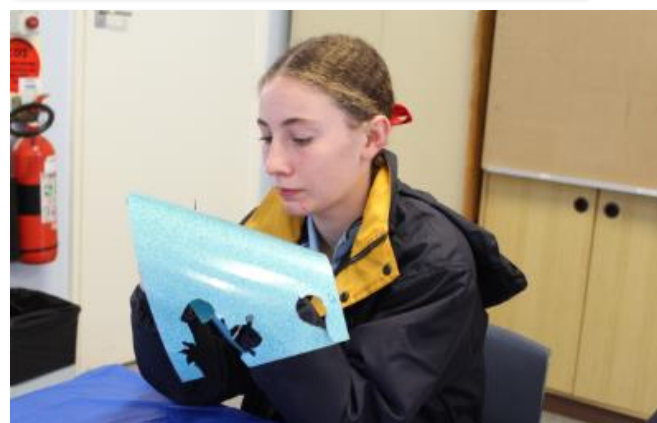




## Workshops

Recently a group of students from Years 8 – 10 participated in a textiles fabric decorating workshop with Annette from S&S Creativity. Annette ran workshops demonstrating 5 different techniques that the students could all then experiment with. All the students had a great morning and produced some very creative results!

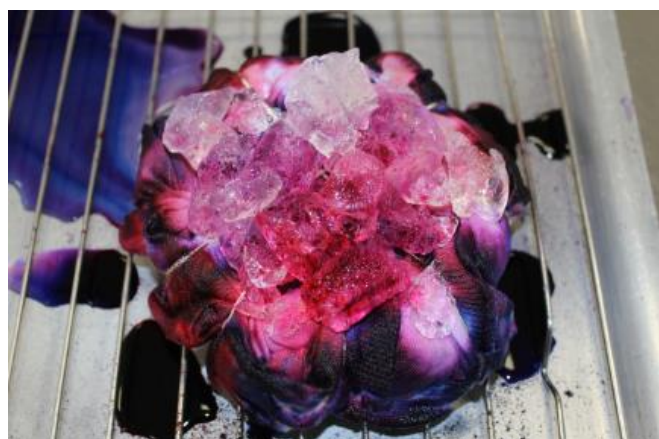
Students were also involved in ice tie dyeing a T-Shirt, stamping with Angelina fibres, needle felting, glitter transfer sheets and transfer images on fabric with play colour.



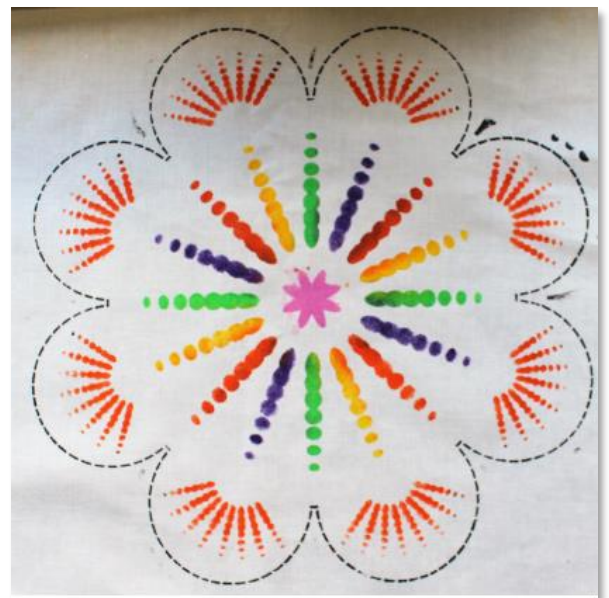














## School Student Transport Scheme

NSW Government have updated they're brochures online to be more user friendly. Please go to <https://apps.transport.nsw.gov.au/ssts/#/usefulFormsAndInformation>

### Rural and regional school travel

Apply online for free school travel in rural and regional NSW. You only need to complete one form, even for journeys using more than one operator.

#### Who can apply?

To be eligible for free school travel, students may need to live a minimum distance from their school:

##### Years K-2 (Infants)

There is no minimum distance.

##### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

##### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.

#### Who needs to apply

You only need to apply if the student has never been approved for free school travel before. Students in a shared parental responsibility situation (e.g. joint custody) should submit a separate application for both addresses.

#### How to update your details

You need to update student details online if the student is changing their name, address, school or campus, or their Transport operator. You can update them at [apps.transport.nsw.gov.au/ssts/updateDetails/#/updateDetails](https://apps.transport.nsw.gov.au/ssts/updateDetails/#/updateDetails)

#### How to apply for free travel for the first time

You can apply for free school travel for next year from the start of Term 4 this year.

##### Step 1

Once you have enrolled your child at the new school, apply online by giving your home address and telling us which bus company the student needs to travel with between home and school. You can apply online at [apps.transport.nsw.gov.au/ssts/home/#/howToApply](https://apps.transport.nsw.gov.au/ssts/home/#/howToApply)

##### Step 2

The school then confirms to us that your details are correct.

##### Step 3

We will then work on your application. You will get an email confirming if the student is approved for free travel. If so, we will tell your local bus company who may send a school travel pass (if needed) to your school or, in some cases, the bus company will contact you directly about travel arrangements.

A parent or guardian must apply for students aged 15 years and under. Students who are 16 years and over must apply for themselves.

#### What my card will look like



#### Want to know more?

For more information, visit [transport.nsw.gov.au/school-students](https://transport.nsw.gov.au/school-students)

For help in your language, call the Translating and Interpreting Service (TIS) on 131 450.

Privacy: For information on how we handle personal information please refer to the Opal Privacy Policy at [transport.nsw.gov.au/privacy](https://transport.nsw.gov.au/privacy), policy and the School Pass Terms at [transport.nsw.gov.au/school-pass-terms](https://transport.nsw.gov.au/school-pass-terms)



## The School Opal card

The School Opal card gives eligible students free or discounted travel between home and school using metro, train, bus, ferry and light rail services you nominate in your application.

#### Who can apply?

To be eligible for a School Opal card, students may need to live a minimum distance from their school:

##### Years K-2 (Infants)

There is no minimum distance.

##### Years 3-6 (Primary)

More than 1.6km straight line distance or at least 2.3km walking.

##### Years 7-12 (Secondary)

More than 2.0km straight line distance or at least 2.9km walking.



If you live too close to be eligible for free travel, you may still qualify for a School Term Bus Pass, which offers travel on buses between home and school at a discounted rate for the whole school term.

#### Who needs to apply

A new application is only required if the student has not had a School Opal card before.

If the student already has a School Opal card and is changing schools, campuses or home address, you will need to update their Opal card for the new school year before mid-December at [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

#### How to apply

Applications for next year open at the start of Term 4 this year.

##### Step 1

Once the new school has confirmed your child's enrolment, complete the application at [apps.transport.nsw.gov.au/ssts](https://apps.transport.nsw.gov.au/ssts)

##### Step 2

The school endorses your application.

##### Step 3

Once Transport for NSW has approved the application, a School Opal card will be sent to the address provided on the application.



A parent or guardian must apply for students 15 years and under. Students 16 years and over can apply for themselves.



#### Better together

The School Opal card is only for travel to and from school. So it's a good idea to get a Child/Youth Opal card for travel after hours, on weekends or during school holidays.

##### Child/Youth Opal card benefits

- Concession fares across the Opal network
- Half-price travel after eight paid journeys each week\*
- \$1 transfer discount for every transfer between modes (metro/train, ferry, bus or light rail) as part of one journey within 60 minutes from the last tap off†
- Set auto top up and link it to your credit or debit card so there's always enough value on the card to travel.

Find out more at [transport.nsw.gov.au/opal](https://transport.nsw.gov.au/opal) or pick one up from an Opal retailer. To find a retailer in your area visit [transport.nsw.gov.au/opal-retailers](https://transport.nsw.gov.au/opal-retailers)



Secondary students aged 16 and over can travel with a Child/Youth Opal card when carrying a NSWACT Senior Secondary Student Concession Card, available from school offices.

\* Excluding Sydney Airport station access fee.  
† The Opal Transfer Discount doesn't apply when transferring between light rail and Sydney Ferries.

Privacy: For information on how we handle personal information please refer to the Opal Privacy Policy at [transport.nsw.gov.au/privacy](https://transport.nsw.gov.au/privacy), policy and the School Pass Terms at [transport.nsw.gov.au/school-pass-terms](https://transport.nsw.gov.au/school-pass-terms)



## Scholarships for future teachers



### Scholarships for future teachers are now open

The NSW Department of Education is offering a range of scholarship opportunities for high achieving students entering teacher education degrees after their HSC. Applications are now open for 2020 scholarships for future teachers.

The scholarship programs for future teachers offer a range of benefits, including financial support whilst studying and a guaranteed permanent teaching position in a NSW public school on successful completion of studies.

The scholarship programs for future teachers include:

- [Teacher Education Scholarships](#)
- [Teacher Education Scholarships - Aboriginal](#)
- [teach Rural Scholarships](#)

### teach.MathsNOW Scholarships are now open

Parents and carers, this is for you. Do you know an industry professional or current university student in a career area requiring tertiary studies in mathematics - for example, in engineering, accounting, finance or IT - who would make a great secondary mathematics teacher? The [teach.MathsNOW Scholarship](#) offers an opportunity to change career path and retrain as a mathematics teacher in a NSW public school.

teach.MathsNOW scholars will receive up to \$50,000 in equivalent upfront course contribution fees, paid part-time employment during studies and a guaranteed permanent teaching position in a NSW public school on successful completion.

To find out more about these and other great opportunities, please visit the [teach NSW website](#) and follow the teach.NSW social channels ([Facebook](#), [Instagram](#), [Twitter](#)).



Education



## Information on HSC minimum standards test

### The HSC minimum standard

The HSC minimum standard is part of an effort to improve the literacy and numeracy outcomes for students. From 2020, students in NSW will need to demonstrate a minimum standard of literacy and numeracy to receive their HSC. The HSC minimum standard is a way of supporting and ensuring students have a functional level of literacy and numeracy.

The HSC minimum standard is set at Level 3 of the Australian Core Skills Framework which outlines the functional skills used in everyday life, for work and further study.

This framework provides detailed information on the three areas in which the students will be tested: Reading, Writing and Numeracy.

### How does a student show that they have achieved the HSC minimum standard?

If a student sat the 2017 NAPLAN test and earned a band 8 in reading, writing and numeracy they will be deemed as meeting the HSC minimum standard in Reading, Writing and Numeracy and will not have to sit the HSC minimum standard tests. Any student, regardless of when they complete their HSC, who did not receive a band 8 in reading, writing or numeracy in 2017 NAPLAN will be required to sit the HSC minimum standard test in all areas in which they did not receive a band 8. The student must achieve a level 3 in each test. This aligns with level 3 of the Australian Core Skills Framework (ACSF) which is considered the level required to function in everyday life, for work and further study.

### The current year 10 and the online HSC minimum standard tests

To achieve an HSC in 2021 and beyond, all students must sit the HSC minimum standard online tests in reading, writing and numeracy. Each of the three tests are of 45 minutes duration. The writing test consists of a response of up to 500 words to one written or visual prompt, and the other two are 45 multiple choice questions. Schools will advise you when your child will sit the online tests. Before doing this, however, students can complete the online practice tests at school using their Schools Online account as many times as is practicable. Once the HSC minimum standard is achieved in all three areas, a student is eligible to receive the HSC.

The administration of these tests is an important job in a school. Parent support of this administration is very important, especially in ensuring student attendance. A letter will be sent to parents/carers about the timing of the tests. Having students attend school punctually and ready to sit the test will be very much appreciated by the team of staff involved.

### The current year 11 and the HSC 2020

Students sitting the HSC in 2020 will be the first to have their HSC linked to a minimum standard. For these students now in Year 11, the minimum standard is linked to their 2017 Year 9 NAPLAN results. Many students have already met the standard through achieving a band 8 or higher in all three areas: reading, writing and numeracy. Those who are yet to achieve the standard will sit online tests in the area where they achieved below a band 8 in numeracy, reading or writing. Students can sit the online tests twice a year, in Year 11 and 12 and up to five years after they start the HSC.

### What is a minimum standard report?

Students can access their minimum standard test results through their Schools Online account. They can also print a minimum standard report that clearly shows the level (1-4) that they achieved in the test. Level 3 is the minimum standard.



### Support for students with additional needs

Some students with additional needs will be eligible for provisions for the minimum standard tests. These provisions can be approved by the principal.

This means it is a good idea to make sure the learning support team at the school is fully aware of the needs that concern you and that you have acquired documentation that confirms your child's additional needs. The earlier that the school is aware of the needs, the better prepared the school will be to determine both the timing of the test and the extra provisions that will enable your child to have equitable access to the test.

The learning support team will liaise with the principal about extra provisions for the HSC minimum standard tests.

## PLANT & CAKE SALE

Saturday 14 September  
June Baptist Church  
(Cnr Main & Orr Streets)  
FROM 9:00AM

**RAISING FUNDS FOR SRE AND CHAPLAINCY IN JUNE HIGH SCHOOL**  
(ANNUAL FUNDRAISER FOR JUNE CHRISTIAN EDUCATION ASSOC.)

THANK YOU FOR YOUR SUPPORT



## June Community Power Inc

www.JuneCommunityPower.com PO Box 194 June NSW 2563 info@junecommunitypower.com

### An Invitation to the Launch of the June Community Circular Fund

Join us, along with Steph Cooke MP, Member for Cootamundra, and Cr Neil Smith, Mayor June Shire, over morning tea to introduce and launch this community fund.

The first projects of the Circular Fund will be:

- June Community Centre Hall — Solar PV panels & community education resource.
- June Senior Citizens Hall — Solar PV panels & remote monitoring by school students.

An outline of how the fund will work, the social and economical benefits the projects will bring to June, and **how your organisation can be involved**, will be discussed at the morning tea.

A gold coin donation would be appreciated for the morning tea.

Please **RSVP** by emailing [info@junecommunitypower.com](mailto:info@junecommunitypower.com), or telephoning Dennis on 0488 284 501, before 5pm, Friday, August 23, 2019 to assist us with catering for the function.

Yours faithfully  
**Dennis Lambert**  
Chairperson, June Community Power Inc.


**Morning Tea Launch of the June Community Circular Fund**

**When:** Thursday, August 29, 2019 @ 10:30am

**Where:** MPC, June High School, Lydia Street, June

**Cost:** Gold Coin donation would be appreciated

June Community Power — A not-for-profit organisation whose main objective is to save households in June Shire on rising energy costs.



Education  
Centre for Education  
Statistics & Evaluation

## Tell Them From Me parent survey

### Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

#### 1. What is the Partners in Learning parent survey?

The Partners in Learning parent survey is part of the *Tell Them From Me* suite of surveys on student engagement. The parent survey helps to clarify and strengthen the important relationship between parent and school.

The survey is designed to measure, assess and report insights from the parent point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

#### 2. What kind of questions will the survey ask?

The survey questions aim to understand parents' perspectives on their child's experience at school, including teaching, communication and the school's support of learning and behaviour. The survey also aims to understand parents' perspectives on activities and practices at home related to their child's learning.

The survey will ask parents questions about:

Parents feel welcome	Parents are informed	Parents support learning at home
School supports positive behaviour	Safety	Inclusion
Communication preferences	Parents' participation at school	School supports learning

#### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your school has decided to participate.

#### 4. How will taking part in this survey benefit my child's school?

The parent survey provides school principals and school leaders with parents' perspectives on their school as well as learning at home. Communication between parents and staff, activities and practices at home, and parent views on the school's support of learning and behaviour help build an accurate and timely picture that schools can use for practical improvements. Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.


#### 5. How does the parent survey relate to the student survey?

The parent survey is complementary to the *Tell Them From Me* student survey that your child may have been asked to complete. These surveys are offered (along with a teacher survey) to ensure schools can capture the views of students, teachers and parents.

For more detail on each of the surveys, see the survey website: <http://surveys.cese.nsw.gov.au/>

#### 6. What do I need to do to participate in the survey?

The survey typically takes 15 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. You can complete the surveys on desktop computers, laptops, iPads, tablets and smartphones. You will be provided with a link to complete the survey at home or your school may make computers available so that you can complete the survey during school hours. This link will be distributed to you by your school during Term 3.



Education  
Centre for Education  
Statistics & Evaluation

## Tell Them From Me student survey

### Frequently Asked Questions (parents and carers)

Centre for Education Statistics and Evaluation

#### 1. What is the *Tell Them From Me* student survey?

The *Tell Them From Me* student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

#### 2. What kind of questions will the survey ask?

The survey questions relate to the following measures for **primary schools**:

Participation in sports and extra-curricular activities	Behaviour at school	Effective learning time
Use of ICT for learning	Homework behaviour	Teaching relevance and rigour
Sense of belonging	Interest and motivation	Persistence
Positive relationships	Effort	Experience of being bullied
Valuing school outcomes	Skills and learning challenge	Advocacy at school
Positive teacher-student relations	Expectations for success	Positive learning climate

The survey questions relate to the following measures for **secondary schools**:

Participation in sports and extra-curricular activities	Homework behaviour	Expectations for success
Skills and learning challenge	Academic self-concept	Behaviour at school
Experience of being bullied	Truancy	Sense of belonging
Interest and motivation	Effective learning time	Aspirations: finishing Year 12, University, TAFE
Positive relationships	Effort	Teaching relevance and rigour
Wellness	Valuing school outcomes	Positive learning climate
Academic buoyancy	Advocacy at school	Advocacy outside school
Positive teacher-student relations	Use of ICT for learning	Persistence

#### 3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child's school has decided to participate.