

■ 2019 ■ Term 2 ■ Weeks 7 and 8

■ Principal: Mr Scott Frazier



Junee High School

Newsletter



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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

NGUMBA-DAL
LEARNING COMMUNITY



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Calendar

Term 2, Week 9

Wed 26 June	Robin Hood Production Evening Performance
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Term 2, Week 10

Fri 5 July	Last day of Term 2
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Term 3, Week 1

Tuesday 23 July	First day of Term 3
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Feature Photo



Some hard work by the students helped direct the rain water away from our new courts that are now completed. Fantastic effort!

Principals Report

Alternate Learning Day

On Tuesday 25 June, Junee HS has a number of activities occurring on the day, utilising students and staff.

- Annual Production full dress rehearsal, with 5 staff and over 100 students involved
- External Validation, with 6 staff involved
- CHS Touch Football, with 1 staff member involved
- Professional Learning, with 2 staff involved

Due to this, we are suspending normal classes for the day and implementing an alternate learning day, organised for the remaining students to be grouped to complete a variety of learning activities.

Roll call at 8:53 in the quadrangle.

Students will then be grouped and moving to their classes: Stage 4 (2 groups); Stage 5; Stage 6.

Break times of recess, lunch and end of the day are the same. The canteen will still be operating.

Playgroup will continue but is moving from the MPC to Room 7.

An information note will also be sent home with students on Thursday 20 June.

Production: "The Very Unmerry Adventures of Robin Hood"

Best wishes to the outstanding efforts of staff, students and community members in putting together this year's production. Special thanks to Ms Mel Hyland, who is the guiding and driving force in the production, providing hours of after-school coaching and production time to have this show accomplished. It will be a great show – get your tickets early from the office!

Year 7 2020

We welcomed over 40 parents and students to our Year 7 2020 information session this week, with our earlier session held in March also attracting over 40 parents and students. Thank you to all those that were able to attend. We have a number of younger siblings from our families joining our school so there were many familiar faces. Importantly there were a number of new families coming to see Junee HS for the first time or have been ex-students, returning with their eldest!

We look forward to seeing the Year 7 2020 students for the transition days over the next two terms. 3 days: Thursday 12 September, Thursday 31 October, Tuesday 3 December 2019.

In these transition meetings, they will experience Year 7 subjects, a tour of the school through a treasure hunt, getting to know each other activities and sport on the Thursdays.

3rd December meeting also includes a welcome tour and morning tea for parents.

P&C

Thank you to those that were able to make the Week 8 meeting of the P&C.

We were able to discuss a number of items:

- Fundraising ideas: Wood Raffle for Term 3 & School Fete on Friday 8 November Term 4
- Canteen activities and movement to the full implementation of the Healthy Canteen Strategy
- Uniform: The proposed new shirts with material and design changes was endorsed. There will be a 3-year implementation phase in of the shirts, with no student disadvantaged if they cannot afford new shirts in three years' time.

The priority will be Year 7 2020 and Year 11 and 12 2020.

Current blue and yellow shirts will still be able to be worn up until 2023. They can still be purchased at the P&C managed Uniform shop for \$20.

However, stock will not be replenished after selling out of the size.

Parent & Student Portal

Thank you to parents who regularly log onto the portal to check messages, student assessments and attendance information. If you need support in accessing the portal, please come and see me so I can help. Many parents so far have commented how they like access to student timetables, checking what homework and assessments are due, as well as checking calendar events. Please keep the feedback coming.

Attendance

Well done to all students who have attendance above 95% and will be recognised at our term "Celebrate Attendance" Morning Tea coming up. Students with

dedicated attendance give themselves the best opportunities to learn in class and not miss work.

A reminder of attendance:

- All absences and late arrivals must be explained by a parent note/ phone call or text within seven days of the absence
- Students are expected to catch up on missed work, seeing their teacher about work and assessments
- If a student is away on the day that an assessment is due, they are still expected to submit the assessment as soon as possible. Please check student assessment booklets for the details (Found on our website, the Parent Portal or in your child's room, bag, under the bed)
- No student is permitted to leave the school grounds without signing out at the Front Office and having permission from their parents. This includes break times and senior study periods.
- Students with unsatisfactory attendance below 85% may be stopped from attending extra-curricular activities and excursions.

N Warning Letters

Well done to the majority of students who complete their work and assessments with diligence and by the due date. Unfortunately, some students are not completing the work as required and have been issued with an N warning letter. This is a warning that the student may not complete the course and needs to complete the work. Students with N warning letters:

- May have their privileges withheld, such as attending extra-curricular activities and excursions;
- Senior students are not permitted to leave early or come late on any day;
- May be issued with **Zero** for the task but must still complete the task for evidence that they are achieving the course outcomes.
- May be required to attend lunchtime sessions with their teacher to complete the work

Child Protection

The NSW Office of the Children's Guardian is responsible for overseeing child protection laws and regulations. The Working With Children Check is part of the legislation and covers all organisations where under 18s are involved.

Some changes to be aware of:

- a requirement for people to keep their personal details up to date or risk a penalty
- employers are required to verify that their child-related workers have a WWCC and keep records or risk a fine
- a Working With Children Check is required for all parent volunteers attending overnight kids camps, with their own child.

The Working With Children Check legally prevents people who pose a risk from working with children but it's not enough on its own. Organisations, through their people, need to build a child safe culture with policies and procedures in place to make their organisation safe for kids. June HS continues to do this by having trained staff who all have their Working With Children Check, requirements for parents when taking other children on excursions, monitoring the people who visit our school, monitoring tradespeople working in our school as well as informing students of their child protection responsibilities of reporting if something is wrong.

More information can be found at:

<https://www.kidsguardian.nsw.gov.au>

Staff as CHS Riverina Representative Sport Coaches

June HS is very fortunate to have 5 teachers that also are CHS Riverina Representative Sport Coaches. These staff are not only outstanding teachers, but provide excellent coaching to students representing the Riverina in CHS championships, utilising their organisational, communication and sport knowledge skills to benefit great athletes in our area. Our school then benefits as they can exercise these skills for our students, strengthening our student's ability to play sports, PE games, communicate with others and lead healthier, happier lives through involvement in sport. Well done Mr Bedford, Mrs Francis, Mr Hands, Ms Hounsell and Ms Hyland!

Mr Bedford: Rugby Union
Mrs Francis: Touch Football
Mr Hands: Rugby League
Ms Hounsell: Softball
Ms Hyland: AFL

External Validation

Each year, 20% of NSW Government schools undergo a process of "External Validation". This is where schools use the Department of Education's School Excellence Framework to compare themselves against statements of excellence in 14 elements. A team then discuss the results with school staff, validating the school's findings and discussing areas of difference.

Junee HS has partaken in their process in 2019 and I am extremely proud of the staff's willingness, effort and professionalism in collaborating to complete our report and evidence sets. This report is available to parents who wish to discuss this with me.

Be Your Best. Be Respectful. Be Responsible

Mr Scott Frazier
Principal

School Excellence Framework Element	Statement of Excellence	DECISION
Learning Culture	In schools that excel, the school culture is strongly focused on learning, the building of educational aspiration and ongoing performance improvement throughout the school community.	Sustaining and Growing
Wellbeing	In schools that excel, there is a strategic and planned approach to develop whole school wellbeing processes that support the wellbeing of all students so they can connect, succeed, thrive and learn.	Sustaining and Growing
Curriculum	In schools that excel, an integrated approach to quality teaching, curriculum planning and delivery, and assessment promotes learning excellence and responsiveness in meeting the needs of all students.	Sustaining and Growing
Assessment	In schools that excel, consistent school-wide practices for assessment are used to monitor, plan and report on student learning across the curriculum. Formative assessment is integrated into teaching practice in every classroom, confirming that students learn what is taught.	Sustaining and Growing
Reporting	In schools that excel, reporting that is clear, timely and accurate provides information that supports further progress and achievement for all student learning across the curriculum.	Sustaining and Growing
Student Performance Measures	In schools that excel, students consistently perform at high levels on external and internal school performance measures and equity gaps are closing.	Delivering
Effective Classroom Practice	In schools that excel, all teachers are committed to identifying, understanding and implementing the most effective explicit teaching methods, with the highest priority given to evidence-based teaching strategies.	Sustaining and Growing
Data Skills and Use	In schools that excel, student assessment data is regularly used school-wide to identify student achievements and progress, in order to reflect on teaching effectiveness and inform future school directions.	Delivering
Professional Standards	In schools that excel, all staff demonstrate personal responsibility for maintaining and developing their professional standards. Professional Standards are a reference point for whole school reflection and improvement.	Sustaining and Growing

Learning and Development	In schools that excel, professional learning is aligned with the school plan, and its impact on the quality of teaching and student learning outcomes is evaluated. There are explicit systems for collaboration and feedback to sustain quality teaching practice.	Sustaining and Growing
Educational Leadership	In schools that excel, the principal is the primary instructional leader in the school. The principal and school leadership team model instructional leadership and support a culture of high expectations and community engagement, resulting in sustained and measurable whole school improvement.	Sustaining and Growing
School Planning, Implementation and Reporting	In schools that excel, the school plan is at the core of continuous improvement efforts, with the school's vision and strategic directions evident in its activities. The plan is well-conceived, effectively implemented and effects improvement.	Sustaining and Growing
School Resources	In schools that excel, resources are strategically used to achieve improved student outcomes and high quality service delivery.	Sustaining and Growing
Management Practices and Processes	In schools that excel, administrative systems, structures and processes underpin ongoing school improvement and the professional effectiveness of all school members.	Sustaining and Growing

What's Happening in Careers?

Gap Year option

Schoolies Unearthed organise service-based trips overseas to [Nepal](#), [Borneo](#), [Vietnam](#) or [Vanuatu](#). All trips are guided by a professional, Aussie leader, are drug and alcohol-free and instil a real sense of adventure, achievement and purpose in all travellers who participate. We're proud to be changing the face of 'schoolies' here in Australia. The program is run and operated by the experts at [Antipodeans](#).

Schoolies Unearthed Online Discovery Session - Free Webinar for Students & Parents

*Join us online to find out more about Schoolies Unearthed trips overseas for school leavers! Destinations include Nepal, Borneo, Vietnam and Vanuatu. Trips depart in November, December & February and all include a trained Aussie leader to travel with the team. Explore the world and do something rewarding for your end of year celebration. *Special discount for all those who attend the online webinar**

Tuesday 25th June 2019
7.00 - 7.45PM AEST

Students can register here:

<https://www.schooliesunearthed.com.au/info-nights>

Further information: www.schooliesunearthed.com.au

Get Into Med – Sydney

6 July 2019, 1:00 pm - 3:00 pm
Sydney NSW, Australia

To obtain the ever-elusive medical school place, students must be well-informed of their personal, philosophical and professional reasons for pursuing medicine.

Get into Med: first steps to becoming a doctor will deep-dive into the world of medical school admissions.

Find out more: <https://www.eventbrite.com/e/get-into-med-sydney-tickets-63101398983>

[CSU | Parent Information Sessions](#)

CSU Parent Evening

Charles Sturt University is hosting a series of information sessions specifically designed for parents, to help them support their child once they start at university. They will

provide information about admission, early entry, scholarships and more.

The info sessions will be held at the following CSU campuses:

- **Albury-Wodonga** – Thursday 25 July 5.30–7.30pm
- **Bathurst** – Tuesday 23 July 5.30–7.30pm
- **Orange** – Monday 22 July 5.30–7.30pm
- **Port Macquarie** – Monday 29 July 5.30–7.30pm
- **Wagga Wagga** – Wednesday 24 July 5.30–7.30pm

Find out more and register for an info session <https://futurestudents.csu.edu.au/school-leaver/preparing/parents>

Academy of Interactive Entertainment | Sydney Open Day

Sunday 18 August 2019 10:00 am - 3:00 pm

Saturday 16 November 2019 10:00 am - 3:00 pm

Academy of Interactive Entertainment (AIE), Mountain Street, Ultimo NSW, Australia

Considering a career in games, 3D or VFX?

Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Open Day. Sydney, Melbourne Canberra and Adelaide campuses will be opening their doors to visitors eager to find out about upcoming full-time and part-time courses.

The day will include presentations on different areas of industry to get into as well as information about AIE full-time and part-time courses and entry requirements. Student work will be on display and our teachers will be available to speak with you one on one about our courses and how AIE can get you into a creative career. Schedule

The AIE Open Day will start at 10:00am and finish at 3:00pm.

You'll need to register on the link supplied to register for this event (if Open Day dates haven't been updated for registration you can still register for this confirmed event or contact AIE directly).

Find out more: https://aie.edu.au/aie_event/open-day/?fbclid=IwAR1QRtbXZn3Ub6AZFV8rs8iLiV-zV6AFmUaV1e4RTZn_P608LLxDwVnGgrw

YMCA Canberra Space Squad

YMCA Canberra Space Squad is a 5 day school holiday residential STEM-based adventure of a lifetime for school students from across Australia in years 6 to 9.

You'll meet new friends while exploring space and science like never before!

Activities include visiting Canberra deep space centre, Questacon, rocket launching, flying drones and astronomy!

Space Squad runs from Monday 8 July to Friday 12 July. The cost is \$550 and includes all activities, entry fees, meals and bunk accommodation during the event.

Registrations are open until Sunday 30 June.

To find out more and register go to <https://mailchi.mp/ymca/july2019spacesquad>

Big Kids 2 Keeper Program

During the school holidays, The Australian Reptile Park is holding their Big Kids 2 Keeper Program. It provides an intense and very hands on experience for teenagers (aged 13-18 years) and involves as many aspects of zoo keeping that we can pack into one day!

Participants will learn many aspects of zoo keeping such as hygiene routines, animal feeding, enclosure servicing, animal enrichment, enclosure design and the renovation/construction of current exhibit projects.

The program costs \$120 for the day.

Find out more and book go to <https://reptilepark.com.au/experiences/big-kids-2-keeper/>

New Cyber Security Degree at Macquarie University

In 2020 Macquarie University will be launching a new undergraduate degree, the Bachelor of Cyber Security. With technology now an integral part of our lives, our security is becoming more and more important. If you love computers and IT and want to learn how to take on some of the world's biggest online threats, this degree might be for you.

You will gain enhanced knowledge in areas such as information security and data privacy, offensive security, digital forensics, applied cryptography, secure coding

and artificial intelligence. By the end of the degree, you will be equipped to deal with all kinds of cybercrime.

If you are interested, you can read more about the new degree <http://courses.mq.edu.au/2020/domestic/undergraduate/bachelor-of-cyber-security>

U15 Girls AFL Championship

Mangi recently represented the Riverina as part of the Combined High Schools team at the NSW All Schools U15 Girls AFL Championship. She played in a variety of positions and was extremely competitive in the matches against the Combined Catholic Colleges, the Combined Independent Schools and Greater Sydney Combined High Schools team. Congratulations, Mangi!



Cross Country

Congratulations to our cross country team who competed at the Riverina Regional Cross Country carnival in Gundagai earlier this week.

Special mention to Chelsea and Mae-Rose who have qualified through to the NSWCHS State Carnival to be held in July, with Zyon first reserve.



Youth Aware Mental Health Forum

This year the Youth Mental Health Forum was held at the Wagga Wagga Christian College. The day is hosted predominantly by Headspace but has a plethora of sub-support branches including Mission Australia, Suicide Prevention Committee and Wagga Wagga City Council also contribute to the day. Four students from Junee High attended the day, Noni, Bree, Maddie and Amanda. The girls mingled with students from many other schools, making friends and working in teams to gain a greater understanding of the meaning of Mental Health and how this can be supported throughout their schooling and communities. The girls engaged with the middle part of the day where a panel of speakers discussed issues and had a questions and answer time which was informative and very pointed. In the afternoon session, students worked in their school groups to come up with a project to bring back to their school to raise awareness of Mental Health. The girls came up with a plan to construct a 'Positivity Wall' that could be a simple way to celebrate and encourage those around them. It was an overall successful day that gave all who attended a lot to think about.



Commerce

Term 2 has been a busy one for the Commerce students with opportunities to participate in a variety of different learning experiences. In early May a representative from the ANU College of Business and Economics lead the students in an engaging activity using Lego to learn about financial planning and marketing of products. Last week the class visited a local business, the Swooping Magpie Café, to undertake some primary research into what is involved in running a business. Well known and respected local lady, Nikki Cox shared some stories about her journey from former school teacher to business owner. The students welcomed these alternative learning opportunities and are busily incorporating their new knowledge to assessment and other class tasks.



Wiradjuri Language and Cultural Camp

Conducted by NSW Aboriginal Education Consultative Group Inc. and NSW Department of Education three students from Junee High School joined with almost 100 other students for a Wiradjuri Language and Cultural Camp. The camps are designed to empower students to be active learners in their education as well as to inspire and motivate them to develop skills for leadership roles within their schools and communities. Lead by various Indigenous leaders the camp informed, strengthened and connected students to language and culture through sharing of knowledge and resources. The students participated in a range of activities including identifying and using traditional weapons and tools, making rope and fish nets from local grasses, creating images to share stories and communicating using traditional Wiradjuri language. They interacted with students from across the region creating new friendships and bonds.



Junee High School Exercise Program

A good turnout at Junee High School exercise program last week, with 19 students attending, including two year 6 students working on their transition to high school.

Not sure who got worked harder, Holly and Amy or the kids! But we did cook our own breakfast as well as some for the teachers and office staff.

Junee High students please feel free to join us for 30 minutes of exercise and then breakfast every Wednesday at 8am in the MPC. Please contact Holly or Amy at the Junee Community Centre on 0447 517 023 if you need transport to get there.



Safer Driver Course for Learner Drivers.



NDE Australia are currently conducting the Roads & Maritime Service (RMS) Safer Driver Course in Wagga Wagga, for Learner Drivers.

The next course will be held at the Wagga Wagga RSL, Club Dodds Street Wagga Wagga on Sunday 23 June 2019 commencing at 9:00am.

The course consists of a 3 hour theory session followed by a 2 hour practical driving session which involves low risk driving techniques. The 2 hour session entails 2 students completing 1 hour drive each on a pre prepared route.

The course provides 20 hours of log time in the Learner Drivers Handbook for \$140. Drivers need to have 50 log book hours to qualify for the course.

This is great value for students and families and can be completed in 1 day. Lunch is provided.

The facilitators and coaches are highly skilled and experienced and provide easy to understand instruction which will assist young drivers to gain valuable experience and safe driving techniques.

Students and families can book through the NDE Australia website <http://www.ndeaustralia.com.au> or call 02 985 33243.

Big Brekky

Another successful Big Brekky. Thanks to the GEO Group, Hayley, JHS staff and students



An Inspiring Story From The NSW School Of Languages

In March, one of our 2018 HSC cohort was awarded the prestigious Brother John Taylor Memorial Prize from NESA.

At Parliament House, Minister Stokes presented this award to 3 NSW students who have excelled in their HSC despite enormous struggles.

Our student Theodore Vasilopoulos achieved Band 6 in Modern Greek and German at our school, and also in Chinese at his own school- and Band 4s in 2 Extension subjects.

Theo was in Germany still receiving treatment for his third bout of cancer so his acceptance speech was read by Darryll Hopkins, his school Supervisor from the Australian International School in Hong Kong.

"I felt gratitude that (my teachers) never gave up



From Left: Mr Tom Alegouniaris, President of NESA, Mr Darryll Hopkins, Theo's Supervisor, Australian International School in Hong Kong and The Hon. Rob Stokes, Minister for Education



on me; gratitude that they kept me focused when I didn't have the energy to keep going; and profound gratitude that they always believed I could achieve my goal of finishing school and go to university."

Theo was offered a place in Kings College Cambridge to continue his studies. Sadly he succumbed to his disease and died in April before he could fulfil his dream. We send our heartfelt sorrow to Theo's sister Olivia, who was also our student, and their parents.

"It was a privilege to have known this incredible young man. Theodore personified courage and determination, he shared generously his intellect, his humour and his aspirations." — Ros Kriewaldt



Could \$500 help you with high-school costs?

Join Saver Plus and we'll match your savings, dollar for dollar, up to \$500 for school costs.

- laptops & tablets
- specialist subjects
- uniforms & shoes
- books & supplies
- sports fees & gear
- camps & excursions

To join Saver Plus, you must be at least 18 years or over, have a child at school or attend vocational education yourself, have regular income from paid employment (you or your partner), have a current Health Care or Pensioner Concession Card and be in receipt of an eligible Commonwealth social security benefit, allowance or payment*



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Contact
your local Saver Plus Coordinator
Phone or SMS
your name and postcode to 1300 610 355
Email
WaggaWaggaSP@thesmithfamily.com.au
Online
saverplus.org.au
Find us on Facebook



What is Saver Plus?

- A free ten-month savings program providing financial education, budgeting and savings tips.
- Delivered by Brotherhood of St Laurence, Berry Street, The Benevolent Society and The Smith Family and other local community organisations.

- Participants receive up to \$500 from ANZ in matched savings for education costs for themselves or their children.
- Offered in communities across Australia in every state and territory.

A Saver Plus Participant's Journey



Who can join?

Participants must meet all of the below criteria:

- Be 18 years or over
- Have a child at school or attend vocational education themselves
- Have regular income from paid employment (themselves or their partner)
- Have a current Health Care or Pensioner Concession Card
- Be in receipt of an eligible Commonwealth social security benefit, allowance or payment*

Benefits for participants*

- 87% continue to save the same amount or more 3 to 7 years after completing the program
- 78% were better equipped for unexpected expenses
- 88% reported increased self-esteem
- 80% had more control over their finances

How did it start?

Saver Plus began in 2003 as a Brotherhood of St Laurence and ANZ pilot program with 268 participants in three sites across Victoria and New South Wales.

Since then, the program has expanded to all Australian states and territories, reaching more than 40,000 people, making it the largest and longest-running program of its kind in the world.

Since 2003':

- 40,000+ participants
- \$23m+ - total amount saved by participants
- \$18m+ - matched funds paid by ANZ

Find out more

- 1300 610 355
- saverplus@bsl.org.au
- saverplus.org.au
- @SaverPlusAU



* many Centrelink payments are eligible, please contact your local Coordinator for more information.

* BMET University 2018. A number of Saver Plus program evaluations have been carried out since 2003. For more information see anz.com/saverplus

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.