

Junee High School

Newsletter



Year 11 Book Week – Heroes!

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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

NGUMBA-DAL
LEARNING COMMUNITY



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■ 2020 ■ Term 4 ■ Weeks 1 and 2

■ Newsletter

Calendar

Term 4, Week 3

Monday 26 October HSC Exams continue
Wednesday 28 October Bite 4 School Excellence in Action
P&C Online Meeting 7:00pm
Thursday 29 October Year 8 VALID Assessment
Friday 30 October Day for Daniel

Term 4, Week 4

Wednesday 4 Nov Yr 10 HSC Minimum Standards Test
Friday 6 Nov Dramatic Minds Festival online

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Feature Photos



Year 11 Book Week fun!

Principal's Report

Congratulations Year 12

Congratulations were extended to Year 12 as we celebrated the momentous occasion of their graduation at last Term's assembly. HSC exams started this week under the supervision of Mrs Pam Halliburton and her team. We wish the Year 12 students all the best in their preparation and execution of knowledge in their exams.

New Year 12 Cohort

We welcome our new Year 12 group as they start their HSC courses this term. We were able to host an important meeting with students and their parents this week. If a student or parent missed the meeting, they are able to contact me for a meeting to discuss the topics. Topics on the night included:

- Senior Commitment booklet and expectations
- Assessment Schedule and Scope & Sequence
- Empower, Atomi and Sentral parent portal
- Changing their pattern of study
- Tell Them From Me survey results
- Support for students and parents over the next year

N Warning Letter

N Warning letters are sent to parents to notify them that their child is not completing the required work in Years 9 through to 12. It is a warning that the student is at risk of not completing that particular course, which may mean they cannot progress to the next year or complete their HSC. Students need to complete their work and submit assessments on time.

Students may be stopped from attending excursions, representing the school or being involved in extra-curricular activities if they have outstanding N Warnings. Year 12 students will not have the right to leave early/sign in late, including Thursdays during Sport if they have outstanding N Warnings.

Tell Them From Me

We will again participate in the Tell Them From Me school survey, allowing students, parents and teachers their input about Junee HS. Students will be allocated time during class in the next two months to complete this survey, as a follow up from the Term 1 and previous year's surveys.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

Parents: you get your opportunity to give us feedback! You may access the 15 minute survey for our school: <https://nsw.tellthemfromme.com/jhs>

2021 Curriculum, Classes and Empower

We have begun planning 2021 curriculum and staffing, with Stage 5 & Year 11 electives mostly sorted.

We have a large Year 7 group coming in, as well as other large groups in Years 8 and 9.

In 2021, we are planning on the following, however your feedback is welcome:

- Three Year 7 classes for the majority of subjects and four mixed classes for Technology and Art
- Two Year 8 classes for the majority of subjects and three mixed classes for Technology and Art
- Stage 5 being split into Year 9 and 10 separate classes for non-elective subjects (English, Maths, Science, Geography, History, PDHPE) and Careers. There won't be Empower classes in 2021
Electives will continue to be mixed across the two Year groups
- Year 11: 14 classes available. Students and their parents may discuss with me the possibility of distance education courses such as Aurora College online classes, Finigan Distance Education or a Languages school
- Special Interest Period will not continue, with more time reallocated to History, Geography and PDHPE. We will work on providing these opportunities from special interest in other ways
- A reminder that any applications for Aurora College, distance education or language subjects must be returned to the school by Week 4

2021 Bring Your Own Device

Year 7 have been given laptops to use this year, along with Year 11 & 12 using school Chromebooks.

In 2021, our plan is for the Year 7 laptops to be used by the 2021 Year 7 classes.

Year 8 2021 students have the opportunity to bring in their own device. More information will come out soon about laptop options and requirements. We aim to have laptops available for students that are not able to bring their own device.

Be your best. Be respectful. Be responsible

Mr Scott Frazier
Principal

Short Film Competition

Final countdown for regional youth film competition

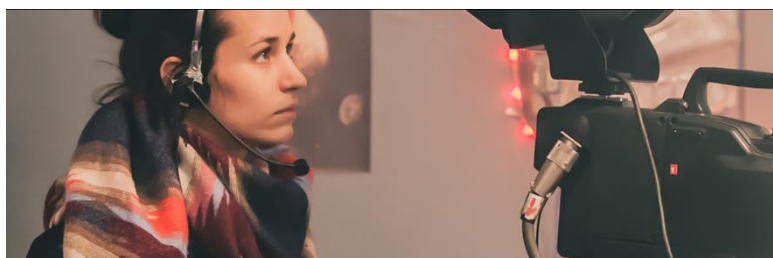
It's the final countdown for entries into Regional Australia's biggest youth film celebration - the Nextwave Short Film Competition!

If you're aged between 10 – 25 years and live in regional Australia, all you have to do is make a short film under five minutes (or several) that includes the words "What's Next?" and submit to the festival for your chance to win some amazing prizes and get your film up on the big screen. So, if you have something to say or a story to tell, get your friends together, bring out the cameras and start making movie magic.

You can make a comedy, drama, thriller, documentary, or any other kind of film that you want!

The deadline for entries is 26 October 2020, so if you've got a passion for film it's time to get creative, get your camera and get filming!

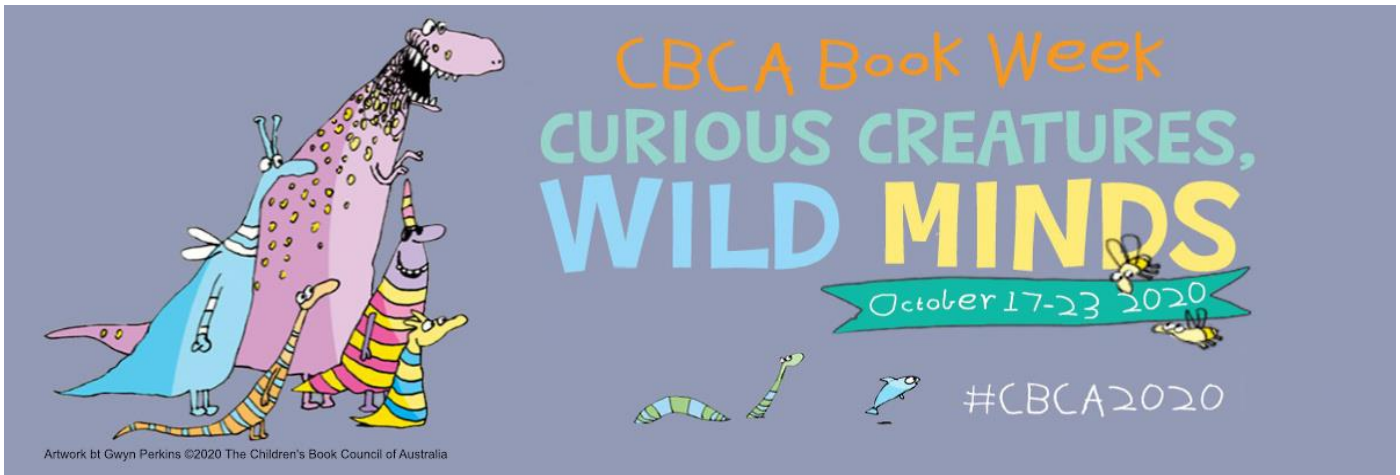
Head to <https://nextwavefilm.com.au/enter-the-competition> for all the need to know info on how you can get your story out there and win big!



Under 16s Rugby League Gala Day

Our under 16's boys travelled to Wagga last week for a Rugby League Gala Day. They played very well in warm conditions with no subs, coming away with 2 wins from 5 games. All games were played in a great spirit and the boys represented JHS proudly. Sam Sainsbury was outstanding in all games and was awarded Players' Player for the day. Well done boys!





Learning Centre News

Thank you to all the staff and students who participated in **Book Week 2020!**

The CBCA Book of the Year: Younger Readers, *The Little Wave* by Pip Harry, which is expertly told in verse, revolves around three primary school children from the beach and outback. The support they find in each other delivers an emotional stability which helps them transcend grief, poverty and bullying.

The CBCA Book of the Year: Older Readers, This is *How We Change the Ending* by Vikki Wakefield, is a gritty story about a suburb in decline where the main character, Nate, learns to hide his intellect and emotions. His love for his younger brothers, stepmother, and even his abusive father, is a driving force that enables the powerless to become powerful.

<https://cbca.org.au/news/announcing-the-2020-cbca-book-of-the-year-awards>

These two books (also pictured) are available to borrow from our Library.

An excellent effort was made to dress up for our 2020 Book Week festivities and some outstanding outfits were on show. Thanks so much for your contribution to The Indigenous Literacy Foundation. Together we have been able to donate \$100.45.



Dress up winners per year group:

Year 7: Dakota Huard and Tyson Shuttleworth

Year 8: Flynn Wattie and Clayton Bailey

Year 9: Codan Richter

Year 10: Abbey Heffernan and Kate Bradley

Year 11: Luke Jarrett and Connor Barrett

Staff: Mrs Crane and Mr Bedford.

Thanks for your creativity!

Mrs Speer/Professor Umbridge

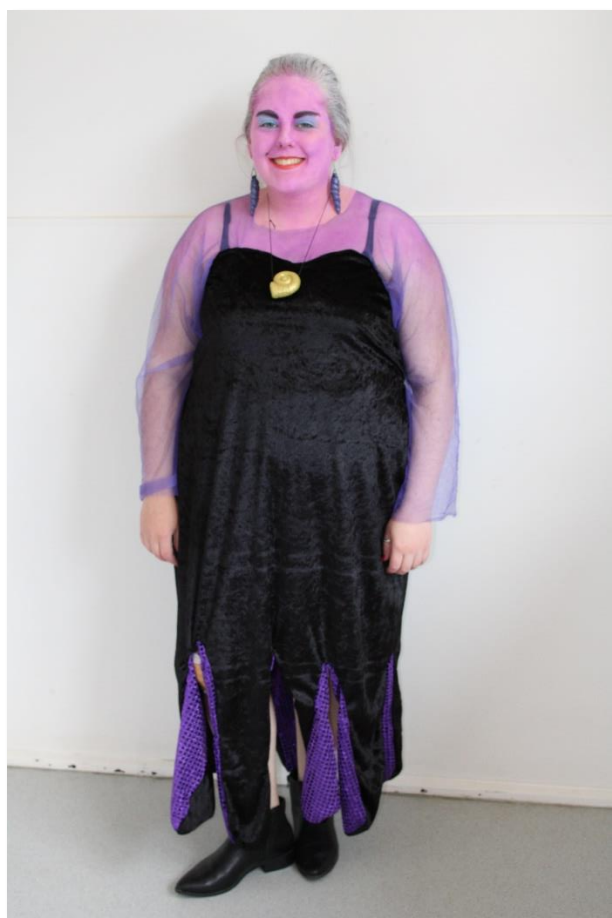




Book Week fun!







More ... Book Week fun!

NSW Child Safety Handbook

There is no higher priority than protecting our children and NSW Police Legacy continues their commitment to child safety. The greatest tool available to combat youth vulnerability is through knowledge. This handbook is for every family and includes everything we need as a community to protect our most valuable and vulnerable resource – our children. The 'Child Safety Handbook' was officially launched in 2011 at Government House. A much needed and vital guide to assist children, parents and teachers, the Handbook covers the entire extent of potential hazards that young children face. The Handbook offers advice and facts on everyday activities, cyber safety, bullying, crossing roads etc. to the more unusual incidents such as floods and fires and even goes into details on the effects of smoking, caffeine and drugs.

This very informative book can be found on the following link:

https://issuu.com/associatedmediagroup/docs/cshb_2020_edition1_digital_final_issuu?fr=sNGZiYTIwMTU4NDY&fbclid=IwAR12W0TEUJ95P-vxg6x9S1tKN1XB0a7xM-Jb_GYLP5F9SACaidm-uZ1ZtSs

