

■ 2020 ■ Term 4 ■ Weeks 5 and 6

■ Principal: Mr Scott Frazier



Junee High School

# Newsletter



## Farewell Year 12 of 2020

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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE





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## Calendar

### Term 4, Week 8

Tues 1 Dec Yr 6 Orientation Day

### Term 4, Week 9

Wed 9 Dec Surf trip

Thurs 10 Dec Surf trip

Fri 11 Dec Surf trip

### Term 4, Week 10

Wed 16 Dec Last day of Term 4

## Feature Photo



Farewell Year 12 of 2020

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## Principals Report

Welcome everyone to the latest newsletter. Term 4 is always such a busy time as there is so much activity revolving around 2 key things:

- **Finishing this year**, with assessments, completion of courses, Year 6 into 7 transition, HSC exams and graduation dinner, excursions and finishing activities
- **Preparing for next year**, with organisation of staffing, course programming, class lists, calendar of events, preparing for new students and staff, financial planning in addition to property maintenance tasks to have our school looking great.

Thank you to the families working with us in these last few weeks with so much going on and preparing for the end of the year.

I encourage you to check your child's Sentral Parent & Student Portal information, especially their Attendance and Wellbeing areas.

Checking Attendance will show you clearly if they have been marked present at roll call and if they have

signed in or out during the day. Our system does not show if a student is missing a class during the day. Checking Wellbeing will show you their number of positive, negative, N Warning or student support occurrences. Students who receive no negatives for the week, attend at least 4 days and have no N warning letters current, all receive 5 points as a merit award in the Honours System. We hold regular assemblies to acknowledge students progressing in the Honours System, recognising their improvements and behaviour.

## Year 6 into 7 Transition

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We welcomed our 2021 Year 7 students for the first of their transition days on Tuesday 17<sup>th</sup> November. It was excellent to see nearly 60 students attend and enjoy their day. Activities they participated in were:

- Getting to know you activities, with students responding to a number of questions about their likes, interests, feelings of high school and learning
- Physical Education games, with students developing their skills in moving around in large groups and being safe at high school
- Literacy and numeracy challenge. Students wrote information about themselves, giving our transition team valuable information about them to support them in their transition and Year 7 start
- Subject classes, where we split the group into 3 classes and they participated in 2 subjects. The subjects included Science, learning Skills, literacy activities, Technology, Visual Arts and PE

We look forward to seeing them again on Tuesday 1 December.

## Electronic Devices Policy

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In 2020, we were able to work with students and families to enable students in Year 7, 11 & 12 to access a laptop every school day.

We are expanding this in 2021.

Families will have a choice for students in every grade to:

- Bring Your Own Device (BYOD). This will be the student's personal device to bring to school and take care of here, using it to complete learning tasks. Department of Education policies apply to accessing internet and appropriate use
- Lend a laptop for the day. Year groups will meet in a room for roll call, where each student needing a

laptop will be assigned their laptop. The same laptop will be assigned for them and they manage it during the school year. Laptops get returned at the end of the class lessons for the day (usually Period 6, Period 4 on sport days).

Writing is still important! The use of laptops during the school day will not replace writing tasks and the need for pens to be brought to school each day.

Please contact me if you would like to know more about this exciting initiative!

## Junee Adventure Playground

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Work is progressing from Junee Shire Council in the construction of the playground. We have been working with council and Junee Shire schools to enhance the area.

- Students interested in a career in construction and gardening worked with council to construct a granite path, learning valuable skills and learning about Junee shire operations
- Students who identify as Aboriginal have been invited to plan the space to recognise Aboriginal & Torres Strait Islander people. A number of students met with Junee Shire Council workers, staff and students from Junee North PS at the park to plan the totems, yarning circle and plants possible. This was done under advice from Aboriginal elders and staff members, with the students excited about their involvement.

We are planning the totems and will also complete additional totems for Junee HS


## Parents & Community Behaviour In School

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Thank you to all parents and community members who continue to work with us positively to best support your children at our great school. The School Community Charter explains the way we work together to focus on positive working relationships. The three themes are: Collaborative. Respectful. Communication. Please refer to this when needing communication with the school and contact me if you would like to discuss this document.

Thank you!





## School Community Charter

**Collaborative. Respectful. Communication.**


The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

### What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



### Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- To be welcomed into our schools to work in partnership to promote student learning.
- Communication from school staff will be timely, polite and informative.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

**We treat each other with respect**

**We prioritise the wellbeing of all students and staff**

**Unsafe behaviour is not acceptable in our schools**

**We work together with the school**

**Ensuring respectful learning environments for all members of NSW Public Schools communities.**

© NSW Department of Education



**We create collaborative learning environments**

**We all play our part**

**We work in partnership to promote student learning**

### Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: [education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students](https://education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students).

### Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

### Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.





**Collaborative. Respectful. Communication.**

**School Community Charter**  
education.nsw.gov.au

Be your best. Be respectful. Be responsible.

Mr Scott Frazier  
Principal

## What's Happening In Careers

Term 4 has turned out to be quite a busy term for our students with several great opportunities that have been jumped on by students.

### NSW TAFE Awards

A huge congratulations to Harrison Fahy (Year 12, 2019) for being announced as NSW TAFE SBAT of the Year. An enormous honour for Harrison which celebrates and rewards him for all of his hard work and diligence in the completion of Certificate II Business Services as a part of his school-based traineeship. Harrison was employed by The Crossing Motel for Year 11 and 12. Thanks to Natalie and Michael Phillips for giving Harrison the opportunity and thanks to Nora Hunt (his TAFE teacher) for the nomination.

Harrison was presented his award in a live online presentation on Wednesday. Harrison plans to go to Charles Sturt University next year to embark on his journey towards becoming a HSIE teacher.



## Cooler Schools –Work Experience Program

Four of our Year 10 boys have been involved in the pilot work experience program linking the NSW Government Department of Infrastructure and the Department of Education. The program involves students undertaking work experience for 1 day per week for 4 weeks with the contractors who are installing air conditioning into schools across the state. Junee Public School is the first school (along with Parkes HS) to be involved.

Dru, Digby, Sam and Joel have been kitted out with all of the PPE from boots to high-vis clothing for the opportunity and the success of the program in Junee and Parkes will see the program being rolled out across other schools in 2021.

As a result, the boys will be exposed to the electrical trade in an industrial/commercial setting. Who knows, maybe we will have some aspiring electricians as a result.

## YES (Youth Engagement Strategy) TAFE program

For the last 4 weeks a group of students in Stage 5 have been attending TAFE for one day per week in the following areas:

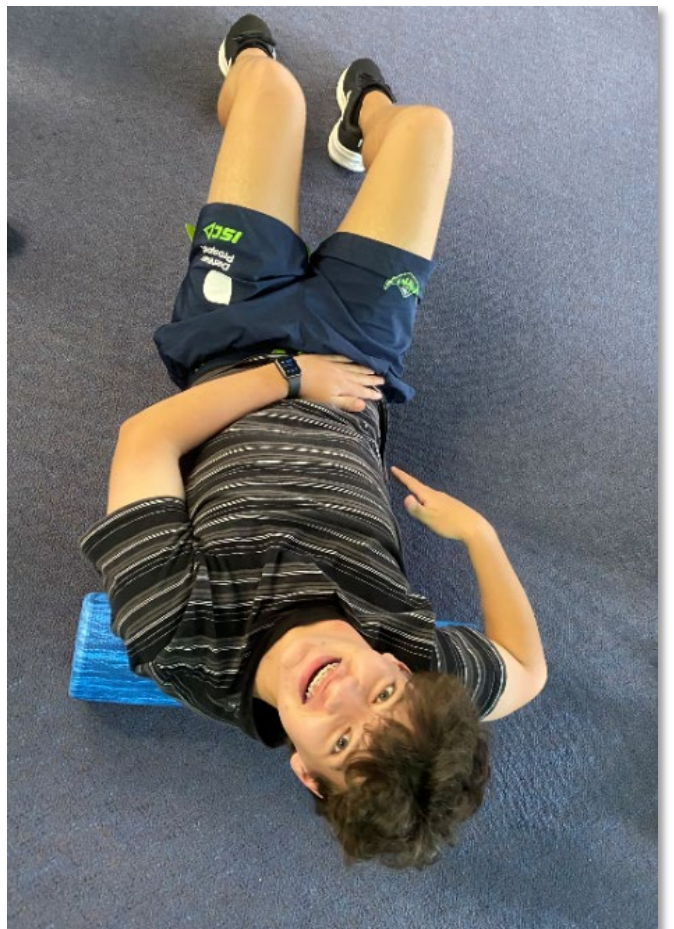
- Agriculture Skills
- Hair and Beauty
- Physio, Remedial Massage & Fitness
- Child Studies and Art
- Welding
- Be a Builder

The aim of the program is to expose students to the TAFE system, to get them familiar with the campus and also to find out about a variety of courses and opportunities.

From all accounts the students have had a great time. Thanks to Robin for driving the school bus over on a Wednesday and Thursday and staying with the students on those days.









## Congratulations Year 12

Beautiful night celebrating the end of your senior year journey. It has been full of many great memories, you have made many great friends and we wish you all the very best in the future whether its University, Travel or your dream job.









## Year 12 of 2020

You have until 16 May 2021 until you lose access to:

- Your school email
- Your school Google Drive
- Your Microsoft OneDrive contents
- Any Google Classrooms you were joined to
- Any Microsoft Teams you were a member of

Check your things in these school provided services.

Download anything you want to keep.

There's no need to delete anything, it will all disappear in May 2021

## Senior Jerseys

Students moving into Year 11 in 2021 who wish to purchase a senior jersey can do so through the front office. The cost is \$80 and payments must be made by 4pm on the 20th November (Friday Week 6) due to significant delays for orders as a result of Covid. If there are any issues with payment within this time-frame please contact the office.

Please let Mr Bedford know your required size also.

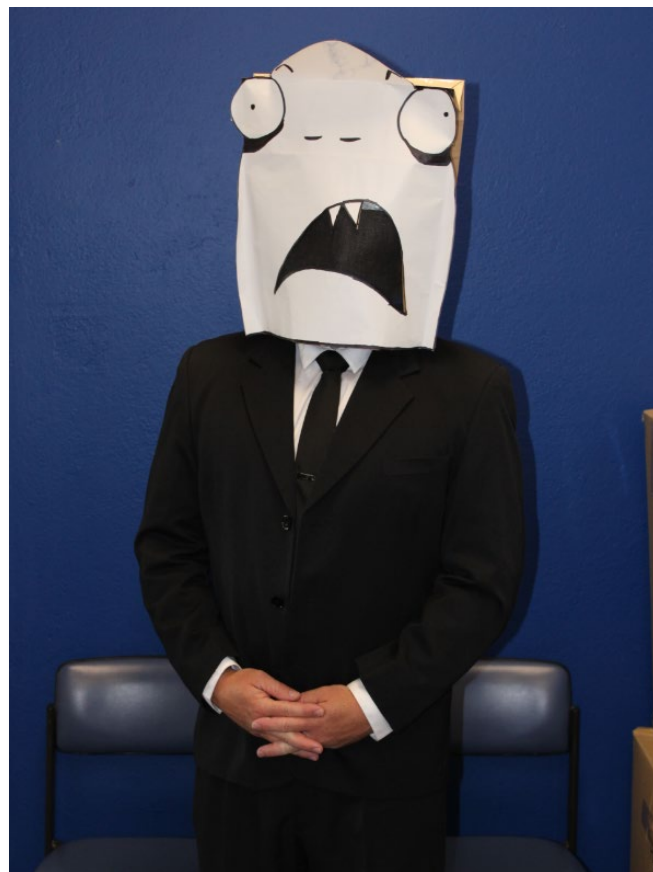


## School Polo Shirts

The school has tried to purchase more shirts to keep our stock levels replenished, but due to COVID there may be some delay. We ask you only purchase an amount of shirts required and are hoping for any families with shirts that are too small or no longer required if you could kindly donate them back to the school so we can pass them onto families requiring more.

## Book Week 2020

We celebrated Book Week 2020 with some fantastic book characters.













## Art Work With Miss Elford

Year 10 Students Laelah, Mangi & Maddi



PROUDLY FUNDED BY  

**SATURDAY 28TH NOVEMBER 2020**  
**JUNEE SKATE PARK**

 **YOUTH WEEK WORKSHOPS 2020**

**10:00 AM - 12:30 PM**  
**JUNEE SKATEPARK Lorne St, Junee NSW 2663**

WORKSHOP SCHEDULE	TIME
SKATE DEMO	9:50 AM - 10:00 AM
BEGINNER SESSION #1	10:10 AM - 11:10 AM
BEGINNER SESSION #2	11:10 AM - 12:10 PM

\*TIMES MAY VARY

   **TOTEM**

**FREE EVENT FOR AGES 5 YRS AND UP**  
BOOKINGS ESSENTIAL. REGISTER ONLINE AT [TOTEMSKATEBOARDING.COM](https://TOTEMSKATEBOARDING.COM)



## Junee Lions Club Christmas Lights Competition



**\$2 per house to enter**  
**Entries must be in by December 7**

Entry forms available from  
Swooping Magpie Café (closed Monday's)  
Ambience on Lord St (open 7 days)  
(upstairs at the Licorice Factory)

**Winners announced 21 December**

**Winner - \$100 voucher to Junee business of your choice**  
**Runner Up - \$50 voucher to Junee business of your choice**

We will print a list of addresses and the Junee community will get to vote on the best decorated house.

The list and voting forms will be available from December 8 from Swooping Magpie Café and Ambience on Lord St