Junes Junes

Junee High School

Newsletter



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To Dream. To Create. To Succeed.

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52 Lydia Street

Junee NSW 2663







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2020 Term 1 Weeks 1 and 2

Newsletter

Calendar	
Term 1, Week 2	
Wed 5 Feb	Playgroup in MPC 9-11am
Term 1, Week 3	
Tues 11 Feb	Year 7 Welcome BBQ 5:30-6:30
Wed 12 Feb	JHS Swimming Carnival
Wed 12 Feb	Playgroup in MPC 9-11am
Wed 12 Feb	P&C Meeting
Fri 14 Feb	School Photos
Term 1, Week 4	
Tues 18 Feb	Year 7 & 10 Immunisations

In this issue ...

Duin ain ala Dan ant

micipals Report2
Welcome to everyone to the 2020 school year2
Staffing3
Sentral Student & Parent Portal3
Assessment Schedules3
Students leaving school during the school day 3
Excursions3
Mobile Phones4
P&C4
Special Interest Period4
Best Start Year 7 Assessment4
ibrary/Learning Centre4
Fires During the Holidays5
AFL6
Facebook6
3elltimes7
Canteen Menu7

Feature Photo

Steph Cook was welcomed to our first school assembly of 2020. Pictured here with our School Captains - Jasmine & Jake & Vice Captains Eilee & Sunny.

Principals Report

Welcome everyone to the 2020 school year

As a NSW public school, we benefit from the strength of a large organisation with policies, staffing, organisation and support. We welcome all students from all backgrounds. No matter what household, suburb, advantage, potential, disability or learning needs a student has, they are welcomed and given an opportunity in our public schools.

Each year we welcome students in Year 7 and across all years, with many students looking to the opportunities we provide. As well as welcoming students, we also farewell our Year 12's and the students that pick up jobs, apprenticeships, working opportunities or movements away from our school.

Junee HS welcomes all students, knowing that respect, responsibility and striving for their best is important, and the standard we hold them to. With our students developing, we continue to help them make good





choices, supported by caring parents and supportive community.

In light of recent global and local events, public education schools are wonderful places to learn about supporting others, respect, inclusivity and tolerance.

I thank Jasmine, Jake, Eilee, Sunny, Kiara, Lili-Mae, Hamish, Ellie, Taylah and our SLSO Bec Blanchard for their involvement in "Operation Back pack" held at Kooringal HS during the holidays to support bushfire victims from schools. I understand many families have also contributed in their own way to supporting people impacted by the tragedy.

Staffing

We have been able to continue to build great staff to support and teach here at Junee HS.

Last week at our whole school assembly, we welcomed a number of new teachers and support staff. Fortunately, Ms Steph Cooke, NSW member for Cootamundra was on hand to welcome both our students and our new staff. She wished them all the best as they start their careers and highlighted how much she enjoys coming to our school to see great things happening.

We welcome for 2020:

- Mr Mahfuz Khan: permanent in Maths
- Mr Daniel Leary: permanent in PDHPE
- Ms Charity Elford: permanent in Visual Arts
- Ms Carmen Salter: temporary in HSIE and Maths
- Ms Jennifer Collins: temporary in Visual Arts and Learning Support
- Mr Mark Christison: temporary Deputy Principal in Executive Support
- Mr Harrison Fahy: temporary Student Learning Support Officer
- Ms Emilee Hyland: temporary Student Learning Support Officer

Sentral Student & Parent Portal

We have been working with Sentral to deliver strong communication to parents about their child and their child's learning. As Sentral develop their new portal, we will update to portal 2. A phone app will also available soon as our school licence is approved.

Families have also been given an information sheet with an access key on it. If you do not have this sheet or would like support about accessing the portal, please contact me.

Assessment Schedules

All students were given an Assessment schedule at the beginning of the year. This displays all assessments that students will have for their subjects, allowing them to plan their study, their events and their preparation so they can submit their work on time to the best of their ability. If a student is absent, they are responsible for seeing their teachers and catching up on work or picking up assessment tasks. The Student Appeal/Request Form is also located in the document for students to complete when they are unable to submit the assessment task on the due date, request an extension of time or appeal their marks/ grade.

Students leaving school during the school day

We need your help! At times students need to leave school for appointments or family reasons. To help us, please provide your child with a note explaining the leave and for your child to bring that note to the office before roll call. Students will then be given a note for when they are to leave class, sign out at the office then be able to leave school.

Following this procedure will allow office staff to complete their jobs efficiently and maximise their time completing their tasks

Excursions

Thank you to families who return permission notes and organise payments for excursions promptly. This helps with school organisation and the running of the excursions. I understand at times there is a short turnaround in the time the note is given and when it is asked to be returned. In order to assist with the organisation of events, we will close event bookings and payments 2 days before the event. This allows school staff to adequately organise transport, notes, permissions, teacher release and notices.

If the excursion happens on Monday, all notes and money by the previous Thursday.

If the excursion happens on Tuesday, all notes and money by the previous Friday.

If the excursion happens on Wednesday, all notes and money by Monday.

Junee High School

If the excursion happens on Thursday, all notes and money by Tuesday.

If the excursion happens on Friday, all notes and money by Wednesday.

We are also working on having all excursions posted on the Sentral Portal to allow better communication with families.

Mobile Phones

Off & Away. This may be the same for you at home, but it is a requirement in classrooms. We are concerned that student mobile phone use is affecting their learning:

- For students: less time concentrating and completing work, gaining knowledge and skills
- For teachers: less time to teach, provide feedback and help learning

Thank you to the parents who have been supportive of teachers focusing on teaching & learning, and not mobile phone use.

Students caught using their phones during roll call, classes, detentions or meetings may have their phones confiscated for the remainder of the day.

P&C

Thank you to the parents & citizens who have been able to attend these meetings during the term. We will hold the next P&C meeting on Wednesday 12 February (Week 3) and the AGM on Wednesday 18 March (Week 9). Positions will be available as part of the P&C Executive, however we welcome everyone to attend to have their say and contribute to the positive activities at Junee HS.

Special Interest Period

We are continuing this learning opportunity for students, in a range of activities that students have interest in. I can also speak with students about an activity they want to do that is not covered in our list so far.

- Help at primary schools and Pre-school
- Dance
- Farm Crew
- STEM
- Annual Production: Props, Music and Drama

- Spanish language
- Fitness for Mindfulness
- Photography
- Boardgames

Be your best. Be respectful. Be responsible

Mr Scott Frazier Principal

Best Start Year 7 Assessment

Dear Parents and Carers

Year 7 students will participate in the Best Start Year 7 Assessment on Friday 14 Feb and Monday 17 Feb in Term 1, 2020. For students who miss these days there will be catch-up sessions available over the following days.

Best Start Year 7 is an online literacy, numeracy and writing assessment available to secondary schools that assesses key literacy and numeracy skills of Year 7 students. It is designed to assist teachers to identify students who may require additional support in developing their literacy and numeracy skills.

Best Start Year 7 is just one of a range of assessments the school uses to assess students.

Please inform the school if your child has special needs requiring support to complete an online assessment.

Students will be asked to bring headphones or earbuds that plug into a computer to enable them to hear audio during the assessment. Earbuds used for mobile phones or other portable devices may be suitable for use during the assessment. The type of computer connection needed is a jack.

If you have any questions please contact Mrs R Heffernan Head Teacher Learning and Support

Library/Learning Centre

Welcome back to school and welcome to a freshly painted Learning Centre! I just wanted to start the term off by introducing myself to new families and include some helpful information. My name is Mrs Speer and I have been a teacher for 10 years. I began my teaching career as an English teacher and I also hold teacher librarian qualifications. I love to read and cook in my

spare time and I am the mother of two young girls aged 8 and 5.

Junee High School has a library. <u>Please borrow books to read</u>. We have plenty of fiction, non-fiction, graphic novels, picture books etc. We have also signed up to receive a box of brand new books every month this year so watch out for new books on display. At the end of last year we had new Manga arrive and a number of Lonely Planet books delivered so there is plenty to read.

The library is open at lunch time every day for reading and borrowing. Additionally, students can:

- Complete homework,
- Work on assessments,
- Play Uno, Jenga, Bananagrams or Chess,
- Create with Lego.

Don't forget about the air con in summer and the heating (and blankets) in winter, just please remember to eat your lunch before you visit.

If you aren't already members of the Riverina Regional Library, visit our Junee library branch. This will extend your access to books, provide you access to computer and internet use if you need it outside of school hours and there are LOTS of excellent online resources that will help with homework and assignments to compliment the hard work and dedication of your student's teachers.

If you ever have questions about the Library or if you have book suggestions please make time to chat with me, I'm more than happy to chat.

Cheers

Mrs Speer







TENNIS COACHING @ Junee Tennis Centre
Hot Shots – 3.45, 4.30 or 5.15pm
Cardio (adults) – 6.30pm
Bookings essential – Paul 0402 722 267

Classes run for 7 weeks starting on **Tuesday 18th Feb**. Hot Shots \$70 Cardio \$70 per term, \$15 casual visit ACTIVE KIDS PROVIDER T Town Tennis
www.ttowntennis.com
ttowntennis@outlook.com

Fires During the Holidays

During the holidays Mr Frazier & some senior SRC students travelled to Wagga to help with the donations centres Kooringal High Kildare. communities The generosity from the was overwhelming. The amount of items donated were distributed those needing assistance. Junee High School are keen to assist with supporting those who have lost their homes, have damage to their properties or the brave people who fought these fires. Our aim was to see what was needed, whether it was fundraising for RFS or Gift Cards for families to purchase items they needed, the students & staff were very keen to help out.





POP (Parenting Payments Online)

Go to the schools https://juneeh.schools.nsw.gov.au/ and click on make the payment at the top and follow the prompts to make a chool payment online with your credit card

AFL





EXPRESSIONS OF INTEREST for AFL Riverina 2020 & AFL Youth Girls Competition

AFL Riverina is planning for the 2020 Wagga & District Junior Youth Girls Competition and are currently asking for team nominations from clubs. Coolamon Football and Netball Club (CRFNC) would like to nominate a team or teams into the 2020 competition, however would first like to seek interest from anyone wishing to play for Coolamon in the girls AFL competition.

Please refer to the additional details and information in regards to the competition.

AGE GROUPS - Age groups that will form part of the competition will be Under 12s, Under 14s and Under 16s.

SEASON STRUCTURE - AFL Riverina are still negotiating with clubs on a set competition structure. However, these are the proposed options outlined below to give you a guide for possible season start and finish dates.

Option 1 - Follow 2019 Season Structure

- Round 1 Wednesday, the 22nd of July 2020
- Round 2 Wednesday, the 29th of July 2020
- Round 3 Wednesday, the 5th of August 2020
- Round 4 Wednesday, the 12th of August 2020
- Round 5 Wednesday, the 19th of August 2020
- Final Wednesday, the 26th of August 2020

Option 2 - After school girls competition finish (School Girls Finals held on Wednesday, the 27th of May)

Round 1 – Wednesday, the 3rd of June 2020

- Round 2 Wednesday, the 10th of June 2020
- Round 3 Wednesday, the 17th of June 2020
- Round 4 Wednesday, the 24th of June 2020
- Round 5 Wednesday, the 1st of July 2020
- Final Wednesday, the 22nd of July 2020 (two weeks off for school holidays)

Option 3 - Start the next Friday after school girls competition finishes (School Girls Finals held on Wednesday, the 27th of May)

- Round 1 Friday, the 29th of May 2020
- Round 2 Wednesday, the 3rd of June 2020
- Round 3 Wednesday, the 10th of June 2020
- Round 4 Wednesday, the 17th of June 2020
- Round 5 Wednesday, the 24th of June 2020
- Final Wednesday, the 1st of July 2020

COMPETITION GAME TIMES

Competition game times will be dependent on the number of teams entered to each competition.

Under 12's - 4.30pm

Under 14's - 5.20pm

Under 16's - 6.10pm & 7.00pm

LENGTH OF MATCHES

- Under 12's 20 min X 2 5-minute half time
- Under 14's 20 min X 2 5-minute half time
- Under 16's 20 min X 2 5-minute half time

COST

\$100 per player paid to the club.

If you are interested at all in participating in the AFL Riverina AFL Girls Competition in 2020 and would like to be a member of the Coolamon Hoppers team, please contact Sonya Buchanan on 0439 257112. Please express your interest by Friday, 21st February, 2020 so that the club can establish the possibility of being able to nominate a team or teams in the 2020 competition. Should you have any further questions, please also contact Sonya Buchanan on 0439 257112.

Facebook

Don't forget to like the Junee High School Facebook page to keep up to date with what's going on at our school



Belltimes

	Start Time	Finish Time	Thursdays	Start Time	Finish Time
Roll Call	8:52am	9:00am	Roll Call	8:52am	9:00am
Period 1	9:00am	9:53am	Sport (Years 7-10)	9:00am	10:26am
Period 2	9:53am	10:46am	Recess	10:26am	10:56am
Break 1	10:46 am	11:16am	Period 3	10:56am	11:49am
Period 3	11:16am	12:09pm	Period 4	11:49am	12:42pm
Period 4	12:09pm	1:02pm	Assembly	12:42pm	1:02pm
Break 2	1:02pm	1:32pm	Lunch	1:02pm	1:32pm
Period 5	1:32pm	2:25pm	Period 5	1:32pm	2:25pm
Period 6	2:25pm	3:18pm	Period 6	2:25pm	3:18pm

Terms 2 and 3 (Winter timetable)

	Start Time	Finish Time	Thursdays	Start Time	Finish Time
Roll Call	8:52am	9:00am	Roll Call	8:52am	9:00am
Period 1	9:00am	9:53am	Period 1	9:00am	9:53am
Period 2	9:53am	10:46am	Period 2	9:53am	10:46am
Break 1	10:46 am	11:16am	Assembly	10:46am	11:06am
Period 3	11:16am	12:09pm	Recess	11:06am	11:36am
Period 4	12:09pm	1:02pm	Period 3	11:36am	12:29pm
Break 2	1:02pm	1:32pm	Period 4	12:29pm	1:22pm
Period 5	1:32pm	2:25pm	Lunch	1:22pm	1:52pm
Period 6	2:25pm	3:18pm	Sport (Years 7-10)	1:52pm	3:18pm

Canteen Menu

Junee High Canteen Lunch Menu 2020

Hamburger with salad \$4.50

Sandwiches, Wraps or Rolls

\$3.00
\$4.50
\$3.50
\$3.80
\$3.00
\$3.00
\$0.30

Salad Boxes

Egg Salad GF	\$4.00
Chicken, Ham or Tuna Salad GF	\$4.50
Super Salad With Cheese V, GF	\$4.50
Wedges with Salad	\$4.50

Burgers

Chicken Burger with salad \$4.50
Chicken Burger Lettuce & Mayo \$4.00
Chicken Wedge Burger Salad \$4.50
Chicken Wedge Lettuce & Mayo \$4.00
Hawaiian Burger (Chicken, Ham, pineapple
Chilli sauce, tomato & Lettuce) \$4.50

Parmi Burger (chicken, special tomato sauce, Ham, Cheese, Tomato & Lettuce) \$4.50

Lentil Burger with salad V \$4.50

Veggie Burger With Salad V \$4.50

Hot Wraps

Sweet Chilli Chicken with Salad \$4.50

Sweet Chill Chicken with Lettuce &

Mayo \$4.00

Chicken Wedges With Salad \$4.50

Chicken Wedges With Lettuce and Mayo \$4.00

GF = Gluten Free

V = Vegetarian or Vegan





School Community Charter



Collaborative. Respectful. Communication.

The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

espect

What our schools provide

NSW public schools work to create NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 - 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

- · To be welcomed into our schools to work in partnership to promote student learning.
- Professional relationships with school staff are based on transparency, honesty and mutual respect.
- To be treated fairly. Tolerance and understanding are promoted as we respect diversity.

prioritise the wellbeing

Ne work together with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities



in partnership to promote student

Communicating with our schools

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the

sw.gov.au/about-us/rights-and-accountability/complaints-complimentsand-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.

 Aggressive or intimidating language, including the use of obscentities, making sexist, racist or derogatory comments or using a rude tone.

 Treating members of the school community differently due to aspects such as their religion or disability. Inappropriate and time wasting communication.





School Community Charter

education.nsw.gov.au



