

Junee High School Newsletter



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To Dream. To Create. To Succeed.

Junee High School 52 Lydia Street

Junee NSW 2663





Principal: Mr Scott Frazier

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2020 Term 1 Weeks 5 and 6

Newsletter

Calendar

Term 1, Week 7

Tues 10 March Tues 10 March Wed 12 March Open's League Tag - Coota Open's Riv. Girls Soccer Trials 7/8 Girls Cricket - Wagga

In this issue ...

Principal's Report	. 2
Learning Adjustments	. 3
Understanding adjustments	. 3
Absence and Leave	. 3
Uniform	. 3
Positive Behaviour for Learning (PBL) and the Honours System	. 4
What's Happening in Careers	. 4
Stage 5 Careers	. 4
Schoolies Unearthed Online Discovery Session	. 4
UOW Information Evenings	. 4
UTS Girls in STEM	. 5
UTS STEM Day	. 5
UTS Galuwa Engineering and IT Experience	. 5
Library/Learning Centre Update	. 5
Lions Youth of the Year	. 6
Year 8 Learning Skills	. 7
Year 7 Camp	. 8
Updated Information about Coronavirus1	10



Clean Up Australia, Year 7 at the Wetlands

Principal's Report

We continue to work with parents on the education of their children and enjoy the strong relationship we have. To continue building our work together, we have or will host a number of meetings:

- Parent Teacher interviews, Wednesday March 18, 4:00pm to 6:30pm in the MPC. Online Bookings are available through the Student & Parent Portal. Please contact me if you need assistance with this.
- Year 7 Welcome BBQ for students and families
- Year 12 students & parents HSC workshop coming soon
- Year 9 students & parents NAPLAN workshop

 coming soon

We will also welcome parents to other events such as:





- P&C AGM, Thursday March 18 7:00pm in staff common room of A Block
- Athletics Carnival, Thursday 2 April
- P&C Golf day fundraiser Saturday, 4 April

Learning Adjustments

In our Term 1 Progress Reports for students and parents, there is a column noting Learning Adjustments. If you would like to discuss the learning adjustments made for your child, please contact their class teacher.

Learning adjustments can be made to the way the curriculum is taught and the way students learn.

This personalised approach to teaching and learning delivers rigorous, meaningful and dignified learning programs. Students, parents and carers and schools work together to develop tailored, personalised programs to help students get the most out of their school life.

Adjustments enable students with disability and additional learning and support needs to access syllabus outcomes and content on the same basis as their peers.

Under the <u>Disability Standards for Education (2005)</u> all principals and teachers have legal obligations to ensure that every student is able to participate in the curriculum on the same basis as their peers.

This does not mean every student should have the same experiences.

On the same basis means that students with disability should have the same opportunities and choices in their education as students without disability.

This can be achieved by making reasonable adjustments according to a student's individual circumstances.

Understanding adjustments

Adjustments are actions or modifications made to enable students access to educational content and outcomes.

More information can be found at: https://education.nsw.gov.au/teaching-andlearning/disability-learning-and-support/personalisedsupport-for-learning/adjustments-to-teaching-andlearning

Absence and Leave

Thank you to parents who send in notes for their children explaining their absence, as this is a Department of Education requirement.

Parents of children from Kindergarten to Year 12 must ensure their children attend school every day. On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstances e.g. attending a funeral.

Parents must provide an explanation for absences to the school within 7 days from the first day of any period of absence. Where an explanation has not been received within the 7-day timeframe, the school will record the absence as unjustified on the student's record.

More information about compulsory school attendance is available online at:

https://education.nsw.gov.au/studentwellbeing/attendance-behaviour-andengagement/school-attendance

Uniform

Thanks to all students who regularly attend school in the correct school uniform. Our P&C run an excellent uniform shop with all proceeds going back into supporting students at school. A reminder that Riverina Sports apparel and hooded jumpers is not school uniform and should not be worn at school during normal school uniform days.

The majority of students are now wearing the updated school shirts, with many commenting on the style, the coolness and only having one shirt instead of two colours to be worried about as positives. Feedback about the uniform is welcome at our P&C meetings.

With colder weather approaching soon, new orders for school jackets will be placed by the P&C shortly.

Positive Behaviour for Learning (PBL) and the Honours System

Our 3 B's reflect the expectations of families and society of what is expected of people.

Be your best, Be responsible Be respectful

We continue to recognise the positive contributions students make each day, in being their best, responsible and respectful. Recognition is made through the Honours System with students receiving points for themselves and their house. 5 points are allocated every week to each student with no negatives, attendance above 80% and no N warnings. I look forward to congratulating the winning house at the end of the term, as well as students that have moved up in the Honours System.

For those students who have been involved in a negative issue, a reminder that you may not be permitted to represent the school if you are on a monitoring book, have attendance less than 85%, have N warning letters unresolved or have been recently suspended.

The School Ball held on Thursday 24 September is always a fantastic event that we would like every student to be involved in. An early reminder that the School Ball eligibility is dependent upon following the 3 B's specifically about regular attendance, positive behaviour and regular wearing of school uniform. In previous years, students have missed excursions, representing the school and attending the school ball because they have not consistently followed the 3 B's.

Be your best. Be respectful. Be responsible

Mr Scott Frazier Principal

What's Happening in Careers

Stage 5 Careers

This term in Career lessons the students are learning about work experience. They are looking at the benefits of undertaking a placement and how to organise it. Year 10 students are encouraged to organise at least one week of work experience this year. They can begin that organisation process now. Year 9 students can undertake work experience but not until next term. If you require further information regarding work experience please contact Mrs Bunyan or Mrs Harper at the school

Schoolies Unearthed | Online Discovery Session

11 March 2020, 6:30 pm - 7:15 pm

Online

Heard about Schoolies Unearthed and keen to find out what we're all about? Our Online Discovery Sessions will help you:

- Decide which trip is best for you!
- Understand a 'typical' day in the life of a Schoolies Unearthed traveller.
- Learn more about us, including info on safety, support, flights and insurance.
- Understand how to book and find out about special promotions.

 Find
 out
 more:

 https://www.schooliesunearthed.com.au/info-nights

UOW | Information Evenings

Wagga Wagga: Wednesday 1 July 2020, 6:30pm-8:00pm

UOW Information Evenings are designed for students and parents who would like to know more about studying at UOW.

You probably know what degree you're interested in, the ATAR you need – and we're more than happy to go through this with you – but we know that you'll need to know where you're going to live, how much it will cost, how will you make friends and more. We know because we asked the exact same questions when we were in year 10 & 12!

We'll also talk about:

- UOW Early Admission
- Your ATAR and selection rank (and what it means)
- Important dates and key things to remember for UAC applications
- Our Scholarships
- Subject selection for Year 10 students
- UOW Accommodation

- The degrees and opportunities available for you at UOW
- Your options if you don't get the ATAR you need
- Our Clubs & Societies and Student Life

UOW staff and current students will be on hand to answer your questions.

Findoutmore:https://www.uow.edu.au/study/events/info-evening/

UTS | Girls in STEM

Thursday 21 May 2020 8:30am - 2:30pm

University of Technology Sydney

This one-day event provides an opportunity for female students to explore different areas of Science, Technology, Engineering, Design and Building. Students participate in a range of hands-on activities plus they get an inside look at life as a student and professional in the STEM.

Find out more: <u>https://www.uts.edu.au/about/faculty-</u> engineering-and-information-technology/events/utsgirls-stem-may-2020

UTS | Galuwa Engineering and IT Experience

Monday 13 July 2020 8:30am – Friday 17 July 3:30pm

University of Technology Sydney

Galuwa means 'to climb' in the Gadigal language, and that's exactly what we want Aboriginal and Torres Strait Islander high school students to do.

The 5-day program attracts students who are interested in the fields of engineering or IT, as well as those who have an aptitude for maths, creative thinking and problem solving and are unsure of which career path to follow.

The free program features interactive hands-on workshops, site visits with industry partners, cultural activities, information about career paths and lunch. Participants also hear inspirational talks from students, cadets and professionals.

Applications for the 2020 Experience are open from 20 January until 1 June 2020.

Find out more: <u>https://www.uts.edu.au/about/faculty-</u> engineering-and-information-technology/what-wedo/galuwa-engineering-and-it

UTS | STEM Day

Wednesday 3 June 2020, 9:00 am - 2:30 pm

University of Technology Sydney

This one-day event provides an opportunity for students to explore different areas of Science, Technology, Engineering and Design. Students take part in hands-on workshops, presentations and discussions with current students and people in STEM industries. Learn all about possible study and career options plus get an inside look at life as a student and professional in STEM.

This program is free and is for students in years 9–12.

Find out more: <u>https://www.uts.edu.au/about/faculty-</u> engineering-and-information-technology/events/utsstem-day-june-2020

Library/Learning Centre Update

One of my favourite things so far this term is our subscription to a monthly delivery of new fiction books. Last month's books flew of the shelf with some titles being borrowed multiple times! This month we have seven new titles added to our fiction collection:

- Red Day by Sandy Fussell,
- Haywire by Claire Saxby,
- The Republic of Birds by Jessica Miller,
- The Vanishing Deep by Astrid Scholte,
- E-Boy 1 by Anh Do & Illustrated by Chris Wahl,
- A Trio of Sohpie's by Eileen Merriman,
- Given by Nandi Taylor.

I hope you enjoy them!



Thank you so much to the staff and students who have returned overdue items, it is greatly appreciated! You will see a reduction of printed overdue notices as I am able to email them out to student and teacher emails. I will also be linking student overdue notices to roll call teachers and roll call teachers will also receive an electronic copy of overdue notices. If there are parents/carers/families who wish to receive these directly as well, please let me know.

The **Premier's Reading Challenge** for 2020 has commenced. If you would like to participate in this, please come and see me and I will help you get started and I can show you through the reading lists for this year.

Monday the 9th of March is **International Women's Day**. At lunch time on Monday we will be hosting a whole school event in the Library. Please feel welcome to attend and participate in the activities organised. You will also be able to see the vibrant posters on display that highlight excellent females who have contributed greatly to our world.



Thanks

Mrs. Speer

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Lions Youth of the Year

Lions Youth of the Year is a competition that is designed to encourage student interest in leadership and the qualities required to take an active and constructive role in the community. A high level of academic, leadership, sporting, public speaking and citizenship achievement is sought in its potential winners.

Our school captains Jake, Jasmine, Sunny and Eilee competed in the Junee Lions Club Youth of the Year challenge and performed very well. They participated in interviews, gave 2 impromptu speeches and a 5 minute prepared speech before judges and an audience of interested citizens and the Lions Club.

The students will deliver their prepared speeches at an assembly shortly but if you are interested in what it is like to experience living overseas, what mobile phones are doing to our eyesight, what on earth's happening with social media laws and whether Australia is really the land of the Anzacs, I encourage you to ask our captains.

The judges were impressed with the range of topics and the way that our captains represented themselves, their families and their school. Well done all of you





Year 8 Learning Skills

They are of Year 8 Learning skills class. This term we a learning about the 4 C's of Education. Creativity, collaboration, communication and critical thinking. The task was to build the highest, most stable and aesthetically pleasing paper tower. No glue or tape just recycled paper. Lots of fun!









Year 7 Camp























BREAKFAST 7.30AM ONWARDS - SAUSAGE SIZZLE

DRINKS AVAILABLE AT CLUB - REGISTRATION CLOSES 31ST MARCH - TEAMS OF 4

ENQUIRIES; JULIE SHEPHERD 0400 559 402

PROUDLY SPONSORED BY; REMAX VISION REAL ESTATE RED COW HOTEL EX SERVICES CLUB IGA

DJ KARAOKE MAURICE FROM 6PM TILL 12PM

OIN US AFTER AT THE RED COW

Updated Information about Coronavirus

Updated information about COVID-19 (formerly referred to Novel Coronavirus) for schools to consider using when communicating with parents & caregivers

Dear parent or caregiver,

The NSW Department of Education is working closely with the NSW Ministry of Health in response to the unfolding international COVID-19 (formerly referred to as Novel Coronavirus) situation.

Further travel restriction

Effective 1 March 2020 the Federal Government has issued a travel ban on foreigners coming to Australia from Iran. Only Australian citizens and permanent residents coming from Iran will be allowed entry to Australia, and from 1 March they are required to self-isolate for a period of 14 days after departing Iran consistent with the restrictions for those entering from China. Additionally, Australians have been advised NOT to travel to Iran.

Updated advice from the NSW Government for parents and affected staff regarding COVID -19 is:

- Any student or staff member who has been in, or transited through, mainland China (not just Hubei province) or has been in Iran is excluded from work, school or child care services for 14 days from the date they left mainland China or Iran (as the COVID-19 incubation period can be as long as two weeks).
- Period can be as long as two weeks).
 Any confirmed case of COVID-19 will be excluded until they are medically cleared to returm.
 Close contracts of a confirmed case of COVID-19 will be excluded for 14 days since last contact with the confirmed case.
- Students and staff who have returned to Australia from mainland China or Iran more than 14 days ago and have shown no symptoms are able to return to school.

The NSW Ministry of Health has processes to identify any close contacts of cases confirmed in Australia. Advice about not attending school would be provided to these close contacts by the NSW Ministry of Health.

Consistent with current guidelines, students who are unwell with respiratory illness should remain at home until symptoms resolve. In accordance with the NSW Department of Education's current practice, if any student becomes unwell, the school will implement infection control guidelines and follow the advice provided by the NSW Ministry of Health as appropriate.

Maintaining good hygiene standards is an important way to reduce the risk of acquiring and spreading respiratory infections. Parents and caregivers are asked to promote good hygiene, including handwashing with soap as <u>handwashing</u> is the single most effective way to reduce the spread of germs that cause respiratory disease.

The NSW Ministry of Health has advice and resources about COVID-19 in English and Chinese.

The NSW Department of Education will continue monitoring the COVID-19 situation and provide parents and caregivers with updated information about the virus.





FEMALE EMPOWERMENT THROUGH MOVEMENT PRESENTED BY BINDI BOSSES

Tues 14 April // 10am-12pm \$20 // Ages 15+ Wagga Wagga Civic Theatre Bookings: civictheatre.com.au or 6926 9688

Full program details: wagga.nsw.gov.au/fresh | 1300 100 122



#FRESHWAGGA #VISITWAGGA

#FRESHWAGGA #VISITWAGGA

COOLBEATS DRUMMING SESSIONS

Sun 29 March // Sun 5 April Sun 19 April // Sun 26 April 10am–11.15am // Student \$20 Adult \$25 // Ages 12+ Wollundry Lagoon Amphitheatre Burns Way Wagga Wagga Bookings: civictheatre.com.au or 6926 9688

WAGGA

Full program details: wagga.nsw.gov.au/fresh | 1300 100 122



