



Junee High School

# Newsletter



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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE





# Junee High School

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Junee High School  
52 Lydia Street (PO Box 141)  
Junee NSW 2663

■ 2020 ■ Term 1 ■ Weeks 10 and 11

■ Newsletter

## Calendar

### Term 1, Week 11

Thurs 9 April Last day of Term 1

### Term 2, Week 1

Mon 27 April Staff Development Day

Tues 28 April First day of Term 2

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## Principal's report

Welcome to the week 8 edition with lots of important information for you.

As a NSW public school, we benefit from the strength of a large organisation with policies, staffing, organisation and support. I have been immensely proud of all in our school community that have responded to the ongoing change and challenge that the COVID-19 situation has delivered. Our school has benefitted from working with great people throughout the organisation, but locally in our Ngumba-Dal Learning Community, where we have been supporting each other.

I will continue to deliver some online video messages and letters home to keep you informed of developments, including information about assessments, the HSC and Term 2 organisation.

At this point, it seems that the social distancing measures will continue in Term 2. Junee High School remains open for students whose parents are engaged in essential services. We will deliver learning through three main ways:

- Google classroom Online learning activities: each child is enrolled in a class where their work is assigned to them. Students complete the learning tasks and submit them online. This could be through completing the online sheet, taking photos of their work, collaborating with others or responding to questions. Students complete their work during the school day (or at other times).
- Microsoft Teams virtual classroom: students and school staff join together in a virtual classroom at the same time, completing learning activities and are involved in

discussions, questions, displaying work and responding to learning tasks.

We are also hosting Year group meetings this way.

- Hardcopy work booklets: these are the same activities delivered to students in the google classroom. These methods of teaching include posting worksheets, textbooks or USB drives containing digital worksheets and videos to your home via the mail or for families to collect from school.

For families that do need a laptop or a dongle to connect to the internet, these are available at school. Please contact me to discuss these loan arrangements. I understand a number of parents want their children working out of booklets because they can see what work there is to do over time, practice handwriting or connectivity issues.

However, I would like to stress the value of online learning in this situation. Students completed tasks are more efficient at being submitted and returned with valuable feedback. Students are able to connect with others about their learning more readily, clarifying questions or concerns.

## To Our Students

Well done in continuing with your school learning, assessments and Year 12 examinations. It has been great to see so many engaging in the online lessons and speaking with school staff when they call or email.

- Hard copy booklets can be returned to school by the end of Week 1 Term 2.
- Online activities should be "turned in"/submitted in each of their google classrooms by the end of Term 1.

## Year 7, 8, 9 & 10 Students

Assessments that are currently due have their due dates postponed at this point in time. Students are still able to submit their tasks online or email to school by the due date. New dates will be advised.

## Year 11 & 12 Students

Year 11 & 12 students can still be working on their assessment tasks and submit by the due date as per the Assessment Schedules. Some teachers have contacted

students to postpone dates for tasks. New dates will be arranged for Term 2. We are aware of significant disruptions and changes, so the assessments will be marked with this in mind, with no need for a Student Appeal/ Request form, unless further significant issues have impacted the student completing their assessment.

I encourage Year 12 to keep checking students online <https://studentsonline.nesa.nsw.edu.au/> for updates, support and resources.

A reminder for Year 7 & 9 students that NAPLAN has been cancelled for 2020.

## To Our Parents

Thank you for your magnificent work in managing many competing priorities. I understand how trying to help students with their work while juggling your own work commitments, family worries and household tasks can be overwhelming at times. Your role in helping with the learning is appreciated and I value your efforts. Keep up the great work! <https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-from-home/advice-to-parents-and-carers>

## To My Staff

Well done! You have had to adjust to a new way of delivering learning and support to students very quickly and you have done this professionally, expertly and with such care. Managing digital learning, online etiquette and behaviours, responding to questions, in addition to keeping connected with colleagues has been a few of the challenges. I especially thank the SASS and SLSO staff who have had most of their roles changed dramatically and have adjusted to new support roles.

Thank you to everyone! Your amazing care and willingness to support others has been outstanding and I am so proud to be part of this community.

If you're feeling distressed or overwhelmed, Beyond Blue mental health professionals are available 24/7 at the Beyond Blue Support Service on 1300 22 4636 or at [beyondblue.org.au/get support for online chat](https://beyondblue.org.au/get-support-for-online-chat) (3pm-12am AEST) and email (responses within 24 hours).

## Loan Device Options Available

Please contact the school if you require information on borrowing a device for home learning.



## P&C

Thank you to the parents & citizens who have been able to attend these meetings during the term. We will hold the P&C AGM on Wednesday 13 May (Week 3). Positions will be available as part of the P&C Executive; however, we welcome everyone to attend to have their say and contribute to the positive activities at Junee HS.

Be your best. Be respectful. Be responsible

**Mr Scott Frazier**  
Principal

## What's Happening in Careers?

### Junee High School Careers Facebook page

So as not to overload the school Facebook page we are asking all interested people to "LIKE" the Junee High School Careers page which has come out of hibernation. I will be posting everything careers related. This is especially important for parents of our Year 12 students as there is a lot of information coming into school that needs to be distributed. I hope that you find the page informative.

### Useful Online Resources

Parents and students can also access the Junee High School Careers website <http://www.juneehighcareers.com> and Study.Work.Grow <http://www.studyworkgrow.com.au>  
Password: JHS0219 These websites contain a plethora of information and resources.

### Careers Counselling

Over the next two weeks I will be working out the best way to deliver careers guidance to students (and parents/carers). Most likely, there will be some form of online booking system. At the moment, if any students have questions that they want answered or need to have a consultation, please email me and I will get back to you ASAP. [elaine.bunyan@det.nsw.edu.au](mailto:elaine.bunyan@det.nsw.edu.au)

## Foetal Development in Pregnancy

As part of this term's unit in Child Studies, "Conception to Birth", students have recently been learning about the various stages of pregnancy. This involved learning how to describe the stages of foetal development through each trimester of pregnancy. Students were then able to demonstrate their understanding of these stages by making various models, showing key features of development at each stage. This activity was enjoyed by all students, and it was great to hear the students discussing the key features of their models using the key terms they had learnt.





## Junee High Chaplaincy Program

### Bags 4 Kids fundraiser

This semester we have started a fundraiser program called Bags 4 kids. The aim is to raise money to sponsor young girls in Vanuatu. There are many young children missing out on valuable education due to lack of resources and finances. Here at Junee High, some of the high school students are meeting once a week to make carry bags and shoulder bags out of quality materials and fabrics. The money raised from selling the bags will be donated to Little Lights Project in Vanuatu. The entire donation will go directly to pay for the school fees, school materials, books, and basic first aid/hygiene needs of young girls. A portion of the money raised will also go towards training local women in the village to become teachers in the school.

Lucas has been travelling to Vanuatu over the last five years to meet with the school leaders and considering ways that we can help assist. The Little Lights School is completely funded by generous donations and support.

If you are interested in learning more about our school project, please contact the school. If you are interested in purchasing one of our amazing bags, watch this



space. Current circumstances may mean this will be put on hold until later in the term. In the meantime, Mr King and some students have taken material home and continuing to make the bags.



## Self-Isolation

During this time of uncertainty there may be many of us who find ourselves becoming anxious. Many of us might also find it difficult to carry out our daily routines such as buying groceries. If you need someone to talk to, please contact the school and connect with a number of our available resources, such as the school chaplain. Lucas is available for a range of services, including delivering meals and groceries to those in need. If your JHS child would like to talk to me via phone or video chat, please contact the school office to arrange.

**STAY SAFE**  
**AND STAY**  
**POSITIVE**