



Junee High School

# Newsletter



**ELEPHANT'S TOOTHPASTE  
- STAGE 5 - REACTIONS**

What's happening in Science?

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To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

**NGUMBA-DAL**  
LEARNING COMMUNITY



# Junee High School

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2020 Term 2 Weeks 7 and 8

Newsletter

## Calendar

### Term 2, Weeks 9 and 10

Monday 22 June	Year 10 Course Selection Immersion Week Commences
Monday 29 June	95% Attendance Morning Tea

## Feature Photo



It's all happening in Science!

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## Principal's Report

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Welcome everyone to the Week 8 newsletter. With COVID 19 restrictions lifting, school will resume a number of activities in the next few weeks and terms. I know staff have been happy with the time and energy to just focus on teaching & learning at school. Things will change to allow day trips, more sport, work experience and more activities to occur.

## Year 7 2021

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We have been unable to host our usual Parent and Student gathering for the incoming Year 7 students. However, we have plans in place! Ms Orellana is the assistant Year Advisor, supporting the Year 6 students in their transition while Ms Hyland is on leave. Ms Orellana and I visited a number of our local schools who have Year 6 students heading our way. It was great to talk with the students, answer their questions and gauge how they are feeling about transitioning to high school. We also distributed a note for them to take home and discuss with their families. We are expecting over 60 students into this year group, making it our biggest for a number of years.

**Three transition days** will be held at June High School:

- Thursday 17 September 2020 (whole school day)
  - Thursday 5 November 2020 (whole school day)
  - Tuesday 1 December 2020 (whole school day)
- This includes a parent tour and morning tea

## 2021 curriculum

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We are beginning our work on building the 2021 curriculum, organising staffing and classes.

Year 10 will experience "Immersion Week" next week, where they will be able to attend Year 11 & 12 classes and get a feel for the subjects they are considering. This will culminate in an afternoon expo, with past students talking with the group to explain their senior school choices and advice for our students.

## Assemblies

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We have been fortunate to be able to host a number of virtual assemblies over the past few months. It has been great to be able to connect with parents and community members in this way. Unfortunately the Week 7 assembly was not able to be broadcast. We are running a whole school assembly this week on Thursday that is being planned to be broadcast again!

Keep an eye out in your email and on Facebook for the link.

## Parent & Student Portal

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Thank you to parents who regularly log onto the portal to check messages, student assessments and attendance information. If you need support in accessing the portal, please come and see me so I can help. Many parents on so far have commented how they like to access to student timetables, checking what homework and assessments are due, as well as checking calendar events. Please keep the feedback coming.

## Attendance

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Well done to all students who have attendance above 95% and will be recognised at our upcoming Term "Celebrate Attendance" morning tea. Students with dedicated attendance give themselves the best opportunities to learn in class and not miss work.

## A reminder about attendance

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- All absences and late arrivals must be explained by a parent note/ phone call or text within seven days of the absence
- Students are expected to catch up on missed work, seeing their teacher about work and assessments
- If a student is away on the day that an assessment is due, they are still expected to submit the assessment as soon as possible. Please check student assessment booklets for the details (found on our website, the Parent portal or in your child's room, bag, under the bed)
- No student is permitted to leave the school grounds without signing out at the Front Office and having permission from their parents. This includes break times and senior study periods
- Students with unsatisfactory attendance below 85% may be stopped from attending extra-curricular activities and excursions.

## N Warning letters

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Well done to the majority of students who complete their work and assessments with diligence and by the due date. Unfortunately, some students are not completing the work as required and have been issued with an N warning letter. This is a warning that the



student may not complete the course and needs to complete the work.

## Students with N Warning letters

Students with N Warning letters:

- May have their privileges withheld, such as attending extra-curricular activities and excursions:
- Senior students are not permitted to leave early or come late on any day
- May be issued with **Zero** for the task, but must still complete the task for evidence that they are achieving the course outcomes
- May be required to attend lunchtime sessions with their teacher to complete the work

Be your best. Be respectful. Be responsible

*Mr Scott Frazier*  
Principal

## Student Health

### Healthcare Plans

Please remember to update any changes in student medical conditions. It is imperative we have the most current information about your child's medical condition. Your child's Healthcare Plan must be up-to-date. Schools have a Duty of Care toward ALL students and current information is a legal requirement by the Department of Education.

### Safer Driving Course

NDE Australia are currently conducting the Roads & Maritime Service (RMS) Safer Driver Course in Wagga Wagga, for Learner Drivers.

The next series of courses will be held at the St Johns Anglican Church Meeting Rooms, 6 Church Street Wagga Wagga, on Sunday 21 June and Wednesday 8 July 2020, commencing at 09:00am. The 8 July course, is in the first week of the school holidays.

All social distancing procedures will be followed and hand sanitiser will be provided. The Safer Drivers Course is an essential service under the present COVID 19 situation and can be conducted under the present Government guidelines.

Students are advised not to attend if they have any COVID 19 symptoms and can rebook for a later course.

The course consists of a 3 hour theory session followed by a 2 hour practical driving session, which involves low risk driving techniques. The 2 hour session entails 2 students, completing 1 hour drive each, on a pre-prepared route.

The course provides 20 hours of log time in the Learner Drivers Handbook for \$140. Drivers need to have 50 log book hours to qualify for the course.

This is great value for students and families and can be completed in 1 day. Lunch is provided at the training venue.

The Facilitators and coaches are highly skilled and experienced and provide easy to understand instruction, which will assist young drivers to gain valuable experience and safe driving techniques.

Students and families can book through the NDE Australia website <http://www.nde australia.com.au> or call 02 9853 3243.





Year 11 students looking very smart in their senior jumpers!

## Reminder Year 7 Students 2021

Enrolments are now being finalised for our Year 7 student intake 2021. If you have lodged your child's enrolment form thank you sincerely. However if you still need to provide Proof of Residence and your child's Birth Certificate to finalise the enrolment, your urgent response would be much appreciated. Photocopies of these documents (Department of Education requirement) can be made at the Front office for your convenience.

If you have noted on the enrolment form that your child has a healthcare condition/s or needs, we will contact you for further information and work together to support your child's health, wellbeing and learning.

In the meantime, thought may be given to discuss updating eg an Asthma Plan at any upcoming medical appointments.

**Ed.  
week  
3-7 August  
2020**

## Ten Great Reads – High School

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Reading is a fun and rewarding activity for children beginning high school and builds core literacy skills. Here are some favourite titles.

### 1. Vincent and the Grandest Hotel on Earth (Lisa Nicol)

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The Grandest Hotel on Earth is a magical place that sits on the highs of the Mabombo Ranges. When 11-year old Vincent meets Florence he begins a journey into a world of fantasy and adventure that will lead him into facing new hitherto unknown personal challenges. This enchanting tale attracts a wide range of readers.

### 2. Eddie Woo's Magical Maths (Eddie Woo)

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Imagine a maths book that tests your mind with fascinating problems in a really enjoyable way: you have this book from Eddie Woo, Australia's best-known maths teacher. Eddie is the head mathematics teacher at Cherrybrook Technology High School, Sydney. His book is a fun but informative album of puzzles and codes that need to be broken.

### 3. What I like about Me (Jenna Guillaume)

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At 16 Maisie Martin is a deeply sensitive girl desperate to avoid embarrassment, especially about her body. Who would ever believe she's now part of a beauty pageant? What's more, she's facing the challenge at a time when she needs her dad and someone else has snagged the boy she likes. Maisie is determined to succeed and she's not going to give up.

### 4. How it Feels to Float (Helena Fox)

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This is a story about love and grief. Biz, a girl who lost her dad when she was seven is quiet about her life and thoughts. And she has a lot of the latter. Deep, dark thoughts. Biz has a life – her friends, her mum and the twins – but she also has a strange connection to her dad, who reminds her about her past and who really shouldn't be around yet still is.

### 5. Adam Spencer's Numberland (Adam Spencer)

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Adam Spencer is one of Australia's favourite mathematicians. He brings the subject to life by

making it real. Have you heard of a yottabyte or the 1800s version of Fortnite? This book is full of amazing facts like how a GPS works. And it asks some pretty interesting questions, like could you solve a \$1,000,000 maths question? The real deal for maths lovers.

### 6. As Happy as Here (Jane Godwin)

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Three teenage girls from very different backgrounds find themselves sharing a hospital ward. When they witness a crime in the park below their window, they bond over trying to solve it and each undergoes a profound change. A coming-of-age story.

### 7. Guts (Raina Telgemeier)

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Raina wakes up one night with an upset stomach but her problems aren't really due to a tummy bug. She eventually works out she's worried about a whole lot of things at school including her friends, her looks and food. From the renowned graphic novelist, Raina Telgemeier, this book is about growing up and facing challenges many of us have to deal with.

### 8. Catch a Falling Star (Meg McKinlay)

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Up in the sky above Frankie Avery's head, a space station is about to crash to earth and with it will come memories of a past she'd prefer to forget. Thoughts of grief and challenges about life that are not easily fixed. It's 1979 and Skylab is hurtling back into the atmosphere, along with something that a 12-year old girl never really talks about with anyone.

### 9. Explore Your World: Weird, Wild, Amazing! (Tim Flannery and Sam Caldwell)

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Do you love animals and exotic creatures? If so, this marvellous zoological compendium is for you. Are zombie jellyfish real? Do frogs like opera? What's it like to wrestle a python? Explore the wonderful world of nature with a book to expand your horizons.

**(And one for you, the parent/carer)**

### 10. BEING 14: Helping fierce teenage girls become awesome women (Madonna King)

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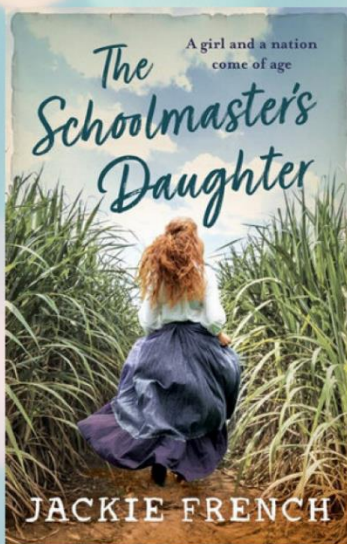
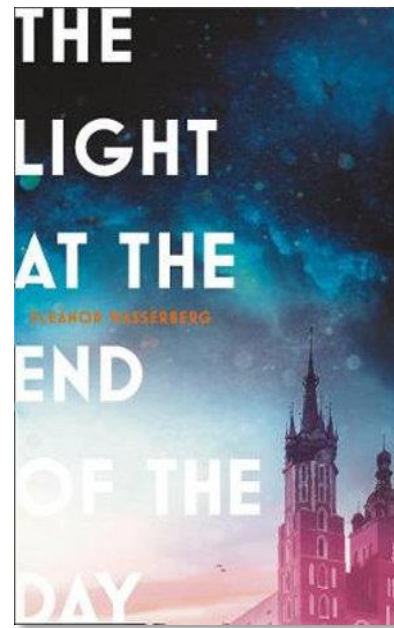


Your daughter's teenage years are going to be challenging but you know that already. This book is a practical but imaginative guide to how 14-year-olds think and act in the years before adulthood. Based on interviews with about 200 14-year olds, Madonna King unlocks strategies to help your fierce daughter in the challenging years ahead.

Last week I received the manuscript for '*The Light at the End of the Day*' by Eleanor Wasserberg. This Holocaust novel will be released in early August and I will be reading and reviewing this for Better Reading. Once I have read and reviewed the book, I will be sure to share this with you all!

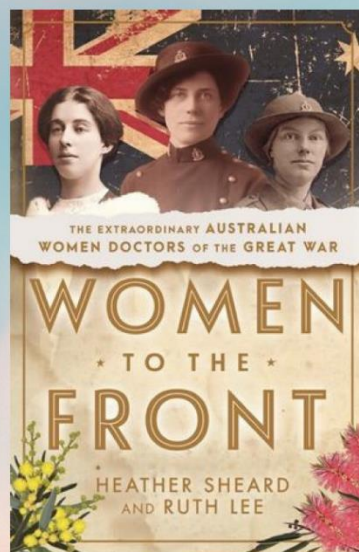
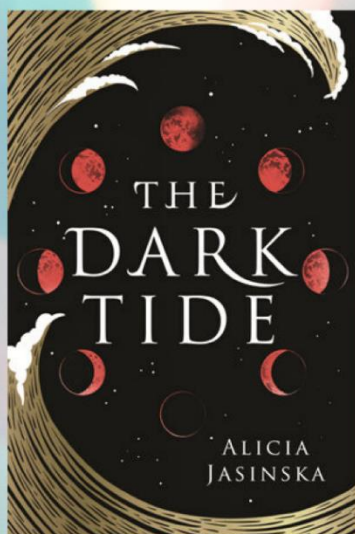
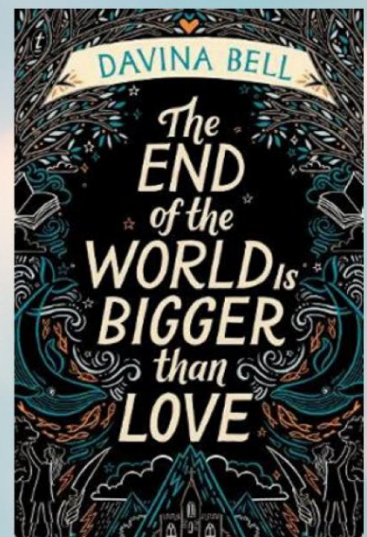
Happy reading,

*Mrs Speer*



## NEW BOOKS IN THE LIBRARY

*Mrs Speer*





Education & Communities

# Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

## What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

## The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

## What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

## Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.

