

Junee High School

Newsletter



Lots of fun! Yr 8 Music with
Mrs Speer

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To Dream. To Create. To Succeed.

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52 Lydia Street

Junee NSW 2663



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2020 Term 2 Weeks 9 and 10

Newsletter

Calendar

Term 2, Week 10

Thursday 2 July Years 7-11 reports distributed
Friday 3 July Last day of Term 2

Term 3, Week 1

Monday 20 July Staff Development Day
Tuesday 21 July Term 3 commences students

Enjoy the Term break!
Keep Safe. Keep Well!



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Feature Photo



Lots of fun! Year 8 Music with Mrs Speer

Principal's Report

Welcome everyone to the Week 10 newsletter. We have made it through an extremely long semester and I am proud of the achievements of our staff, students and families to maintain so much learning, positive behaviour and support for each other during the Term. These holidays should be an enjoyable time for people to have a rest and a chance to recharge after such a busy, hectic, unpredictable and life-changing time. I appreciate everyone's understanding and care for each other!

Congratulations to Year 12 for organising an excellent fundraiser in this last week. "Dream job dress up" has been well supported by staff and students.

Year 12 made it a special event, by dressing as a number of school staff for the day, surprising many. It was like I suddenly had many more school staff to help with the teaching, administration, gardening and student support!

Reports

Years 7 to 11 will receive their Semester One reports on Thursday, during their Year Meetings. As previously notified, Years 7 to 10 reports will look different, without the usual A-E gradings or learning outcomes. The teacher comment has been replaced by a number of statements about the student's strengths and areas for further focus.

An email will be sent to Years 7 to 10 students and parents about the new report structure for your feedback and to help us keep getting better.

In the report envelope, you will also find information about the Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability.

Information provided about students to the Australian Government for the NCCD includes:

- Year of schooling
- Category of disability: physical, cognitive, sensory or social/emotional

- Level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- Formally recognise the supports and adjustments provided to students with disability in schools
- Consider how they can strengthen the support of students with disability in schools
- Develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

Please contact the school if you would like more information about the NCCD.

2021 curriculum

We are beginning our work on building the 2021 curriculum, organising staffing and classes.

Year 10 experienced an excellent "Immersion Week" last week, where they were able to attend Year 11 & 12 classes and get a feel for the subjects they are considering. It has been interesting to review the student's feedback about the week and how it has supported them in their future choices

Attendance Morning Tea

Congratulations to over 150 students who were recognised for their excellent attendance at our Attendance Morning Tea on Monday. Students who have been at school 95% or above this term (since returning from COVID restrictions) were invited to the wonderful spread, prepared by Maree, Belinda and Patrya in the P&C-managed canteen. Our attendance rate across the school is 89% at the moment, with the vast majority of students attending every day. Well done!

Parent & Student Portal

Thank you to parents who regularly log onto the portal to check messages, student assessments and attendance information. If you need support in accessing the portal, please come and see me so I can help. Many parents on so far have commented how they like to access to student timetables, checking what homework and assessments are due, as well as

checking calendar events. Please keep the feedback coming.

Be your best. Be respectful. Be responsible

Mr Scott Frazier
Principal

Year 7 Art Classes

The Year 7 Visual Art classes have had the National Portrait Gallery (NPG) Canberra, streaming live into their classroom this week.

The education program at the Gallery enables staff to streamline their lessons to what is happening in the classroom. Year 7 have been working with photography this Term particularly Smartphone Photography.

Due to COVID I had to reorganise subject content this term and chose Photography as something most children had access to. The theme for Term 2 is 'There's no place like home' thus taking photos of their experience of lockdown.

I have asked a few students to write a short report about the NPG virtual lessons see below:



Thank you for showing some of your artworks to us. From the virtual lesson I felt like art could really express how they (the artist) were feeling when they made their art. It was hard at first to understand but the lesson helped me to understand more. I would really like to go the Gallery and see all of the work there. When I turn 18, there is also a photographic competition that I want to enter, I'll try my hardest to win.

Dakota

It was a good experience to see all of the different portraits and the drawing activity about my special place. Thinking about a drawing the symbols that

mean the most to me was good too. I would like to go in person to see all of the other portraits in the Gallery. I recommend it to other people.

Tommy

Earlier this week the National Portrait Gallery of Canberra gave Year Seven art a lesson explaining what portraiture is and how to draw portraits.

On Monday, one of the ladies from the Gallery, Zsuzsi, showed us a slideshow of all different types of portraiture and told us all how to take pictures of people in portraits. She showed us examples of Cathy Freeman and more famous people. I think Year Seven enjoyed the virtual lesson thoroughly.

Madison

Ms Collins
Art Teacher



Schools, sporting clubs, youth groups, and other organisations involved in supporting young people up to the age of 25 years, are encouraged to apply for a Murrumbidgee Youth Community Grant. Activities eligible to receive funding should be aimed at building resilience and positive mental health and wellbeing.

There are two funding levels, up to \$1,500 where a simple 250-word overview of the activity and a basic budget is required to apply. The next level is for grants of more than \$1,500 and up to \$5,000, which requires a 500 word overview and a more detailed budget and quotes. Application to approval of funding should take no more than two weeks.

Grant applications close on Friday, 16 October 2020 or when funding is exhausted. All grant activities must be complete by 30 November 2020.

The initiative is part of Murrumbidgee Primary Health Network's (MPHN), Federal Government Empowering Our Communities funding to support mental health and wellbeing in the region's drought affected communities.

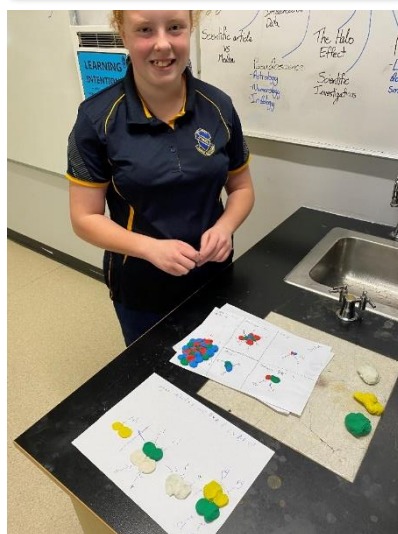
For more information about the Murrumbidgee Youth Community Grants visit www.mphn.org.au or follow Murrumbidgee Primary Health Network on Facebook or Twitter.

If you or someone you know is experiencing a mental health emergency should call the Mental Health Line 1800 011 511, Lifeline 13 11 14 or call 000. Or to access the Head to Health website visit www.headtohealth.gov.au

Year 7 Science

Year 7 demonstrating their understanding of the Science of our Pop-tests we did last week! Great job Year 7!!

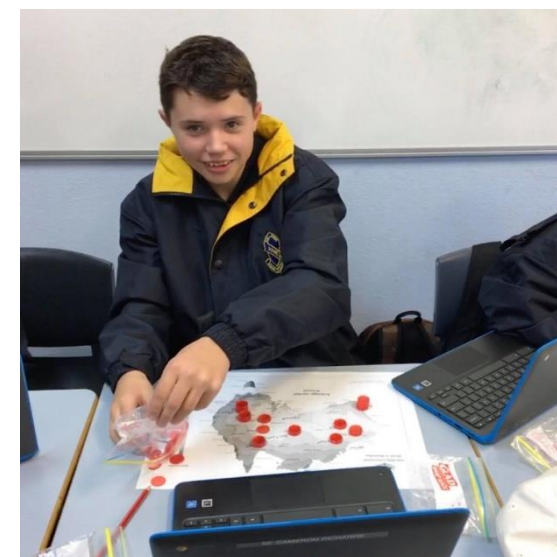
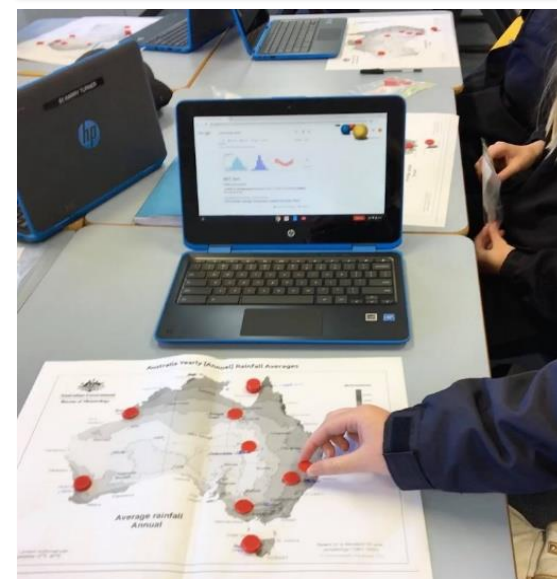
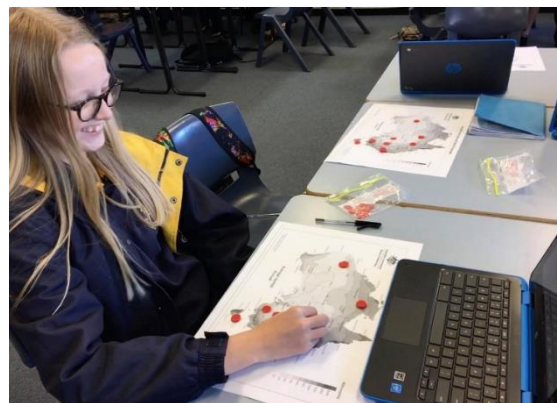
Mr Fellows
Science Head Teacher

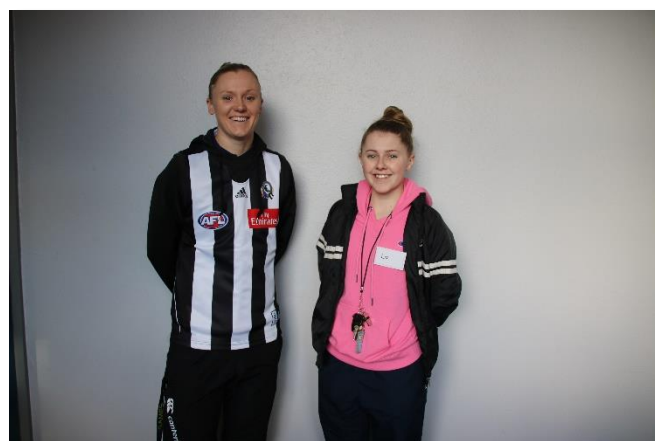


Year 7 Geography

Year 7 Geography have been investigating the distribution of rainfall across Australia. They recently combined technology with numeracy and mapping skills to create a 3 dimensional representation of average rainfall. Great work Year 7!!!

Ms Pocock
Geography teacher





Dream Job Dress-Up

Students and staff enjoyed a light-hearted dress-up day to celebrate the end of a challenging term, and to raise money for the Mito Foundation.

Organised independently by the Year 12 students, they surprised staff by dressing up as a variety of teachers at school. Some of the great costumes we had were: paramedics, vets, plastic surgeons, a lolly-pop lady, farmers, stay-at-home dads, musicians, various sports people, fire fighters, astronauts and many others.

Well done to everyone for getting into the spirit and supporting a worthy cause.

Mrs Geaghan





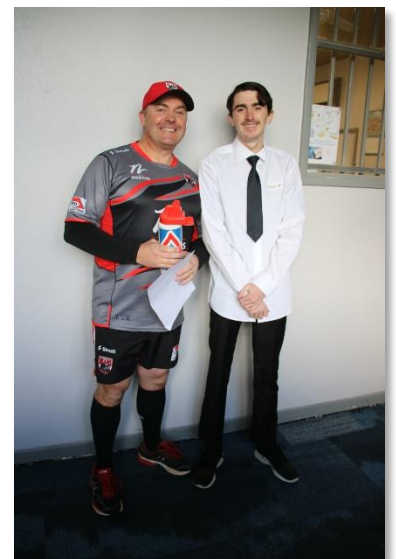
Year 10 Immersion Week

Year 10 recently had the opportunity to taste what it is like to be a senior student. They selected senior classes to attend and found out about the subject, participated in the learning and talked to current students about the subject. This has all been part of Immersion Week. Immersion Week finished with a video from past and current JHS students who shared some great advice on being a senior student.

Mrs Bunyan
Careers Adviser



More Dream Job Dress-up photos



What's been happening in

YEAR 11 BIOLOGY

Year 11 Biology students have been very busy designing and building enrichment toys which will be placed into the spider monkey & lemur enclosures at Taronga Zoo for them to play with. These toys encourage natural behaviours these animals would exhibit in the wild while they improve the mental wellbeing and stimulate the animals. They have done an amazing job with this task.



Aurora College Report

For those who may not know, Aurora College is the state's first virtual school and has been operational since 2015. Through this virtual school, students in rural and remote areas are able to complete subjects that might not be available in their local school. This year Junee High School shares five stage six enrolments with Aurora College.

Year 12

Sunny Zhao - Advanced Mathematics and Physics.

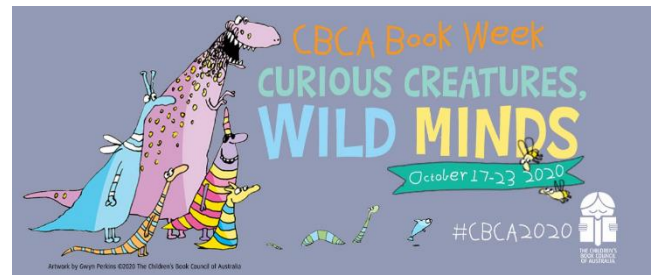
Year 11

Connor Barrett - Software Design and Development
 Alex Corneliusen - Advanced Mathematics
 George Harrison - Advanced Mathematics and Extension Mathematics
 Oliver Phillips - Chemistry and Advanced Mathematics

These students have timetabled lessons occurring both before and after school via Adobe connect online. Assessment tasks are often submitted electronically and these students dedicate an enormous amount of hours to their studies.

I would like to highlight the achievements of Connor and George as the first semester of 2020 draws to a close. Connor is currently ranked first in Year 11 Software Design and Development, with a course mark of 95%. George is currently ranked fourth in Year 11 Mathematics Advanced with 98% and is ranked first in Extension Mathematics with a course mark of 100%. Both of these students have consistently applied themselves to their academic studies with Aurora College and are to be commended for their hard work

Mrs Speer
 Aurora College Coordinator



Library News

Since 1945 the Children's Book Council of Australia (CBCA) has grown from a small Sydney-based group to a national organisation which exerts a profound influence on children's books. The advocacy role played by the CBCA promotes the literary experience for children and assures the scope and vitality of children's books. The annual CBCA Book of the Year Awards affirm the quality of some of Australia's most creative people and provide a boost to their capacity to devote time to their craft.' (<https://www.cbca.org.au/about-the-awards>)

This year the following books have been shortlisted for younger and older readers.

Book of the year: Younger Readers (7-12yrs)

- The Little Wave by Pip Harry,
- The Thing About Oliver by Deborah Kelly,
- The Dog Runner by Bren MacDibble,
- Catch a Falling Star by Meg McKinlay,
- The Glimme by Emily Rodda,
- The Secrets of Magnolia Moon by Edwina Wyatt.



Sunny, Connor, Alex, George and Oliver

Book of the year: Older Readers (13-18yrs)

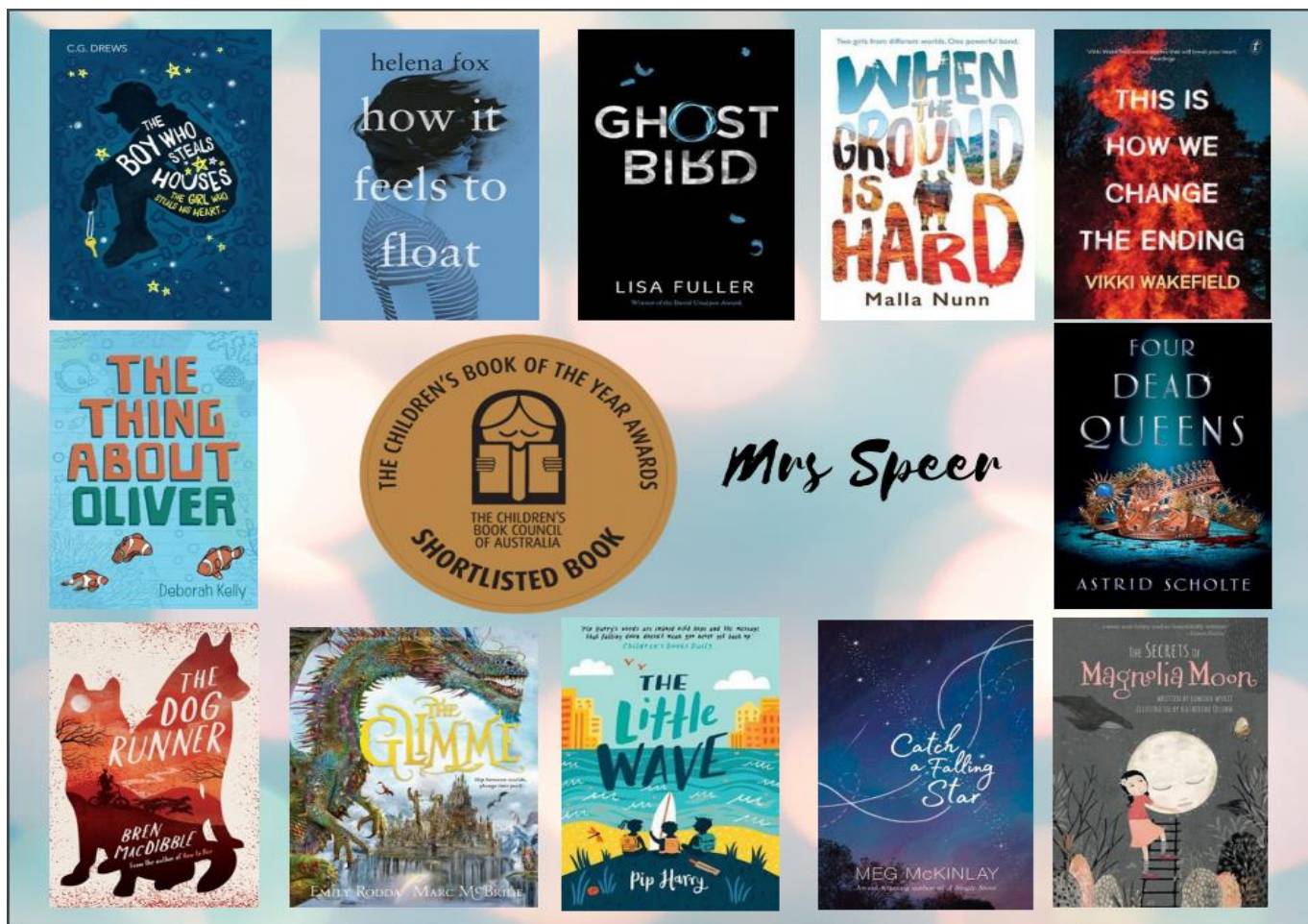
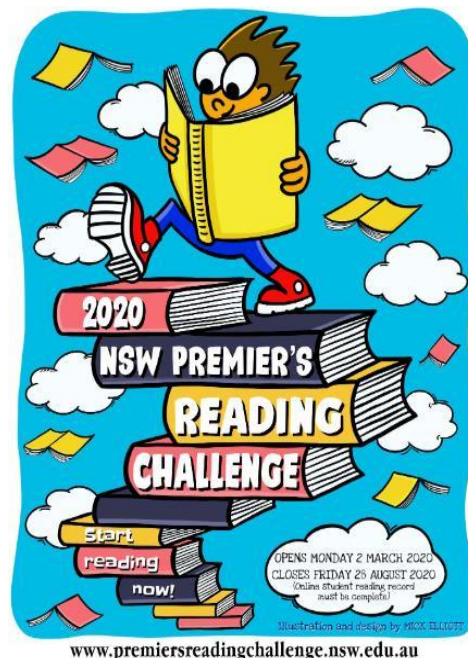
- The Boy Who Steals Houses by C.G. Drews,
- How It Feels To Float by Helena Fox,
- Ghost Bird by Lisa Fuller,
- When The Ground Is Hard by Malla Nunn,
- Four Dead Queens by Astrid Scholte,
- This Is How We Change The Ending by Vikki Wakefield.

These shortlisted books (pictured) have been purchased for the Junee High School Library and will be available for borrowing when we return to school in term 3. It will be interesting to see which book wins the title for these categories later in the year when we celebrate book week in October.

For more information about the Children's Book Council of Australia (including shortlisted books in the remaining categories) please visit <https://www.cbca.org.au/shortlist-2020>.

Mrs Speer
Teacher Librarian and Year 8 Adviser

As term 3 approaches, please don't forget about the Premier's Reading Challenge which concludes on the 28th of August. To record books onto reading logs and for any general information visit <https://online.det.nsw.edu.au/prc/home.html> or see me in the Library.



BOOK *Bingo*

RE READ YOUR FAVOURITE BOOK	READ A BOOK FROM THE YEAR YOU WERE BORN	READ A BOOK RECOMMENDED TO YOU BY A FRIEND	READ AN EBOOK	LISTEN TO AN EAUDIO BOOK
READ A BOOK OUTSIDE	READ A GRAPHIC NOVEL	READ A NON FICTION BOOK	READ AN AWARD WINNING BOOK	READ A BOOK WITH A FRIEND
READ A BOOK THAT MAKES YOU LAUGH	READ A BOOK WRITTEN BY A FAMOUS PERSON	<i>Free</i>	READ A BOOK THAT IS SET IN THE PAST	READ A BOOK ABOUT FAMILY
READ A BOOK THAT IS SET IN THE FUTURE	READ A BOOK WHERE THE MAIN CHARACTER IS STILL IN HIGH SCHOOL	READ A BOOK THAT A RELATIVE READ IN HIGH SCHOOL	READ A CLASSIC	READ A BOOK WHERE THE MAIN CHARACTER IS IMMORTAL
READ A BOOK THAT HAS BEEN MADE INTO A FILM OR TV SERIES	READ A BIOGRAPHY OR AUTOBIOGRAPHY	READ A PICTURE BOOK	READ A BOOK RECOMMENDED TO YOU BY A TEACHER	READ THE FIRST IN A SERIES (THEN FINISH THE SERIES)

HAPPY READING!

MRS SPEER

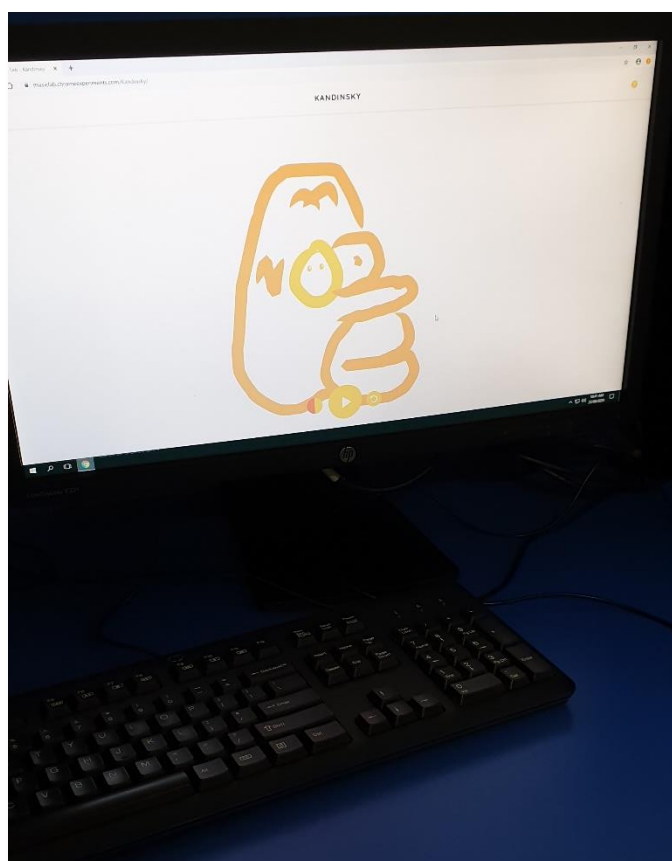
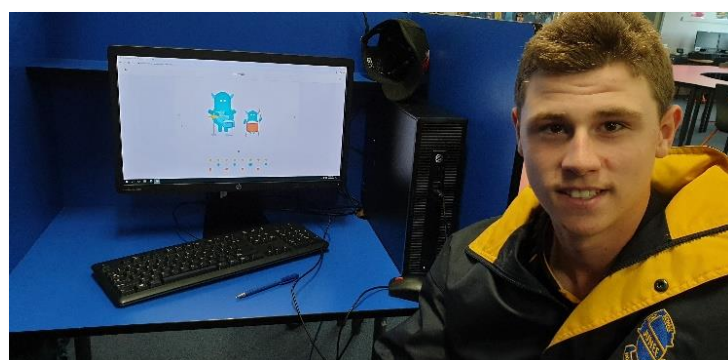
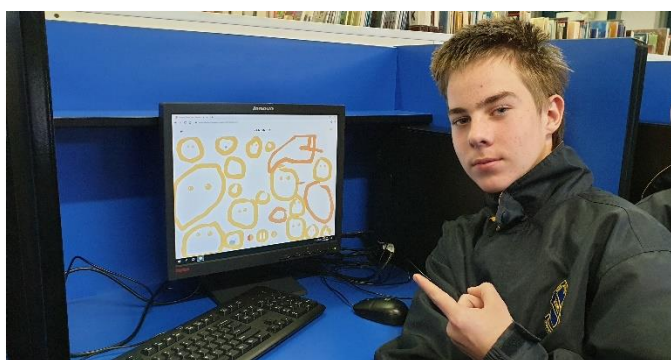
MADE IN CANVA

Year 8 Music

This week, I was fortunate enough to spend some time with the Year 8 Music class. After completing a listening task, the class was asked to experiment with Chrome Music Lab

<https://musiclab.chromeexperiments.com/> to practise the creation and organisation of sounds. Included are some images of these creations. Special thanks to those who agreed to the sharing of these images.

Mrs Speer
Teacher Librarian and Year 8 Adviser





SPORTCONNECT 1 DAY BASKETBALL CAMP

9.00-11.00	- 6-10 year olds
11.30-1.30	- 11-13 year olds
2.30-4.30	- 14-18 year olds

LEARN FROM ONE OF AUSTRALIA'S TOP BASKETBALL COACHES - PAUL GORRIS - & PLAYERS FROM THE WNBL UC CAPITALS

COVID protocols will be followed, therefore places are limited. **ONLY ONLINE REGISTRATIONS WILL BE ACCEPTED. TO REGISTER & PAY go to www.sportconnect.com.au**

**TUESDAY
14TH JULY 2020**
Temora Recreation Centre, NSW
\$30
PER PARTICIPANT

All enquiries call
Megan
0409 558 201

Proudly supported by the Temora Basketball Association