

Junee High School

Newsletter



Watermelons used to demonstrate
Potential and Kinetic Energy!

- Phone: (02) 6924 1666
- Fax: (02) 6924 1798
- Email: junee-h.school@det.nsw.edu.au
- Website: <https://junee-h.schools.nsw.gov.au>

To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE

NGUMBA-DAL
LEARNING COMMUNITY



Junee High School

■ Principal: Mr Scott Frazier
 ■ Phone: (02) 6924 1666
 ■ Fax: (02) 6924 1798
 ■ Email: junee-h.school@det.nsw.edu.au
 ■ Website: <https://junee-h.schools.nsw.gov.au>

To Dream. To Create. To Succeed.

Junee High School
 52 Lydia Street (PO Box 141)
 Junee NSW 2663

■ 2020 ■ Term 3 ■ Weeks 5 and 6

■ Newsletter

Calendar

Term 3, Week 6

Thursday 27 August School leaders speeches and voting

Term 3, Week 7

Thursday 3 Sept VALID Test Year 10

Feature Photos




Exploding watermelons!

In this issue ...

Principal's Report	3
2021 Curriculum & Staffing	3
Terms 3 & 4 Staffing	3
Term 4	3
White Card training.....	3
Science Week 2020	5
Year 7 students doing their Rocks and Minerals Practical Assessment.....	5
CBCA Awards Shortlisted Books 2020	6
BOOK of the YEAR: Younger Readers	6
The Dog Runner	6
BOOK of the YEAR: Older Readers	6
Ghost Bird	6
NSW PREMIER'S READING CHALLENGE 2020.....	7
Please return overdue library books	8


Cough etiquette

Cover your cough



- When coughing or sneezing, use a tissue to cover your nose and mouth
- Dispose of the tissue afterwards
- If you don't have a tissue, cough or sneeze into your elbow.

Wash your hands



- After coughing, sneezing or blowing your nose, wash your hands with soap and water
- Use alcohol-based hand cleansers if you do not have access to soap and water

Remember hand washing is the single most effective way to reduce the spread of germs that cause respiratory disease.

Anyone with signs and symptoms of a respiratory infection, regardless of the cause, should be instructed to cover their mouth/nose when coughing or sneezing, use tissues to contain respiratory secretions, dispose of tissues in the nearest waste receptacle after use, and wash their hands afterwards.



Principal's Report

Welcome to our Week 6 newsletter!

Since the last newsletter, there have been extra changes put in place for NSW schools which has impacted on a number of events.

Unfortunately we have had to postpone the school ball. It may go ahead in Term 4, but dependent upon restrictions.

Other events postponed or cancelled include:

- Year 6 into 7 Transition this Term. 3 days hopefully will still proceed next term
- School Production
- Sporting events and carnivals
- Premiers Sporting Challenge with Ngumba-Dal LC schools
- Help at the Primary Schools Special Interest Period

I am talking this Wednesday evening with Year 12 students and parents about how we can best celebrate and recognise Year 12 achievements. I look forward to being able to share with you soon, details about the final few weeks for Year 12.

2021 Curriculum & Staffing

We are currently working on the curriculum offerings for 2021 and making decisions about elective classes, how many classes per year group and the programs we offer.

Thank you to Year 8, 9 and 10 students for returning their selection sheets promptly, helping us in our organisation. More information soon!

Terms 3 & 4 Staffing

We will have some changes to staffing happening this term and next term:

- Ms Katie Duff has started with us as Student Support Officer. She has settled into her role well and is already making a difference with supporting students and staff. Katie will continue in her role with us for at least three years in the current funding model
- Ms Alyssa Hahn is a Social Worker practicum student from CSU and has been working with Lucas King our chaplain and Kate in the Wellbeing office (A block). Alyssa will be with us for the first few weeks of Term 4 before heading back to uni.

Mr Matt Lagan has been working with us across the school in his role of teacher. He has been supporting students with some wellbeing teacher activities, but also has been in classes, specifically teaching in Mathematics and supporting students and staff.

Term 4

Farewell to Mrs Francis after starting with us in 2007. Thank you for your wonderful service to Junee HS over this extended time, especially in PDHPE, Sport, excursions, Year Advisor, leadership and staff & student wellbeing amongst many things! We wish you all the best with your transfer to Koorringal HS, finishing with us at the end of this term.

Ms Elise Campbell will commence day 1, Term 4.

Farewell to Mr Anderson who has been with us since 2011. Thank you for your efforts in Agriculture, TAS subjects, Sport, Year Advisor, AgVision & WHS to name a few areas and positions. Best wishes in your role at Koorringal HS, starting Term 4

We are finalising the search for our new Ag/TAS teacher.

Farewell to Ms Steph Smith, as SLSO. Steph started last year with us and has supported many students and contributed in lots of areas across the school. Hoping for your next adventure to be great! Thanks!

Welcome back to Ms Hyland beginning of Term 4 after maternity leave! Thank you Damien Bridger for your time with us

Be your best. Be respectful. Be responsible

Mr Scott Frazier
Principal

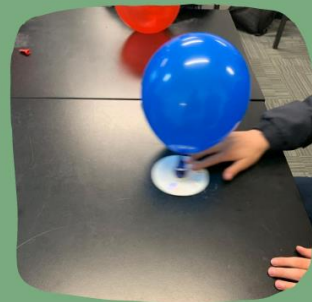
White Card training

Several JHS students have successfully completed their White Card accreditation. White Card training prepares our students for work safety in the construction industry.



WHAT'S HAPPENING IN SCIENCE?

11 BIOLOGY - POPULATION SAMPLING



YEAR 8 - FRICTION



STAGE 5 - ENERGY EFFICIENT MODEL HOUSE

Science Week 2020

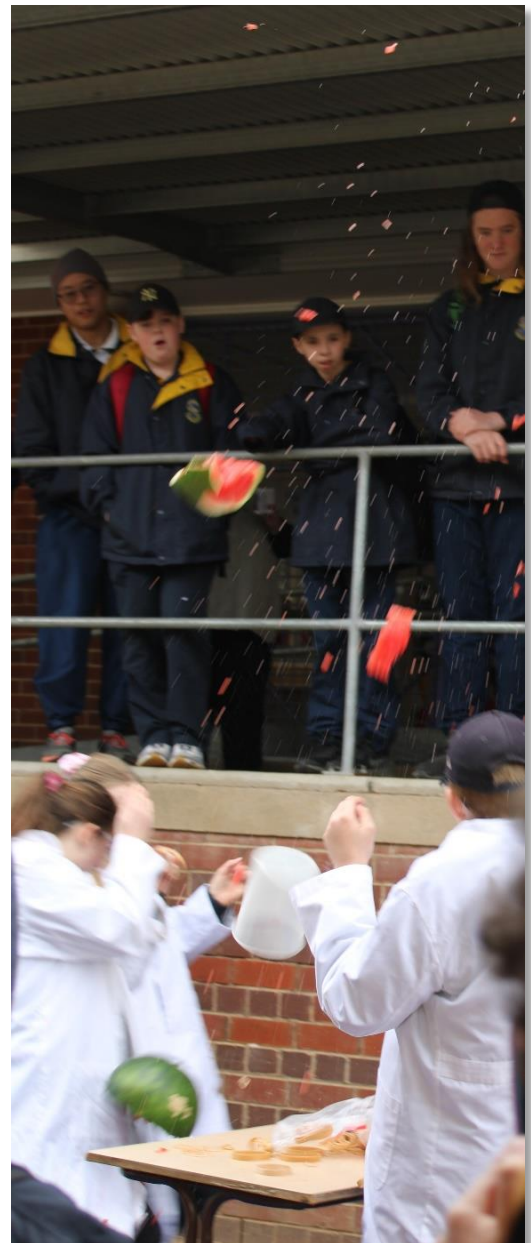
Year 7 watched a NASA video conference with Dr Adrian Brown this morning to learn of his role in the exploration of Mars.



Year 7 students doing their Rocks and Minerals Practical Assessment



Science Week: Watermelon Energy!!



CBCA Awards Shortlisted Books 2020

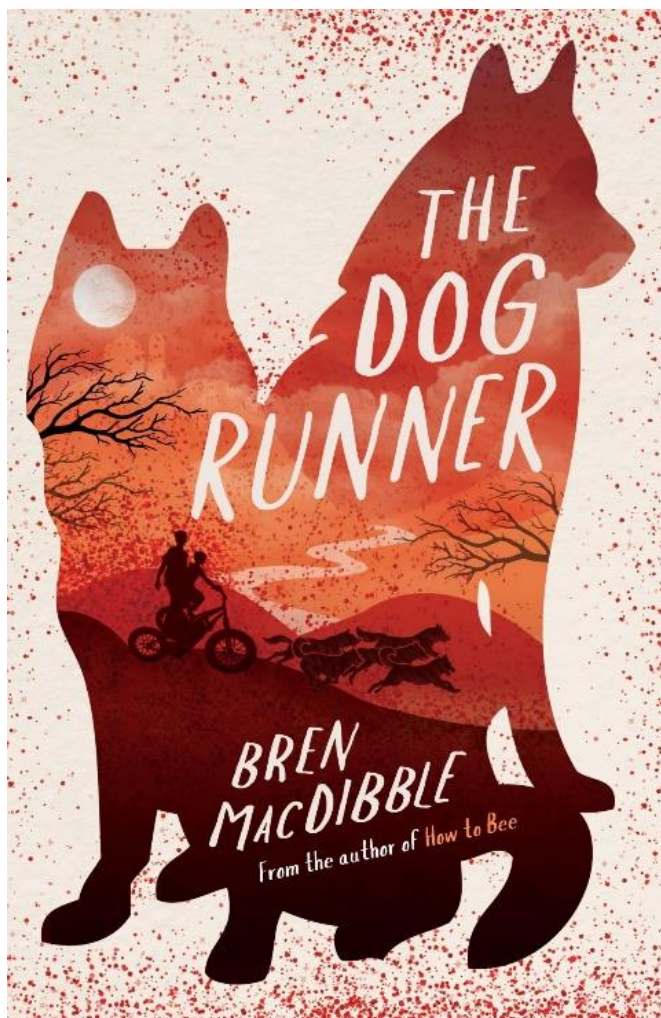
Each newsletter this term, a shortlisted book for the young reader and older reader categories will be featured from the shortlisted Children's Book Council of Australia awards. These books are available for students to borrow from the Junee High School Library. The following information is from the CBCA website <https://cbca.org.au/shortlist-2020>

BOOK of the YEAR: Younger Readers

The Dog Runner

Author: *Bren MacDibble*

Publisher: *Allen & Unwin*



The publisher says ...

Ella and her brother Emery are alone in a city that's starving to death. If they are going to survive, they must get away, upcountry, to find Emery's mum. But how can two kids travel such big distances across a dry, barren, and dangerous landscape? Well, when you've got five

big doggos and a dry-land dogsled, the answer is you go mushing. But when Emery is injured, Ella must find a way to navigate through rough terrain, and even rougher encounters with desperate people...

The author says ...

A fast-paced and compelling narrative set in a clearly established harrowing dystopian world. The reader becomes engaged with the plight of the children, wanting them to survive their challenging ordeal. They encounter a range of obstacles, many in the form of adults with ill intention, as they seek to reunite with their parents and safety. The narrative is the strength of the novel. The characters are authentic; Ella and Emery are brave and resourceful throughout and have much to learn. Both key protagonists are appealing, easily likable and also flawed, which adds to their authenticity. Ella's voice, as narrator, uses a distinct grammatical style and the language throughout is pared down. The writing is beautiful and strong. The use of descriptive language adds depth to the reading experience. Themes of protecting the environment and valuing Australian Indigenous culture emerge through the action, and the notion of grass seeds as a metaphor for finding one's place is suggested in the last chapter.

BOOK of the YEAR: Older Readers

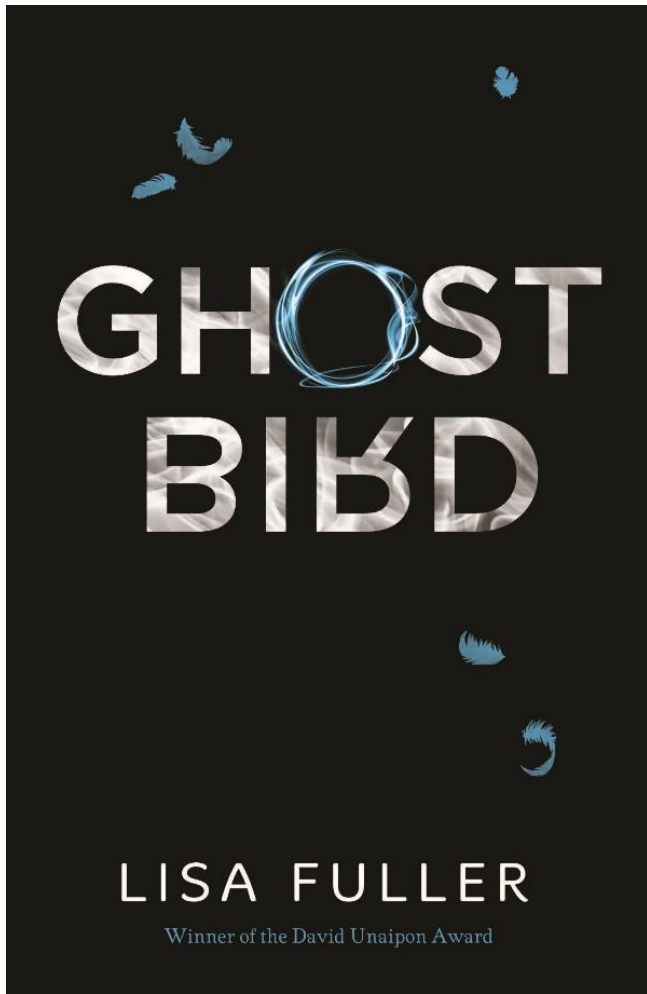
Ghost Bird

Author: *Lisa Fuller*

Publisher: *University of Queensland Press*

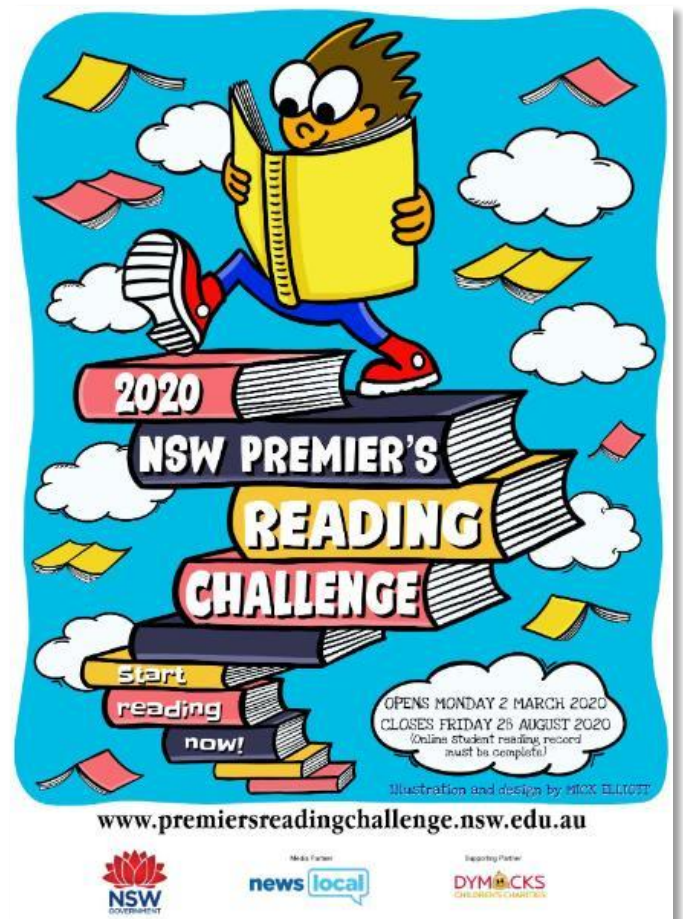
The publisher says ...

Stacey and Laney are twins – mirror images of each other – and yet they're as different as the sun and the moon. Stacey works hard at school, determined to get out of their small town. Laney skips school and sneaks out of the house to meet her boyfriend. But when Laney disappears one night, Stacey can't believe she's just run off without telling her. As the days pass and Laney doesn't return, Stacey starts dreaming of her twin. The dreams are dark and terrifying, difficult to understand and hard to shake, but at least they tell Stacey one key thing – Laney is alive. It's hard for Stacey to know what's real and what's imagined and even harder to know who to trust. All she knows for sure is that Laney needs her help. Stacey is the only one who can find her sister. Will she find her in time?



The CBCA judges say ...

Told with an undeniably authentic Indigenous voice, this is a haunting story of racism and small-town prejudices, alongside ideas of family history and culture. Through the eyes of sixteen-year-old Tace, after the disappearance of her twin sister, Fuller interweaves familial stories to create a mystery and a thriller that combines action and suspense with lyrical descriptions of the sisters and the tight bond throughout their community. The environment and setting are skilfully woven into the story, giving the reader strong insight into life in the Top End and a deep feeling of unease that is essential to maintaining the atmosphere of the novel. Fuller's use of informal and colloquial language not only makes this book appealing to teenage readers, but also adds a level of sincerity that in no way feels contrived. Stories of culture and history form a strong theme of how past generations pass on beliefs and wisdom to their descendants, and how that can manifest in both positive and negative ways. There is clever interrogation of almost every theme. The book very successfully fills a void in Australian YA fiction.



NSW PREMIER'S READING CHALLENGE 2020

NSW Premier's Reading challenge concludes on the 28th of August 2020. Please ensure that all reading records are updated. If you would like assistance with updating your reading record, please come and see me.

To celebrate Father's day this year, I would like to collect the very best Dad Jokes that Junee families have to offer.

Use the camera on your Smart Phone to scan the QR code to submit your Dad Jokes.

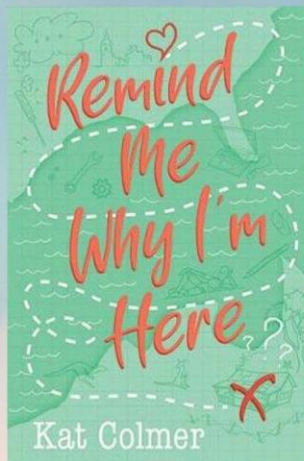
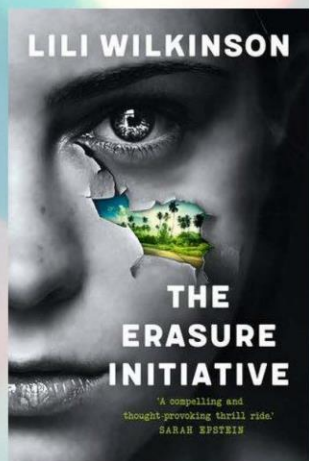
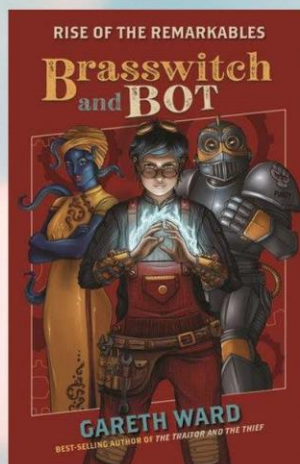
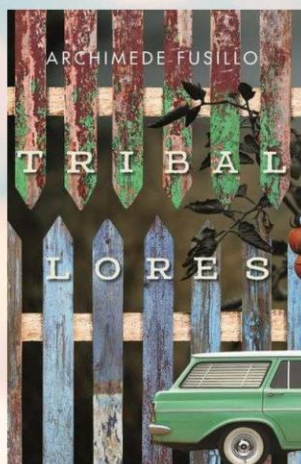
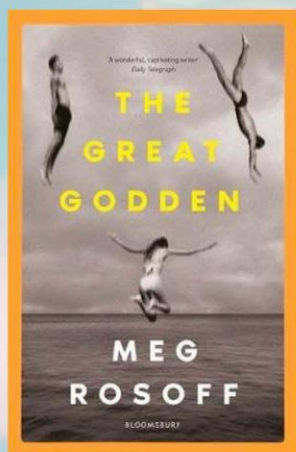


Next week, students and staff will have the opportunity to participate in the 'Who's Your Daddy?' guessing competition. Staff are kindly sending me an image of their Dad to include in this pictorial guessing competition.

Please return overdue library books

Individual notices will be emailed to students

Mrs Speer
Teacher/Librarian
Year 8 Year Adviser



**NEW BOOKS
IN THE
LIBRARY**

Mrs Speer