

Junee High School

# Newsletter



Making PJ's in Textiles!

- Phone: (02) 6924 1666
- Fax: (02) 6924 1798
- Email: [junee-h.school@det.nsw.edu.au](mailto:junee-h.school@det.nsw.edu.au)
- Website: <https://junee-h.schools.nsw.gov.au>

To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



# Junee High School

■ Principal: Mr Scott Frazier  
■ Phone: (02) 6924 1666  
■ Fax: (02) 6924 1798  
■ Email: [junee-h.school@det.nsw.edu.au](mailto:junee-h.school@det.nsw.edu.au)  
■ Website: <https://junee-h.schools.nsw.gov.au>

**To Dream. To Create. To Succeed.**

Junee High School  
52 Lydia Street (PO Box 141)  
Junee NSW 2663

■ 2020 ■ Term 3 ■ Weeks 3 and 4

■ Newsletter

## Calendar

### Term 3, Week 3

Thursday 13 August	Trial HSC Exams - Chemistry, Visual Arts, Agriculture, Business Studies
Friday 14 August	Trial HSC Exams - Biology, Industrial Tech Timber, VET Business Services, Music

### Term 3, Week 5

Monday 17 August	Trial HSC Exams – Physics, CAFS, Legal Studies, VET Metal Captains Interviews this week
Tuesday 18 August	Trial HSC Exams – PD/H/PE, Design & Tech. Investigating Science, Economics (AM) VET Primary Industries, VET Information Technologies, VET Tourism & Events (PM) White card training
Friday 21 August	GEO Big Breaky

## Feature Photos



Making PJ's in Textiles!

## In this issue ...

Principal's Report .....	3
Education Week .....	3
Any questions or messages for Mr Frazier? .....	3
Any questions or messages for Mrs Bunyan as careers advisor? .....	3
School Ball .....	3
Year 12 HSC .....	3
Junee High School is participating in the Check-in Assessment for Year 9 .....	4
What is the Check-in Assessment? .....	4
Local Trades Scheme!!! .....	4
Senior Textiles Work of Art .....	4
Stage 5 Science .....	6
First Aid Skills .....	6
CBCA Awards Shortlisted Books 2020 .....	7
BOOK of the YEAR: Younger Readers .....	7
The Thing About Oliver .....	7
BOOK of the YEAR: Older Readers .....	7
How it Feels to Float .....	7
NSW Premier's Reading Challenge 2020 .....	8
Please return overdue library books .....	8

## Principal's Report

### Education Week

It was great to be part of NSW Public Education's Education Week 2020 with the theme 'Learning Together'. Even though we couldn't have parents or family members in our school this year, we were still able to share many learning experiences through photos shared on social media. Students also continued their learning together theme with many activities strengthening student's skills in collaboration, critical thinking and creativity.

'Learning Together' was also demonstrated with our online subject selection evening meetings. Our school staff are progressing with online presentations and I have a great support team to help with this. We had a large number of students and parents watching the meetings, with the presentations and survey form sent out to families this week.

Here are some questions from the evening and our responses:

#### Any questions or messages for Mr Frazier?

1. *How many students need to be in a class for it to run?*

This depends on the subject, the staff we have available and what other subjects are running on the same line. As a general rule, in Stage 5 electives it is 10 students. In Year 11 it is 7 students.

2. *Will we have an opportunity to perhaps have Zoom parent teacher interviews to assess where your child is at and seek some face to face advice regarding subject choices etc?*

Yes we are working on organising online parent teacher meetings. It is likely to use Zoom and we have laptops available for parents if they need to borrow a device for the meetings.

Phone calls are also welcome to get feedback about your child and to speak with the teacher.

Advice about subject choices can be through phone calls with staff and the Head Teachers, but also with Mrs Bunyan as Careers Advisor.

#### Any questions or messages for Mrs Bunyan as careers advisor?

1. *Can I find a job related to what I want to be through school or do I have to find it myself?*

Both – Mrs Bunyan has contact with a number of organisations looking for apprentices and workers. However, you may have this organised yourself and want to speak to Mrs Bunyan about either leaving school, balancing this work with school or just having it as a part-time job.

### School Ball

Get ready for the glitz and glamour of the 'Winter Wonderland' School Ball in Week 10, finishing our school term with this great event. The majority of our students have been fantastic through the year and are eligible to attend the function. A few need to make some improvements to make it on the night. We look forward to everyone practising their dance steps for the evening!

With Covid 19 restrictions still in force at the moment, we are discussing some of the evening's activities to keep everyone safe. This includes deciding how we manage:

- Non-staff adults being restricted from school
- Allowing family and friends to see the ball and the well-dressed students
- Distribution of food and how the P&C helpers provide drinks and food

### Year 12 HSC

I wish our Year 12 students all the best during their HSC Trial exams 2 week period. When I spoke with them on Monday, they seemed relaxed and confident. This year is a very different year for senior students, but I have been so impressed with their ability to support each other and for the majority to stay focused on their studies.

A reminder of resources to support them:

- HSC Hub <https://www.hschub.nsw.edu.au/>
- HSC Atomi.
- Edrolo

The phrase "I have nothing to do" doesn't apply to these students as they have access to the videos and support through the internet or even re-reading their notes,



completing past exam papers, summarising topics, talking to others about their notes and learning or reading books! Any book!

We look forward to distributing information and meeting online with Year 12 parents and students in September. We will speak with the group about the last few weeks of Year 12, the School Ball and Graduation Assembly, the HSC exams as well as distribute their final school report.

Be your best. Be respectful. Be responsible

*Mr Scott Frazier*  
Principal

## Junee High School is participating in the Check-in Assessment for Year 9

### What is the Check-in Assessment?

The Check-in assessment is an online reading and numeracy assessment for students in Year 9.

The check-in assessments will be available to the school as follows:

- Year 9 students: Term 3, Weeks 5 to 7 (Monday 17 August to Friday 4 September 2020)

The Check-in assessment can supplement existing school practices to identify how students are performing in literacy and numeracy and to help teachers tailor their teaching more specifically to student needs.

The assessments are mapped to the NSW Syllabuses and National Literacy and Numeracy Learning Progressions.

The Check-in assessment includes two online assessments for students:

- Reading assessment
- Numeracy assessment

Each assessment is designed to be quick and easy to administer, consisting of approximately 40 multiple choice questions.

Students will be notified of the date for these tests.

**Students are required to bring their own headphones for these assessments.**

## Local Trades Scheme!!!



We want to see local tradies getting work at local schools!

Schools are involving local tradies in planned maintenance jobs

at your school with the Local Trades Scheme, a partnership between the Department and hipages.

Tradies registered on the Local Trades Scheme online platform will be eligible to receive and accept leads for a selection of school maintenance jobs at no charge. The maintenance jobs are pre-approved and ready to hire. Invoicing and payment is fast and seamless.

<https://hipages.com.au/tradie/about-nsw-department-of-education-maintenance-scheme/>

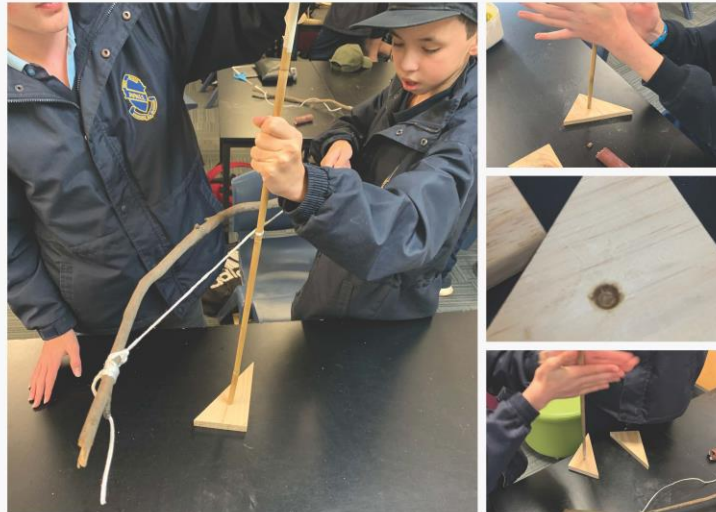
### Senior Textiles Work of Art

Rachel's self-portrait on a cushion as one of her senior Textiles projects.

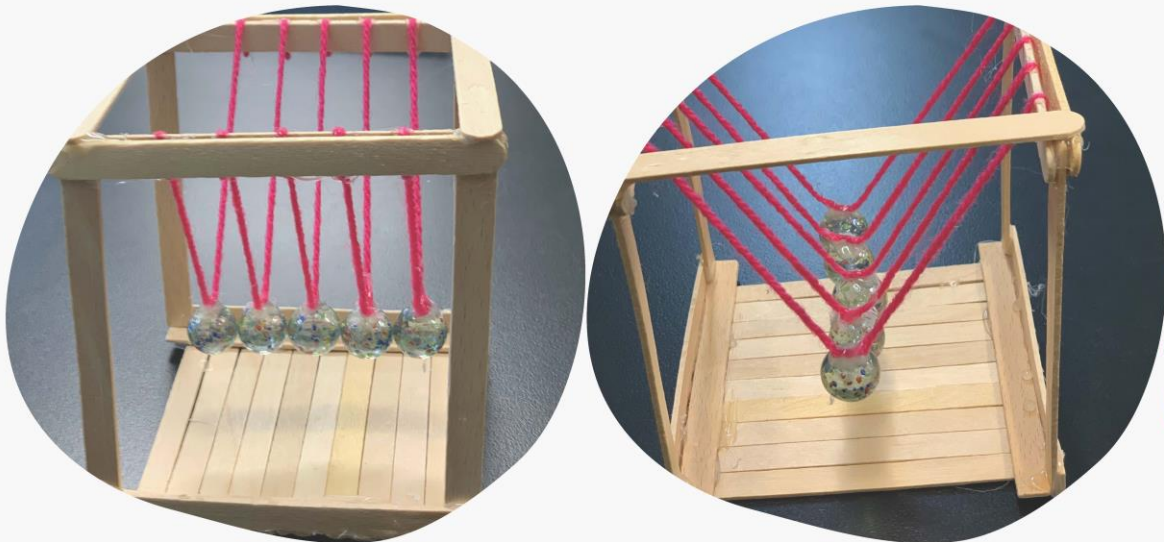


# WHAT'S HAPPENING IN SCIENCE?

**Ed.  
week**  
3-7 August  
**2020**



Year 8 - Demonstrating friction by making bow drills.



Stage 5- Demonstrating Newton's laws by building a Newton's Cradle.



## Stage 5 Science

Students in Stage 5 Science have been investigating energy conversions. Here are some photos of 5SCIS constructing their own "Newton's cradle".



## First Aid Skills

Year 11 PDHPE developing their First Aid skills.



## CBCA Awards Shortlisted Books 2020

Each newsletter this term, a shortlisted book for the young reader and older reader categories will be featured from the shortlisted Children's Book Council of Australia awards. These books are available for students to borrow from the Junee High School Library. The following information is from the CBCA website <https://cbca.org.au/shortlist-2020>

### BOOK of the YEAR: Younger Readers

#### The Thing About Oliver

Author: *Deborah Kelly*

Publisher: *Wombat Books*

#### The publisher says ...

Twelve-year-old Tilly dreams of becoming a marine scientist, but she doesn't even own a swimsuit. She lives in a drought-stricken town with her mum and younger brother Oliver, who is autistic. Oliver's meltdowns are making life unbearable. He needs so many different kinds of therapy that there's never any time - or money - left over for swimming lessons. Tilly knows Oliver's needs have to come first, but it's hard feeling invisible all the time. When Mum announces they are moving to the Queensland coast, Tilly is excited at the thought of finally learning to swim - even snorkel! But she is also worried. The thing about Oliver is, he can't cope with even the tiniest of changes to his routine. It isn't long before the cracks begin to show. Could so many changes all at once threaten to shatter the whole family?

#### The CBCA judges say ...

Tilly lives with her severely autistic brother Oliver and her work-weary mother. Her passion for marine science is signalled early on but her world is turned upside-down when the family moves from a dry rural town to live with an aunt on the tropical coast of Far North Queensland. The setting is vividly evoked through effective description. The change of circumstances creates new tensions for the already challenged family. Tilly is a plausible protagonist whose first-person narration does not slip from reflecting her age and emotion. Young readers will empathise when her mother is unable to take her to swimming lessons, undermining her goal of becoming a marine scientist, and when Oliver destroys her precious 'aqua journal'. Tilly's love for her brother never wavers, and the depiction of Oliver's autistic behaviour is realistic. The

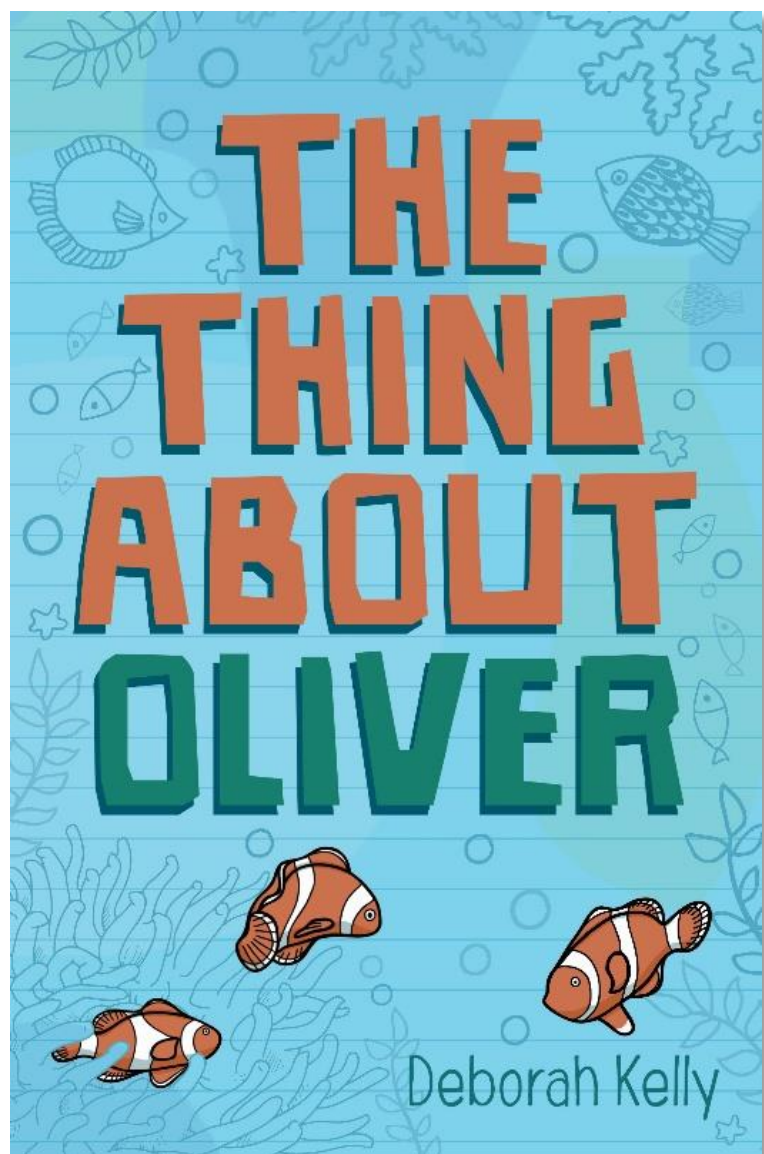
story generates significant emotional response while keeping the writing age appropriate. The plot builds to a suspenseful climax when Oliver goes missing. The characteristics of autism are explored skilfully and sensitively, as are the themes of disability, parenting and family relationships.

### BOOK of the YEAR: Older Readers

#### How it Feels to Float

Author: *Helena Fox*

Publisher: *Pan Macmillan Australia*



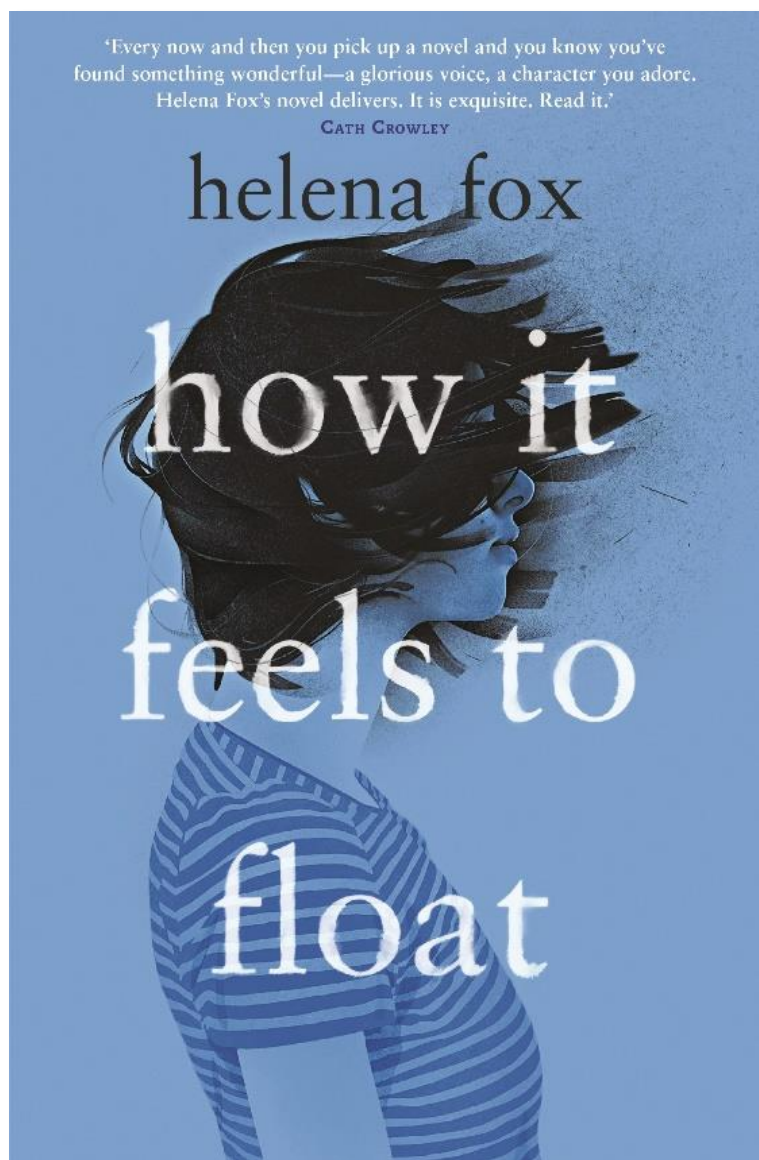


## The publisher says ...

Biz knows how to float. She has her people, posse, her mum and the twins. She has Grace. And she has her dad, who tells her about the little kid she was, and who shouldn't be here but is. So Biz doesn't tell anyone anything. Not about her dark, runaway thoughts, not about kissing Grace or noticing Jasper, the new boy. And she doesn't tell anyone about her dad. Because her dad died when she was seven. And Biz knows how to float, right there on the surface - normal okay regular fine.

## The CBCA judges say ...

This is a visceral and haunting exploration of mental illness and grief. It is not an easy book to read and trigger warnings should be heeded. It is, however, a compelling and important story. Narrator Biz is coming to terms with her identity and her struggles with mental health, and this is portrayed in a sensitive and realistic manner. Readers may feel confused at times as there is a lack of clarity surrounding Biz's diagnosis. This confusion adds to the tone of the novel and creates a feeling of foggy which works to the advantage of the story. This author provides readers with a web of creative literary techniques that guide the exploration of the self and mind in great detail. The inter-generational relationship between Biz and Sylvia is particularly enjoyable and offers a sense of hope. This novel takes readers on a complex and personal journey without becoming didactic. It is an impressive debut about a topic that is becoming increasingly pertinent for young adults.



## NSW Premier's Reading Challenge 2020

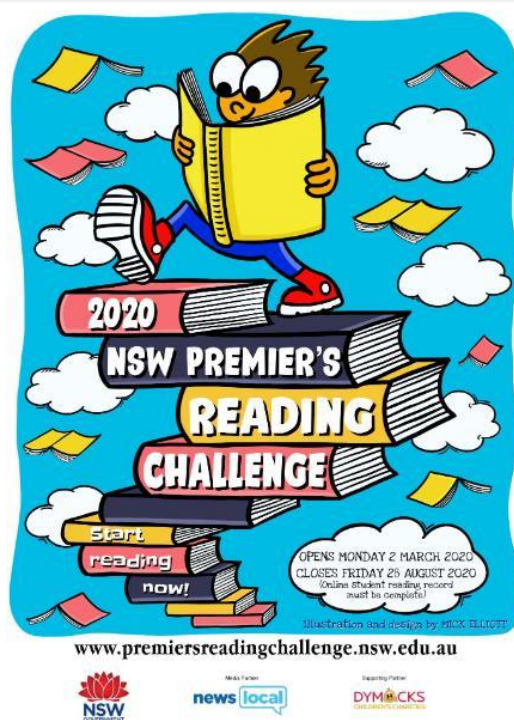
NSW Premier's Reading challenge concludes on Friday 28 August 2020. Please ensure that all reading records are updated. If you would like assistance with updating your reading record, please come and see me.

## Please return overdue library books

Individual notices will be emailed to students.



Mrs Speer  
Teacher/ Librarian  
Year 8 Adviser







With your help, a safer community.

# DRIVING OFFENCES IN SCHOOL ZONES

## Disobey 'No Parking' Sign



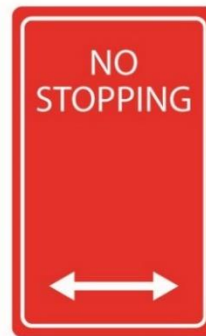
Fine =  
**\$191\***  
& Lose 2 Points

'KISS & DROP' ZONE  
ONLY stop to  
drop off or pick up  
Stay within **3 meters**  
of your car  
Stay less than **2 minutes**



Section 168 Road Rules 2014

## Disobey 'No Stopping' Sign



Fine =  
**\$344\***  
& Lose 2 Points

DO NOT STOP  
for **ANY** reason



Section 167 Road Rules 2014

## Child or Passenger Not Restrained

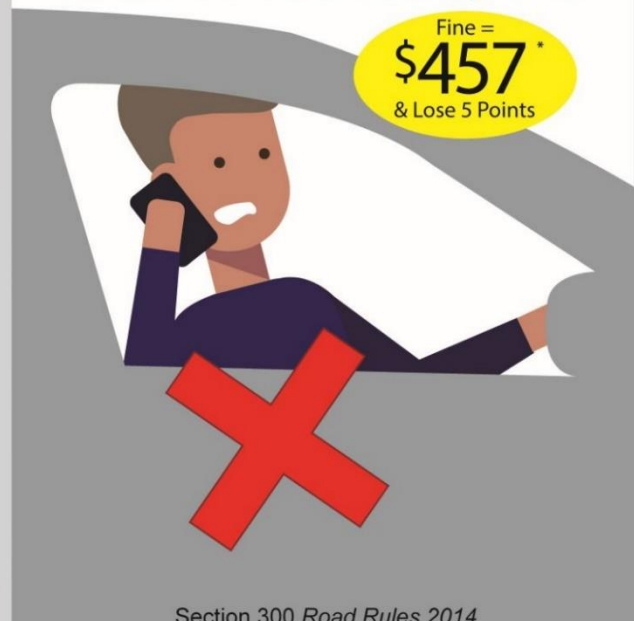
Fine =  
**\$344\***  
& Lose 3 Points



Sections 265, 266, 267 Road Rules 2014

## Driver Uses Mobile Phone When Not Allowed by Law

Fine =  
**\$457\***  
& Lose 5 Points



Section 300 Road Rules 2014

Version 2 - May 2020 Learning Technology © NSWPF

For more information see: **Road Rules 2014** <http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>  
\*Fines are current as of May 2020. Fine amounts change regularly. For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>



NSW Police Force

With your help, a safer community.

# DRIVING OFFENCES IN SCHOOL ZONES

## Disobey 'No Parking' Sign



- ONLY stop to drop off or pick up
- Stay within 3 meters of your car
- Stay less than 2 minutes

Fine =  
**\$191\***  
& Lose 2 Points

## 'KISS & DROP' ZONE

Section 168  
Road Rules 2014



Fine =  
**\$344\***  
& Lose 3 Points

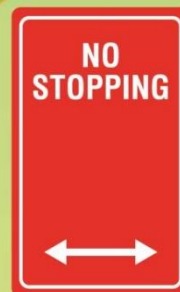
**Child or Passenger  
Not Restrained**  
(Not wearing a seat belt  
or not in a child seat)

Sections 265, 266, 267  
Road Rules 2014

Fine =  
**\$457\***  
& Lose 5 Points

**Driver Uses Mobile Phone  
When Not Allowed by Law**  
**DO NOT** talk, text or  
view your phone while

Section 300 Road Rules 2014



Fine =  
**\$344\***  
& Lose 2 Points

**DO NOT STOP**  
for ANY reason

Section 167 Road Rules 2014

For more information see: **Road Rules 2014**

<http://www.rms.nsw.gov.au/roads/safety-rules/road-rules/index.html>

\*Fines are current as of May 2020. Fine amounts change regularly.

For up-to-date fine amounts see: <http://www.rms.nsw.gov.au/roads/safety-rules/demerits-offences/index.html>