



Junee High School

Newsletter



2020 Cross Country

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- Website: <https://junee-h.schools.nsw.gov.au>

To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663



Education

A PROUD MEMBER OF THE





June High School

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June High School
 52 Lydia Street (PO Box 141)
 June NSW 2663

■ 2020 ■ Term 3 ■ Weeks 7 and 8

■ Newsletter

Calendar

Term 3, Week 8

Wednesday 9 Sept P&C Meeting 7-8pm

Term 3, Week 9

All Week Yr 11 Yearly Exams

Wednesday 16 Sept Parent/teacher Interviews online

Thursday 17 Sept Yr 7 Immunisations

Term 3, Week 10

Friday 25 Sept Last day of Term 3

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Feature Photo



Yr 12s Participating in 2020 Cross Country



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Principal's Report

Welcome to our Week 8 newsletter!

Year 12 Captains 2020 - 2021

It was impressive to see students who were nominated for school captain positions, presenting their speeches to the school. Each spoke with conviction, passion and a desire to see our school improve. I congratulate all of them for their leadership capabilities on show during their speeches, but also in the school.

I welcome these students as the elected leaders for 2020-2021:

Captains: Brooke Harris and Oliver Phillips

Vice-Captains: Bella Willis and George Harrison

SRC: Alex Corneliusen, Morgan Fitzgerald, Luke Jarrett and Makeeta Jenkins.

I look forward to working with our new leaders as they begin making an impact on the school. The captain's induction will take place on Thursday 19 September during our school assembly. Due to Covid restrictions, no family members will be allowed to come into the school. However, the event will be live-streamed for families.

We will also conduct our second Honours Assembly for the year, recognising the great achievements of students moving along the honours system.

Progress Reports & Parent/Teacher Meetings

Although we have been unable to hold face-to-face meetings this year, we are excited to be able to offer online meetings next week.

Student Progress Reports are being sent out this week for you to have before the meeting. The reports give you an overview of how your child has been going in their classes, based on Being Respectful, Responsible and Being their Best.

1. Log into Sentral Parent & Student Portal.
Select your child and choose the timeslots with the teachers you would like to talk to
2. Log into Zoom and join a meeting. The meeting details will be advertised soon!
3. When in the Zoom lobby, Junee HS Administration staff will place you in the

breakout room with the teacher for your 5 minute meeting

4. Students are welcome with the parents during the online meeting

Please contact the school if:

- You need a computer with camera and microphone for the meeting. We can lend you one for the night!
- You need help accessing the Sentral Parent & Student portal
- You would prefer phone meetings
- You have an issue with logging onto Zoom on the night
- You have not received the Student Progress Report by Tuesday 15 September
- Don't forget to download your Portal App to book your Parent/Teacher Meetings online at 4pm on Wednesday 16 September
- Calling all parents and carers. Have you downloaded the School Updates app yet? Opt in to receive notifications about the operational status of our school (e.g. temporary closures).
- Find out more and download via <https://bit.ly/2PD2jd3>

Tell Them From Me

We will again participate in the Tell Them From Me school survey, allowing students, parents and teachers their input about Junee HS. Students will be allocated time during class in the next 2 months to complete this survey, as a follow up from the Term 1 and previous year's surveys.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

Parents may access the survey for our school at: <https://nsw.tellthemfromme.com/jhs>

Year 12 Activities and the School Ball

With Covid restrictions occurring, there is a possibility that the School Ball may go ahead late in Term 4.

More information about Year 12 allowed activities are expected on Friday 11 September. I will work with students and their parents to organise events that positively recognise the great achievement of completing Year 12.

2021 Curriculum, Classes and Empower

We have begun planning 2021 curriculum and staffing, with Stage 5 & Year 11 electives mostly sorted.

We have a large Year 7 group coming in, as well as other large groups in Years 8 and 9.

In 2021, we are planning on the following, however your feedback is welcome:

- Three Year 7 classes for the majority of subjects and four mixed classes for Technology and Art
- Two Year 8 classes for the majority of subjects and three mixed classes for Technology and Art
- Stage 5 being split into Year 9 and 10 separate classes for non-elective subjects (English, Maths, Science, Geography, History, PDHPE) and Careers. Electives will continue to be mixed across the two year groups
- Year 11: 14 classes available. Students and their parents may discuss with me the possibility of distance education courses such as Aurora College online classes, Finigan Distance Education or a Languages school
- Special Interest Period will not continue, with more time reallocated to History, Geography and PDHPE. We will work on providing these opportunities from Special interest in other ways.

Be your best. Be respectful. Be responsible

Mr Scott Frazier
Principal

What's Happening In Careers

Beacon Foundation – Careers Mentoring Program

Next Tuesday, 15 year 10 students will be participating in the 'My Road' online careers mentoring program. In a single 2-hour videoconference, a fully trained volunteer mentor guides young women and men through 6 structured modules, all in an online setting.

Modules are aligned to the Australian Curriculum for General Capabilities and Work Studies.

The MyRoad Modules

1. **Imagine your Future -**
Motivation: Encouraging young women to think about career decision-making
2. **Picture your Future - Curiosity:** Encouraging young women to be curious about potential future pathways and possibilities
3. **Plug into your Future – Digital Communication:** Focusing on the value of online presence and digital communication
4. **Connect your Future – Effective relationships:** Focusing on the value of positive relationships in the workplace
5. **Live your Future – Resilience:** Building the resilience to face workplace setbacks
6. **Celebrate your Future – Celebration & Reflection:** Evaluation, feedback and learnings

We are very lucky to be able to offer this program to our students and will look at booking further sessions for additional students in the future.

UAC | Live Updates Q&A

9 September 2020, 5:00 pm Online

Tune in to UAC's Facebook or Instagram page to hear General Manager of Marketing and Engagement Kim Paino answer all your questions about 2021 university entry. You can ask about:

- Your UAC application
- Schools Recommendation Schemes
- Educational Access Schemes
- Equality Scholarships
- Changes due to COVID-19

Find out more: <https://www.facebook.com/uacinfo/>

UAC | Live EAS Q&A

7 October 2020, 5:00 pm Online

Tune in to UAC's Facebook or Instagram page to hear Educational Access Scheme expert Adam Hennessy answer all your questions about eligibility and adjustment factors.

Find out more: <https://www.facebook.com/uacinfo/>
[Inspired | Online HSC Focused Workshops](#)

28 September 9:00am-9 October 4:30pm Online

InspirED is offering over 40 free online HSC workshops to students looking to improve their results. Their online workshops will give you a chance to work with a senior teacher and exam marker to ensure that you are fully prepared for your final HSC exam.

- Learn tips and strategies from expert HSC markers
- Practice possible questions and receive exemplar responses
- Improve your knowledge and understanding of key syllabus content

Find out more: <https://inspired.edu.au/focused-hsc-workshops/>

WSU | Online HSC Study Sessions

6 October 2020, 9:00 am - 9 October 2020, 3:00 pm
Online

Our free online HSC Study Sessions are led by highly qualified and experienced educators who will give you the skills and knowledge to maximise your HSC results.

Each workshop is an invaluable addition to your school studies, as you will develop a solid understanding of HSC exam techniques, subject knowledge, and HSC preparation skills.

Find out more:

<https://www.westernsydney.edu.au/future/student-life/events/free-hsc-study-sessions.html>

AIE | Virtual Open Day

21 November 2020, 10:00 am - 3:00 pm
Online

Discover the courses designed to get you started in game development, 3D animation and visual effects at the AIE Open Day. AIE will be livestreaming our Open Day online so that you can join on your computer, phone or tablet.

Whether you're interested in studying online or on-campus we will be covering everything you need to know about the:

- careers in games and vfx that we train students for;
- studios and industries that we work with;
- courses we offer, from beginners to professional mastery, and;

- software, skills and knowledge we teach.

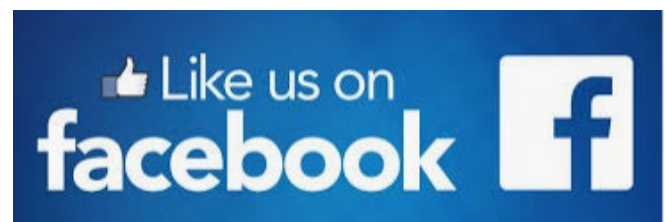
AIE's Open Day Livestream will also include presentations on entry requirements and how to apply. We'll be showing off student work and our industry-experienced teachers will be available to chat with you about how AIE can get you into a creative career.

Find out more: https://aie.edu.au/aie_event/open-day/

Junee High School Careers Facebook Page

Do not forget to search for the Junee High School Careers FB page and 'like it'. There is always information coming into the school in relation to Careers Education and everything related to post-school options that our Year 11 and 12 students need to know. The page is regularly updated.

https://www.facebook.com/Junee-High-School-Careers-458828857597324/?tn=%2Cd%2CP-R&eid=ARC34o4qLidg6_H9189pATvXW4RVNVMKY9G1Xson6K_XTSOpzKaX81XnA3qitbgJlkOWCJ05JF6qru7r



Study Work Grow

If you haven't thought about what you'll do after high school yet, make it your mission this week to look at your options.

Will you go to University, TAFE, or do some other tertiary studies? Sign up for an apprenticeship or traineeship perhaps?

Start working and get on-the-job training, gain skills and experience through short courses, programs and micro-credentials.

Or take a break and go exploring.

Whatever you choose, do some research and make a plan (A and B). There's tonnes of useful advice and information at <https://studyworkgrow.com.au/>



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Check your school email for the link
to set up your free 2020 account

Get free study help all year, by
logging in at studiosity.com/access

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start with an assignment?

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concepts around Maths, English, Science, study skills
and more.

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"Watch These Spaces!"

Blank canvases (brick walls) will come alive very soon.
Stay tuned.....



Learning Centre

Father's Day Guessing Competition.

Thanks so very much to the staff who sent in pictures to use in the guessing competition this year! This activity was completed during our Year meetings and many found it a difficult but enjoyable task!

Stand out guessing from the following students:

Year 7: Dakota and Taneisha.

Year 8: Riley, Jaidyn, Eve & Chelsea.

Year 9: Codan, Chloe M & Maddison.

Year 10: Lily S, Kate, Tenaya, Savannah.

Year 11: Brooke, Jonty, Mitchell, Blake & Max.

Year 12: Bailee, Taylah and Ellie.

Stand out and highly competitive staff

Ms Harper, Mrs Crane, Mrs Bunyan, Mrs Geaghan and Mr Frazier. A special mention to Mrs Bunyan and Ms Harper for their creative use of staff photos and social media for comparisons...

The best Dad joke submitted via the link sent out in the previous edition of the JHS Newsletter is brought to us by Mr Lagan:

"My wife is really mad at the fact that I have no sense of direction. So I packed up my stuff and right!"

CBCA awards SHORTLISTed Books 2020

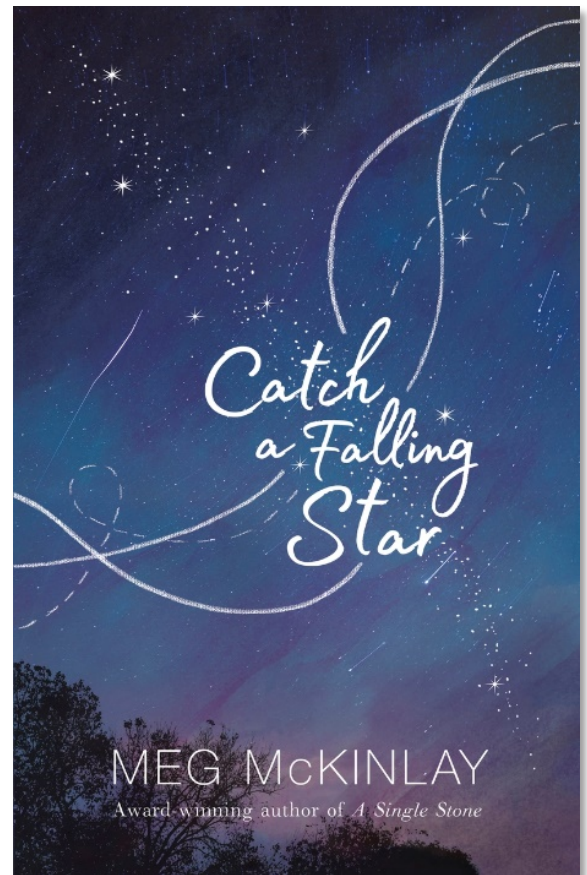
Each newsletter this term, a shortlisted book for the young reader and older reader categories will be featured from the shortlisted Children's Book Council of Australia awards. These books are available for students to borrow from the Junee High School Library. The following information is from the CBCA website (<https://cbca.org.au/shortlist-2020>).

BOOK OF THE YEAR: YOUNGER READERS

Catch a Falling Star

Author: Meg McKinlay

Publisher: Walker Books Australia



The publisher says...

It's 1979 and the sky is falling. Skylab, that is. Somewhere high above Frankie Avery, one of the world's first space stations is tumbling to Earth. And rushing back with it are old memories. Things twelve-year-old Frankie thought she'd forgotten. Things her mum won't talk about, and which her little brother Newt never knew. Only ... did he? Does he? Because as Skylab circles closer, Newt starts acting strangely. And while the world watches the sky, Frankie keeps her own eyes on Newt. Because if anyone's going to keep him safe, it's her. It always has been. But maybe this is something bigger than splinters and spiders and sleepwalking. Maybe a space station isn't the only thing heading straight for calamity.

The author says...

This is an exceptional coming-of-age story which sensitively deals with loss, grief and change. Set in Western Australia in 1979, as the world waits for Skylab to tumble to Earth, the historical context offered is original and fascinating while the plot revolves around Frankie, her brother and her mother. Frankie establishes a strong relationship with the reader, revealing her thoughts and motivations clearly. The reader can understand her grief over losing her father, the difficulties of living in a single-parent home, and

the deep responsibility she feels for her brother. Minor characters provide comic relief. The plot builds gently as the characters anticipate the landing of Skylab pieces. Other points of tension include the increasing conflict between Frankie and her friend Kat, Newt's obsession with Skylab, which leads him to take greater risks, and the emotional buildup of suppressed grief. The strands of the plot are skilfully interwoven and the 'falling' metaphor works brilliantly. While there are many references to science and space stations, the story is ultimately about the human heart.

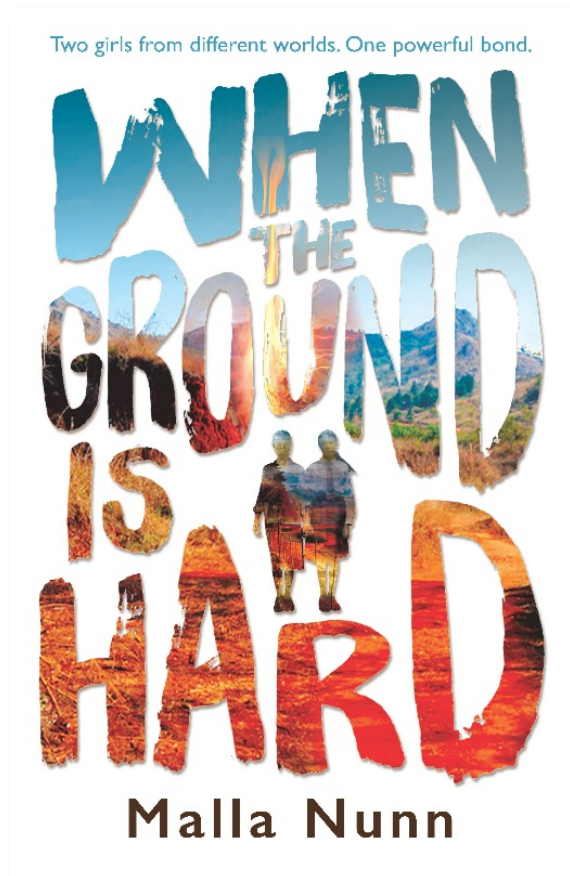
BOOK OF THE YEAR:

OLDER READERS

When the Ground is Hard

Author: Malla Nunn

Publisher: Allen & Unwin



The publisher says...

Adele loves being one of the popular girls at Keziah Christian Academy. She knows the upcoming semester at school will be great with her best friend Delia at her side. Then Delia dumps her for a new girl with more money, and Adele is forced to share a room with Lottie, the school pariah, who doesn't pray and defies teachers' orders. As they share a copy of Jane Eyre,

Lottie's gruff exterior and honesty grow on Adele, and together they take on bullies and protect each other from the vindictive and prejudiced teachers. When a boy goes missing on campus, Adele and Lottie must work together to solve the mystery, in the process learning the true meaning of friendship.

The CBCA judges say...

Set in a boarding school in 1960s Swaziland, this novel deftly explores complex structures of race, class and gender. While the setting of a small country in Africa will be foreign to most readers, the power play between teenage girls is universal and recognisable and the added element of a missing boy moves the book into the mystery genre and will be sure to hold the reader's attention. The setting is evocative, and the author uses rich language to portray an experience of Africa that many readers will not be familiar with. The main character undergoes a significant journey of personal growth and exploration during which she is forced to confront her own prejudices and question the societal structures that navigate her life. Lyrical prose, excellent sense of place, important themes explored with sensitivity and the author's unique perspective gives us a book with high literary merit and a fresh view of the teenage experience.

Mrs. Speer

Teacher Librarian

Year 8 Adviser

Aurora College Coordinator

Mullets for Mental Health

Digby Makeham is bravely going to shave his mullet at the end of September. He is raising funds as part of Mullets for Mental Health which, in conjunction with the Black Dog Institute, raises funds for mental health research. This mullet has been a work in progress since year 8 and is close to his heart, but he is willing to lose it for this very worthy cause. Please enjoy it in all its glory in the video attached.

Once you have admired the do, please head to the link below and donate to his cause. Share this post with family and friends so that we can raise as much money as possible. Well done Digby and good luck!

<https://www.teamblackdog.org.au/fundraisers/digbymakeham8448>

MULLETS FOR MENTAL HEALTH GET BEHIND DIGBY

Digby is raising funds through the Black Dog Institute for mental health research. This iconic hairstyle has been groomed since 2018 so get behind Digby and donate what you can! His fundraising page can be found on our school social media.



Year 7



Year 8



Year 10



Sports Coaching

During Term 3, Year 12 Sports Coaching students have had the delight to visit Junee Public School to run multiple sporting sessions for the children. The Year 12 students delivered fundamental movement skill sessions to the students, these included skills such as dodging, kicking, balance and more. Overall both Year 12 students as well as the students of Junee Public School thoroughly enjoyed the visits over the 4 weeks.

2020 Cross Country

Junee High's annual Cross Country was held in Week 6 of this term. It was a fantastic day with the sun shining and students excited to participate in the whole school event. Congratulations to all students involved.

Our age champions for the day were:

- 12 yrs - Ayla Nicoll, Tyson Shuttleworth
- 13 yrs - Chelsea Crowder, Ryan Crowder
- 14yrs - Kate Foley, Tyler Heir
- 15 yrs - Maddison Corcoran, Zakarie Stevens
- 16 yrs - Shauna Button, Dylan Peters

Further congratulations to Hammond who was the winning house on the day.





Mental Fitness Challenge

Improve your friendships, learn how to deal with stress, how to set goals and stick to them as well as having the chance to win 1 of 6 \$50 vouchers for your favourite brand with our Mental Fitness Challenge.

The BITE BACK 6 Week Challenge helps you take control of your mental fitness. Each week we'll send tips, info and weekly activities to help on your journey. Track your progress on our website throughout the challenge to see the full impact!

Plus, every entrant has the chance to go into the draw to win a \$250 voucher for their favourite brand!

Week 1 Gratitude

Week 2 Mindfulness

Week 3 Social Connections

Week 4 Strengths

Week 5 Meaning and Purpose

Week 6 Mental Fitness Plan

BITE BACK and sign up at: www.biteback.org.au

BITE BACK and take control
of your life by joining our


Mental Fitness Challenge

Reduce stress.
Improve focus.
Expand potential.

www.biteback.org.au

 /bitebackau

 @bitebackau

 @bitebackau

Chaplaincy Program

This term our school Chaplain has continued to run a number of programs for students at JHS; such as support groups for female students, and one-one mentoring and life skills programs for male students. Esteem Designs has been running each term for the past three years and provided support for many students. Esteem Designs is an award winning program that aims to help female students work towards self-esteem, confidence and positivity. The program also provides a fantastic support framework for students to discuss relevant issues young girls might face, including body image, friendships, relationships, expectations and pressures they might face. Our social work student, Alyssa, has also provided valuable support and mentoring for the students during the program.

Each term Lucas has also been conducting 5 week classroom lessons around Values, Strengths and Empathy. This term has focused on understanding and appreciating the many cultures that make up JHS and accepting each other for who we are. Moreover, that each student and staff member has the opportunity to enrich the life of the school with their own culture.

If you are interested in learning more about the Esteem Designs for girls in Term 4, there will be an opportunity at the end of Term 3 for students and parents to register their names for the next 10 week program. Unfortunately there will be limited participant places available.



**YOUR PARK
YOUR ART**

**TELL US
YOUR
IDEAS**

The Junee Skate Park is being upgraded which includes
NEW ARTWORK
This is your chance to tell us what you'd like to see there.
Email your ideas / concepts to alana.leslie@junee.nsw.gov.au
This project is proudly funded by the NSW Government



Tell Them From Me student survey:
Information and consent form for parents and carers

Centre for Education Statistics and Evaluation

***Tell Them From Me* student survey:
Information and consent form for parents and carers**
Centre for Education Statistics and Evaluation

Dear Parents and Carers

This term, your school is taking part in the *Tell Them From Me* student survey. The survey will provide us with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed on-line and is run by an independent research company, **The Learning Bar**, which specialises in school-based surveys.

Staff in schools will **not** be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

This survey will help our school better understand how to improve student wellbeing and engagement. It will help the school identify what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you **do not want your child to take part** in the survey, please complete the attached form and return it to your child's school by Friday 23 October.

More information about the survey and the research is available in English on the Centre for Education Statistics and Evaluation website: <http://surveys.cese.nsw.gov.au/information-for-parents>

Scott Frazier
Principal
Junee High School

Jenny Donovan
Executive Director
Centre for Education Statistics and Evaluation

▲ ***Tell Them From Me Student Feedback Survey non-consent form***

Please complete in English

If you **do not want** your child to participate in the student feedback survey, please sign this form and return it to your school by Friday 23 October.

I DO NOT give consent for my child/children to participate in the ***Tell Them From Me student feedback survey***.

Name of student 1

Roll class of student 1

.....

.....

Name of student 2

Roll class of student 2

.....

.....

Name of student 3

Roll class of student 3

.....

.....

Name of student 4

Roll class of student 4

.....

.....

Name of parent/carer

Signature of parent/carer

Date