HONORE AD GLORING

Junee High School

Newsletter



- Phone: (02) 6924 1666
- Email: junee-h.school@det.nsw.edu.au
- Website: https://junee-h.schools.nsw.gov.au

To Dream. To Create. To Succeed.

Junee High School

52 Lydia Street

Junee NSW 2663







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■ 2021 ■ Term 4 ■ Weeks 5 and 6

Newsletter

Calendar	
Term 4, Week 6	
Tuesday 9 Nov	Year 6 Transition Day
Tuesday 9 Nov	HSC Begins
Thursday 11 Nov	Remembrance Day
Term 4, Week 7	
Friday 19 Nov	GEO BIG Breakfast
Term 4, Week 8	
Tuesday 23 Nov	Proposed Year 6 Transition Day

Remembrance Day 2021



Remembrance Day Ceremony held Thursday 11 November 2021



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Principals Message

Dear Parents and Students.

Year 12 HSC and Semester Two Assessment

Year 12 started their HSC Examinations this week, English Paper I and II, and Music have been completed and we wish our Year 12 students all the best for the remaining examinations. All other year groups have been working hard through subject assessment tasks in each faculty and this information will be used to generate school reports for the end of this term.

Check-in assessment in Year 8 has also been completed for the second round, this is an important aspect of the schools focus on literacy and reading in our School Plan. Our school's progress in these check-in assessments for Reading have been improving, recent results have shown that we have improved from Semester One. This is fantastic news and plans are well underway of how we can continue this into 2022 through our support in classes with literacy strategies and individual planning for students and tracking of progress.

Presentation of Major Awards and Year 12 Celebration

With restrictions still in place for schools and gatherings, we have made the decision as a school to hold our school presentation of major award winners via an online platform. We are conscious of how important this is to celebrate and recognise the effort of students throughout the year, especially important given the difficult circumstances. To this effect, we are looking at how we can celebrate the great work that our students have contributed and will communicate this once we have formalised this process. More information for families on how this platform can be both recorded and viewed will be provided once it is confirmed in the coming weeks.

It is disappointing that a number of our reward and related opportunities have been cancelled for this year, the School Ball and Surf Trip should be two major school events that I should be celebrating and highlighting in our social media and newsletter information. I look forward to seeing these running in 2022 and the

opportunity for students to be involved in these two long running and successful events.

Attendance Matters

Attendance is crucial for learning success at school. When your child attends school every day, learning becomes easier, and your child will build and maintain friendships with other children. It is imperative that students are at school on time to be prepared for learning each day and to take full advantage of the supports in place. If you would like to meet to discuss your child's attendance, please make an appointment to meet with me to discuss how we might be able to support your child in getting to school on time or other related attendance concerns.

We are presently drafting our Attendance Policy and other related structures. If you would like to see a draft or be involve in supporting the improvement of attendance at JHS, please make contact to school on junee-h.school@det.nsw.edu.au.

Attendance reminders

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

How I can help as a parent;

When your child attends school every day, learning becomes easier, and your child will build and maintain friendships with other children.

Parents and carers can help foster positive attendance habits by:

Junee High School

- helping their child learn the importance of punctuality and routine
- ensuring their child arrives on time from the start of the school day, ready to participate in learning
- reducing disruption to learning where possible, by planning any necessary appointments outside of school time
- promptly communicating any absence to the school (within 7 days of the first day of any absence)

 working with the school to encourage and support regular attendance.

> Mr Darren Hamilton Principal

| NSW Department of Education

Tell Them From Me student survey:

Information for parents and consent form for parents and carers



Dear Parents and Carers

This term, our school is taking part in the *Tell Them From Me* student survey. The provide us with valuable feedback on what our students think about school life, how they are with school and the different ways that teachers interact with them. Schoo Australia and around the world have used the *Tell Them From Me* survey to help them improve. The survey is completed online and is run by an independent research company, **The Learning Bar** which specialises in school-based surveys.

Staff in schools will <u>not</u> be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will be suppressed. The survey typically takes 30 minutes or less to complete and will be administered by the school during normal school hours. Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days.

As well as schools getting student feedback, the Department of Education, through the Centre for Education Statistics and Evaluation (CESE), has access to data from across NSW and is running a research project to look at state-wide patterns of student wellbeing, engagement and effective teaching practices. The research is looking at how these things impact on student outcomes, including academic performance. Individual students will not be identified in any CESE publications, and all information will be handled in accordance with the relevant privacy legislation. Students' personal information will not be disclosed by the department to any other person or body other than as required by law.

This research will help schools in New South Wales to better understand how to improve student wellbeing and engagement. It will also help teachers and principals discuss what works to improve student outcomes.

Participating in the survey is entirely voluntary. Your child will not take part if either you or your child do not wish. If, during the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped.

If you do not want your child to take part in the survey, please complete the attached form and return it to the school by delete and insert date of return Friday 19 November 2021.

More information about the survey and the research is available in English at $\underline{\tt education.nsw.gov.au/ttfm}$

Darren Hamilton Principal Junee High School

English







Year 6 Transition Day

48 Students attended from Eurongilly, Junee North, Junee Public, North Wagga, Illabo and St Joseph's schools. Some of the activities the students participated in were origami, rocket building, music, geography, drama and technology.

They all had a wonderful day and are very keen to come back for the next transition day to be held on Tuesday 23 November 2021.





Year 12 2021 Fundraiser

What an amazing effort the Year 12 class of 2021 have achieved for their chosen charity Dolly's Dream. They raised \$7,031.90

These funds will go towards programs and services and other efforts to create positive change for young people and help prevent the lives of other children being lost.



Book Week 2021



19 Staff looked amazing for the Book Week dress up, held Friday 29 October.

What's Happening in Careers?

Congratulations to Caidence, Evi and Grace who are the most recent SBATS's for JHS

Caidence has been successful in her application through the Elsa Dixon Indigenous SBAT program. She will complete a Certificate III Educational Support and train as an SLSO through Junee Public School.







Evi and Grace were successful in their applications with the Murrumbidgee Local health District Nursing program. They will undertake a Cert III Health Services Assistance and will work at the Junee Hospital.

Congratulations to the girls.

Melbourne Cup 2021



Fashions on the field fun.

Tell Them From Me Student Feedback Survey non-consent form

If you <u>do not want</u> your child to participate in the student feedback survey, please sign this form and return it to the school by Friday 19 November 2021.

I DO NOT give consent for my child/children to participate in the *Tell Them From Me* student feedback survey.

Name of student 1	Roll class of student 1
Name of student 2	Roll class of student 2
Name of student 3	Roll class of student 3
Name of student 4	Roll class of student 4
Name of parent/carer	
Signature of parent/carer	
Date	

English

