

Junee High School

Newsletter



Junee High School Year 7 2021

- Phone: (02) 6924 1666
- Fax: (02) 6924 1798
- Email: junee-h.school@det.nsw.edu.au
- Website: https://junee-h.schools.nsw.gov.au

To Dream. To Create. To Succeed.

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52 Lydia Street

Junee NSW 2663







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Junee High School 52 Lydia Street (PO Box 141) Junee NSW 2663

■ 2021 ■ Term 1 ■ Weeks 1 and 2

Newsletter 1

Calendar Term 1, Week 3 Wednesday 10 Feb Swimming Carnival Friday 12 Feb **School Photos** Friday 12 Feb **Year 7 & 10 Vaccination Forms** due to be returned Term 1, Week 4 Monday 15 Feb Zone Swimming Carnival in Cootamundra **Tuesday 16 Feb University of Wollongong Excursion for Year 12** Wednesday 17 Feb University of Wollongong Excursion for Year 12 Wednesday 17 Feb Riverina Boys Basketball Trials Friday 19 Feb **Riverina U15s Touch Trials** Term 1, Week 5 Years 7 and 10 Vaccinations Thursday 25 Feb Term 1, Week 6 **Monday 1 March Riverina Swimming Carnival Monday 1 March Year 7 & 11 Camp** Tuesday 2 March Year 7 & 11 Camp Wednesday 3 March Year 7 & 11 Camp Friday 5 March Open Girls League Tag Wagga





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Principal's Report

Welcome everyone to the 2021 school year. This is a brief newsletter to welcome you back and inform you of return to school happenings. Regular newsletters will be delivered to your email every Week 2 of the timetable.

Thank you to the families working with us in these extraordinary times, keeping people safe and helping us focus on learning. Junee High School are currently reviewing our plans to support the ongoing delivery of education for students in the event there is a period of time students and staff are unable to attend school. This situation may arise during the year due to a large number of students or staff being required to remain in self-isolation for a period of approximately 14 days or a period where the school is directed under public health advice to only remain operational for children of essential workers if an outbreak of COVID-19 were to arise in the local area.

We will have plans in place for the following:

- the recommencement of remote learning and working arrangements at short notice
- provision of learning resources and relevant technology to support educational delivery to minimise disruption to student learning
- communication systems to remain connected to students, staff, parents and carers
- student welfare and learning support services.

Technology: All students at Junee High School will have access to a laptop/ Chromebook in 2021. Year 11 & 12 have access to them throughout the school day and are able to take them home each day.

Year 7 and 10 will pick theirs up in roll call, then return them during their last period. It is vitally important that all students return their Laptop Agreement forms as soon as possible so all classes can utilise the technology at the same time. Also important is student's responsibility with their laptops and attending school on time.

Roll call: students are given their laptops in roll call, so students must be on time for school. We understand at times, students attend school late for various reasons. For a student to receive their laptop when they are late, a staff member will escort them to their roll call room and sign for their laptop.

Leave early: they must return their laptop to the office when they leave

Having access to these laptops will ensure we allow continuity of learning if there is a disruption to schooling.

With COVID changes, we are trying to keep people safe, so arrangements are still in place:

- physical distancing for adults
- strong hygiene practices, with hand washing encouraged and hand sanitizers available in each class
- excursions and camps can restart
- sporting activities can continue

The Year 7 & 11 Outdoor Education camp to Fitzroy Falls is coming soon! Students will soon receive the itinerary and reminders about the camp. If families need financial support for this camp, please contact the school. Junee HS is subsidising the cost of the camp, as well as using \$2000 donation from an ex-student to support students being able to access great opportunities like this camp.

We are also planning a number of events this term and will get more information, including:

- individual meetings with Aboriginal students and their parents/carers to discuss
 Personalised Learning Plans
- Meeting with Aboriginal students and their families to discuss the Aboriginal Education Consultative Group (AECG) and how we can support each other
- Parent Teacher meetings in Week 8

Assessment Schedules

All students will be given an Assessment schedule and Scope & Sequence of all their subjects for the year. This displays all assessments that students will have for their subjects, allowing them to plan their study, their events and their preparation so they can submit their work on time to the best of their ability. If a student is absent, they are responsible for seeing their teachers and catching up on work or picking up assessment tasks. The Student Appeal/ Request Form is also located in the document for students to complete when they are unable to submit the assessment task on the due date, request an extension of time or appeal their marks/grade.

School Improvement Planning

Thank you to everyone for feedback last year about our planning for improving our school. At the assembly last week, I shared with students and staff survey results from 2020. The presentation was emailed to families in Week 2:

There is another opportunity to provide feedback! https://tinyurl.com/jhs-students2021

Our new School Improvement Plan is due to be completed by the end of term 1.

Staffing

We have been able to continue to build great staff to support and teach here at Junee HS.

Last week at our whole school assembly, we welcomed a number of new teachers and support staff.

Welcome back:

- Nicole Baldry
- Gab Newman
- Bree Anderson
- Peta Heffernan

Welcome new staff:

- Head Teacher Special Education Sandra Blanchard
- Support Unit teacher for Sam Neville: Melinda Mack
- Support Unit teacher & various teaching: Ruby Foxlewin
- School Psychologist: Dominic Jones
- Rural Teachers: Hub & Spoke model. Louise King
- SLSOs: Eilee Philipse & Jake O'Rafferty

Sentral Student & Parent Portal

We have been working with Sentral to deliver strong communication to parents about their child and their child's learning. Families have also been given an information sheet with an access key on it. If you do not have this sheet or would like support about accessing the portal, please contact me.

Who Do I See?

Late: Go to the Office to sign in (if you arrive after 9:00am)

Lost: Go to any teacher or staff member who is nearby or the Office

Sick: See your class teacher for a note and make your way to the Office. You will then be directed to Sick Bay and a parent called if needed

Unsure About Work Given: See your class teacher or Year Adviser

Concern About An Issue: Contact the office to speak to Year Advisor or Deputy Principal.

If needing to meet with a staff member at school, please wait in the office for a staff member to see you or take you to a meeting place. Parents are not to go into classrooms or school areas without permission.

Students Leaving School During The Day

We need your help! At times students need to leave school for appointments or family reasons. To help us, please provide your child with a note explaining the leave and for your child to bring that note to the office before roll call. Students will then be given a note for when they are to leave class, sign out at the office then be able to leave school.

Following this procedure will allow office staff to complete their jobs efficiently and maximise their time completing their tasks

Excursions

Thank you to families who return permission notes and organise payments for excursions promptly. This helps with school organisation and the running of the excursions. I understand at times there is a short turnaround in the time the note is given and when it is asked to be returned. In order to assist with the organisation of events, we will close event bookings and payments 2 days before the event. This allows school staff to adequately organise transport, notes, permissions, teacher release and notices.

If the excursion happens on Monday, all notes and money by the previous Thursday.

If the excursion happens on Tuesday, all notes and money by the previous Friday.

If the excursion happens on Wednesday, all notes and money by Monday.

If the excursion happens on Thursday, all notes and money by Tuesday.

If the excursion happens on Friday, all notes and money by Wednesday.

We are also working on having all excursions posted on the Sentral Portal to allow better communication with families.

Mobile Phones

Off & Away. This may be the same for you at home, but it is a requirement in classrooms. We are concerned that student mobile phone use is affecting their learning:

- For students: less time concentrating and completing work, gaining knowledge and skills
- For teachers: less time to teach, provide feedback and help learning

Thank you to the parents who have been supportive of teachers focusing on teaching & learning, and not mobile phone use. Students caught using their phones during roll call, classes, detentions or meetings may have their phones confiscated for the remainder of the day.

Road Safety

Thank you to the families who keep our students safe when coming to school and leaving at the end of the day. Please see the pages about road safety below. Importantly at our school:

- Stick to the 40km/h speed limit
- Parents picking up children when parked, not stopping in the middle of the road
- Children to cross at Lydia Street crossing
- Cars give way to buses as they pull out from the bus zone

P&C

Thank you to the parents & citizens who have been able to attend these meetings during the term. We will hold the next P&C meeting is tomorrow, Wednesday 10 February (Week 3) and the AGM on Wednesday 17 March (Week 8). Positions will be available as part of the P&C Executive, however we welcome everyone to attend to have their say and contribute to the positive activities at Junee HS.

Student Handbook

We are currently updating this handbook for all students. It will be emailed to all families in Week 3. This can also be found on the school's webpage and Sentral documents. Please contact the school if you have any feedback about the handbook.

Be your best. Be respectful. Be responsible

Principal Mr Scott Frazier

What's Happening In Careers?

Junee High Careers Website



IMPORTANT INFORMATION HSC/ROSA POST SCHOOL OPTIONS

Our school has provided its students and their parents/caregivers with a 'School Careers Website'. You can find it at www.juneehighcareers.com It's a "One Stop Shop" for your child's needs with their Career Planning, information, Senior School, Post School Options and much more. The students in Stage 5 & 6 all have profiles to this site and Stage 5 regularly engage with the activities provided during Careers lessons. They can also use it to create and save their resume.

The site is also designed with you, the parent/caregiver in mind, to provide you with all the information you need about your child's Career Planning and post school options as the information is constantly changing in these areas. Helping your teenager with career planning is a PDF document containing relevant and helpful information for parents.

Work Experience

Once again work experience will be on offer to students in Years 9 & 10. It would be great to see more students take up the offer during the year. In Careers lessons this term the students will be looking at the benefits of undertaking work experience, how to organise a placement, the WHS requirements/importance and new this year, they will be undertaking a FREE COVID-19 workplace safety certificate.

Study. Work. Grow

Study Work Grow

This is another worthwhile website that the school subscribes to for students and parents to use. For this site you will need a code to access the full content. The website can be found at www.studyworkgrow.com.au Go to 'Find your school' and enter the school code which is JHS0219. Once in the site you can register to receive the weekly careers update which is full of relevant and interesting careers information. It also outlines a different career and the pathway that you can take to get there. I would love to see more students and parents accessing this awesome resource.

Junee High Careers Facebook Page



The school has a Facebook page dedicated to everything careers related. It is a one stop shop for sharing information regarding post-school education & job seeking. If you are the parent of a student in Stage 5 or 6 then please like this page to keep up to date with careers information. The Facebook page can be found either by searching Junee High School Careers or at the following link https://www.facebook.com/Junee-High-School-Careers-458828857597324

White Card

White card training will also be offered again this year. At this stage I am hoping that this will occur in Week 8 of this term at a cost of \$110.

2021 House Captains

Hammond

Junior

Tyler and Kate

Senior

Joel and Bella

Salis

Junior

Ben and Sophie

Senior

Jai and Abbey

Smythe

Junior

Eli and Brandon

Senior

Sam and Mangi

Gywnne

Junior

James and Yasmin

Senior

Jake and Paige



Junee High Canteen Lunch Menu 2021

Sandwiches, Wraps or Rolls

Egg or Egg & Lettuce	\$3.00
Chicken, Ham or Tuna Salad	\$4.50
Chicken Lettuce & Mayo	\$3.50
Salad with or without cheese	\$4.00
Toasties	
Ham & Cheese	\$3.00
1	4
Chicken Cheese & BBQ sauce	\$3.00

Salad Boxes

Egg Salad GF	\$4.00
Chicken, Ham or Tuna Salad GF	\$4.50
Super Salad With Cheese V, GF	\$5.00
Wedges with Salad	\$4.50

Burgers

Hamburger with salad \$5.00
Chicken Burger with salad \$5.00
Chicken Burger Lettuce & Mayo \$4.50
Chicken Wedge Burger Salad \$5.00
Chicken Wedge Lettuce & Mayo \$4.50
Hawaiian Burger (Chicken, Ham, pineapple
Chilli sauce, tomato & Lettuce) \$5.00
Parmi Burger (chicken, Salsa,
Ham, Cheese, Tomato & Lettuce) \$5.00
Lentil Burger with salad V \$5.00

Veggie Burger with Salad V \$5.00

Hot Wraps

Sweet Chilli Chicken with Salad \$5.00
Sweet Chili Chicken with Lettuce &

Mayo \$4.50

Chicken Wedges with Salad \$5.00
Chicken Wedges with Lettuce

& Mayo \$4.50

GF = Gluten Free

V = Vegetarian or Vegan









Don't forget to download our Skoolbag App



Junee High School's Skoolbag App is available at no cost via your Apple or Android App Store.

Keep up with what's happening at school by downloading this fantastic communication tool



Keeping your children safe when dropping off and picking up at school

Here are a few things you can do to help keep your children and others safer during drop-off and pick-up times during the school week

- Make sure your children are fastened in the correct. child car seat for their age and size and that it is fitted correctly.
- . Stick to the 40km/h speed limit in a school zone and look out for children who may be about
- Watch for flashing lights on buses. They let you know that there may be children crossing or ab to cross the road. A 40km/h limit applies when school bus lights flash.
- · Always give way to pedestrians particularly when entering and leaving driveways.
- Always park and turn legally around schools.
 Manoeuvres such as U-turns and three-point turns are dangerous during busy school drop-off and pick-up times.
- . Drop your children off and pick them up on the school side of the road in your school's designated drop-off and pick-up area. Never call out to them from across the road – they may run to you without checking for traffic.
- It's safest for children to get out of the car through the Safety Door, away from passing traffic. This is the rear footpath side door of the car.

Road safety

For more information on keeping our kids safe around schools visit the parents section on safety town.com.au



Walking together safely to and from school

Walking to school and back home again is a great way to spend time with your children and encourage safe and healthy behaviours.

Here are a few things you can do to help keep your children safer as a pedestrian:

- . Talk with your children about being alert in the road environment
- Plan and practice your trip to school so you use pedestrian crossings where possible.
- · Always hold your child's hand. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.
- Meet your child near the school gate and don't call them from across the road.
- Explain why the place you have chosen is the safest place to cross
- Remind your child to STOP! LOOK! LISTEN! THINK! every time they cross the roa and keep checking until safely across.
- Talk to them about why they should stop, look, listen, think before crossing a driveway, road or carpark.

Young children can learn and practice these safe pedestrian behaviours with you. This will help them to be safer pedestrians when they are old enough to travel alone.

Hold your child's hand

and vehicles may be entering or exiting driveways.

· on the footpath · in the car park

· when crossing the road.

Until your child is at least eight years old, hold their hand:

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au

- IMIL



- Hold a grown up's hand w
- you cross the road
- you're on the footp
- you're in a car park

- Use a safe place to cross the road
- Stop! Look! Listen! Think! ever time you cross the road and keep checking until safely across

STOP! one step back from the kerb

Lives lost on NSW roads.

Our goal is zero.

As pedestrians, children can be easily distracted and are often too small to be seen by drivers. They may be unable to predict or identify dangers and tend to act impulsively.

Talk with your child about safe behaviour on the footpath – it's not a safe place to play as it is near the road

Up until at least 10 years old, supervise your child very closely, holding their hand when crossing the road.

After school, meet your child at the school gate. At the end of the school day children may be excited,

For more information on keeping our kids safe around schools visit the parents section on safety town.com.au

· Hold a grown up's hand when:

 Use a safe place to cross the road Stop! Look! Listen! Think! every time you cross the road and keep

- you cross the road you're on the footpath

you're in a car park Hold an adult's hand when you cross the road

If you can't be with your child, organise for another trusted adult to accompany them.

distracted or tired and often not concentrating on their own safety.

LOOK! continuously both ways

LISTEN! for the sounds of approaching traffic

Road safety



Lives lost on NSW roads. Our goal is zero.





Keeping children safe in and out of the car

A child who is properly secured in an approved child car seat is less likely to be killed or injured in a crash

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

National child restraint laws require your child to be restrained in the car as follows:

0 – 6 months Approved rear-facing child car seat.

6 months – 4 years Approved rear or forward-facing child car seat.

4+ years
Approved forward-facing child car seat or booster seat.

145cm or taller

Suggested minimum height to use adult lap-sash belt. For more information and to find and compare a range of child car seats, visit childcarseats.com.au

Here are a few things you can do to help keep your children safe in and out of the car:

- Children should remain in the car until an adult opens the 'Safety Door'. This is the rear footpath side door of the car
- A sleeping child must remain firmly buckled up while in the car.
- Assist your children to buckle up always check the seatbelt is buckled up firmly and not twisted.

- . Make it a rule that every passenger must be securely buckled into a seatbelt or child car seat before you start the car.
- Always help your child get in and out of the car through the 'Safety Door'.

Never leave a child of any age in a vehicle without adult supervision. Children may rapidly suffer from dehydration, heat exhaustion and organ failure if left unattended, especially on hot days.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



- · Click, clack, front and back
- · Always buckle up





Lives lost on NSW roads Our goal is zero.



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Wearing helmets and riding safely

Wearing helmets

Your child must wear a helmet when riding a bike in any public place—it's the law. The helmet must comply with the Australian and New Zealand standards and needs to be securely fitted and fastened on your child's head. It should be buckled firmly so it fits without wobbling or slipping to the sides.

Always remember to check that your child is wearing a helmet whenever they're playing or riding on wheels –

- Bikes
- Foot scooters
- Rollerskates
 Skateboards
- Rollerblades

Riding safely

Although children quickly learn to pedal, steer and brake, they aren't ready to cycle near traffic or on the road. Until they are at least 10 years old, your child should ride off-road away from vehicles and driveways.

The safest places to ride bikes, scooters and skateboards are within fenced areas. This helps your child from riding or falling onto the footpath or the road. Children under 16 and their

accompanying supervising adult riders may ride on the footpath, unless there are signs specifically prohibiting cycling. Riders need to take special care at driveways where vehicles may be driving in or out.

At intersections, riders must dismount and wheel the bicycle across the road as a pedestrian, following the STOP! LOOK! LISTEN! THINK! procedure.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au

Messages to share with your

- Always wear a helmet when you ride or skate
- Ride your bike away from the roads

Messages to share with your children in Years 5 and 6

- Always wear a helmet when you ride or skate
- · Ride your bike away from busy roads



Lives lost on NSW roads.

Our goal is zero.





Keeping safe around school crossings

For your child's safety, it's very important to ensure they use the school crossing.

At all crossings you must wait on the footpath, at least one step back from the edge of the road.

If there's a School Crossing Supervisor, wait until they have stopped the traffic and called you to cross.



If you are driving, you must not proceed until the School Crossing Supervisor's hand-held sign is no longer displayed, or until the crossing supervisor indicates that you may proceed through the crossing.

Children's crossings

Children's crossings are usually part-time crossings that operate before and after school hours. They can also operate at other times when children use the crossing for excursions or during break times. When 'Children Crossing' flags are displayed, you must stop at the white line if pedestrains are waiting to cross. Drivers must remain stationary until the crossing is clear of pedestrains.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads. Our goal is zero.





Your guide to driving and parking safely near schools

The beginning and end of the school day are busy times for pedestrians and vehicles outside the school. That's why you need to take extra care in 40km/h school zones.

- Park safely and legally, even if it means walking further to the school gate.
 Parking signs are planned with children's safety in mind.
- Slow down to 40km/h in the school zone and stay aware of crossings.
- . Always park and turn legally around the school.
- Never double park as it puts children at risk.
- Manoeuvres such as U-turns and three-point turns are dangerous
- Never park in a bus zone or in the school bus bay.
- Make sure your children use the Safety Door (rear footpath side door) to get in and out of the car.
- · At a supervised crossing, observe the directions of the school crossing supervisor.
- Model safe and considerate behaviour for your child they will learn from your

Remember to always give way to pedestrians particularly when entering and leaving driveways. Don't park across the school driveway or the entrance to the school car park. It's always a good idea to use the drop off and pick up area suggested by your school. This will help keep all children as safe as possible during the busiest times of the school day.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.

Our goal is zero.





40km/h school zones

40km/h school zones slow traffic on the roads around schools. This is to help protect children on their way to and from schools at the times and places where they are often in high numbers. Most 40km/h school zones operate between 8.00am and 9.30am and from 2.30pm until 4.00pm. The 40km/h school zone speed limit must be observed even if school children cannot be seen.

A 40km/h school zone operates on all notified school days including staff development days (student-free days). While some schools may operate on different term dates, school zone speed limits must be followed during NSW Government determined school terms.

You can find the school term dates on the following websites:

- roadsafety.transport.nsw.gov.au
- educationstandards.nsw.edu.au
- education.nsw.gov.au

To increase motorists' awareness of 40km/h school zones, triangular 'dragon's teeth' road markings indicate that the vehicle is entering a school zone.

Fines and a loss of demerit points will apply if the 40km/h speed limit isn't followed. For more information on fines and demerit points, visit **rms.nsw.gov.au**

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



Lives lost on NSW roads.

Our goal is zero.





Driving safely near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children. This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

Lights will flash on the front and back of the bus reminding drivers that there may be children crossing or about to cross the road.

Buses can't stop quickly because they are large and heavy vehicles. So, remember:

- · Reduce speed to 40km/h when bus lights are flashing
- · Give way to buses
- · Watch out for children crossing
- · Never park in or near a bus stop or bus zone.

Informal school bus stops

Informal bus stops are not sign posted and are usually found in rural areas. They may be at the front of a property, or on the side of the road, which may make children difficult to see.

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



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Our goal is zero.



Road safety

Helping children on and off the bus safely

Your children are most at risk in the minutes after getting off the bus. Here are some ways you can reduce this risk:

- Always meet your child at the bus stop. Never meet them on the opposite side of the road and call them across.
- Wait until the bus has gone, then choose a safe place to cross the road. Remember to Stop! Look! Listen! Think!
- If you cannot meet your child, organise for another trusted adult to take your place.
- Wait at the bus stop and stand at least one step back from the edge of the road.
- Always wait until the bus has gone, then use a safe place to cross.
- Buckle up if the bus has seatbelts

Model safe pedestrian behaviour. Children learn safe road user habits from you and will continue them later on when they are old enough to travel alone.

Until your child is at least eight years old, hold their hand on the footpath, in the carpark and when crossing the road. Up until at least 10 years old, supervise your child very closely, holding their hand when crossing the road.

one step back from the kerb
LOOK!
continuously both ways
LISTEN!
for the sounds of approaching traffic
THINK!
whether it is safe to cross and keep che

Messages to share with your children in Kindergarten to Year 2

Hold a grown up's hand when

- you cross the road
- you're on the footpa
- you're in a car park

Messages to share with your children in Years 3 and 4

- Hold an adult's hand when
 you grow the read.
- Use a safe place to cross the road

Messages to share with children in

 Stop! Look! Listen! Think! every time you cross the road and keep checking until safely across

Kindergarten to Year

Wait until the bus has gone and

For more information on keeping our kids safe around schools visit the parents section on safetytown.com.au



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POP (Parenting Payments Online)

Go to the school's website

http://www.junee-h.schools.nsw.edu.au

and click on \$Make a Payment at the top and
follow the prompts to make a school
payment online with either your Visa or

Mastercard. If you have any questions please
contact the office on 6924 1666



